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Before the COPYRIGHT ROYALTY JUDGES The Library of Congress

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In re)
DISTRIBUTION OF SATELLITE) CONSOLIDATED PROCEEDING
ROYALTY FUNDS) NO. 14-CRB-0011-SD (2010-13)
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WRITTEN DIRECT STATEMENT OF THE SETTLING DEVOTIONAL CLAIMANTS

VOLUME IV

DESIGNATED PRIOR TESTIMONY

(Daniel M. Hartman, Allan Singer, and Nancy A. Mathiowetz, Ph.D.)

Before the COPYRIGHT ROYALTY JUDGES Washington, D.C.

In re	
DISTRIBUTION OF CABLE) NO. 14-CRB-0010-CD (2010-13)
ROYALTY FUNDS)
)

Written Direct Testimony of

Daniel M. Hartman

December 22, 2016

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I. QUALIFICATIONS

- 1. I have nearly twenty years of experience in the satellite television business as an executive responsible for the valuation and acquisition of television programming, including fifteen years in that capacity at DIRECTV, the nation's largest satellite television provider. I am currently President of Hartman Media Consultants, providing consulting services for various media clients, including cable television networks, program distributors and investors in television programming distribution.
- 2. I started my career in October of 1989 as a corporate attorney at O'Melveny & Myers in Los Angeles, CA. In February of 1995, I accepted a position as Senior Counsel, Legal Affairs for Fox Broadcasting Company where I served as lead attorney for the Fox Sports group. I also served as legal counsel for the Fox broadcast television network.
- 3. In February 1998, I took a position as Assistant General Counsel, Business and Legal Affairs at DIRECTV, where I spent two years negotiating agreements for carriage of programming on DIRECTV. In April of 2000, I moved to the Programming Acquisitions department at DIRECTV and became Senior Director, serving in a strictly business role. I remained at DIRECTV until January 2013, having been promoted to Senior Vice President of Programming Acquisitions in 2007. In that capacity, I was responsible for DIRECTV's program acquisition activities with respect to all general entertainment and premium cable networks, as well as initiatives such as video-on-demand programming and the development of DIRECTV's "TV Everywhere" platform. My responsibilities included negotiating the terms of carriage for that programming. They also included overseeing sports programming negotiations as well as the strategy and negotiations with respect to local broadcast station groups.
- 4. During my tenure at DIRECTV, I served as a Board member of The Tennis Channel from 2007 through 2012 where my duties included providing guidance on distribution and channel strategy matters. In addition, since 2008 I have served as a Board member of the Los Angeles Sports Council and the Southern California Committee for the Olympic Games.

- 5. At DIRECTV I worked regularly with the CEO and other senior executives as lead strategist with respect to pricing and packaging of content as well as budgeting and forecasting of programming costs. I was closely involved in the selection of channels for DIRECTV (including distant signal programming). This selection of channels to launch (and, subsequently, whether to maintain them on the platform) involved an in-depth cost/benefit analysis.

 Throughout my tenure at DIRECTV, I negotiated hundreds of programming distribution agreements covering all types of content, including retransmission consent agreements for broadcast television station carriage. During the period covering 2010-2013, I also negotiated an agreement for the rights to continue receiving the satellite signal of WGN. Thus, I gained insight into the variety of programming available to multichannel video programming distributors ("MVPDs") and the rationale for carriage. My responsibilities required me to be familiar with the types of programming being offered by DIRECTV's competition as well as the value of, and fair market price for, that programming.
 - 6. I have attached a copy of my resume as Appendix A.

II. INTRODUCTION AND SUMMARY

- 7. I understand that this proceeding involves the distribution of the compulsory licensing royalties paid by cable operators to retransmit non-network programming on distant signals during the years 2010, 2011, 2012 and 2013. I further understand that the goal in distributing these royalties among the copyright owners of the programming is to allocate the royalties so that each group of copyright owners receives, as a percentage share, what it would have received in an open market absent any compulsory license.
- 8. Although the technology utilized by cable and satellite distributors may differ, these distributors share similarities, particularly when it comes to the product they sell: television programming. Both satellite and cable companies compete for paying customers. Monthly subscriber fees from these customers are by far the most significant source of revenue for MVPDs, and attracting and maintaining these subscribers is necessarily the lifeblood of MVPDs. Thus, the selection of programming offered to customers is of tantamount importance to all

MVPDs, including cable and satellite. Both cable operators and satellite providers value programming in essentially the same way.

- 9. At the request of the Joint Sports Claimants ("JSC"), I have reviewed the report entitled "Cable Operator Valuation of Distant Signal Non-Network Programming: 2010-2013" ("Bortz Survey") prepared by Bortz Media & Sports Group, Inc. ("Bortz Group"). The Bortz Group conducts this survey of the cable industry each year in order to determine what cable systems would have paid, on a relative basis, for the different types of non-network programming on the distant signals, had those systems been required to negotiate in an open market absent compulsory licensing. The Bortz Survey studies cable systems, and, while there are some differences between the distant signals carried under the Section 111 cable statutory license and the Section 119 satellite statutory license (discussed more fully below), the overall distant signal programming is similar. In the period covered by this proceeding, the years 2010-2013, the predominant distant signal distributed by both satellite providers and cable systems was the superstation WGN.
- 10. The results of the Bortz Survey show that for the period from 2010-2013, cable operators valued live professional and college team sports programming on the distant signals they carried more highly than any other distant signal non-network programming category. In my opinion, the 2010-2013 Bortz Survey results provide a reasonable estimate of the relative values cable operators and other MVPDs would assign to the various categories of non-network distant signal programming addressed in those cable operator surveys.

III. MVPDs AND DISTANT SIGNAL PROGRAMMING

11. Traditional cable television is generally delivered from a headend via coaxial or fiber-optic cables into the home. Satellite television is delivered via satellite transmission to a satellite dish (generally affixed to the rooftop of a residential dwelling) and a wired connection into that dwelling. While the infrastructure for delivery may be different, the business model for each is very similar. Both rely predominantly on subscriber fees from their customers to generate revenue. There are other sources of ancillary revenue, such as fees generated from the

lease or sale of set top boxes and revenue generated from advertising time allocated to them by channels they distribute. (Note that MVPDs are not permitted to insert or sell advertising on distant signals carried pursuant to the Section 111 or 119 statutory license.) However, subscriber fees make up the vast majority of MVPD revenues.

- 12. Both cable and satellite companies make secondary transmissions of out-of-market distant broadcast signals. While these signals may vary depending on whether they are licensed via Section 111 or Section 119, in 2010-13 WGN was a constant across cable and satellite distributors. WGN was by far the most widely carried distant signal by cable operators during the 2010-2013 period: approximately three-fourths of the "Form 3" cable systems that retransmitted distant signals during that period retransmitted WGN as a distant signal (available to more than 41 million subscribers). By comparison, the next most widely carried distant signals were available on a distant basis to fewer than 1.2 million subscribers. Further, WGN alone accounted for more than three-fourths of the total fees generated by signals carried on a distant basis by cable operators during the 2010-2013 period.
- 13. The predominance of WGN was similar on the satellite side. Based on royalty statements of account filed by satellite carriers, WGN accounted for 61% to 79% of the total Section 119 royalty fees paid by DISH during the 2010-2013 period, depending on the year. For DIRECTV that number ranged from 72% to 79%.
- 14. There are some differences between satellite carriers and cable systems when it comes to compulsory licensing for distant television signals. On the cable side, only non-network distant signal programming is compensable for royalty distribution purposes (all programming on Fox stations is considered non-network programming). On the satellite side, both network and non-network programming is compensable. In addition, cable systems pay statutory royalties to carry distant public television stations and Canadian television stations; satellite carriers do not.
- 15. Satellite distributors pay a per-subscriber statutory royalty fee to retransmit distant network and non-network signals. However, a distant network signal may be offered only in a

geographic area that is "unserved" by a local over-the-air station (or stations) affiliated with the same network. Because so many local television markets in the United States are "served" by local network stations, in 2010-13 the number of distant network satellite subscribers was much smaller than the number of distant independent signal subscribers (principally WGN). During the 2010-2013 period, approximately 23% of DIRECTV's Section 119 royalties were paid for distribution of distant network signals (the comparable percentage for DISH was less than 3%).

16. These differences in the signals for which cable and satellite services pay, however, do not alter the fundamental fact that these services compete with each other for essentially the same universe of customers for the same product: multichannel video programming. Attracting and retaining customers is the lifeblood of the MVPD business, and the number and types of channels an MVPD offers is key to that strategy. Thus, programming deemed valuable or "must have" to a satellite provider (e.g., "tune in" programming, time-shift resistant programming, marquee programming), would be valued the same by a cable provider. Live sporting events are the prime example of this type of programming.

IV. VALUE OF SPORTS PROGRAMMING TO MVPDs

17. As set forth in Table I-1 below, the Bortz Survey found that in each of the years 2010, 2011, 2012 and 2013, cable operators valued the live professional and college team sports programming on the distant signals they carried more highly than any other distant signal non-network programming category:

Table I-1.
Distant Signal Programming Valuation Studies, 2010-13

	2010	2011	2012	2013	2010-13 Average
Live professional and college team sports	40.9%	36.4%	37.9%	37.7%	38.2%
News and public affairs programs	18.7%	18.3%	22.8%	22.7%	20.6%
Movies	15.9%	18.6%	15.3%	15.5%	16.3%
Syndicated shows, series and specials	16.0%	17.4%	13.5%	11.8%	14.7%
PBS and all other programming on non-commercial signals	4.4%	4.7%	5.1%	6.2%	5.1%
Devotional and religious programming	4.0%	4.5%	4.8%	5.0%	4.6%
All programming on Canadian signals	0.1%	0.2%	0.6%	1.2%	0.5%
Total*	100.0%	100.0%	100.0%	100.0%	100.0%

^{*}Columns may not add to total due to rounding.

- 18. The high relative value that the Bortz Survey accords to live professional and collegiate team sports programming (approximately 38%) is consistent with my experience in the MVPD industry, including during the years 2010 through 2013.
- 19. As noted above, subscriber fees account for the great majority of MVPD revenue, and, thus, operators live and die by these numbers. The key to gaining and maintaining subscribers is the programming offered (along with its associated price point). The key determinant of value, then, of any particular type of programming to an MVPD is the value of such programming for purposes of maximizing subscriber growth and minimizing subscriber loss. In the ever-increasing competitive MVPD space, any edge makes a difference.
- 20. Sports programming is unique and, in my experience in the MVPD business, the most valuable category of programming on cable and satellite platforms. Live sports programming is a "one-of-a-kind" experience that subscribers want to watch in real time. Sports programming, unlike most other programming, is resistant to time shifting. Results from live sporting events are available from multiple sources as these events are unfolding; any delay in watching can thus spoil the results for a fan.
- 21. Live sports is one of the few key pieces of programming that distinguishes MVPDs from other aggregators/distributors of programming. Sports fans are incredibly passionate about their teams and will schedule their days around when a particular game is airing. MVPDs must offer this programming (and offer it live) if they are going to compete for pay television subscribers, and availability of this programming is often highlighted in marketing materials as a selling point to prospective customers. If a particular MVPD does not carry (or ceases carriage of) a channel carrying live sports, the customer reaction is quick and severe. Loss of subscribers (possibly significant) can be assured.
- 22. An MVPD would carry a distant signal only if the programming on that signal makes carriage worthwhile. MVPDs cannot insert advertising on a distant signal, nor can they alter the signal in other ways that they might with other channels (e.g., overlays of information,

interactive elements with revenue opportunities). Live sports programming is the most important programming to an MVPD in deciding whether to launch (and continue to carry) a distant signal. Live sports programming serves as a differentiator for distant signals, and a distant signal is much more attractive if it carries sports programming not otherwise available. A good example of this is the availability of Chicago Cubs games on WGN. Cubs fans are everywhere, and WGN's carriage of Cubs games in 2010-13 made it a "must have" for many MVPDs.

- 23. As noted above, WGN was the main independent distant signal distributed by DIRECTV during the years 2010-2013, accounting for approximately three quarters of DIRECTV's Section 119 royalties in those years. In 2010-13, WGN's sports programming, which included Major League Baseball telecasts of the Cubs and White Sox as well as National Basketball Association telecasts of the Chicago Bulls, was by far the most valuable programming that WGN offered to MVPDs. Because this programming is popular across the country, carrying WGN increased customer satisfaction and thereby provided great value to an MVPD's line-up. The availability of sports programming on WGN factored heavily in DIRECTV's decision to carry it as a distant signal.
- 24. I have reviewed the written testimony in the 2004-05 proceeding of Judith Meyka, consultant and former Senior Vice President of Programming for Adelphia Communications. JSC Ex. 11. She testified as to the importance of live sports programming to a cable operator's programming lineup. Unlike other types of programming, it is "one-of-a-kind;" you cannot substitute one game for another, one team for another or one sport for another. I agree with Ms. Meyka's testimony. Sports fans are very passionate and will not hesitate to quickly switch video providers if their particular team is not available on their current provider. MVPDs are loath to drop a channel with live sports programming knowing this. Further, a fan may choose not to subscribe to a provider's service if a particular channel carrying his or her team is not available. Hence, MVPDs generally launch a new channel carrying live sports once one of their competitors launches that channel. The competition in the MVPD space is stiff and live sports is very important to attracting and retaining subscribers.

- 25. Other industry executives similarly have testified in prior proceedings as to why MVPDs value sports programming so highly. I agree with those witnesses that live sports programming has great and unique value to cable operators. The cable and satellite television business has certainly changed since this testimony was given but these statements still remain true today, probably even more so. Fans are passionate about their team(s), and channels that carry these teams are the most important to a cable operator. There is no substitution for this product. On the other hand, movies and syndicated programming, because of their nature and wide availability from a variety of sources, typically do not generate the type of interest that causes customers to become or remain cable subscribers. Subscribers are less likely to switch providers if a cable operator drops a distant signal carrying non-sports programming.
- 26. This applies equally to the satellite side. Live sports programming is just as important to satellite distributors. In fact, DIRECTV has consistently used sports programming to differentiate itself from its competitors as a means to gain and keep subscribers.
- 27. The MVPD industry is incredibly competitive and has only become more so in the last decade or so. During the 2010-2013 period at issue, MVPDs were competing not only amongst themselves, but also with formidable competitors such as Netflix, Hulu, Amazon and Apple TV. Subscription television is a saturated market, and one of the very few genres of programming that make MVPDs stand out is live sports. The fact that there are many other sources of non-sports programming (e.g., movies, sitcoms, dramas) has made this type of programming increasingly fungible, and by 2010-13 the availability of such programming also had increased significantly on platforms outside of traditional MVPDs.
- 28. In contexts where the compulsory license does not apply, prices for live sports rights programming paid by distributors is set via marketplace negotiations. It is no secret that sports rights costs have been increasing for years. In fact, several years ago, DIRECTV began adding a "Regional Sports Fee" surcharge on its customers' bills in certain regions of the country as a way to recoup the rising costs of sports programming on non-broadcast cable networks. Other MVPDs followed.

- 29. During 2010-13 the average per channel cost for channels containing sports far outweighed the average cost per channels devoted to non-sports programming. During that time period, channels containing sports programming accounted for well over 40% of programming costs to an MVPD even though a much smaller percentage of subscribers were regular watchers of such channels. MVPDs are forced to pay higher and higher fees for sports programming because they must serve their subscriber base which contains very vocal and very passionate fans. This is a testament to the power of sports.
- 30. During my tenure at DIRECTV, I witnessed the market in action. During the period from 2006-2013 the annual increases for channels containing sports increased at higher percentages than entertainment or other channels. A big reason for these increases is directly tied to the channels' greatly escalating costs to acquire this programming. The costs of professional and college games far outpaced the costs of general entertainment programming.
- 31. The power of sports can also be seen in the proliferation of sports networks coming to market in the last 15 years. Each of the professional sports leagues launched a standalone channel (e.g., NFL Network, MLB Network, NBA TV), and more than a few professional teams broke away from the channel they were broadcast on at the time to form their own channel (e.g., Yankees, Mets, Lakers). Certain college conferences have followed suit (e.g., Big 10, SEC). MVPDs were forced to carry these channels at additional (often significant) costs in order to compete. This does not happen with non-sports programming.
- 32. The proliferation of options for watching non-sports programming has only increased the value of live sports to an MVPD. The period covering 2010-2013 saw the launch (or continued growth) of non-traditional ways of watching content. Services like Netflix, Amazon and Hulu provide a plethora of entertainment-based programming that can easily fulfill the needs of a non-sports fan. In addition, technology allowed for viewing content on a time-shifted basis (including some viewing out-of-home). Thus, live sports became even more important to MVPDs as a way to gain/maintain their subscriber base.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on December 20, 2016

Daniel M. Hartman

Appendix A

DANIEL M. HARTMAN

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EXPERIENCE

President | Hartman Media Consultants

Manhattan Beach, CA 2013-Present

Provide strategic advice to a variety of traditional and new media companies with respect to content acquisition and distribution.

Senior Vice President, Programming Acquisitions DIRECTV, Inc.

El Segundo, CA 1998-2013

Responsible for program acquisition activities for DIRECTV with respect to all general entertainment, sports and premium networks as well as local broadcast stations. Negotiated carriage agreements for, and maintained day-to-day relationships with, all new and existing networks. Worked regularly with EVPs of Content and Marketing and CEO as lead strategist with respect to pricing and packaging of content as well as budgeting and forecasting of programming costs.

Senior Counsel, Legal Affairs Fox Broadcasting Company/Fox Sports

Los Angeles, CA 1995-1998

Served as chief in-house counsel for Fox Sports, duties for which included negotiating and drafting documentation relating to sports rights acquisitions as well as all above-the-line personnel. Served as primary attorney for Fox Sports Marketing and Fox Sports Online. Also served as counsel for Fox Broadcasting Company, negotiating pilot/series agreements, production services agreements, content license agreements.

Corporate Attorney O'Melveny & Myers

Los Angeles, CA 1989-1995

Drafted and negotiated documentation with respect to a variety of corporate and lending transactions.

EDUCATION

George Washington University Law Center

J.D., with honors, May 1989 Trustee Scholar

The Pennsylvania State University

B.A., with Honors, May 1985 Communications, Business Minor Graduate of Schreyer Honors College; Presidential Medal of Achievement Recipient

BOARDS

The Tennis Channel: 2007 - 2012

Los Angeles Sports Council/Southern California Committee for the Olympic Games:

2008-Present

Penn State College of Communications Advancement Council: 2014-Present

Before the COPYRIGHT ROYALTY JUDGES Washington, D.C.

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In re)	
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DISTRIBUTION OF CABLE)	NO. 14-CRB-0010-CD (2010-13)
ROYALTY FUNDS)	
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Written Rebuttal Testimony of

Daniel M. Hartman

September 15, 2017

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I. **QUALIFICATIONS**

- 1. I am president of Hartman Media Consultants, providing consulting services for various media clients, including cable television networks, program distributors and investors in television programming distribution. I have nearly twenty years of experience in the satellite television business as an executive responsible for the valuation and acquisition of television programming, including fifteen years in that capacity at DIRECTV, the nation's largest satellite television provider. I have also served as a board member of The Tennis Channel, where I provided guidance on distribution and channel strategy matters, and as Senior Counsel, Legal Affairs, at Fox Broadcasting Company.
- 2. During my tenure at DIRECTV I worked regularly with the CEO and other senior executives as lead strategist with respect to pricing and packaging of content as well as budgeting and forecasting of programming costs. I was closely involved in the selection of channels for DIRECTV (including distant signal programming). Throughout my tenure at DIRECTV, I negotiated hundreds of programming distribution agreements covering all types of content, including retransmission consent agreements for broadcast television station carriage. During the period covering 2010-2013, I also negotiated an agreement for the rights to continue receiving the satellite signal of WGN America ("WGNA"). Thus, I gained insight into the variety of programming available to multichannel video programming distributors ("MVPDs") and the rationale for carriage. My responsibilities required me to be familiar with the types of programming being offered by DIRECTV's competition as well as the value of, and fair market price for, that programming.
- 3. My background and qualifications are described more fully in Appendix A to my Written Direct Testimony dated December 22, 2016, submitted to the Copyright Royalty Judges ("Judges") on behalf of the Joint Sports Claimants ("JSC").

II. INTRODUCTION AND SUMMARY

- 4. My December 22, 2016 Written Direct Testimony explains that the relative valuations reflected in the 2010-13 cable operator surveys by Bortz Media & Sports Group, Inc. ("Bortz surveys") comport with my experience and knowledge in the industry; that live professional and college team sports programming ("Sports programming") on distant signals is particularly important to multichannel video programming distributors ("MVPDs"); and that the relative value of Sports programming exceeds that of other types of programming, as reflected in the Bortz surveys.
- 5. In this rebuttal testimony I address assertions concerning the relative value of Sports programming and the 2010-13 Bortz surveys in the written direct testimony submitted on behalf of Program Suppliers by John Mansell, Sue Ann R. Hamilton, and Dr. Joel Steckel. Nothing in the testimony of those witnesses provides any basis for valuing Sports programming less than the Bortz surveys show.
- 6. As discussed below, Mr. Mansell is incorrect to suggest that Sport programming on distant signals had a lower relative value in 2010-13 than in prior years; to the contrary, the relative value of Sports programming has increased over time, as it has been more resistant to the changing media environment than other, non-live types of programming. Ms. Hamilton's assertion that WGNA was carried primarily for reasons unrelated to its value to MVPDs is unsupported and contrary my experience in the industry, including my negotiations for the continued carriage of WGNA during the time period at issue. WGNA, and in particular its Sports programming, provided a good value proposition to MVPDs. Ms. Hamilton also mischaracterizes the significance of viewership in assessing value; as marketplace prices confirm, viewership is not a reliable measure of value. I also disagree with Ms. Hamilton's claim that respondents would be confused by the program categories in the Bortz survey. Those

categories are clear to programming professionals and correspond with common industry understandings — e.g., that live professional and college team sports events are a distinct and uniquely valuable type of programming. Finally, Dr. Steckel is wrong to suggest that the Bortz survey required respondents to grapple with "unfamiliar constructs"; the survey respondents were executives with principal responsibility for programming decisions at their systems and as such are well-versed in assessing the relative value of various types of programming.

III. MR. MANSELL'S TESTIMONY CONFIRMS THE HIGH VALUE OF SPORTS RELATIVE TO OTHER TYPES OF DISTANT SIGNAL PROGRAMMING

7. The stated purpose of Mr. Mansell's testimony is to "analyze the changes" in the carriage of Sports programming "in light of distribution and technology options that evolved through 2013 to compete for the attention of the consumer" of that programming. Mr. Mansell's testimony does not support according a lower relative value for Sports programing in 2010-13 than in 2004-05, the period at issue in the Judges' most recent litigated allocation of royalties. To the contrary, his testimony confirms the high value of Sports programming relative to other types of distant signal programming.

A. Mr. Mansell's Data Reflects that Sports Programming was Highly Valued by MVPDs in 2010-13

8. Mr. Mansell describes the growth of new outlets for Sports programming such as regional sports networks ("RSNs").² However, he ignores that this growth reflects and was driven by the high value of Sports programming to cable system operators ("CSOs") and other MVPDs relative to other types of programming. The same factors that make Sports programming especially valuable when carried on RSNs and other cable networks — it is

.

¹ Amended Written Direct Testimony of John Mansell ("Mansell Amended Testimony"), at 3 (Mar. 9, 2017).

 $^{^{2}}$ *Id.* at 8–11.

PUBLIC VERSION

unique, live "must have" programming — likewise make Sports programming the most valuable type of programming on distant signals.

- 9. Other elements of Mr. Mansell's report provide a similarly strong indicator of the high value MVPDs accord to this type of programming. For example, Mr. Mansell notes that RSNs often lock up Sports programming by paying "very high rights fees in exchange for exclusive and long term agreements." He states that by 2010, RSNs were generating an estimated \$4.2 billion in affiliate fees an increase of approximately \$1.7 billion, or 68%, from 2005 and were rising at a 10.4% compound annual growth rate. That number is higher than the compound annual growth rate for non-sports networks. In 2013 SNL Kagan reported that sports fees paid by cable, satellite and telco companies were on pace to increase 12% in 2013, double the rate for non-sports programming.
- 10. The high costs that MVPDs paid for Sports programming reflects the great value of that programming to their systems. Based on my experience in the MVPD industry, the value of RSNs to MVPDs flows almost entirely from their carriage of live professional and college team games, and not the other programming on those networks. Similarly, the live sports programing on ESPN is the most valuable programming to MVPDs (and their subscribers). Live professional and college games were "must have" programming for MVPDs. These games offer a "one of a kind" experience that fans want to watch in real time, before the results are known (which would spoil the experience).

³ *Id.* at 10.

⁴ *Id.* at 9.

⁵ See Spangler, Todd "Sports Fans: Get Ready to Spend More Money to Watch Your Favorite Teams," Variety (Aug. 13, 2013), http://variety.com/2013/tv/news/sports-fans-to-spend-more-money-to-watch-favorite-teams-1200577215/.

11. These same attributes apply to Sports programming on distant signals, and as an MVPD executive I considered Sports to be the most valuable type of content on the distant signals carried by DIRECTV in 2010-13.

B. The Relative Amount of Sports Carriage on Distant Signals in 2010-13 was Comparable to Such Carriage in 2004-05

programming. But Mr. Mansell's testimony discusses changing carriage patterns for Sports programming. But Mr. Mansell fails to compare those patterns with the carriage patterns of the other types of programming at issue in this proceeding. Data on all of that programming indicates that the relative amount of compensable Sports programming carried on distant signals did not decline in 2010-13 as compared with 2004-05. Indeed, according to data presented by experts for the Commercial Television claimants ("CTV"), Sports programming had a higher share of compensable retransmissions in 2010-13 than in 2004-05, as set forth in Table 5 of the Written Rebuttal Testimony of Dr. Mark A. Israel ("Israel Rebuttal Testimony) (Sept. 15, 2017):

Table 1: Share of Compensable Minutes by Claimant Group Weighted by Subscribers

_	2004-2005	2010-2013
Claimant Group	Ducey	Crawford
Sports	4.5%	5.9%
Program Suppliers	50.1%	33.3%
CTV	15.5%	15.6%
PTV	22.3%	36.3%
Devotional	2.7%	2.3%
Canadian	4.5%	6.6%
Total	100.00%	100.00%

Source: Crawford Corrected Testimony, April 11, 2017, Figure 12. Ducey Testimony, June 1, 2009, Exhibit 8.

13. Further, the compensable Sports carriage on the predominant distant signal WGNA — and on FOX distant signals, which are compensable under the statutory license — in 2010-13 was comparable to such carriage in 2004-05. In contrast, the amount of compensable

Program Suppliers programming on WGNA was sharply lower in 2010-13 as compared with 2004-05.⁶

14. The carriage of live MLB and NBA games broadcast on WGNA during the 2004-05 and 2010-13 periods is set forth in Table III-1 below.⁷

Table III-1. JSC Telecasts on WGNA in 2004-05 and 2010-13

	2004	2005	2010	2011	2012	2013
Cubs	65	70	68	66	71	72
White Sox	29	29	33	31	32	29
Bulls	<u>13</u>	<u>14</u>	<u>16</u>	<u>12</u>	<u>18</u>	<u>15</u>
TOTAL	107	113	117	109	121	116

Source: Bortz Media compilation

15. In case of FOX stations, the carriage of MLB games likewise remained stable. In 2005, FOX carried 39 MLB games. In 2010-2013, that number varied between 37 and 40 games per year.

⁶ Bortz Media & Sports Group, Inc., "Cable Operator Valuation of Distant Signal Non-Network Programming: 2010-13" ("Bortz Report"), at 27-29.

⁷ The figures for WGNA in the Mansell Amended Testimony are broadly consistent, but he erroneously omits a number of MLB games in each year, and thus undercounts the number of MLB games on WGNA by 14 in 2010, 3 in 2011, 11 in 2012, and 14 in 2013. *Compare* Mansell Amended Testimony at 14 *with* Table III-1.

2004 2005 2010 2011 2012 2013 Regular Season 18 18 26 26 26 24 All Star Game 1 1 1 1 1 5 LDS 6 NA NA NA NA LCS 14 11 6 6 6 **World Series** 4 4 <u>5</u> 4 <u>6</u> 39 38 **TOTAL** 43 38 40 37

Table III-2. MLB Telecasts on Fox in 2004-05 and 2010-2013

Source: Bortz Media compilation

16. Further, Mr. Mansell omits entirely any analysis of compensable NFL games on FOX stations. As set forth in the Table III-3 below, the number of NFL games on FOX remained steady for the periods 2004-2005 and 2010-2013.

Table III-3. NFL Telecasts on Fox in 2004-05 and 2010-2013

	2004	2005	2010	2011	2012	2013
Preseason	2	2	3	3	3	3
Regular Season	28	28	27	27	27	27
Playoffs	4	4	4	4	4	4
Super Bowl	1	0	1	0	0	1
Pro Bowl	0	0	1	0	0	0
TOTAL	35	34	36	34	34	35

Source: Bortz Media compilation

C. Marketplace Evolution

- 17. Mr. Mansell's discussion of the evolution of the media programming landscape also is incomplete and misleading because it ignores the broader context beyond Sports programming. The proliferation of new outlets, platforms and technologies between 2004-05 and 2010-13 had a far greater impact on other types of programming than on Sports meaning that the *relative* value of Sports was not diminished, but if anything was enhanced, by those changes.
- 18. Between 2005 and 2010, the available outlets and platforms for syndicated series and movies had greatly expanded. In addition to non-sports cable networks, services like

Netflix, Amazon and Hulu provided ample opportunity to fulfill the needs of the non-sports fan, resulting in the relative devaluation of this type of programming on distant broadcast signals. Such programming is also highly susceptible to time-shifted viewing, using technology such as DVRs. The proliferation of non-broadcast options for viewing movies, TV series and most other types of programming diminished the relative value of such programming available on distant broadcast signals between the 2004-2005 and 2010-2013 time periods. In contrast, the avenues for viewing Sports programming remained relatively limited during this period, and Sports telecasts inherently are relatively "DVR-proof" — fans want to see the game in real time, not after the contest has been decided and the score is known.

- 19. Further, not only did the Program Suppliers content become more and more abundant across multiple platforms since the 2004-05 time period, but the availability of competing content has been steadily increasing since then. The nature and quality of original content being offered on cable and premium networks, as well as OTT platforms such as Netflix and Amazon, is competing directly with the more traditional broadcast offerings and has, since the 2004-2005 period, continued to improve and expand. For instance, perhaps the signature syndicated program carried on WGNA during the 2010-13 period, *30 Rock*, was also available on Netflix during the 2010-13 period.⁸
- 20. In contrast, Sports programming is a unique product, one that cannot be duplicated or substituted. A fan will not accept a game from a different team or the substitution of one team for another. Fans tune in (live) to root for their particular team; no other content will

Written Rebuttal Testimony of Daniel M. Hartman | 8 SDC Written Direct Statement (2010-2013 SD) - Designated Prior Testimony

⁸ See Spangler, Todd, Netflix Adds 'The Office' and '30 Rock' Final Seasons, Other NBC Shows on Oct. 1, Variety (Sept. 30, 2013), http://variety.com/2013/digital/news/netflix-adds-the-office-and-30-rock-final-seasons-other-nbc-shows-on-oct-1-1200682400/; Wallenstein, Andrew, NBCUniversal, Netflix Renew Deal, Variety (July 13, 2011), http://variety.com/2011/tv/news/nbcuniversal-netflix-renew-deal-1118039822/.

- do. Further, unlike syndicated and movie content, the supply of premium sports content is relatively fixed, which makes it all the more valuable.
- 21. A unique aspect of Sports programming that has rendered it comparatively immune to the proliferation of viewing options is its live, must-see-in-real-time nature. According to a recent report by Nielsen, sports programming is still overwhelmingly viewed on a live basis in contrast to other types of programming. This study found that "[w]hile the rise in time shifted viewing has altered viewing habits for nearly all program genres, live viewing remains the standard for sports. According to TV data from fourth quarter 2015, 95% of total sports viewing happens live. In comparison, only 66% of general drama viewers watch live."
- 22. These findings are consistent with my industry knowledge and experience. Sports fans want to watch their teams live; there is little interest in replays of games after the fact. Viewers of more traditional entertainment fare often "bank" one or more episodes of recent broadcasts on their DVR, or may even wait until the show has completed its season and then binge watch from the start.

IV. MS. HAMILTON'S TESTIMONY MISAPPREHENDS THE RELEVANT FACTORS IN MVPD'S DISTANT SIGNAL CARRIAGE DECISIONS

- A. Carriage of WGNA in 2010-13 was not Predicated on Bundling or Mere Legacy Status
- 23. Ms. Hamilton asserts that cable systems carried WGNA as a distant signal "simply because it was required as part of the Tribune bundle, without regard for the particular content appearing on WGN. The original decision to carry WGN was made to provide subscriber access to other Tribune-owned stations, particularly major in-market broadcast

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⁹ The Nielsen Company, *Year in Sports Media Report* at 4 (2015), http://www.nielsen.com/us/en/insights/reports/2016/the-year-in-sports-media-report-2015.html. Further, sports accounted for 93 of the top 100 live-viewed programs in 2015, compared to just 14 in 2005. *Id*.

PUBLIC VERSION

network affiliates, and not necessarily because of content retransmitted on WGN." She further asserts that "[t]he continuation of WGN carriage after it was unbundled from Tribune station retransmission consent was primarily due to the legacy carriage considerations . . . rather than the content itself."11

- That was not the case with respect to the carriage of WGNA by DIRECTV during 24. 2010-13. As noted above, during the period covering 2010-2013, I negotiated the agreement for DIRECTV to continue receiving the satellite signal of WGNA. That agreement was not conditioned on DIRECTV being required to carry WGNA in exchange for Tribune granting carriage rights for other Tribune stations. Moreover, I considered DIRECTV's continued carriage of WGNA to be justified on the strength of WGNA's own programming — and in particular its Sports programming. The MLB and NBA games on WGNA served a particular fan base and were therefore an important part of the DIRECTV channel lineup. Ceasing carriage of WGNA no doubt would upset many subscribers, largely due to the passion of those sports fans. The live MLB and NBA programming on WGNA was what I was particularly interested in carrying as a programming executive, and little or none of the other programming on WGNA would have risen to the level of "important" in my opinion.
- 25. It is also notable that data from Cable Data Corp ("CDC") show that bundling of WGNA with other Tribune-owned stations was not as prevalent as Ms. Hamilton suggests. The CDC data show that in 2010-13 (1) 169 Form 3 cable systems carried a Tribune signal other than WGN (on a local or distant basis) while not carrying WGN during the same period; and (2) 725

¹⁰ Written Direct Testimony of Sue Ann R. Hamilton ("Hamilton Testimony"), at 7 (Dec. 22, 2016).

¹¹ *Id*.

PUBLIC VERSION

Form 3 cable systems carried WGN as a distant signal while not carrying another Tribune signal during the same period.¹²

26. Ms. Hamilton also states that a "very important" factor in her programming decisions was legacy carriage, especially in the case of distant signals. In my experience, while legacy carriage was a factor in determining which channels to carry (or cease carrying), it was not a "very important" one in 2010-13. Other factors are more significant, and carry more weight, than legacy carriage including (1) cost, (2) strength of product on channel (with live sports programming being a very important factor), and (3) carriage by the competition. That being said, legacy considerations can be stronger for signals/networks carrying sports programming given sports' fans devotion to their favorite team(s). The passion of sports fans means that they will quickly find an alternative provider if an MVPD drops the channel carrying their team. It is easier to suggest alternative programming or alternative channels when the programming affected is not live sports.

27. During the 2010-13 period the margins on programming packages were squeezed each year due to ever increasing programming costs, and each channel was examined for its cost in relation to the demand for its content, including distant signals. I did not consider distant signal costs "immaterial" as Ms. Hamilton asserts in her testimony. During 2010-2013, WGNA accounted for over 70% of the total Section 119 royalty fees paid by DIRECTV, and it would not have incurred these fees for "legacy" reasons. Rather, DIRECTV carried WGNA because it had strong sports programming and represented a good value. It did not carry the channel simply because it had a history of carrying it.

.

¹² See Written Rebuttal Testimony of Jonda K. Martin at 2 (Sept. 15, 2017).

¹³ Hamilton Testimony at 6.

¹⁴ *Id.* at 8.

- B. Sports Programming Would Command the Greatest Value if Distant Signal Programming were Purchased a la Carte
- 28. Ms. Hamilton states in her testimony that "individual programs or categories of programs, . . . in my experience, are virtually never negotiated for, or acquired, on an individual level." This is generally true; MVPDs typically pay a monthly per-subscriber affiliate fee to carry an entire network and do not purchase programming individually. But it does not mean that MVPDs value programming contained on networks they carry similarly. If MVPDs did purchase programming individually, I would expect them to pay considerably more for live professional and college team sports programming than any other category of programming.
- 29. In fact, in my experience at DIRECTV, I would have preferred to negotiate for individual game telecasts rather than paying the affiliate fees associated with carrying entire RSNs. MVPDs ascribe virtually all of the value on an RSN to its live sports programming, giving little value to the other programming that fills out the schedule. Carrying only individual games would have saved capacity and would have allowed me to cut the programming that I did not consider to be as valuable.
- 30. While the standard practice is for MVPDs to negotiate for the right to carry entire signals or cable networks, that does not suggest that they value all programming on a channel equally, or that all of the programming is material to the MVPD's carriage decision. Rather, MVPDs look for signature or marquee content or shows on a particular signal or network (e.g., live sports), or content that differentiates it from other offerings on the system. For example, in the case of WGNA, the principal value in carrying that network came from the live professional sports programming.

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¹⁵ Hamilton Testimony at 2.

Some other programming on WGNA conferred little to no value. I ascribed little 31. value to the syndicated programming and movies on WGNA in 2010-13. In addition, during that time period, WGNA also carried paid "infomercials." DIRECTV was required to retransmit the full WGNA signal provided by Tribune and could not remove or replace any of the programming. However, infomercials on distant signals carried no value to an MVPD operator and, in fact, were viewed negatively. If it had been possible, I would have preferred not to carry those infomercials.

C. **Viewership Does Not Equate With Value**

32. Ms. Hamilton states in her testimony that "subscriber viewing behavior" was one of the factors she considered in making her programming decisions. 16 But viewership does not equate with value, particularly for Sports programming. That fact is illustrated by the license fees MVPDs pay to carry sports networks and other types of networks. In my experience, Sports programming has a far greater value per unit of viewing than other types of programming. This is borne out by the analysis presented by Dr. Mark Israel in his rebuttal testimony. 17 Dr. Israel examined the relationship between viewing and programming expenditures for different types of networks, and found that for the top 25 cable networks, while the number of JSC programming hours transmitted on these networks represented only 1.06% of all programming and less than 3% of household viewing hours ("HHVH"), this programming commanded more than 22% of the amount those network spent on programming. Moreover, the relationship between viewership and value is even more attenuated in the case of distant signals than it is for cable networks, because MVPDs, which utilize ratings to value advertising time, cannot insert advertising into distant signals as they can for cable networks.

Hamilton Testimony at 5–6.
Israel Rebuttal Testimony at 19–21, 23–25.

- 33. Similarly, in examining the cable networks TBS and TNT, which carry both JSC sports and other types of programming, Dr. Israel found that in 2010-13 JSC programming comprised only 5.52% of HHVH on TBS and 7.93% percent of HHVH on TNT, but 44.40% of TBS's program expenditures, and 45.56% of TBS's program expenditures, were for JSC programming. 18
- 34. This is also illustrated by the license fees paid by MVPD's to carry different cable networks. Depending on their content, two different networks with the same level of viewing may command very different license fees; conversely, two different networks that command equal license fees may have very different viewing. In my experience, the networks that command the greatest license fees relative to their viewing tend to be those that carry Sports programming. For example, in 2014, ESPN's licensing fees were \$5.54 per subscriber, and it averaged 2.21 million total viewers – a 2.51 ratio. In that same period, the licensing fees for the most-watched network, USA Network, were \$0.71 per subscriber, and it averaged 2.68 million total viewers – a 0.26 ratio – while the Disney Channel's licensing fees were over \$1.15 per subscriber, and it averaged 2.44 million total viewers-a 0.47 ratio. ESPN carries JSC programming, while the Disney Channel and USA Network carry almost exclusively Program Suppliers programming.

D. **Bortz Survey Program Definition**

35. Ms. Hamilton asserts in her testimony that most cable operators would be confused by "the program categories that have been adopted for this proceeding and in the Bortz Survey" because she believes they are "quite different from the industry understanding of what programming typically falls in a particular programming genre." ¹⁹ I disagree. The program

¹⁸ Israel Rebuttal Testimony at 24.¹⁹ Hamilton Testimony at 10.

categories used in the Bortz survey are logical and clear to industry professionals. MVPD programming executives understand the distinctions between these types of programming, and are accustomed to thinking about and analyzing them as distinct categories.

36. It is generally understood, for example, that live professional and college team sports competitions comprise a distinct and uniquely valuable subset of programming. Ms. Hamilton suggests that the Sports category — defined as "live telecasts of professional and college team sports" — may be confusing to MVPD executives because they might not "immediately realize" that this definition excludes programming such as "NASCAR and Formula One racing; PGA and LPGA golf tournaments; professional tennis matches; individual and team performance 'ninja' and 'warrior' races; cycling, running, and swimming competitions; and even the Olympics "20 But it is clear from the definition for the Sports category that it includes only professional and college team sports. Based on my industry knowledge and experience, MVPD programming executives would not be confused by that definition. It is expressly limited to team sports, and it includes only professional and college sports. Programming executives understand the fundamental difference between a team sport like baseball, and an individual sport like golf, and are not likely to include golf or other individual sports in their valuation of team sports programming. The natural inference from this definition would be to think of the programming associated with the JSC leagues — NFL, MLB, NBA, NCAA and NHL. Games from these leagues are the big ticket items that every MVPD must have in order to compete. They are, more frequently than any other category of programming, the sort of "signature programming" discussed above which MVPDs focus on in making carriage decisions. Given the great importance and value of professional and college team sports in the

²⁰ Hamilton Testimony at 11.

industry, it is second nature to think of them as a distinct category. In light of that fact, and the easily comprehensible distinction between team and individual sports, I do not believe programming professionals would be confused by Bortz's definition of the Sports category.

E. MVPD Expenditures on Sports

37. Ms. Hamilton states in her testimony that "cable operators spent an average of 33-35% of their overall cable television programming budget on cable sports channels" during the 2010-13 period, with the most significant share of that spending going towards NFL, NBA, NHL and MLB games appearing on national cable networks (like ESPN) and RSNs. In my opinion that number is conservative. In 2016, SNL Kagan estimated that sports programming accounts for 40% of programming costs for cable, satellite and telco video providers. In a 2012 Los Angeles Times article, Cox Cable programming executive Bob Wilson estimated that sports accounted for more than 50% of the bill for Cox's Southern California subscribers. The rising costs of live team sports programming further demonstrates the value of the live sports programs on distant signals at issue in these proceedings.

V. DR. STECKEL IS INCORRECT TO SUGGEST THAT MVPD EXECUTIVES ARE ILL-EQUIPPED TO PROVIDE RELATIVE VALUATIONS OF PROGRAMMING

38. In his written direct testimony, Dr. Steckel asserts that because MVPD executives generally make decision about the carriage of networks, as opposed to specific programs, the Bortz (and Horowitz) surveys ask respondents to "make judgments about unfamiliar constructs." I disagree with Dr. Steckel. In my role as a programming executive at DIRECTV during the 2010-13 period, I was attuned to the relative costs and value of the programming on

²¹ Hamilton Testimony at 11–12.

²² Flint, Joe and Meg James, *Rising Sports Programming Costs Could Have Consumers Crying Foul*, L.A. Times (Dec. 01, 2012), http://articles.latimes.com/2012/dec/01/business/la-fi-1202-ct-sports-cost-20121202.

²³ Written Direct Testimony of Joel Steckel, at 24 (Dec. 22, 2016).

the stations that DIRECTV chose to carry. In order to negotiate effectively for carriage of any station, it was necessary for me to be aware of the signature programming carried by that station, and, in many instances, to research what the station had paid for the rights to that programming. Moreover, cable networks and station groups would frequently provide their own analyses during negotiations that highlighted the key programming they offered and what made that individual programming important, in order indicate what made their network or station a good value proposition. It would not have been possible to do my job effectively without analyzing the value of the key programming carried by a station I was considering for carriage on DIRECTV.

- 39. Moreover, many cable networks focus on carrying particular types of programming: there are sports networks, networks devoted to series and/or movies, news networks, religious programming networks, "PBS look alike" networks, etc. Negotiating the carriage of such networks entails knowledge of the relative value of their content.
- 40. For these reasons, MVPD programming executives were well-equipped to respond to the relative-value question in the Bortz survey. Dr. Steckel's analogy to students estimating the size of body parts is inapt.²⁴ His students are not trained to estimate the size of different body parts and presumably have no experience doing so. But part of the job of the programming executive is to follow the trends on the costs of various types of programming.
- 41. I also disagree with Dr. Steckel's suggestion that the Bortz survey's relative-value question is too complex for programming executives to answer adequately. MVPD

²⁴ *Id*.

programming executives are responsible for negotiating broadcast station and cable network carriage agreements, and therefore understand the categories of programming and what "non-network" means, and (as discussed above) are familiar with the various types of programming addressed by the Bortz survey and their relative values.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on September 13, 2017.

Damel M. Hartman

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4	IN THE MATTER OF:)
5) Docket No.
6	DETERMINATION OF CABLE) 14-CRB-0010-CD
7	ROYALTY FUNDS) (2010-2013)
8	X
9	BEFORE: THE HONORABLE SUZANNE BARNETT
10	THE HONORABLE JESSE M. FEDER
11	THE HONORABLE DAVID R. STRICKLER
12	
13	Library of Congress
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24	
25	

- 1 focused more directly than any other evidence
- 2 to the issue presented, relative market value?
- 3 A. That's what it says, yes.
- 4 MR. LAANE: Nothing further.
- JUDGE BARNETT: Is Mr. Hartman
- 6 available?
- 7 MR. LAANE: He is, Your Honor.
- 8 JUDGE BARNETT: Then let's get
- 9 started.
 - 10 (The witness stood down.)
- JUDGE BARNETT: Thank you, Dr. Israel.
- 12 Sorry.
 - 13 THE WITNESS: Thank you.
 - JUDGE BARNETT: Thank you.
 - 15 Please be careful finding your way to
- 16 the chair.
 - 17 MR. HARTMAN: Yes, I will not trip on
 - 18 anything.
 - JUDGE BARNETT: If you would, please,
 - 20 raise your right hand.
- 21 THE WITNESS: Sure.
- 22 Whereupon--
- DANIEL HARTMAN,
 - 24 having been first duly sworn, was examined and
- 25 testified as follows:

- JUDGE BARNETT: Please be seated.
- MR. CANTOR: Good afternoon, Your
- 3 Honors. Dan Cantor of Arnold & Porter for the
- 4 JSC.
- 5 DIRECT EXAMINATION
 - 6 BY MR. CANTOR:
 - 7 Q. Good afternoon, Mr. Hartman.
 - 8 A. Good afternoon.
 - 9 Q. Would you please introduce yourself
- 10 for the Court.
- 11 A. Yes. My name is Dan Hartman.
- 12 Q. Would you please just give us a brief
 - 13 background, overview, of your professional
 - 14 background?
 - 15 A. Sure. I have been in the television
 - 16 and media business for 20 plus years,
- 17 negotiating for content, kind of
 - 18 valuing/acquiring that content.
- 19 I currently serve as president of
 - 20 Hartman Media Services, a consulting company.
 - 21 So I provide consulting services to
- 22 various media clients, including content owners
 - 23 like cable channels, content distributors like
- 24 satellite cable, new entrants to the market,
 - 25 and I do a -- I do a lot of work with financial

- institutions kind of giving advice, strategy,
- 2 background on just the -- this is in general,
- 3 whether it is the cable distributors or the
- 4 networks themselves, content companies.
 - 5 Q. Now, where did you work before Hartman
- 6 Media?
- 7 A. Prior to that I was at DirecTV for 15
- 8 years. I spent the last seven of that as
 - 9 Senior Vice President of Programming
- 10 Acquisitions.
- 11 So in that role I was basically
 - 12 responsible for acquiring all the content that
 - 13 you see on the -- on your channel guide, so
 - 14 general entertainment networks, sports
 - 15 networks, ESPN, kind of out-of-market sports
- 16 packages like your NBA League Pass, pay TV
 - 17 channels like HBO, and also during that period
- 18 the group that negotiated the local station
- 19 carriage and the distant signals reported into
- 20 me as well.
- JUDGE BARNETT: Could you put the
- 22 microphone closer?
- 23 THE WITNESS: Oh, sure.
 - 24 BY MR. CANTOR:
- Q. And I believe you said you negotiated

- 1 terms of carriage when you were at DirecTV. Is
- 2 that correct?
- 3 A. Yes.
- 4 Q. Do you have just a rough estimate of
- 5 about how many terms of carriage you may have
- 6 negotiated while you were at DirecTV?
- 7 A. Yeah. It would have been in the
- 8 hundreds, I'm sure.
 - 9 Q. And where did you work before DirecTV?
- 10 A. Prior to that I was at Fox
 - 11 Broadcasting Company. So I -- and there I
- 12 basically just served as in-house legal counsel
- 13 for the broadcast network. Mostly I was the
- 14 attorney for the Fox Sports Group.
- 15 Q. Do cable and satellite distributors
 - 16 compete for the same customers?
- 17 A. Yeah, they do. The business model is
- 18 basically, I would say, the same. You are
- 19 getting revenue from the customers coming in.
- 20 And that's kind of the lifeblood of your
- 21 business.
- 22 The -- you know, we compete, I would
- 23 say, on programming, pricing, packaging. When
- 24 I was at DirecTV certainly cable was the -- by
- 25 far the biggest competitor we had.

- 1 MR. CANTOR: Your Honors, the JSC
- 2 offer Mr. Hartman as an expert in the valuation
- 3 of television programming by multi-channel
- 4 video program distributors.
- MS. PLOVNICK: Voir dire, Your Honor?
- JUDGE BARNETT: Yes.
- 7 VOIR DIRE EXAMINATION
- 8 BY MS. PLOVNICK:
- 9 Q. Good afternoon, Mr. Hartman.
- 10 A. Good afternoon.
- 11 Q. My name is Lucy Plovnick. I represent
 - 12 the Program Suppliers.
- 13 Have you ever worked for a cable
 - 14 operator?
 - 15 A. I have not worked for a cable
- 16 operator. Like I said, I think the business
 - 17 models are the same.
- 18 Q. And your experience is at DirecTV,
 - 19 which is a satellite carrier; is that correct?
- 20 A. It is a satellite carrier, correct.
 - MS. PLOVNICK: Your Honor, we would
- 22 object to the proffer as overly broad. I guess
 - 23 I can ask one more question.
 - 24 BY MS. PLOVNICK:
 - Q. Would you define MVPD as including

- both cable and satellite carriers?
- 2 A. Yes.
- MS. PLOVNICK: Your Honor, JSC has
- 4 offered him as an expert in this MVPD
- 5 decision-making, but that includes cable
- 6 operators, not just satellite carriers. And
- 7 his experience is limited to satellite.
- 8 So we would object as an overly broad
- 9 offer of his experience.
- JUDGE BARNETT: Mr. Cantor, would you
- 11 like to inquire further or respond?
- MR. CANTOR: If I may, Your Honor, I
- will both inquire further and then respond.
- JUDGE BARNETT: Okay.
- 15 DIRECT EXAMINATION Resumed
- 16 BY MR. CANTOR:
- 17 Q. Mr. Hartman, when you were at DirecTV,
- 18 did the programming that you were negotiating
- 19 for, was that the same type of programming that
- 20 cable operators negotiated for?
- 21 A. Yes, it was the same. And, in fact,
- 22 the contract terms would be pretty much the
- 23 same and, you know, rates, all the -- all the
- 24 terms, I guess, we would negotiate for I think
- 25 would be the same as a cable company would

- 1 negotiate for.
- 2 Q. And when you were at DirecTV, did
- 3 DirecTV carry WG -- distantly carry WGNA?
- 4 A. Yes, it did.
- 5 MR. CANTOR: Your Honor, if I may
- 6 respond to Ms. Plovnick?
- JUDGE BARNETT: Yes.
- 8 MR. CANTOR: Mr. Hartman is a highly
- 9 qualified expert in the field of -- in the
- 10 industry of multi-platform -- multi-channel
- 11 video distributors.
- 12 He is someone who has negotiated
- 13 hundreds of agreements for content, and it is
- 14 an industry that is not just limited to cable,
- 15 but includes both satellite distributors as
- 16 well as telecom distributors as well.
- 17 So this is someone square right in the
- 18 middle of the very industry that we're talking
- 19 about in this proceeding.
- MS. PLOVNICK: Your Honor, we don't
- 21 have an objection to Mr. Hartman testifying
- 22 based on his experience as a satellite carrier,
- 23 but he is not a cable operator.
- So we think the proffer should be
- 25 limited to qualify him as a satellite carrier

1 expert. 2 MR. CANTOR: And if I may respond to 3 that as well. I think this is just an area 4 that is proper for cross-examination, that if 5 others disagree with his qualifications to comment about the main competitors in the cable 6 7 industry, that that's something that can be brought out on cross. 8 9 But this is someone who is, again, 10 square right in the middle of this industry, and been involved with cable and satellite. 11 12 JUDGE BARNETT: Mr. MacLean? 13 MR. MacLEAN: Your Honor, the SDC also has an objection to the qualifications of this 14 15 expert. And we, although we do believe that a 16 17 foundation has been laid for an expert in 18 something, we would object to his qualification as an expert in valuation absent any foundation 19 20 for any experience in appraisal or other 21 valuation techniques. 22 We put an objection on that basis to his expertise as -- in that way. 23 JUDGE BARNETT: Thank you. Do you 24

want to respond to Mr. MacLean, Mr. Cantor?

25

1	MR. CANTOR: Sure. As you have heard
2	from Mr. Hartman, Your Honor, this is an expert
3	who has negotiated for all types of content
4	that are at issue in this proceeding, for
5	sports, for general entertainment, for
6	Devotional.
7	And as he has already said and as you
8	will also hear further in his testimony, he is
9	someone who had to decide whether to carry it
10	and what to pay for it, which goes to the very
11	heart of valuation of the programming.
12	JUDGE BARNETT: Now, would you state,
13	again, the areas in which you are asking that
14	he be qualified?
15	MR. CANTOR: Sure. We are asking that
16	he be qualified as an expert in the valuation
17	of television programming by multi-channel
18	video program distributors, and, if it's
19	helpful, I can ask him to define that for you.
20	JUDGE BARNETT: I'm going to consult
21	with my colleagues on this. It will just be a
22	few minutes.
23	(Judges confer outside the hearing room.)
24	JUDGE BARNETT: Please be seated.
25	MR. CANTOR: Your Honor, if I may, I

was hoping I could make just one more point on 2 this issue. 3 JUDGE BARNETT: You may. MR. CANTOR: What we're talking about 4 here is in -- satellite and cable are two 5 6 different just technologies competing for the 7 same customers with the same product. It is 8 just the only difference that we're dealing 9 with is a difference in the transmission 10 technology. 11 So it is just one more reason why this 12 witness is fully qualified to be an expert 13 here. JUDGE BARNETT: Ms. Plovnick? 14 15 MS. PLOVNICK: Your Honor, we have a 16 separate satellite proceeding here. We 17 actually moved to consolidate cable and 18 satellite and the Judges did not grant our motion as to Phase 1. 19 20 So this is not -- cable and satellite 21 are not consolidated and so we would object. 22 JUDGE BARNETT: Okay. An expert --23 I'm sorry I don't have the rule in front of me 24 and I can't quote the language precisely, but 25 the Judges may qualify an expert based on

- 1 either education, training, or experience.
- 2 Clearly Mr. Hartman has experience in
- 3 this industry and has direct experience in
- 4 negotiating programming carriage, station
- 5 programming, or station carriage, I believe is
 - 6 his actual words.
 - 7 And as to the difference between
- 8 satellite and cable, we believe that goes to
- 9 the weight of his testimony rather than to the
- 10 admissibility.
 - 11 And for that reason Mr. Hartman is
- 12 qualified as an expert in valuation of
 - 13 television programming in multi-channel video
- 14 distribution. Did I say all those words right?
- 15 MR. CANTOR: Correct.
- 16 JUDGE BARNETT: Okay. You may
- 17 proceed, Mr. Cantor.
- 18 MR. CANTOR: Thank you, Your Honor.
- 19 BY MR. CANTOR:
- Q. Mr. Hartman, have you been retained as
- 21 an expert in this proceeding by the JSC?
- 22 A. Yes, I have.
- Q. What was your assignment?
- 24 A. It was basically to provide, I guess,
- 25 use my experience as an MVPD executive to offer

1 my opinion as to the valuation of different

- 2 types of television programming.
- 3 Q. So you should have on the witness
- 4 stand there a binder with exhibits marked 1010
- 5 and 1011. Let's start with 1010 first, please.
- 6 Would you please tell us what 1010 is?
- 7 A. Yes. That's a copy of my written
- 8 direct testimony submitted in this proceeding.
- 9 Q. And what is Exhibit 1011?
- 10 A. That is a copy of my written rebuttal
- 11 testimony submitted in this proceeding.
- 12 Q. And did you prepare both Exhibits 1010
- 13 and 1011?
- 14 A. Yes, I did.
- 15 Q. Do you declare that Exhibit 1010, your
- 16 written direct testimony, is true and correct
- and of your personal knowledge?
- 18 A. Yes, I do.
 - 19 Q. Do you have any corrections that you
 - 20 would like to offer regarding Exhibit 1011,
- 21 your written rebuttal testimony?
 - 22 A. Yes. There is one correction on page
 - 23 6, I believe, which is Table -- Table III.1, so
 - 24 there it's just a listing of the -- of the
 - 25 Major League Baseball telecasts on WGNA.

1 So for the year 2010, the White Sox

- 2 number should read 32 versus 33. So the total
- 3 there would reflect a 116 number versus a 117
- 4 number.
- 5 Q. I was going to ask, Geoff, if you
- 6 could please put Table III-1 up on the screen.
- 7 And if you could just repeat what you
- 8 were just saying, now that it is up on the
- 9 screen, if you could repeat what you were
- 10 saying for the Judges.
- 11 A. Oh, sure. Sure. So the only change
- 12 to this table is the number of White Sox games
- in 2010 should be 32 versus 33. And so the
- 14 total at the bottom there should be 116 versus
- 15 117.
- 16 Q. And with this correction, do you
 - 17 declare that Exhibit 1011, your written
 - 18 rebuttal testimony, is true and correct and of
 - 19 your personal knowledge?
 - 20 A. Yes, I do.
 - 21 Q. Thank you.
 - We have already talked about this a
 - 23 little bit, but are you familiar with the
 - 24 acronym MVPD?
 - 25 A. Yes, it stands for Multi-channel Video

- 1 Programming Distributor.
- 2 Q. And would you please share with us
- 3 your understanding of that term?
- 4 A. Sure. I think of it as just more
- 5 traditional forms of distributing programming,
- 6 cable, satellite, telcos.
- 7 Q. Would you please provide us with an
- 8 overview of the competitive landscape of the
- 9 MVPD industry in the period 2010 to 2013?
- 10 A. Yeah, sure. I guess it would probably
- 11 be helpful to give a little bit of history on
- 12 the satellite business, which launched in the
- 13 mid 1990s.
- 14 And it was -- it started as more of a
- 15 rural play, kind of going after customers that
- 16 cable couldn't reach because they were the --
- 17 cable was the entrenched distributor. And so
- 18 both cable and the satellite grew for a long
- 19 period of time, 10, 15 years or so.
- 20 And so at some point in, I would say,
- 21 mid 2000s or maybe a little later, there, you
- 22 know, again, both companies were able to grow,
 - 23 so both companies could bring on new
 - 24 subscribers and be profitable.
 - 25 And -- but as kind of the 2000s closed

1 out, the marketplace just became more

- 2 saturated.
- 3 So there were fewer customers to fill
- 4 the bucket with, meaning that instead of
- 5 growing the rates that cable or satellite had
- 6 been growing the last 15 years or so, that
 - 7 growth had slowed because there were just no
- 8 customers, you know, from this bucket to fill.
 - 9 So, in other words, cable and
- 10 satellite were kind of starting to take each
- 11 others' customers. And so at that point the
- 12 focus, I think, has been more on growth and
- 13 acquisition of customers.
- 14 And I think it kind of, when that
- 15 saturation point hit, it became more of a
- 16 retention play for both companies, kind of
- 17 making sure your customers stayed on the
- 18 platform. That -- that was the revenue source.
- 19 Q. And during this period did management
 - 20 or containment of costs play a role in your
 - 21 considerations?
- 22 A. Yeah, it did. I think, you know, it
- 23 is always a factor, but when you're not growing
- 24 at the rate that you had been growing, then
 - 25 costs become an issue. And at a cable or

- 1 satellite company, programming costs were the
- 2 -- by far the biggest cost line item. So, yes,
- 3 there was more of a focus for sure.
- 4 Q. And so given this goal of customer
- 5 retention that you were just telling us about,
- 6 and the overlay of cost considerations as well,
- 7 were there particular characteristics of
- 8 programming that you were particularly looking
 - 9 for as someone charged with making program
- 10 decisions at DirecTV?
- 11 A. Yeah. I think that, you know, as
- 12 this, again, focusing more on costs and then
- 13 what was important to the customer, I think
- 14 that you looked at really marquee or must-have
- 15 type programming, that -- basically programming
- 16 that I would say that if you lost or didn't
- 17 have that you were at high risk of losing your
- 18 customer because of it.
- 19 Q. Would you please give us an example of
- 20 what you're calling must-have or marquee
- 21 programming?
- 22 A. Yeah, I think live sports is really
- 23 honestly the best example. I think that there
- 24 are certain factors that, you know, if you had
- 25 a checklist of I think what was important to

- 1 keeping a customer on the platform, I think
- 2 live sports is really a great example of that.
- I think there is, you know, multiple
- 4 factors. There is -- folks are really
- 5 passionate about sports. They are really
- 6 passionate about not just sports in general,
- 7 but their particular team.
- 8 So if you are a sports fan, you have
- 9 particular teams you follow and, you know,
- 10 you're just, I guess, yeah, you're just really
- 11 passionate about following that team or those
- 12 teams. And there is no other substitute for
- 13 that.
- So -- and, you know, just not really
 - 15 -- sports isn't really available many other
- 16 places. So you take the Cubs, for instance.
 - 17 And if you want to catch your Cubs game and you
 - 18 obviously are going to catch it live, it is
 - 19 really only going to be on one channel.
 - 20 So unlike some other types of
 - 21 programming, you can't just kind of flip
- 22 through the dial and find it somewhere else.
- 23 It's -- it's -- you know, there is other sports
- 24 out there and there is other networks out
 - 25 there, obviously, that carry sports, but if you

want to catch that game, it's pretty much going

- 2 to be on just one channel.
- 3 And so I think that -- and as I
- 4 mentioned, the fact that it is live is
- 5 important because I think that, you know,
- 6 people are just much more engaged in that kind
- 7 of programming, that they have to sit down and
- 8 watch kind of day and date for when it's on.
- 9 I think sports is fairly unique in its
- 10 content. There is nothing else like it out
- 11 there.
- 12 And I guess, kind of my prior point,
- 13 too, there is really no substitution for a
- 14 particular game. If you are, again, if you are
- 15 a Cubs fan and we weren't carrying WGNA, for
- 16 instance, or I didn't have the Yankees, I can't
- 17 go tell you to watch another team or another
- 18 sport because I just don't think -- you know,
- 19 again, there are many general sports fans, but
- 20 if you are a true fan of a team or teams, I
- 21 can't tell you to watch another -- a different
- 22 game. It is just not going to work.
- Q. Are there examples of what you're
- 24 calling must-have programming other than team
- 25 sports?

1 A. Yeah. I think there are certain types

- 2 of content, like I think Game of Thrones is a
- 3 good example of, if you kind of ran back the
- 4 factors, I think it's certainly a very
- 5 passionate fan base, as you can see from social
- 6 media.
- 7 I think it is the type of programming
- 8 that people watch live or near live. I think
- 9 that it is not -- it is similar to sports in
- 10 that, you know, you don't want a spoiler, so
- 11 you want to catch it when it's on.
- 12 I think that a network like Fox News
- is really kind of -- would fit into that
- 14 category. I think it is another -- it's a type
- 15 of network or content that has a really
- 16 passionate fan base. Obviously, again, people
- 17 watch that live.
 - 18 It's a type of network or programming
 - 19 that, if I didn't have, I think I would suffer
- 20 because of it.
- Q. How about sitcoms, reruns of sitcoms
- 22 or old movies, do they have these must-have
- 23 qualities that you are speaking of?
 - A. No. I would say no, I think, because,
 - 25 you know, again, if you kind of run through the

- 1 checklist, I don't think that it -- there is
- 2 certainly other avenues that you can find this
- 3 content on. I think there is other -- you can
- 4 find it on other channels a lot of times. You
- 5 can find it on other platforms.
- I think if -- I know I use 30 Rock as
- 7 my example in my testimony, that it was carried
- 8 on WGNA at the time, the period we're talking
- 9 about here, 2010 through 2013, and the fact
- 10 that -- it was broadcast on WGNA but it was
- 11 also on, I believe, Comedy Central at the same
- 12 time. NBC was broadcasting their initial
- 13 broadcast premiers there. And it was on
- 14 Netflix at the time as well.
- So I think that, you know, this type
- of content, just because it is parsed in so
- 17 many places, I think it just -- it carries less
- 18 of a value. There is just more, more places
- 19 you can see it and there is more substitutes
- 20 for it.
- Q. Let's talk for a minute about the
- 22 licensing fees that you paid for programming
- 23 outside of the compulsory license context when
- 24 you were at DirecTV.
- 25 A. Um-hum.

- 1 Q. How did the licensing fees that you
- 2 paid for team sports programming compare to
- 3 licensing fees for other types of programming?
- 4 A. Well, it was multiples. I think it's
- 5 no secret that ESPN is, I quess, I would call
- 6 it a poster child for high sports rights fees,
- 7 and everybody kind of reads in their local
- 8 paper, when there is a dispute, how much ESPN
- 9 costs.
- 10 So if I use that as an example, I
- 11 think that, you know, I can say that if I
- 12 looked at ESPN and its license fees in any
- 13 given year, and then I guess compared it
- 14 against some, you know, networks that don't
- 15 carry sports, that would be, you know, in the
- 16 higher range of content like a USA Network or a
- 17 Disney, you would, you know, if you did the
- 18 comparison, you could see that ESPN would be
- 19 multiples, probably four-five-six-seven times
- 20 of what those other networks would be.
- 21 Q. Have you reviewed the written
- 22 testimony of Program Suppliers' witness Sue Ann
- 23 Hamilton?
- 24 A. Yes, I have.
- 25 Q. Ms. Hamilton testifies that audience

- 1 viewing is the best measure of the relative
- 2 value of programming.
- In your experience in the industry, is
- 4 there a one-to-one correlation between audience
- 5 viewing and value?
- 6 A. No, not to my prior point. I think
- 7 that -- I think if you could -- you could look
- 8 at it one of two ways.
- 9 I think in the example that I gave
- 10 you, if you are kind of comparing ESPN to, say,
- 11 a Disney or a USA Network, those networks, I
- 12 put an example in my testimony, we looked at a
- 13 certain year and it had certain viewer --
- 14 similar viewership, all three of those
- 15 networks, and then you could just see how
 - 16 wildly different the license fees were.
- 17 And, conversely, I think you could
 - 18 look at networks that have similar license
- 19 fees. So they could be all bunched together
 - 20 and within a small range, but they could have
- 21 greatly different viewership numbers.
- 22 Q. Have you reviewed the written
 - 23 testimony of Dr. Mark Israel?
 - 24 A. Yes, I have.
 - 25 Q. I will ask Geoff to place on the

```
screen Table 9 from Dr. Israel's written
 2
      rebuttal testimony.
               Would you please tell us what this is?
 3
 4
               Yes. So this is Dr. Israel's -- I
      think he called it his cable content analysis.
 5
               And basically what he performed here
 7
      was he looked at -- basically he kind of took
      the top 25 networks in terms of distribution
 8
      and then he basically kind of broke out the
      expenditures that all of these top 25 networks
10
11
      spent for JSC and non-JSC programming.
12
               So you can see the line item from JSC
13
      programming, the expenditures line, and kind of
14
     as a percentage of overall budget you can see
      that number of 22, almost 23 percent.
15
16
              And so then, for comparison purposes,
     he did this so that you could kind of see how
17
18
     there really is no -- that correlation really
      isn't there because, if you look at the
19
```

household viewing hours, it represents less

overall, you know, viewing hours of all those

top 25 networks, programming hours, again,

than 3 percent of the Joint Sports Claimant

programming, less than 3 percent of the

another small number.

20

22

24

25

21

23

1	But I think it just really goes to
2	show you that the viewership and the value or
3	expenditures that people are spending on or
4	that networks are spending on this programming
5	just doesn't that doesn't correlate.
6	Q. And we're now going to place on the
7	screen Table 10 from Dr. Israel's written
8	rebuttal testimony.
9	Would you please tell us about this
10	table?
11	A. Sure. So this is a similar analysis
12	although he just he broke it down for two
13	specific networks. And I think these are
14	illustrative, because I think that both of
15	these networks carry JSC and non-JSC
16	programming. So you can see, you know, CBS
17	carries Major League Baseball, among other
18	things, and TNT carries NBA games.
19	And so, again, you can kind of just
20	see he took the overall programming budget for
21	both of these channels and then broke out the
22	JSC programming, you know, and the non-JSC
23	programming.
24	So you can just kind of see the
25	expenditures item list there in column C,

- 1 again, near 50 percent for these channels is
- what they are spending on the JSC programming.
- 3 And then if you look at the household viewing
- 4 hours or the programming hours, the percentages
- 5 are just much, much less.
- 6 Q. Are the results that you're talking
- 7 about in Dr. Israel's analysis in Tables 9 and
- 8 10 from his rebuttal testimony, are these
- 9 consistent with your experience in the
- 10 distribution industry?
- 11 A. Yes, they are.
 - 12 Q. What role does audience viewing data
 - 13 play in the video distribution industry?
 - 14 A. I mean, certainly we looked at it. It
 - is one of a number of factors that we would
 - 16 look at when we were kind of commencing
 - 17 negotiation.
 - 18 Personally I would look at it. I
 - 19 would do basically an analysis of the last
 - 20 several years. If the channel is coming up for
 - 21 renewal, it was just kind of more of a
 - 22 benchmark to see how it had performed, whether
 - 23 ratings had kind of been generally going up or
 - 24 generally going down.
 - 25 But it was definitely not a

25

1 determinative factor in -- in negotiations. 2 And certainly when it came to the 11th hour, the focus was much more on how important was 3 that particular type of programming that 4 5 channel had versus what its ratings were. 6 And, you know, it is clearly they are 7 used for ad sales purposes. You could look at 8 a TBS or a TNT and they certainly bring in a decent amount of their revenue from advertising 9 10 sales. 11 And so ratings are important to the 12 networks themselves. But MVPDs don't really --13 the amount of advertising time we get and the amount we sell is just not a big revenue item 14 15 for us. So that doesn't really factor in. 16 It's not -- really in normal experience, I never remember it being part of a 17 18 contract, so it was never -- ratings were never 19 kind of part of a rate sheet that said, well, if your ratings go up on this network, then 20 21 your rate goes up and, vice versa, if your 22 ratings go down, your rate goes down. It was not ever in the representations 23 24 and warranties or breaches, so just, again, it

was a factor we looked at, but, again, when

- 1 push came to shove in making a decision or, you
- 2 know, negotiating the contract, it didn't fit
- 3 in there.
- And we did not, certainly when I was
- 5 -- when the station group was reporting it to
- 6 me, we did not use ratings for evaluating
- 7 distant networks.
- Q. Thank you.
 - 9 I'd like to now discuss for a few
- 10 minutes DirecTV's carriage of distant signals.
 - 11 Did DirecTV carry WGNA during the
- 12 period 2010 to 2013?
 - 13 A. Yes, it did.
 - 14 Q. Do you know how much of DirecTV's
 - 15 spending for Section 119 royalties were paid
 - 16 for retransmitting WGNA?
 - 17 A. Yeah, on average it was about
 - 18 75 percent of the amount that we paid into the
 - 19 copyright tribunal was for carriage of WGNA.
- Q. Why did DirecTV carry WGNA?
 - 21 A. It was definitely because of the live
- 22 sports. It was -- we saw real value in, you
- 23 know, there was, I think, 100 or so games. We
- 24 saw real value in the Cubs, the Bulls, and the
- 25 White Sox.

And I think that they not only serve,

- 2 you know, certainly look at a team like the
- 3 Cubs, which has a national following, they
- 4 certainly, you know, have a following
- 5 nationwide.
- And so it serves a particular fan base
- 7 in that respect. But also just having national
- 8 games is important. You know, a lot of -- you
- 9 have a lot of networks out there, MLB or ESPN,
- 10 that carry nationally-televised games and
- 11 sports fans, you know, it's -- it's -- when
- 12 sports fans are looking for something, even if
- 13 you are not a particular fan of that maybe
- 14 team, you're going to want to watch sports. So
- 15 it was valuable to us.
- 16 Q. Did you place value on the syndicated
- 17 sitcoms and movie reruns on WGNA?
- 18 A. Not really. I don't think that at the
- 19 time I probably, when I was negotiating our
- 20 deal, I think I may have known what, you know,
- 21 had a general idea of what else was on other
- 22 than the Cubs games, but -- and then the White
- 23 Sox and Bulls, but I think that it wasn't -- it
- 24 wasn't a -- I wouldn't have really put a lot of
- 25 value on that, I guess.

```
1
             I think that, you know -- and just
 2
      getting back to the ratings, I think you could
 3
      say that, you know, a show like 30 Rock or a
 4
      Saturday night movie may have decent ratings,
 5
      and they may have done, you know, fairly well
6
      on a network like WGNA.
7
               But I think that, again, you go back
 8
      to what's really important, what I consider
      important to the customer.
 9
10
               And so even though a show may have
11
      decent ratings, I think in the examples of a 30
12
      Rock -- a sitcom or a movie, people aren't
      sitting down to watch, I don't think, that
13
14
      particular show day and day. I don't think
      someone is sitting down every night to watch
15
      Seinfeld or 30 Rock at a certain time.
16
               So I think that, you know, again, it's
17
18
     kind of fungible, that if I were to have to
    drop WGNA, I would have a much harder time
19
20
    telling the subscriber to find their sports
    content elsewhere, where I wouldn't have as
21
    difficult a time telling that subscriber where
22
    to find the more general entertainment sitcom
23
     and movie-type programming. There are lots of
24
    other places for them.
25
```

```
1
             Did you negotiate a carriage agreement
       with WGNA during the period 2010 to 2013?
   2
          A. Yes, I did.
              JUDGE BARNETT: Before we go there, it
 5
       is time to stop for the day. So we will be at
  6
      recess until 9:00 o'clock in the morning.
 7
               (Whereupon, at 4:40 p.m., the hearing
 8
       recessed, to reconvene at 9:00 a.m. on Tuesday, March
  9
       13, 2018.)
  10
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OPEN/CLOSED SESSIONS

) (2010-2013)

Pages: 3163 through 3488

Place: Washington, D.C.

ROYALTY FUNDS

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Date: March 13, 2018

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1	UNITED STATES COPYRIGHT ROYALTY JUDGES
2	The Library of Congress
3	X
4	IN THE MATTER OF:
5) Docket No.
6	DETERMINATION OF CABLE) 14-CRB-0010-CD
7	ROYALTY FUNDS) (2010-2013)
8	X
9	BEFORE: THE HONORABLE SUZANNE BARNETT
10	THE HONORABLE JESSE M. FEDER
11	THE HONORABLE DAVID R. STRICKLER
12	
13	Library of Congress
14	Madison Building
15	101 Independence Avenue, S.E.
16	Washington, D.C.
17	March 13, 2018
18	
19	9:06 a.m.
20	VOLUME XIV
21	
22	
23	Reported by: Karen Brynteson, RMR, CRR, FAPE
24	
25	

- JUDGE BARNETT: Off the record.
- 2 (Discussion off the record.)
- 3 Whereupon--
- 4 DANIEL HARTMAN,
- 5 a witness, called for examination, having previously
- 6 been duly sworn, was examined and testified further as
- 7 follows:
- 8 JUDGE BARNETT: Mr. Hartman, you
- 9 remain under oath.
- 10 THE WITNESS: Yes. Okay.
- JUDGE BARNETT: Mr. Cantor?
- 12 MR. CANTOR: Good morning, Your
- 13 Honors.
 - 14 DIRECT EXAMINATION -- RESUMED
- 15 BY MR. CANTOR:
- 16 Q. Mr. Hartman, when we were breaking for
- 17 the day yesterday, you were just finishing
- 18 summarizing for us why DirecTV carried WGNA
- 19 during the period of 2010 to 2013.
 - 20 Just for -- to kind of reset the
- 21 context, would you please just briefly
 - 22 summarize these reasons for us now.
- 23 A. Oh, sure. So I think I walked through
 - 24 the fact that we -- you know, in our decision
 - 25 to launch it and continue carrying it, we -- we

- 1 put a high value on the live team sports. So
- 2 it had 100 games, which is comparable to what
- 3 you might find on a regional sports network,
- 4 and served a national audience. You know, we
- 5 just didn't find as much value on clearly
- 6 something like infomercials, which took a big
- 7 part of the day, overnights or the, you know,
- 8 the more syndicated movie-type content, the
- 9 kind of stuff you find other places.
- 10 Q. Have you reviewed the written
- 11 testimony of Mr. Mansell, one of the Program
 - 12 Suppliers' witnesses?
 - 13 A. Yes, I have.
 - 14 Q. Mr. Mansell asserts that during this
 - 15 period, 2010 to 2013, that there was a
- 16 proliferation of regional sports networks, and
 - 17 he asserts that this proliferation devalued or
- 18 reduced the volume of the team sports on
- 19 distantly transmitted signals.
- 20 Do you have an opinion about
- 21 Mr. Mansell's statement?
 - 22 A. Yeah, I do. I think there are -- I
 - 23 have a couple of opinions. One, I think he's
 - 24 right when he talks about, you know, the high
 - 25 value of sports. We talked about it a little

1 bit yesterday. And the fact that, you know,

- 2 these sports costs really are going through the
- 3 roof and, you know, doubling what non-sports
- 4 costs are.
- 5 So I think it -- it's true that there
- 6 are -- you know, these sports costs are
- 7 increasing, but I think that it just goes to
- 8 show you that people are paying these rights
- 9 fees because sports are so important.
- But I also think that it shows when he
 - 11 does talk about the -- you know, the fact that
- 12 these new RSNs are popping up over the last 15
- or 20 years, and that's also true, that, again,
- 14 I think it just goes to show you the power of
- 15 live team sports.
- 16 I think that there's no other content
 - 17 I'm aware of, you know, in all my years at
 - 18 DirecTV, that you could take and form a new
- 19 network and get carriage, get, you know, good
- 20 distribution, if not full distribution, at a
- 21 high license fee, other than just live sports.
 - 22 I think, you know, operators weren't
- 23 thrilled when these new networks, these RSNs
 - 24 came along, but we knew we had to have them.
 - Q. Do you know how the amount of team

- 1 sports on WGNA in the period -- in the period
- 2 2004 to 2005 as compared to 2010 to 2013, how
- 3 the volume of sports compared between those
- 4 periods?
- 5 A. It didn't decline.
- 6 Q. And if I can, let's put up on the
- 7 screen Table Roman numeral III-1 from your
- 8 written rebuttal testimony, please. Would you
 - 9 please tell us what this is?
- 10 A. Sure. This is a table that sets forth
- 11 the -- basically the JSC telecasts that
- 12 appeared on WGNA for those two periods that you
- 13 just referenced. So if you look at the table,
- 14 it walks you through the number of Cubs games,
 - 15 White Sox games, and Bulls games for 2004 and
- 16 2005, and you can see the totals at the bottom
- 17 there.
- 18 And then you jump to 2010 through
- 19 2013, again, you can see the totals at the
- 20 bottom, and there's no -- there's no decrease.
- 21 In fact, there's probably a slight increase in
 - 22 number of games.
- 23 Q. And is this the table that you offered
 - 24 a correction on at the beginning of your
 - 25 testimony yesterday?

- 1 A. Yes. This is the table where the
- 2 White Sox -- the number of White Sox games in
- 3 2010 should read 32, so that total in 2010
- 4 should read 117 -- 116, excuse me.
- 5 Q. And does that correction at all change
- 6 your opinion?
- 7 A. No, no.
- 8 Q. And we're going to put on the screen
- 9 now Table Roman numeral III-2 from your written
- 10 rebuttal testimony.
 - 11 Would you please tell us what this is?
- 12 A. Sure. So this is a similar table. It
- 13 shows the Major League Baseball telecasts on
 - 14 Fox for those two periods that we were talking
 - 15 about. So it just -- if you go down the left
- 16 side there, it just details the type of game,
- 17 regular season, all star, league division,
- 18 league championship, world series, and then
- 19 totals at the bottom, the total number of
- 20 telecasts. So, again, for 2004 and 2005, you
- 21 can see the totals there at the bottom.
- 22 Jump to 2010 through 2013, and, again,
- 23 you can see the totals, and there's really --
 - 24 really no difference, maybe a game or two, but
 - 25 nothing at all that I would deem material.

- 1 Q. And now we're going to put on Table
- 2 Roman numeral III-3 from your rebuttal
- 3 testimony. And would you likewise explain to
- 4 us what this chart shows.
- 5 A. Sure. So this is a similar telecast,
- 6 which just lays out the NFL telecasts that
 - 7 appeared on the Fox network for those two
- 8 periods. And, again, on the left side -- on
- 9 the left side, you can see it's preseason
- 10 games, regular season, playoffs, Superbowl, and
- 11 Pro Bowl. So it lists the type of games. And
- 12 then for the totals 2004-2005 there at the
- 13 bottom, you can see the numbers.
- 14 And again if you jump to 2010 through
- 15 2013, it's virtually identical. So, again, no
- 16 decline there.
- 17 Q. In Mr. Mansell's written testimony,
- 18 did he address changes in the media programming
- 19 landscape outside of team sports programming?
- 20 A. No, he didn't. I think that if he
- 21 had, I think he would have -- if you would have
 - 22 looked at -- because I know he brings up the
- 23 fact that all these new technologies have
 - 24 created these new opportunities, and I think
 - 25 that's also correct in his testimony, but I

- 1 think what that has led to as well is the
- 2 proliferation of the more non-sports type
- 3 content, sitcoms and movies, just going to more
- 4 sources. So not only is it, you know,
- 5 increasing across the number of networks it's
- on but then there's all these new platforms
- 7 like Netflix and Hulu and Amazon and YouTube
- 8 that you'll find this content as well.
- 9 Q. Thank you. Let's turn back to the
- Bortz survey for a minute.
- 11 Did you reach any opinion about the
- 12 results of the Bortz survey?
- 13 A. Yeah, I guess based on my experience,
 - 14 his findings were consistent with how I think a
- 15 multi-channel executive would basically value
- 16 the categories of programming.
- 17 Q. So we yesterday were talking a bit
- 18 about the written testimony of Program
- 19 Suppliers witness Ms. Sue Ann Hamilton.
- 20 A. Um-hum.
- Q. Ms. Sue Ann Hamilton suggests that the
- 22 program categories adopted for this proceeding
- 23 and that were used in the Bortz survey would be
- 24 -- would be, I think her words were, confusing
 - 25 to distributors.

- Do you agree with her on that?
- A. No, because I think that they're -- it
- 3 seems pretty -- they seem pretty self-evident
- 4 and clear to me. I think that if you look at,
- 5 you know, live professional college team
- 6 sports, I think that's fairly -- I think if you
- 7 asked a -- an executive in our business, what
- 8 that meant they would say that it really speaks
- 9 to the major -- the marquee leagues, NFL, MLB,
- 10 et cetera, and kind of the premier or marquee
- 11 college team sports like basketball and
- 12 football.
- 13 Q. Did you also review the testimony of
- 14 Program Supplier witness Dr. Joel Steckel?
- 15 A. Yes, I did.
- 16 Q. Dr. Steckel asserts, among other
- 17 things, that the task of asking distributors to
 - 18 value different types of programming would be
- 19 what he calls unfamiliar.
- 20 And he says that's so because
- 21 distributors typically purchase whole channels
- 22 of programming, rather than, you know,
- 23 individual pieces of programming.
- Do you have a view about his
- 25 assertion?

- 1 A. Yeah. I mean, it's true that we do
- 2 mostly negotiate for linear channels, but I
- 3 think when you look at the types of linear
- 4 channels that we negotiate for, they really do
- 5 fall into categories such as news or movies or
- 6 sports.
 - 7 So I think that just, you know, kind
- 8 of by default, we negotiate for different types
- 9 of programming, even though it may be a channel
- 10 of programming, but I think that it's --
- 11 basically, it's our day-to-day job to kind of
- 12 know those, that type of programming.
- 13 Q. Thank you, Mr. Hartman. I have no
 - 14 further questions.
- 15 CROSS-EXAMINATION
- 16 BY MS. PLOVNICK:
- 17 Q. Good morning, Mr. Hartman.
- 18 A. Good morning.
- 19 Q. I'm Lucy Plovnick. I represent
- 20 Program Suppliers. How are you?
- 21 A. Good, thank you.
- 22 Q. All right. So, Mr. Hartman, I want to
- 23 start with your direct testimony, which was
- 24 Exhibit 10-10, or 1010. And if you flip to
 - 25 Appendix A, which is your resume at the back.

- 1 A. Oh, okay.
- 2 Q. So just to confirm, you worked at
- 3 DirecTV from 1998 to 2013; is that correct?
- 4 A. That's correct.
- 5 Q. And before that, you worked at Fox
- 6 Broadcasting and Fox Sports?
- 7 A. That's correct.
- 8 Q. But you have never been a cable
- 9 operator; is that correct?
- 10 A. I have never been a cable operator,
- 11 but I've worked in the MVPD industry.
- 12 Q. In the MVPD industry. And you would
 - 13 define that as cable and satellite industry
- 14 combined, when you define -- or just define
 - 15 MVPD.
 - 16 A. Well, I think it is the more
- 17 traditional technologies of satellite and
 - 18 cable.
 - 19 Q. Right. But just to be --
 - 20 A. Just that these bubbles are the same.
- 21 Q. Just to be clear, though, you have
 - 22 never worked in the cable side of this
 - 23 industry; your experience is in the satellite
 - 24 side of this industry?
 - 25 A. I have never worked for a cable

- 1 company.
- 2 Q. All right. Now, you mentioned some
- 3 boards that you worked on at the bottom and you
- 4 mentioned The Tennis Channel?
- 5 A. Um-hum.
- 6 Q. And you also mentioned the Southern
- 7 California Committee for the Olympic Games.
- 8 A. Um-hum.
- 9 Q. Do you consider tennis and the
- 10 Olympics to be sports?
 - 11 A. Do I consider them to be -- sports as
- 12 a very general category?
- 13 Q. Well --
 - 14 A. I mean, if you're talking about a
- 15 broad category of sports, yes, there's --
- 16 Q. Is it sports or is it not sports?
- 17 A. -- there's 50 different sports, so --
- 18 Q. Is it sports or not sports?
- 19 A. It's not live team sports, but it's --
- 20 Q. But it's --
- 21 A. -- tennis is a sport.
- 22 Q. Tennis is a sport, but you wouldn't
- 23 consider it live team sports?
 - 24 A. That's correct.
 - Q. All right. Would you consider the

- 1 Olympics live team sports?
- 2 A. No.
- 3 Q. All right. Now, let's move to
- 4 paragraph 3 of your direct testimony. And
- 5 that's on page 1.
- 6 A. Okay.
- 7 Q. So about two-thirds of the way down,
- 8 you're talking about your experience at
- 9 DirecTV, and you say that you were "responsible
- 10 for DirecTV's program acquisition activities
- 11 with respect to all general entertainment and
- 12 premium cable networks, as well as initiatives
- 13 such as video-on-demand programming and the
- 14 development of DirecTV's TV Everywhere
- 15 platform."
- 17 A. Yes.
- 18 Q. So did you also -- were you also
- 19 responsible for programming selections with
- 20 regard to distant signals while at DirecTV?
- 21 A. Yes, so that, when I was senior vice
 - 22 president during that period of 2007 through
 - 23 2013, the group that I -- there was an entire
 - 24 group of -- of folks that negotiated our local
 - 25 station and distant carriage. And they all

- 1 reported in to me.
- 2 Q. They reported to you?
- 3 A. Yes.
- 4 Q. And were you involved in those
- 5 decisions?
- 6 A. I was -- yes, for the -- yes, I was
- 7 involved in -- in the bigger local station
- 8 deals, and I was definitely involved in the
- 9 distant signal carriage deals.
- 10 Q. Involved as in you participated or you
- 11 just approved what the team under you --
- 12 A. Both. I mean, if it was a -- there
- 13 wasn't a lot of distant signal carriage, other
- 14 than WGNA, and unless you're talking about the
- 15 big four broadcast networks, so by the time I
- 16 came in and took over the group, there wasn't
- 17 really, to my knowledge, a lot of new distant
- 18 networks being launched.
- 19 Q. So did that analysis that you would do
- 20 in deciding to carry -- well, really everything
- 21 you did but also, in particular, distant
- 22 broadcast stations, did that include an
- 23 analysis or review of Nielsen viewing
- 24 information?
 - 25 A. No, it didn't.

- 1 Q. Nielsen ratings information?
- 2 A. No. I mean, again, there -- there --
- 3 the -- well, when I was -- when the group was
- 4 reporting in to me, there was, again, very few
- 5 -- if you look at the statement of accounts
- 6 that DirecTV filed with the Copyright Office,
- 7 you have WGNA, which is this huge chunk, and
- 8 then you have the big four broadcast networks,
- 9 affiliates of the big four broadcast networks,
- 10 for instance, maybe New York and L.A. stations,
- 11 which is another decent size chunk, and kind of
- 12 independent distants are -- were just a very
- 13 small part of that.
 - So I don't -- but to answer your
 - 15 question, no, I don't recall that we ever
- 16 looked at, you know, ratings would have made a
 - 17 difference. It was really about getting big
 - 18 four broadcast networks into a market.
- 19 Q. So -- and you mentioned statements of
 - 20 account. Did you prepare the statements of
- 21 account for DirecTV?
- 22 A. I did not. We had an accounting group
- 23 that would have prepared those.
 - Q. Did you review them as a part of your
 - 25 work at DirecTV?

- 1 A. Yes.
- 2 Q. So you would review them before they
- 3 went out or just in the course of -- you said
- 4 the Accounting Department.
- 5 A. The Accounting Department would bring
- 6 to me and we would just run through them and I
- 7 would sign them.
- 8 Q. You would sign them, but you would
- 9 review them first or you would just accept that
- 10 --
- 11 A. They would basically do a quick
- 12 walk-through with me, but I did not review them
- 13 station by station or, you know, subscriber
- 14 detail or anything like that.
- 15 Q. Right.
- 16 A. They had all the records so I trusted
 - 17 them.
 - 18 Q. So, Mr. Hartman, when you were working
- 19 at DirecTV, did you work with a person named
- 20 Toby Berlin?
- 21 A. Yes, I did.
- Q. Ms. Berlin also worked at DirecTV from
- 23 1998 to 2013; is that correct?
 - 24 A. She did. And she reported to me for
 - 25 several of those years in the end.

1 Q. Ms. Berlin was a vice president of

- 2 programming acquisitions?
- A. Correct.
- Q. Was she a part of the team that you
- 5 were describing that worked under your
- 6 direction?
- 7 A. She was part of the team -- the local
- 8 channel team or --
- 9 Q. Well, you tell me.
- 10 A. Yeah. Okay. So she was involved in
- 11 local channel launches, I think back in the
- 12 early days, you know, around the early 2000s, I
- 13 think, and then segued into different areas.
- 14 So when she was reporting to me, she was
- 15 working on -- she would negotiate our adult
- 16 programming deals. She negotiated our airborne
- 17 deals, she negotiated our Pay Per View
- 18 contracts, boxing and wrestling. She worked on
- 19 ethnic platform. I think that was about it.
- 20 Q. And she also was involved with distant
- 21 signals as well, was she not?
- 22 A. Not when she was reporting to me, no.
- Q. Not when she was reporting to you?
- 24 A. No. That all came through the
- 25 station -- the local station group, which

- 1 reported in to me, she was not a part of.
- Q. But she -- so are you aware that she
- 3 has testified here in proceedings --
- 4 A. Yes.
- 5 Q. -- before the Copyright Royalty
- 6 Judges?
- 7 A. Yes.
- 8 Q. Have you reviewed her testimony?
- 9 A. I have.
- 10 Q. All right. Let's take a look at her
- 11 testimony. So if you --
- MR. PLOVNICK: Oh, and before we do
- 13 that, Your Honor, as a housekeeping matter, I
 - 14 understand that all the parties have agreed to
- 15 stipulate to the admission of MPAA Exhibits
 - 16 6041 through 6044, inclusive. And I would move
- 17 their admission before we actually start
- 18 looking at them.
- 19 JUDGE BARNETT: Hearing no objection,
- 20 6041 through 60 -- did you say 44?
- MS. PLOVNICK: 44, yes, Your Honor.
- JUDGE BARNETT: Inclusive, are
- 23 admitted.
 - 24 (Exhibit Numbers 6041, 6042, 6043,
 - 25 6044 were marked and received into evidence.)

- 1 BY MS. PLOVNICK:
- Q. So take a look at Exhibit 6041, which
- 3 is which is the written direct testimony of
- 4 Toby Berlin from the 2004 through 2009 cable
 - 5 and 1999 through 2009 satellite Phase II
- 6 proceeding.
- 7 A. Okay.
- 8 Q. Do you see that?
- 9 A. Yes, I see that -- yes, the front page
- 10 here, yes.
- 11 Q. All right. And so if you turn to page
- 12 6 of that testimony, and you look under heading
- 13 D at the bottom of the page, and you see the
- 14 heading that says "importance of program
- 15 ratings"?
- 16 A. Um-hum.
- 17 Q. So if you just take a look -- and have
- 18 you had a chance to review this testimony?
- 19 A. I -- I did. Yes.
- 20 Q. So what Ms. Berlin says here, at the
- 21 bottom of page 6 and carrying over to page 7,
 - 22 and I'll just, you know, read it, "In deciding
 - 23 whether or not to carry that station on an out
 - 24 of market basis, we would look at ratings, just
 - 25 like our cable competitors. Our marketing and

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business analytics departments would supply a
   2
       list of stations in a DMA with their Nielsen
        ratings. If a station had high ratings, and
   3
   4
        cable had it or we believed it would bolster
   5
        our line-up because it had high ratings, we
       would carry the station out of market and pay
   6
   7
       copyright royalties. Ratings were the single
  8
        most significant factor that the business team
   9
        considered when evaluating new programming
  10
        acquisition opportunities. The Nielsen ratings
11
        and other audience measurement tools play a
 12
       pivotal role in determining the true value of a
 13
        signal and its constituent programs. This is
       consistent with the very simple paradigm that
  14
 15
       satellite operators value programs that people
16
       watch and do not value programs that people do
 17
       not watch. Based on my years of experience in
 18
       the subscription television industry, I would
       say other satellite service providers and cable
 19
20
       operators all viewed ratings as a principal
 21
       measure of value within a defined genre of
 22
       programming."
23
                So would you agree or disagree with
 24
       Ms. Berlin's testimony?
 25
              I would disagree with that.
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1 Q. You would disagree?
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- 2 A. Yes. I think that you can look at it
- 3 from two different perspectives, as I was
- 4 reading through it. And one is just when
- 5 you're talking about distant signals -- and I
- 6 can speak to the period, you know, from about
- 7 2007 or so on when, again, the station group
- 8 reported in to me and we did not use ratings
- 9 for distant signals. Again, any market that we
- 10 were bringing distant signals in, it was
- 11 basically trying to get the big four networks,
- 12 which is what were most important to the
- 13 customers.
- 14 You know, I can't speak to when she
- 15 was -- the early, I guess, 2000s, I wasn't part
- 16 of that group then, but, again -- and I read
 - 17 her example of trying to, I think, bring in
 - 18 signal from San Diego into L.A. or vice versa,
- 19 and, I mean, I guess just speaking from I was
- 20 at the company then and I was involved in
 - 21 obviously the -- just in knowing kind of how
 - 22 the company worked, I just think that any
- 23 distant signals brought in that weren't a big
- 24 four affiliate were really around the edges.
 - 25 And I don't know that ratings would have

- 1 mattered.
- 2 But I can speak more generally too. I
- 3 would like to speak more generally because I
- 4 think she's -- she was not involved -- the
- 5 types of programming she worked on for most of
- 6 the time she was at DirecTV, most of it didn't
- 7 even involve seeing ratings. I mean, Pay Per
- 8 View events, she worked on the music channels,
- 9 she worked on, again, adult. A lot of the
- 10 ethnic programming is Pay Per View packages.
- 11 So she would not have been -- you
- 12 know, I think I can speak much better to the
- 13 fact of whether or not we used ratings overall,
 - 14 you know, in the general platform and
 - 15 negotiations and decisions, and I can say that
- 16 there were -- again, as I said in my testimony
 - 17 yesterday, they were -- you know, they just
- 18 really not determinative. We definitely looked
- 19 at them but --
- Q. Well, so -- so from reviewing
- 21 Ms. Berlin's testimony, it's clear that ratings
- 22 were important to her.
- 23 A. I can't speak for her. I can only
 - 24 speak for the fact that, you know, I was the
 - 25 head -- I ran the programming group and --

- 1 Q. So is it fair to say that within a
- 2 single organization like DirecTV, that
- 3 different individuals have different opinions
- 4 about what's important in their
- 5 decision-making?
- 6 A. Again, I can't speak to her. Maybe
- 7 she does have a different opinion. I --
- 8 Q. Well, she clearly does.
- 9 A. She reported in to me for a long
- 10 period of the time while I was a senior vice
- 11 president there. And I -- I don't recall her
- 12 ever coming to me and bringing ratings and
- 13 saying this makes a difference or -- I don't
- 14 know how she would have necessarily used these
 - 15 ratings. So I --
- 16 Q. You don't --
 - JUDGE FEDER: Excuse me.
- 18 THE WITNESS: Sure.
- 19 JUDGE FEDER: Mr. Hartman, a moment
- 20 ago you said "around the edges." What do you
- 21 mean by that?
- 22 THE WITNESS: Oh, I think it's -- I
- 23 mean, I think maybe -- and I was trying to
 - 24 understand -- like I said, I have to admit I
 - 25 didn't quite really understand her example.

- 1 She didn't give certain -- she didn't give a
- 2 specific station to say we launched KQED or
- 3 something because, you know -- or we brought it
- 4 in distantly because it was important.
- 5 I was -- I was thinking that maybe she
- 6 was talking more about maybe devotional or
- 7 other types of programming, that, you know, may
- 8 have been kind of a one-off. Like maybe it's
- 9 worth it to bring in this one distant signal
- 10 because maybe it does serve a particular niche.
- 11 But I don't think -- again, I think that was
- 12 just around the edges. It wasn't like we were
- doing that in multiple markets as I understand
- 14 it.
- 15 BY MS. PLOVNICK:
- 16 Q. All right. So -- but you don't know
- 17 what Ms. Berlin considered or didn't consider
- 18 in her programming decisions?
 - 19 A. Well, again, I'm trying to think how
 - 20 she would have used ratings for the types of
- 21 work she worked on when she was reporting to
 - 22 me. It wouldn't have -- it wouldn't have
 - 23 factored in. And she wouldn't have been in --
 - 24 she was never in any negotiations for the
 - 25 general market platform, all the deals I worked

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on, which is, you know, the vast majority of
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- 2 the programming. So I'm not sure, you know --
- 3 again, I can't speak for her, but I can only
- 4 speak for my experience as running the
 - 5 programming group.
 - 6 Q. Right. You speak from your
- 7 experience, but she clearly has a different
- 8 view of what's important than you do.
- 9 A. She -- her testimony says that.
- 10 Q. All right. If we look in the next
- 11 paragraph of her testimony, she says, "One
- 12 reason ratings are crucial is because it is
- 13 difficult to discontinue a channel after a
- 14 commitment has been made to include it. Once a
- 15 decision was made to carry a station out of
- 16 market, DirecTV rarely, if ever, pulled it from
 - 17 the DMA, unless that DMA became 'served' or if
 - 18 that network's station launched in the DMA.
- 19 The reason we never pulled a station once
- 20 launched is that every station had some local
- 21 constituency, usually" --
- 22 JUDGE STRICKLER: Loyal, loyal
- 23 constituency?
- MS. PLOVNICK: I'm sorry -- loyal
 - 25 constituency -- you're right, Your Honor.

- 1 BY MS. PLOVNICK:
- 2 Q. -- "loyal constituency, usually a
- 3 niche audience. However small it might be, we
- 4 never wanted to have subscribers retaliate by
- 5 'churning' off the platform or discontinuing
- 6 service. So it was a common practice of
- 7 DirecTV that once a station's carriage
- 8 commenced, the signal rarely went dark or was
- 9 pulled off the air."
- 10 Would you agree with that testimony of
 - 11 Ms. Berlin?
- 12 A. Well, no. I mean, I don't -- I do --
 - 13 you know, I think you can look at the history
 - 14 of DirecTV, and probably cable as well, and
 - it's not commonplace for cable networks or
- 16 stations to be pulled. I mean, it is a last
- 17 resort.
- 18 It's happening more and more with
- 19 broadcasts with the station groups, because the
- 20 fees they are asking for are so high. You
- 21 know, we did drop networks. I think that, you
- 22 know, usually when you're coming down to the
- 23 wire in a negotiation, last week or two, and
- 24 you see the crawls on screen and you see people
 - 25 messaging about losing channels, it really does

- 1 bring the parties to the table.
- But I wouldn't agree -- you know, I
- 3 worked on our Viacom deal in 2012 where we
- 4 dropped 14 Viacom channels for about two weeks
- 5 just because of the deal there. So, you know,
- 6 I do -- it's not -- you don't relish pulling
 - 7 programming, but I think when you have to look
 - 8 at the decision for pulling programming, you
 - 9 know, the biggest factor is are you going to
- 10 lose customers?
- 11 And I think that, you know, in my
- 12 testimony yesterday, live sports was the most
- 13 important -- was the category we were most
- 14 worried about if we had to drop.
- 15 Q. Dropping a channel -- the reason you
- 16 would not drop a channel you carry along for a
- 17 long period of time was because you were afraid
- 18 that you would lose customers?
- 19 A. Well, no. I think it's just a matter
 - 20 of degrees. So I think that, yes, every
 - 21 channel, you could -- yes, every channel has
 - 22 somebody, it's somebody's favorite. DirecTV
- 23 had 20 million customers so you're going to
 - 24 find somebody that -- but I think that when you
 - 25 made the decision -- when we discussed

- 1 decisions to drop -- again, this is just
- 2 another point, that ratings never factored into
- 3 that decision.
- 4 The last couple of weeks we were
- 5 polling customers, we were kind of trying to
- 6 run numbers as to, okay, you know, is this
 - 7 programming so important that we're going to
- 8 lose customers quickly? Do they have other
- 9 alternates? So if it's a movie channel, we can
- 10 just, you know, tell them to go watch -- you
- 11 know, there's other -- five other movie
- 12 channels on DirecTV, so you'll find a
- 13 substitute with -- again, live sports, that was
 - 14 our biggest category that we were most worried
 - 15 about dropping.
- 16 Q. But you agree with Ms. Berlin that you
- 17 would rarely, if ever, drop a station if you
- 18 could help it?
- 19 A. Yes, we -- the goal was always to
- 20 reach a deal with every programmer.
- Q. Would you describe continuing to carry
- 22 these signals as legacy carriage?
- 23 A. No, because I think every time a deal
 - 24 came up, you know, whether it be four, five,
 - 25 six years, there was a review of the value of

the network and whether or not it made sense to

- 2 keep on the platform.
- Q. And you usually decided it made sense
- 4 to keep the same signals on the platform if you
- 5 could?
- 6 A. Well, I mean, I guess if you're asking
- 7 if we dropped a lot of networks, no, we didn't.
- 8 But every -- every channel was examined every
- 9 time it came up for renewal.
- 10 So if the value equation wasn't there,
- 11 then we would become much tougher in our
- 12 negotiation. And then we would usually reach a
- 13 deal and it was -- then it would be more
- 14 favorable to us.
- 15 Q. The goal was to reach a deal to
- 16 maintain the same carriage because the
 - 17 subscribers would not be happy if they didn't
 - 18 continue to get the signals that they cared
 - 19 about?
 - 20 A. Yes, it's a matter of degrees, like I
 - 21 said. You know, every channel has somebody,
 - 22 it's somebody's favorite. So the goal, of
- 23 course, was to keep as much programming on the
- 24 platform as we could because, yes, that is the
- 25 way to keep customers happy.

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1 Q. All right. So let's just switch gears
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- 2 for a little bit.
- And, Dima, you can take that off.
- 4 Let's just talk a little bit about
- 5 programming decisions in general. So -- and I
- 6 think you testified that when a satellite
- 7 carrier makes a programming decision, it's
- 8 usually about whether to carry a whole station
 - 9 or a whole cable network. You're not usually
- 10 selecting individual programs or categories of
- 11 programs. Is that correct?
- 12 A. Yes. Our negotiations for -- if
- 13 you're asking about, yes, the negotiations at
 - 14 DirecTV are generally for linear channels.
- 15 Q. And sometimes you would purchase
- 16 multiple signals or networks in a package or
- 17 bundle; is that correct as well?
- 18 A. Yes, from the same content owner?
 - 19 Q. Yes.
 - 20 A. Yes.
 - 21 Q. So --
 - JUDGE STRICKLER: Excuse me, counsel.
 - 23 I don't want to lose the thread, going back.
 - 24 THE WITNESS: Sure.
 - 25 JUDGE STRICKLER: Good morning, sir.

1	THE WITNESS: Good morning.
2	JUDGE STRICKLER: You said that in
3	response to counsel's question a moment ago,
4	that every station would come up for renewal
5	over a period of time. And when they would,
6	you would review the station and you'd either
7	decide whether or not you wanted to drop it,
8	whether you wanted to keep it, or maybe be
9	tougher in negotiations because you thought you
10	had a better bargaining position.
11	What would make a station weaker such
12	that you would negotiate for you would
13	negotiate and seek lower to pay lower rates?
14	THE WITNESS: I think that if if
15	they had lost certain product. You know, I
16	could use general entertainment or sports. You
17	know, if they had a couple of big shows that
18	had been fan favorites or something, you know,
19	like a Mad Men or something or Walking Dead,
20	and they lost that programming, I think that
21	would make their leverage weaker. If they had
22	lost a major team, if they were a sports
23	network, that would clearly factor into our
24	evaluation.
25	It really came down to whether or

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not -- again, we did a lot -- we tried to do a
  2
        lot of analysis as to how long can we be off
   3
       with this network and not suffer the
       consequences of losing customers?
   5
                JUDGE STRICKLER: When you would
   6
       decide whether to negotiate to pay a lower rate
      or to -- whether to drop the station, did you
   7
 8
       look at whether or not people were actually
 9
       watching programs on the station?
10
                THE WITNESS: I would do an initial
       analysis. I think, like I said yesterday, I
11
       would look back over historicals and just to
12
       see -- just as they would come in and tout, you
 13
 14
       know, they could slice and dice it any way they
 15
       wanted, their prime time on Tuesdays was up
16
       20 percent or something, you know, I could walk
       in and say: Well, overall, I think your
17
 18
       ratings are down a little bit here and there.
19
                But in the end, you know, I think it
       was kind of used as an initial -- you know,
20
21
       initial tactic in kind of starting negotiations
22
       and, you know, you kind of -- as we're all
       gathering 50 pieces of information to go
23
       negotiate with. But when push came to shove,
 24
 25
       again, ratings didn't really -- we would look
```

```
1 much more at kind of how important that
```

- 2 programming was. And, again, to me it was just
- 3 how quickly our customers are going to leave
- 4 the platform.
- 5 JUDGE STRICKLER: In your answer you
- 6 mentioned in the beginning of the negotiations
- 7 you would talk to the station representatives
- 8 about, well, your prime times, is the
- 9 expression I think you used --
- 10 THE WITNESS: Yeah.
- JUDGE STRICKLER: -- your prime times
- 12 are up or prime times are down. By "prime
 - 13 times, " were you referring to your ratings in
- 14 prime time?
 - 15 THE WITNESS: Oh, they -- so they
- 16 would come in and say -- you know, use AMC for
- 17 instance, they would come in and say, well --
- 18 they would ignore, obviously, ratings that
- 19 didn't favor them, but they might come in and
- 20 say: Well, look, this program has -- it just
- 21 launched and it's now seeing, you know, 10 or
- 22 20 percent increases every year. Or --
- JUDGE STRICKLER: So they would try to
- 24 push that the station was valuable and the
- 25 programming was valuable because the ratings

```
1 were high. And you, in the negotiations, at
```

- 2 times would push back and say: Well, maybe
- 3 that's not really so. And then you'd point to
- 4 the negative ratings that they were trying to
- 5 obscure or not emphasize?
- 6 THE WITNESS: Yeah, I mean, I think
 - 7 that -- again, I think both parties looked at
- 8 it like -- you know, again, it's much more
- 9 important to the network because that's where
- 10 they make a lot of their money, is advertising
- 11 sales.
- 12 I think we both -- like I said, it
- 13 would be, you know, one of 25 things you would
- 14 use in your arsenal. But, again, when push
- 15 came to shove, the last X number of weeks or so
- 16 and these negotiations got very intense, always
- 17 went down to the 11th hour, it really came down
- 18 to, you know, the value equation. And we would
- 19 look at what -- you know, again, what would it
- 20 cost us in losing subscribers to lose this
- 21 content and whether we were at a rate that
- 22 could justify paying them.
- JUDGE STRICKLER: Can we put
- 24 Ms. Berlin's testimony back up on the screen
- 25 for a moment if possible.

```
1
                MS. PLOVNICK: Sure. And, Dima, if
   2
        you could please put it up.
   3
                 JUDGE STRICKLER: The part that you
  4
        were -- yeah, that's it. Thank you. I don't
   5
        know what paragraph we were in or page number
  6
        we were on there.
   7
                 MS. PLOVNICK: For the record, this is
        page 7 of Exhibit 6041.
  8
  9
                 JUDGE STRICKLER: I think that's the
  10
        wrong one. Stop scrolling. You're making me
  11
        motion sick.
  12
                 (Laughter.)
  13
                 JUDGE STRICKLER: Thank you.
  14
                 In her testimony, she says at the end
        of a paragraph, I can't tell which one it is,
  15
16
        on page 7 I think, she says -- that is
       Ms. Berlin, right? -- "Based on my years of
  17
  18
        experience in the subscription television
       industry, I would say other satellite service
 19
  20
       providers and cable operators all viewed
       ratings as principal measure of value within a
21
 22
       defined genre of programming."
  23
                 I want to focus on that last phrase
24
       there, "within a defined genre of programming."
```

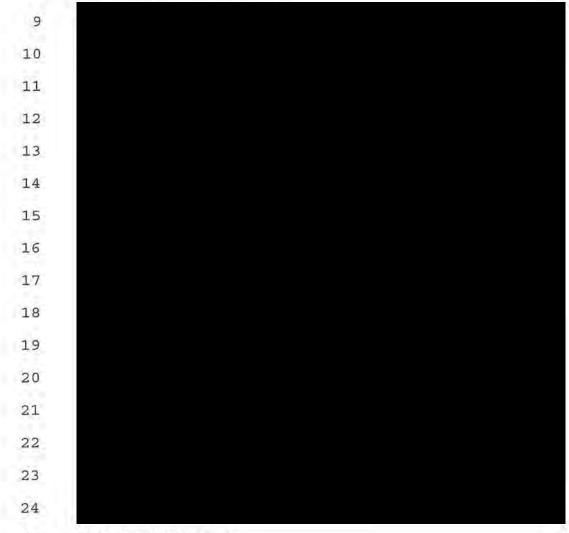
25

Did you understand that once you had identified

```
1
        a particular genre of programming that you
  2
        thought would round out the package of
  3
        programming in stations that you had, that you
  4
        would then be more -- at that point be more
   5
        interested than you were previously as to
  6
        ratings because once you know the genre you
       want, you want a more popular version, a more
  7
  8
       popular program within that genre?
  9
                 THE WITNESS: Yeah, I'm trying to --
        so I think that, you know, maybe she's again
10
 11
        getting back to the early days of before we had
 12
        launched most -- you know, the local markets
 13
        and whether -- again, whether she was looking
14
        at bringing in distant signals for maybe even
 15
        ethnic variety or devotional programming,
16
       religious programming.
 17
                And all things being equal, okay,
18
        there are two networks we can bring in, we only
       have room for one, which one do we think is,
19
20
       you know, you know -- you know, again, I can't
 21
       speak to kind of what -- the work she did back
 22
        in the early 2000s. You know, I'll say now
 23
       that there's not a lot of new channel launches,
 24
       other than regional sports networks. I think
 25
       you could look at the DirecTV platform over the
```

1 last ten years and maybe there has been a

- 2 handful of non-sports networks launched. So
- 3 there's not a lot of -- you know, I think now
- 4 as, you know, the saturation of the market
- 5 happens not only with -- it has not only
- 6 happened with customers but with programming, I
- 7 think people basically are carrying everything
- 8 that's out there now.



25 BY MS. PLOVNICK:

```
1 Q. Okay. You and Ms. Berlin both left
```

- 2 DirecTV in 2013; is that correct?
- 3 A. That's correct.
- 4 Q. Did you both leave for the same
- 5 reason?
- 6 A. No, I was burned out on the industry
- 7 so I took about a year and a half off and
- 8 traveled. I actually don't know the
- 9 circumstances behind hers. She left after I
- 10 did so I don't know the circumstances behind
- 11 her.
- 12 Q. She left after you did?
- 13 A. Yes.
- 14 Q. But in the same year?
- 15 A. Yes, I think that's right.
- 16 Q. So you both were at DirecTV from 1998
- 17 to 2013, the exact same years?
- 18 A. Yeah, I guess that's right.
- 19 Q. Okay. So let's talk a little bit
- 20 about the Bortz survey. I understand you
- 21 reviewed the Bortz survey for 2010 to 2013 --
- 22 A. Yes, I did.
- 23 Q. -- for your testimony in this
- 24 proceeding? Have you ever participated in a
 - 25 Bortz survey during your time as a satellite

- 1 carrier?
- 2 A. In a Bortz survey, no.
- 3 Q. And do you know if Bortz surveys
- 4 satellite carriers?
 - 5 A. I don't know that.
- 6 Q. All right. But you have never
- 7 participated -- because you're not a cable
- 8 operator, you've never participated in the
- 9 cable operator Bortz survey?
- 10 A. I have never participated in a Bortz
- 11 survey.
- 12 JUDGE STRICKLER: Have you
- 13 participated in any similar survey?
 - 14 THE WITNESS: I would participate in
- 15 surveys that were -- not -- I wouldn't say
- 16 directly related to this survey or very similar
- 17 to this survey. I would participate in
 - 18 surveys. A lot of time content companies would
- 19 kind of call around and survey all the
 - 20 distributors anonymously, like a Disney or
- 21 Viacom, and ask about value of content and what
- 22 went into decision-making and other things, but
- 23 I did not participate in particular in a survey
 - 24 that was very similar to this one, no.
 - JUDGE STRICKLER: Thank you.

- 1 BY MS. PLOVNICK:
- 2 Q. All right. So let's turn to page 5 of
- 3 your direct testimony, which is Exhibit 1010.
- 4 And at the bottom of that page, you report the
 - 5 point estimates from the Bortz report; is that
- 6 correct?
- 7 A. That's correct.
- 8 Q. And those are literally copied and
- 9 pasted from the Bortz report?
- 10 A. Yes, that's correct.
- 11 Q. So now, is it your testimony that
- 12 these results reflect the market value of the
- 13 different categories of programs from -- that
 - 14 were retransmitted on distant signals between
 - 15 2010 and 2013?
- 16 A. Yes, I think they're consistent with
- 17 -- with how I would value them.
 - 18 Q. You say they're consistent with how
- 19 you would value them. Is that market --
 - 20 A. I mean, I could -- yes, they're
- 21 consistent. When I saw these numbers, I said,
- 22 you know, that just makes sense to me. It
 - 23 seems consistent with how operator -- you know,
 - 24 a MVPD executive would value these categories.
 - 25 Q. So do you think that reflects the

1 market value of the programming categories or

- 2 your willingness to pay?
- 3 A. Well, no, I think it's the market --
- 4 you know, I think the question was relative
 - 5 value. And so I think that's --
- 6 Q. Is relative value the same as market
- 7 value?
- 8 A. Relative value -- when I read the
- 9 questionnaire, I read it as when you're looking
- 10 at these categories of programming and you're
 - 11 talking about distant signals, how -- you know,
 - 12 what's the relative value of each category
- 13 versus the other category?
 - 14 Q. And would you believe that to be
 - 15 relative value within the market that existed
- 16 in 2010 through 2013?
- 17 A. Yeah, yes.
 - 18 Q. So -- and that would be the regulated
 - 19 market subject to the statutory licenses?
 - 20 A. Well, I think that -- you're asking --
- 21 wait, I'm sorry, what are you asking?
 - 22 Q. I'm saying so in -- you're talking
 - 23 here -- you say this is a relative valuation
 - 24 for 2010 through 2013.
 - 25 A. Um-hum.

- 1 O. And I said would that be the market
- 2 that existed that cable operators were in when
- 3 they made these valuations in 2010 through
- 4 2013? I believe you said yes.
- 5 And so I was saying -- asking you to
- 6 confirm that the market that existed between
- 7 2010 and 2013 was a regulated market, subject
- 8 to statutory licensing.
- 9 A. Well, but I do believe one of the
- 10 questions asked, you know, if you had to go out
- 11 and purchase this in the marketplace, what --
- 12 you know, what are the values you would give.
- 13 Q. Oh. Well, why don't we take a look.
- 14 A. Okay.
- 15 Q. Let's look at the Bortz report, which
- 16 is Exhibit 1001.
- 17 A. I mean, they're asking about the
 - 18 specific distant networks that were listed in
 - 19 the questionnaire.
 - 20 Q. Correct. And if you flip to the back,
 - 21 there's a bunch of questionnaires, actually, in
 - 22 the back of the Bortz report. But we can just
 - 23 pick one. Let's see.
- 24 I'm looking at -- I'm going to just
 - 25 look at Question 4a in one of those

- 1 questionnaires. So let me find one to point
- 2 you to. I'm looking at -- well, I think the
- one they put up on the screen is C-14. We can
- 4 use the one that's on the screen just to make
- 5 it fast and easy for everybody here.
- 6 Actually, this is a WGNA-only one, so
- 7 we want one that's not WGNA-only, in case the
- 8 language is different, because most of the --
- 9 would you agree that there are more WGNA
- 10 systems that are not just WGNA-only than
- 11 WGNA-only systems?
- 12 A. I'm sorry, WGNA carrying --
- 13 Q. Carrying WGNA as one of multiple
- 14 signals, rather than being a WGNA-only system.
 - 15 Would you agree that there are more cable
- 16 systems that carry multiple signals, rather
 - 17 than just WGNA-only?
 - 18 A. Oh, I didn't look at all the --
- 19 Q. You didn't --
- 20 A. -- statement of accounts for cable --
- 21 Q. Okay.
- 22 A. -- so I can't speak to that.
- Q. Okay. Well, let's just -- how about
 - 24 -- let's look at B-20.
 - 25 A. Okay.

1 Q. That's the one that's on here. So

- 2 this is Question 4a from the Bortz survey.
- MR. CANTOR: Excuse me. Could you
- 4 just make available for him the full version of
- 5 the survey that you're talking about?
- 6 MS. PLOVNICK: Sure. I've got it
- 7 right here, actually, if I may approach the
- 8 witness. I think it's probably also in one of
- 9 the mini-binders over there. May I approach?
- JUDGE BARNETT: You may.
- 11 BY MS. PLOVNICK:
- 12 Q. All right. This is a copy of
- 13 Exhibit 1001, in case you would like to look at
- 14 any other page of it. But I'm really simply
- 15 looking at Question 4a, so that you can
- 16 understand what the language was because I
- 17 think that you were trying to remember it off
- 18 the top of your head.
 - 19 So in Question 4a, it says, "Now, I
- 20 would like you to estimate the relative value
 - 21 to your cable system of each category of
 - 22 programming actually broadcast by the stations
- 23 I mentioned during" -- and they say the year --
 - 24 "excluding any national network programming
- 25 from ABC, CBS, and NBC."

- 1 A. I'm sorry, let me -- okay, I'll look
- 2 here. I'm in the WGNA one.
- 3 Q. I think we're on page B-20. That's in
- 4 the back in the appendices.
- 5 A. Okay.
- 6 Q. It says "relative value to your cable
- 7 system of each category of programming actually
- 8 broadcast by the stations I mentioned during
 - 9 -- and this one it says 2013 -- "excluding any
- 10 national network programming from ABC, CBS, and
- 11 NBC."
- 12 A. Um-hum.
- 13 Q. So my question is, is this the --
- 14 asking for a relative valuation based on the
- 15 market as it existed in 2010 through 2013,
- 16 which would be the regulated market?
- 17 A. Well, I think that, yeah, I mean, it's
- 18 asking you to value the programming on --
- 19 again, on the stations they were carried, the
- 20 distant signals, correct? But I think that --
- 21 Q. The distant signals that were carried?
- 22 A. Yes. But I think that -- and so I
- 23 think you're talking about specifically with
- 24 respect to the program that's on these distant
- 25 signals, but I think your -- you know, my

- 1 experience in negotiating for types of content
- 2 would help me evaluate the types of content
- 3 that were on these distant signals.
- 4 Q. So you're saying that you wouldn't be
- 5 limiting it to distant signals, if you were to
- 6 be asked this question?
- 7 A. Well, no. I would look at what
- 8 programming was on the distant signal and I
- 9 would say, you know, clearly that if I was
- 10 bringing the distant signal in, I'm assuming it
- 11 was because of a certain type of programming on
- 12 that signal that I was looking for something --
- 13 there's a reason I'm bringing that distant
- 14 signal in.
 - And so I would -- you know, so I would
- 16 look at whatever the signals were and -- you
 - 17 know, and figure out, okay, well, how important
 - 18 was that type of programming for me to bring in
 - 19 on this distant signal.
 - 20 Q. So you would limit it to the signals;
 - 21 you wouldn't be considering other kinds of
 - 22 programming?
 - 23 A. Well, I think you would look, I
 - 24 guess -- you know, I would look at what the
 - 25 content that was on the distant signal. Again,

1 I'm bringing it in for a reason, so -- and

- 2 then --
- 3 Q. And is it your testimony you would
- 4 consider other factors outside of distant
- 5 signals? Or that you would limit your
- 6 consideration to the value of the programming
- 7 on the distant signals?
- 8 A. Well, I'm looking at the distant
- 9 signals. So I'm evaluating the content that's
- 10 on the distant signals.
- 11 Q. So you would evaluate the content on
- 12 the distant signals and you would limit your
- 13 consideration to the value of the content on
- 14 the distant signals?
- 15 A. Yes, that's correct, although, like I
- 16 said, at some point, you know, you do know the
 - 17 value of content because of all the -- you
 - 18 know, you're a professional in the industry.
- 19 Q. And you would be -- you would, just to
- 20 bring it -- just to clarify what you were
 - 21 saying, so you would be focused on the content
 - 22 on the distant signals that you were carrying
- 23 subject to the statutory license in the
 - 24 relevant royalty years as considering Question
 - 25 4a?

```
The survey to me was asking what --
   1
        I'm reading -- I'm looking at the distant
   2
        signals that I carry. And what is the -- you
   3
  4
        know, obviously like I said, if I have a fixed
        dollar amount to spend, a budget to spend, to
  5
  6
        acquire the non-network programming on those,
   7
        you know, on that -- on the programming that's
        on these distant signals -- this, I think, asks
  8
        for a percentage, right, the percentage of the
  10
        fixed dollar amount -- so I've got a fixed
 11
        dollar amount. How much am I going to allocate
12
       to sports?
                So I would look at the stations that
13
  14
        I've carried and say, okay, well, you know,
15
        given these, I think that, you know, X percent
16
       is a fair value. That's what I would value,
       the relative value of sports versus the other
17
       content that would be appearing on these
18
19
       distant signals.
 20
                JUDGE STRICKLER: When you would make
 21
       that analysis as you're going through that in
 22
       your answer, would you consider how much in the
       way of sports you already have in your line-up
 23
24
       on other channels and say, for example -- I'm
 25
       not saying this is the case, but
```

```
hypothetically -- well, we've already -- we
  2
       think we've exhausted the sports enthusiast who
  3
        is going to subscribe, so sports, while it may
  4
       be the biggest overall driver of what we have,
       we've so successfully tapped into that market
   5
  6
       that we don't need to tap -- you know, getting
       the Cubs, the White Sox, and the Bulls, three
   7
       out-of-market teams on a distantly
 8
  9
       retransmitted station is not that big a deal.
                So sports on the margin now, now that
10
11
       we're -- that you're looking at a distantly
12
       retransmitted station, isn't as big a driver as
13
       it otherwise would be when you're first
14
       creating your overall line-up of stations and
15
       networks?
16
                THE WITNESS: I guess, you know, I
17
       think that -- I quess if you use WGNA as an
18
       example, we saw -- you know, DirecTV clearly
19
       saw value in live team sports programming,
20
       locally, nationally. You know, ESPN is a
21
       national sports network.
              I don't think -- you know, it's --
22
23
       satellite and cable do work differently as far
 24
       as how they can import distant signals. And so
```

25

as I understand it, cable can bring in distant

1 signals without permission into a launched 2 market where satellite can't. 3 And so I think they may have made a 4 determination for bringing, say, a Fox station 5 in that I can get a regional game that's not 6 available in my local Fox or something. So, 7 you know, if you're bringing in a distant station from a neighboring market and it has 9 got the same sports, maybe the value isn't 10 there, because you're seeing the exact same 11 programming, I will say for something like WGN, 12 we really did see -- you know, we launched the 13 WGNA before we launched the Tribune stations. 14 We saw value. We kept that because we saw the 15 value. 16 JUDGE STRICKLER: If you were 17 answering this survey, would you -- given how 18 important sports is in terms of subscribership, 19 would you give 100 percent to sports and zero to the other categories? 20 21 THE WITNESS: No, because I think that 22 you -- you know, I think, again, when you're looking at the -- and, again, satellite does 23 work differently, but I imagine as a cable 24

operator if you're looking at the six different

25

```
1 stations you're carrying or whatever, you're --
```

- again, you're bringing those distantly in for a
- 3 reason. So there's a type of programming on
- 4 there or whether it's, you know, a newscast or
- 5 some other type of local programming or sports
- 6 or something else that you find valuable.
- 7 But --
- 3 JUDGE STRICKLER: So there does come,
- 9 if you will, a saturation point even with
- 10 regard to the distantly retransmitted stations,
- 11 where you say enough with the sports already,
- 12 we can do better by having some other
- 13 programming type. Sports may be 50, 60,
- 14 70 percent, whatever number you might choose as
- 15 the percent in this constant sum survey, but at
- 16 some point you're going to say that's enough,
 - 17 let's move into some other niche or programming
 - 18 category that will better serve our bottom
 - 19 line?
 - 20 THE WITNESS: I mean, I think you
 - 21 could say that probably with the general market
 - 22 and I assume distant signals as well, that you
 - 23 want to serve as many customers, as many bases,
 - 24 your whole customer base. And that would
 - 25 include trying to provide as much content as

```
you can from all genres.
   2
                JUDGE STRICKLER: Which goes back to
   3
        my first question. So if you already had a
  4
       channel and station network line-up before you
      started looking at the distantly retransmitted
   5
  6
      stations, you would on the margin add sports or
   7
      not add sports in part based on how much you
  8
        had in the way of sports already; isn't that a
  9
        fair statement?
  10
                 THE WITNESS: I guess if you're
  11
        looking at -- I guess I separate out
  12
        super-stations and local -- and distant, you
        know, distant stations and bringing in a
  13
  14
       neighboring signal from another market.
                 And like I said, I guess -- you know,
  15
16
       if your question is would I see value in
       bringing in a distant Fox if I've already got
17
  18
        the Fox and it has got all the same programming
       on it, you know, I'm not getting a different
  19
  20
       game of sports, yeah, maybe I don't know that I
       would see the value there, but I think -- I'm
  21
 22
       sorry if I'm not --
  23
                JUDGE STRICKLER: No, you're
24
       answering.
```

THE WITNESS: Okay.

25

```
1
                 JUDGE STRICKLER: But what if it's --
   2
        what if it's a different team? I mean, in the
   3
        local market, if it was the New York market,
   4
        say you already had the Knicks and the Nets, so
   5
        you had basketball and you had other basketball
   6
        on the super-stations.
                 THE WITNESS: Um-hum.
   7
   8
                 JUDGE STRICKLER: Would that -- would
  9
        you consider whether or not there would be
  10
        sufficient value added by importing a station
  11
        because it had the Chicago Bulls?
12
                 THE WITNESS: Yes, I would --
13
                 JUDGE STRICKLER: When that market
14
        already had a lot of basketball?
  15
                 THE WITNESS: Oh, no, because I don't
16
        think -- no, I actually -- I think I understand
 17
        your question now. I think that I guess, you
  18
        know, when you talk about -- you know, I know
19
        at some point you talk about the passion of the
  20
        fans.
  21
                 I think you've got, you know, a large
  22
        base of sports fans that are pretty passionate.
 23
       And they'll watch, you know, sports when it's
24
        on. That's why ESPN has Sports Center. And
  25
        then you clearly have your local teams that are
```

```
-- that serve a local audience.
                But there are a number of teams that I
   2
   3
       would be interested in bringing nationally, if
  4
      I could, that just the rights don't allow you
      to do that. The Cubs, you know, WGNA, because
   5
 6
      of the super-station, we were allowed to serve
   7
       an entire national audience and that was
 8
       important to us. I'm not saying everybody is a
       Cubs fan, but for the rate they were paying --
10
                JUDGE BARNETT: They're not?
11
               (Laughter.)
12
               THE WITNESS: I grew up in Pittsburgh
13
       SO --
 14
                JUDGE STRICKLER: You can be an
       anti-fan too and hate the team and hope to
15
16
       watch them lose.
                THE WITNESS: Well, true, true. No,
17
       but I do think you also get a -- you know,
18
       there's certainly a level of fan that --
19
20
       nationally that want to see all the games.
       There's also a level of fan that just will
21
22
       watch a national game if it's on. Maybe a more
23
       casual sports fan.
24
              But, you know, specifically with
 25
       respect to super-stations, no, I mean, I will
```

tell you I was involved in the decision, we saw

- 2 the value of every time it came up for renewal.
- JUDGE STRICKLER: Thank you.
- 4 BY MS. PLOVNICK:
- 5 Q. So in the course of your answers to
- 6 Judge Strickler's questions, you said "I
- 7 assume, " "I imagine. " And this is because
- 8 you're not actually a cable operator, correct,
- 9 so you're having to make assumptions about what
- 10 cable operators would do in this context?
- 11 Because your experience is --
- 12 A. I mean, I know a lot of folks in the
- 13 cable industry, so we speak about matters, but
- 14 I have never worked for a cable company.
- 15 Q. You never worked for a cable company.
- You never responded to the Bortz survey?
- 17 A. That is correct.
- 18 Q. And so when you were answering some
- 19 questions on direct about Dr. Steckel and his
- 20 critique of the categories that are used in the
- 21 Bortz survey, and you said that you disagreed
- 22 with him that they would be confusing to cable
- 23 operators, this is based on your experience in
- 24 the satellite industry, not based on having
- 25 ever worked in the cable industry as a cable

- 1 operator?
- 2 A. It's my experience as an MVPD
- 3 executive, which I think covers both. We go
- 4 through the same analysis with respect to
 - 5 programming and --
 - 6 Q. That's your assumption based on your
 - 7 satellite experience, not based on ever having
 - 8 worked in the cable industry?
- 9 A. But based on knowing every -- all my
- 10 competitors and the folks that have my job at
- 11 all the major competitors, cable companies.
- 12 I --
- 13 Q. You're making assumptions about what
- 14 they would think or how they would answer these
- 15 questions?
- 16 A. I -- I -- from having -- obviously
- 17 from knowing a lot of people in the industry
 - 18 and having conversations over the 15 years, I
 - 19 know the importance of these categories of
 - 20 programming to an executive.
 - 21 Q. Based on --
- 22 A. But I cannot -- you're right.
 - Q. But you cannot speak for them or what
- 24 goes on in their minds or how they may or may
 - 25 not have understood this?

- 1 A. That is -- yes, you are correct.
- Q. Having never responded yourself. All
- 3 right.
- 4 Let's talk just for a minute about the
- 5 part of your rebuttal testimony that responds
- 6 to Mr. Mansell. And so now your rebuttal
- 7 testimony for the record is Allocation Hearing
- 8 Exhibit 1011. And the part of your rebuttal
- 9 testimony where you respond to Mr. Mansell I
- 10 think is pages 5 to 6; is that correct?
- 11 And now, Mr. Mansell's testimony is
- 12 Exhibit 6002. And we can pull it up and look
- 13 at it if you need to, Mr. Hartman, but I'll
- 14 represent to you -- and you can tell me if I'm
- 15 characterizing this correctly -- that
- 16 Mr. Mansell analyzed programming trends for JSC
- 17 programming over 30 years, and he concludes
 - 18 that the number of professional live college
- 19 team sports games on local over-the-air
- 20 stations has significantly declined over that
- 21 time; while the number of games available
- 22 through other outlets, such as cable networks,
 - 23 has increased. Oh, it looks like they already
 - 24 put it up here.
 - So that's what Mr. Mansell says in his

- 1 testimony.
- 2 A. Okay.
- 3 Q. So they put up on the screen 6002,
- 4 which is Mr. Mansell's testimony.
- 5 A. Okay.
- 6 Q. That's what he says?
- 7 A. I've analyzed -- you're talking about
- 8 the first full paragraph?
- Q. Yes.
- 10 A. Yes, that's what he says.
- 11 Q. All right. And so you testified
- 12 earlier this morning that you agreed with a lot
- of what Mr. Mansell says about the emergence of
- 14 regional sports networks and changes in the
 - industry over the 30 years that he analyzed?
- 16 A. That's -- I did agree with his
- 17 testimony that there have been more and more
 - 18 regional sports networks launching over the
- 19 last 15 or 20 years, yes.
- Q. Now, in your rebuttal testimony, you
- 21 did an analysis focused on comparing the time
- 22 period 2004 to 2005 and 2010 through 2013, and
 - 23 you just looked at changes over that period of
 - 24 time; is that correct?
 - 25 A. Are you talking about the charts with

- 1 respect to the carriage for --
- Q. Yes, I'm talking about the charts on
- 3 page 5, 6, and 7 of your testimony.
- 4 A. Okay.
- 5 Q. Well -- and actually, if we look at
- 6 the first one, Table 1 -- and it's on page 5, I
- 7 think that's what on the screen right now --
- 8 this is actually you reporting an analysis that
- 9 someone else did, right? This is an analysis
- 10 that Dr. Israel did?
- 11 A. Yeah, that's correct.
- 12 Q. And Dr. Israel actually was just
- 13 reporting some numbers that other folks had
- 14 actually calculated; Mr. Ducey and
- 15 Dr. Crawford; is that correct?
- 16 A. That's correct.
- 17 Q. So do you know how Dr. Israel put this
- 18 table together?
- 19 A. Well, no, I know he reviewed the
- 20 testimony of Ducey and Crawford, but, no, I
- 21 took -- I trusted Dr. Israel as in his
- 22 position.
- 23 Q. And Dr. Israel said -- in your title
 - 24 you say that this is weighted by subscribers.
 - 25 Do you know if it's subscribers or subscriber

- 1 instances?
- 2 A. For which one? I'm sorry.
- 3 Q. The title to Table 1. It says Share
- 4 of Compensable Minutes by Claimant Group
- 5 Weighted by Subscribers.
- 6 Do you know if the weighting was done
- 7 by subscribers or subscriber instances? Or do
- 8 you even know what a subscriber instance --
- 9 A. Sorry, you're talking about subscriber
- 10 instances, people watching the number of --
- 11 Q. Right. Do you believe which it is?
- 12 A. Yeah, I don't.
- Q. And did you analyze what Dr. Israel or
- 14 Mr. Ducey or Dr. Crawford relied on to come up
- 15 with these numbers?
- 16 A. No, I did not.
- 17 Q. All right. You just took them
- 18 verbatim as reported by Dr. Israel; is that
- 19 correct?
 - 20 A. I read Dr. Israel's testimony and,
- 21 yes, I trusted Dr. Israel.
- 22 Q. And same for moving over here to page
- 23 6, 7, you have here some tables reporting JSC
 - 24 telecasts on WGNA, Fox, and, carrying on into
 - 25 page 7, these are Major League Baseball

- 1 telecasts on Fox, NFL telecasts on Fox.
- These tables say underneath source,
- 3 Bortz Media compilation. Did you rely on
- 4 Mr. Trautman at Bortz to prepare these tables?
- 5 A. Well, he sent me the -- I got backup
- 6 with respect to these game numbers.
- 7 Q. So you actually reviewed the backup --
- 8 A. Yes.
- 9 Q. -- underlying these tables?
- 10 A. Yes, I did.
- 11 Q. And you focused, in those tables,
- 12 solely on WGNA and Fox, correct?
- 13 A. Yes, that's correct.
- 14 Q. You did not look at all other
 - 15 stations?
- 16 A. I -- no, I think these were the --
- 17 when you look at, certainly with WGNA, it was,
 - 18 you know, by far, I think, but certainly with
- 19 satellite and cable, the biggest revenue
- 20 source, I guess, for -- going into the
- 21 Copyright Office.
- 22 But if you're asking whether we looked
- 23 at 500 stations, not to my knowledge.
 - Q. But Mr. Mansell did not limit his
 - 25 analysis to WGNA and Fox, did he?

- 1 A. I -- no, it does not appear that he
- did. But, again, I think when you're looking
- 3 at -- for purposes of this hearing and what's
- 4 being compensated on, I think that these were
- 5 the important numbers to focus on.
- 6 Q. So you think that the Judges should
- 7 disregard all of the other distantly broadcast
- 8 stations out there that aren't Fox or WGNA?
- 9 A. Well, I don't know that -- you know,
- 10 without having seen all the -- I'm not sure how
- 11 many distant signals were carried that were
- 12 carrying sports at the time amongst --
- 13 Q. A lot more than Fox and WGNA. Let me
- 14 represent that to you. Do you trust that
- 15 representation?
- 16 A. I would have to look at the numbers.
- 17 Q. All right. Well, do you know how much
 - 18 compensable programming was aired on WGNA?
- 19 A. Oh, it's mostly the sports. There
- 20 were some other programming, programs that were
- 21 compensable for WGNA.
- Q. But it's a small number of minutes
 - 23 total that are compensable on WGNA; is that
 - 24 correct?
 - 25 A. For which category? For which --

- 1 Q. For all categories. The vast majority
- of the programming on WGNA is not compensable
- 3 in these proceedings. Is that correct?
- 4 A. With -- I have not reviewed that
- 5 material, but I know that a good portion of the
- 6 programming was not compensable but the sports
- 7 is what was compensable.
- 8 Q. But you haven't reviewed that
- 9 information about what was compensable and what
- 10 wasn't compensable on WGNA?
- 11 A. Well, I've seen -- yes, it has been a
- 12 while since I reviewed it, but I did review it,
- 13 yes.
- 14 Q. You reviewed it, but you don't recall?
- 15 A. I can't cite it to you.
- 16 Q. But you know it's a small amount?
- 17 A. I know that -- but I don't think for
- 18 purposes of this hearing, I guess, I'm not sure
- 19 what -- you know, the sports was compensable,
- 20 and I think that's what's the important part.
- Q. Well, sports is not the only category
- 22 at issue in this proceeding, is it?
- 23 A. No, it's not.
- Q. Yeah. So the other signals and the
- 25 other categories of programming are also

1 important to the Judges in their consideration,

- 2 are they not?
- 3 A. I'm sure they're looking at all the
- 4 stations, yes. And I guess if I could just say
- one thing. I'm not sure for the period we're
- 6 talking about here that -- without seeing your
- 7 analysis, I'm not sure if the period 2010
- 8 through 2013 we're talking about here, I don't
- 9 know how many local stations we were talking
- 10 about that may have lost sports.
- 11 Q. May have launched sports?
- 12 A. Lost, lost.
- 13 Q. Lost sports?
 - 14 A. Yes, lost. When he's doing his
 - 15 analysis here, you know, I was really focusing
 - on the prior period and then the current period
 - 17 that we're --
 - 18 Q. You were focused on the '04-'05 period
 - 19 versus the 2010 --
- 20 A. Well, the -- right, and the 2010 being
 - 21 obviously the most important period.
 - 22 Q. You didn't consider the entire period
 - 23 that Mr. Mansell considered or all the stations
 - 24 he considered?
 - 25 A. Well, I considered -- my point was

- 1 that we're talking about the 2010 through 2013
- 2 period here for compensable purposes, so I
- 3 don't know. I don't have an analysis of how
- 4 many local stations lost sports during that
- 5 period.
- 6 Q. During 2010 through 2013?
 - 7 A. Yes, which I think would be relevant.
 - 8 Q. One more follow-up -- actually a
 - 9 couple more follow-up questions.
- 10 In your testimony just in general, and
 - 11 this is switching gears a bit, you mentioned
- 12 some -- HBO, ESPN, Disney, USA, different
- 13 things. These are all cable networks; is that
- 14 correct?
- 15 A. Yes, the ones you mentioned?
- 16 Q. Yes.
- 17 A. Yes.
- 18 Q. And the ones that -- I'm trying to
- 19 remember all the ones you said.
- 20 A. Yes, yes.
- Q. Those are cable networks and they are
- 22 not distant broadcast signals?
- 23 A. They are not distant broadcast
- 24 signals.
- 25 Q. Or local broadcast signals. And one

- 1 other follow-up question just coming back to
- 2 the Bortz survey question very quickly.
- 3 Did you -- when you were asking -- the
- 4 hypothetical questions that Judge Strickler was
- 5 asking you about how you would have answered
- 6 Question 4a, what volume of programming, if
- 7 any, would you have had in mind in considering
- 8 those questions? If you were responding to the
- 9 Bortz survey and you were considering distant
- 10 signals and the different bundling type issues
- 11 that Judge Strickler was asking you about?
- 12 A. I'm sorry, I don't -- what do you mean
 - 13 by volume?
 - 14 Q. Would you have had any particular
 - 15 volume of programming in mind when you were
 - 16 evaluating and assigning value to the different
 - 17 categories of programming?
 - 18 A. Meaning would I -- if there was 100
- 19 hours of sports versus two hours of --
 - Q. Would you know any particular volume
- 21 or would you have had any particular volume in
- 22 mind for any particular category?
 - 23 A. Well, I'm sorry, I was really having
 - 24 trouble. You know, you're looking at the --
 - 25 would I know every program that was on there

- 1 and what -- every program and what category it
- 2 fit into for every signal?
- Q. I guess that's -- that's one way to
- 4 look at my question. Would you be thinking
- 5 about every one of the individual programs in
- 6 all of the signals or how much total those
- 7 comprise?
- 8 A. I guess I would look at -- you know,
- 9 again, you're bringing in a distant signal
- 10 because there's certain programming on that
- 11 signal that's important to you. So I would not
- 12 know every program that was on, I don't think,
- 13 that was on every distant signal that I
- 14 carried.
- But if I'm importing something, I'm
- 16 probably importing it for a reason, so I would
- 17 probably know that -- kind of what was
- 18 important to me on that signal.
- 19 Q. And so you said you wouldn't know
- 20 every program. And you probably wouldn't know
- 21 the minutes of programming that they totalled,
- 22 how many minutes of each category of
- 23 programming?
- A. I don't think anybody would know that
- 25 but -- yes.

- 1 Q. All right. Thank you.
- MS. PLOVNICK: I have no further
- 3 questions, Your Honor.
- 4 JUDGE BARNETT: Thank you.
- 5 Mr. MacLean?
- 6 MR. MacLEAN: Thank you, Your Honor.
 - 7 CROSS-EXAMINATION
 - 8 BY MR. MacLEAN:
 - 9 Q. Good morning, Mr. Hartman.
- 10 A. Good morning.
- 11 Q. I'm Matthew MacLean. I represent the
- 12 Settling Devotional Claimants.
- 13 A. Okay.
- 14 Q. I first want to ask something about --
- 15 about something you said about network
- 16 programming and your decision to retransmit
- 17 network programming. And I believe you said
- 18 that, aside from WGNA, this was some of the
- 19 programming that you retransmitted
- 20 predominantly?
- 21 A. On a distant network basis?
- 22 O. Yes.
- 23 A. Yes.
 - Q. Could you explain why you would have
 - 25 retransmitted network programming on a distant

- 1 network basis?
- 2 A. Oh, I'm sorry if I was speaking more
- 3 -- if I was misspeaking. What I meant was when
- 4 you looked at -- again, when you look through
- 5 other statement of accounts, the DirecTV
- 6 statement of accounts for the period we're
- 7 talking about here, and when it lists the
- 8 stations that we're paying on, you know, like I
- 9 said, WGN is obviously this huge tranche of
- 10 75 percent, and then you have, I guess I should
- 11 say network affiliated stations.
- 12 Q. Sure.
 - 13 A. Maybe that's -- you know, so when we
- 14 were -- at the time when DirecTV was trying to
- 15 figure out how best to service our customers,
- 16 before we could launch every market, it was
- important to have the -- what I would call the
- 18 big four broadcast networks in market, whether
- 19 it was an out-of-market signal or not, network
- 20 affiliates, because it carried the sports
- 21 programming, the prime time programming that
- 22 were important to customers.
- I guess that's what I was getting at.
 - 24 And that's the whole -- you know, that's the
 - 25 vast majority of what we paid on, as I

- 1 understand it.
- 2 Q. And when you say prime time
- 3 programming, you're referring to basically
- 4 nationwide network programming?
- 5 A. Network -- the programming that comes
- 6 from the corporate level network, yes.
- 7 Q. In what kinds of markets would you be
- 8 retransmitting network programming on a distant
- 9 basis?
- 10 A. So I guess, like I was saying -- and
- 11 this is more in the early days because DirecTV
 - 12 has launched pretty much every market now and
 - 13 has for -- has been in most markets for at
 - 14 least several years, probably eight or ten.
 - So if there was a market that DirecTV
 - 16 had not launched yet, you know, pick a number,
- 17 200 markets, Burlingame, Iowa, or something, if
- 18 it did not have the capacity to launch, you
 - 19 know -- just briefly, I don't know if you know,
- 20 with satellite it's launch one, launch all. So
- 21 if we launch a local station in a market, we've
 - 22 got to launch all local stations under either
 - 23 must-carry or retrans. So, obviously, we had
 - 24 to be very careful about which markets we
 - 25 launched because we were a satellite company,

- 1 we were using spot beam technology, which is
- 2 just very difficult to figure out and get, you
- 3 know, the number of stations you need into a
- 4 local market on a national -- using a national
- 5 satellite.
- But, anyway, so the point would be
- 7 that when we were launching -- we were looking
- 8 at different markets and we were allowed to
- 9 bring in a distant signal, again, what was most
- 10 important to us were affiliates of the -- of
- 11 the big four broadcast networks.
- 12 So that initially I think was the New
- 13 York ABC, NBC, CBS, and Fox, and L.A. NBC, CBS,
- 14 ABC, and Fox.
- 15 Q. And that's because in a particular
- 16 market, if it didn't have its own local network
- 17 affiliate station, you would want to import a
- 18 station so that you'd have that network
- 19 programming?
- 20 A. No, there were two -- I guess you
- 21 could look at it -- again, it was so difficult,
- 22 sorry if it's kind of confusing, but because we
- 23 had used -- you know, cable is already
- 24 entrenched. They could launch every market.
- 25 They have a cable plant that you can just flip

- 1 a switch and you can launch 20 local channels.
- 2 Because DirecTV had to take its national
- 3 satellite capacity and try to figure out how to
- 4 get -- to launch, you know, 5 different
- 5 stations in this town, 20 different stations in
 - 6 this town, it was a very slow roll-out process.
- 7 So there was no decision -- once we
- 8 launched a market, there was no decision; it
- 9 was we launched every channel, every local
- 10 station, excuse me, but until we launched a
- 11 market, in order to be competitive, it was most
- 12 important for us to carry -- again, these were
- markets we hadn't launched any local station
- 14 yet, to carry affiliates of the big four
- 15 broadcast networks.
- 16 Q. Are there local markets that don't
- 17 have all four big four?
 - 18 A. Yes.
- 19 Q. And in those markets that don't have
- 20 all four big four networks, is it important to
- 21 import a network channel?
- 22 A. Yes, to distantly import a -- yes.
 - 23 You mean a Fox or an ABC? Yes.
 - 24 Q. And in a DMA or in a market like that,
 - that doesn't have its own local ABC, NBC, CBS

- 1 station, is it -- is there value in importing
- 2 the network programming into that market?
- 3 A. So if there's a market that only has
- 4 three of the big four?
- 5 Q. Sure.
- 6 A. Yes, there is value in bringing in --
 - 7 again, because, you know, for instance, sports,
- 8 if it's a Fox -- if we don't -- if a station --
 - 9 if a small market did not have a Fox affiliate
- 10 for some reason, yes, it was very important to
- 11 bring in a national -- to bring in a Fox so
- 12 that they could see their football games.
- 13 Q. What are some characteristics of those
- 14 markets that don't have all four of the big
- 15 four network broadcast stations?
- 16 A. So some markets --
- 17 Q. Network affiliated?
- 18 A. So, yeah, so markets that don't have
 - 19 -- that -- they would be -- I can't give you a
- 20 number. They would be very small markets. You
 - 21 know, some of the major markets have -- L.A.,
 - 22 for instance, has probably 20 or 30 local
- 23 stations, But a smaller market -- and I don't
 - 24 know that there are that many, but they would
- 25 -- it would be a much smaller market, very

- 1 small market.
- 2 Q. Do markets like that tend to have
- 3 lower subscription fees on average?
- 4 A. No.
- 5 Q. Across the country?
- 6 A. No. I mean, our pricing, it's pretty
- 7 much -- except for some of the access fees,
- 8 it's pretty much national pricing that DirecTV
 - 9 has. So, no --
- 10 Q. For DirecTV, it's national?
- 11 A. Yes, yes. So the fee, what you would
- 12 pay in a smaller market -- and there was
- 13 another reason too, because you wanted to -- if
- 14 your customer is paying the same price, you
- 15 really would like them to have the same
- 16 programming that everybody across the country
 - 17 has.
- 18 Q. Shifting gears a little bit here, I'd
 - 19 like to take a look at page 7 of your written
 - 20 direct testimony. Focusing on paragraph 24,
 - 21 you say you've reviewed the written testimony
 - 22 from the 2004-2005 proceedings of Judith Meyka?
 - 23 A. Um-hum.
 - Q. And that she testified as to the
 - 25 importance of live sports programming to a

1 cable operator's programming line-up. So you

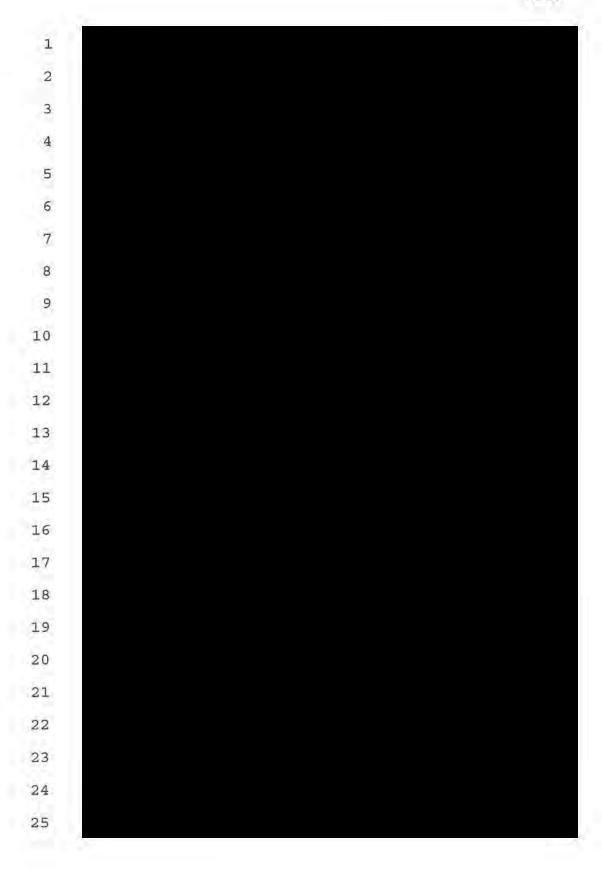
- 2 agreed with the testimony of Ms. Meyka?
- 3 A. Yes, I did.
- Q. Do you know Ms. Meyka personally?
- 5 A. I do.
- 6 Q. You've never chastised her for
 - 7 dishonesty?
- 8 A. For dishonesty, oh, no.
- 9 JUDGE STRICKLER: Try to think up your
 - 10 own question.
- 11 (Laughter.)
 - 12 THE WITNESS: Sorry. I just got what
 - 13 I think you were saying. No, I'm friendly.
 - 14 I've known her from the business for probably
 - 15 10 or 15 years.
 - 16 BY MR. MacLEAN:
 - 17 Q. Okay. So I'm showing you here
 - 18 Allocation Exhibit -- Hearing Exhibit 1037,
 - 19 which is designated and is in evidence already.
 - 20 And this is the testimony of Judith Meyka. Is
 - 21 this the testimony that you reviewed?
 - 22 A. Yes, it looks like it.
 - 23 Q. Taking a looking at paragraph 27, and
 - 24 I'm focusing here in the middle of the
 - 25 paragraph, "live sports programming, local news

- and public affairs programming and Public
- 2 Television programming are particularly
- 3 important components of the offering because
- 4 they bring unique content that may not be
- 5 available on other channels in the line-up."
- 6 Do you agree with Ms. Meyka on that
- 7 statement?
- 8 A. You know, I do think I will say that,
- 9 again, satellite and cable are different. And
- 10 so cable is more flexible in what they can
- 11 bring into a local market.
- 12 They can bring in -- if they've
- 13 already launched a market, they can bring in a
- 14 distant signal, and I don't know the rules
 - 15 exactly, without getting permission of either
- 16 the stations in the market, if there's a
 - 17 competing station. And satellite is just not
 - 18 -- it doesn't have the same rules, but --
- 19 again, I would say that I think if you're
 - 20 serving a market and you have capacity, you
- 21 know, again, I think it's just like the general
 - 22 market platform. I think you do want to serve
 - 23 as many customers with as much different
 - 24 programming as you can.
 - Q. And live sports programming, local

1 news and public affairs programming and Public

- 2 Television programming are all important
- 3 components of that offering that you want to
- 4 give your subscribers?
- 5 A. They're different levels of value,
- 6 but, you know, again, every -- I think, most
 - 7 genres of programming are important to the
- 8 platform. It's just a matter of degrees.
- 9 Q. And so looking at her footnote here,
- 10 footnote 3, and I am so glad that we got a
- 11 footnote here, "to a lesser extent" -- you
- 12 would agree -- "devotional and Canadian
- 13 programming also may also add a unique element
- 14 to the programming mix that might otherwise be
- 15 unavailable to a cable operator"?
- 16 A. I think this may have been where Toby
- 17 was going -- Ms. Berlin was going with her
- 18 testimony.
- 19 Q. This is Ms. Meyka's testimony.
- 20 A. No, but I'm saying -- I'm sorry. I'm
- 21 just -- I'm trying to make the point that I --
- 22 you know, again, that there's -- we do try to
- 23 serve as many -- with 20 million customers, we
- 24 try to serve as many customers, you know,
- 25 everybody's needs to the extent we had

1	capacity.
2	So I was only bringing up the
3	Ms. Berlin testimony because I think maybe this
4	is what she was getting at with her example of
5	the L.A. and New York, bringing in a distant
6	signal, that, you know, it was trying to serve
7	a niche.
8	It's you know, capacity is just
9	very tight. So, you know, we would try to
10	launch as many stations and cable networks as
11	we could to serve our customers within the
12	bounds of, you know, the value equation and the
13	capacity we had.
14	Q. And among those were devotional
15	programs to serve devotional customers?
16	A. I'm not aware of any devotional
17	programs that we networks, excuse me, that
18	we brought in on a distant basis, but it could
19	be the case. And, again, I can't speak to her
20	from a cable perspective. She might have a
21	different you know, slightly different view
22	based on the fact that they have more
23	flexibility in what they bring in.
24	
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19
      BY MR. MacLEAN:
20
            Would you say that DirecTV valued its
        Q.
      religious customers?
21
22
         A. I would say DirecTV valued every
      single customer. So I think we --
23
      Q. DirecTV at one point offered Easter
 24
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and Christmas specials from Crystal Cathedral

- on a Pay Per View basis; is that right?
- 2 A. I think that is correct, yes.
- 3 Q. Would you regard that as devotional
- 4 programming?
- 5 A. I suppose so.
- 6 Q. DirecTV launched its own devotional
- 7 programming, including church services from
- 8 University of Notre Dame; is that right?
- 9 A. I think that's correct, yes.
- 10 Q. And these programs, DirecTV felt,
- 11 served an important niche audience; would you
- 12 agree with that?
- 13 A. I think that, again, there's -- you
- 14 could look at a multiple kind of diverse --
- 15 each audience we served. We, you know, had
- 16 packages of Italian programming. You know, we
- 17 served -- again, you could look at -- you could
- 18 probably slice and dice it numerous ways as to
- 19 the different types of programming -- customers
- 20 we served with our programming.
- So, yes, I mean, devotional would be
 - 22 one of the many kind of niches that we tried to
 - 23 serve.
 - Q. You described sports programming as
 - 25 high-value programming, right?

- 1 A. Um-hum.
- 2 Q. Right?
- 3 A. Um-hum.
- 4 Q. And you do have to answer yes or no
- 5 for the reporter.
- 6 A. Oh, yes. I'm sorry, yes.
- 7 Q. I'm sorry, that's --
 - 8 A. Yeah.
- 9 Q. And that -- and I believe this is
- 10 because, in your words, folks are really
- 11 passionate about their particular sports teams;
- 12 would you agree with that?
- 13 A. I would agree with that.
- 14 Q. Many of these -- I mean, there are
- 15 some devoted fans of these sports teams, would
- 16 you agree?
- 17 A. Yes.
- 18 Q. They idolize their heroes?
- 19 A. That is correct.
- Q. They -- some of them, I mean, they'll
- 21 watch these games religiously sometimes, right?
- 22 (Laughter.)
- THE WITNESS: They're very passionate
- 24 about watching their games.
- 25 BY MR. MacLEAN:

- 1 Q. I don't -- I don't want to stretch
- 2 this, you know, analogy too far, but do you
- 3 know what Tebowing is?
- 4 A. I do.
- 5 Q. Could you explain?
- 6 A. Can I explain? As in taking a knee?
 - 7 Q. In...
- 8 A. I don't know -- it has been a while.
- 9 Q. In prayer?
- 10 A. In prayer, yeah, I know he is -- he
- 11 was big a few years ago.
- 12 Q. Would you agree with me that there's
- 13 some people that are very passionate about
 - 14 their religions?
 - 15 A. Yes, I would say but as a matter of
- 16 degrees and, you know, I think if you're asking
 - 17 whether or not I could value the types of
- 18 programming simply, I would not.
 - 19 Q. I understand.
- 20 A. Yeah.
- 21 Q. But, I mean, there are people out
- 22 there who are passionate about their religion?
- 23 A. There are, and I think it's a matter
 - of if you're looking at kind of the whole, you
 - 25 know, discussion we've had been having around

- what's important to the customer, and, again,
- 2 we want to serve every customer. If, you know,
- 3 we lost certain networks, they would be less
- 4 detrimental to us than losing sports networks.
- 5 I consider sports at the top of networks that
- 6 we just couldn't lose because we would lose
- 7 customers. I'm not sure on the devotional side
- 8 if that's the case.
- 9 Q. Well, DirecTV carried religious
- 10 programming to serve religious customers,
- 11 right?
- 12 A. Yes.
- 13 Q. Are you aware that religious
- 14 programming is often similar to sports
- 15 broadcast live in the form of church services?
- 16 A. Yeah. Okay. I don't -- I'm sorry, I
- 17 don't watch a lot of devotional programming,
- 18 but, yes, I imagine they have services that are
- 19 broadcast live.
- Q. And that's an opportunity similar to
 - 21 feeling like you're there for a sports game, to
 - 22 feeling like you're there, part of a religious
- 23 community in a church service?
 - A. For some small group of customers,
 - 25 yes.

- 1 Q. So -- and, finally, I just want to
- 2 take a look at your testimony, page 5, where
- 3 you --
- 4 A. Direct or my rebuttal?
- 5 Q. This is your direct testimony, page 5,
- 6 where you refer to the Bortz results.
- 7 A. Um-hum. Yes.
- 8 Q. And you'll see, I mean, certainly, you
- 9 know, we're not at the top of the list here,
- 10 but devotional and religious programming has
- 11 Bortz results within the 4 to 5 percent range.
- 12 Do you see that?
- 13 A. Yes.
- 14 Q. In your experience as a system
 - operator, do you think that that's a reasonable
 - range for a valuation of religious programming?
- 17 A. Yes.
 - 18 MR. MacLEAN: Thank you. I have no
- 19 further questions.
- JUDGE BARNETT: Let's take our morning
- 21 recess, 15 minutes.
- 22 (A recess was taken at 10:27 a.m.,
- 23 after which the trial resumed at 10:48 a.m.)
 - JUDGE BARNETT: Please be seated.
- 25 Other cross-examination for Mr. Hartman?

1	No? Any redirect?
2	MR. CANTOR: No redirect, Your Honor.
3	JUDGE BARNETT: Well, thank you, Mr.
4	Hartman. If I had known that, I would have let
5	you go before the break.
6	THE WITNESS: No worries. I have all
7	day.
8	JUDGE BARNETT: Thank you.
9	THE WITNESS: Thank you, Your Honors.
10	JUDGE BARNETT: And our next witnesses
11	are from the Program Suppliers?
12	MR. OLANIRAN: Yes, Your Honor.
13	JUDGE BARNETT: Mr. Steckel? Dr.
14	Steckel?
15	MR. OLANIRAN: Dr. Steckel. Program
16	Suppliers call Dr. Joel Steckel.
17	JUDGE BARNETT: It is not an easy
18	place to get, or an easy place to be for that
19	matter.
20	THE WITNESS: But it is nice and snug
21	I can see.
22	JUDGE BARNETT: Will you please raise
23	your right hand.
24	Whereupon
25	JOEL H. STECKEL,

Before the COPYRIGHT ROYALTY JUDGES Washington, D.C.

In re)
)
DISTRIBUTION OF CABLE	NO. 14-CRB-0010-CD (2010-13)
ROYALTY FUNDS)

Written Direct Testimony of

ALLAN SINGER

December 22, 2016

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I. QUALIFICATIONS

- 1. I have over twenty years of experience in the cable television industry as an executive involved with both the acquisition and the licensing of television programming. My job responsibilities during that period required that I be familiar with the fair market value of the different types of television programming distributed over cable systems.
- 2. In 1996, after practicing law for ten years, I joined the programming department at the then-largest cable system operator, Tele-Communications, Inc. ("TCI"). I was responsible for negotiating the rights to distribute programming content over TCI and its affiliated cable television systems serving more than 16 million subscribers throughout the United States. This included analyzing, and determining the amounts TCI would be willing to pay for, several general entertainment networks, sports services, premium services, movie services, pay-per view events (sports, music, and movies), broadcast and local television stations, and religious and shopping programming.
- 3. In 1999 TCI was acquired by AT&T Corp. and rebranded as AT&T Broadband. I was promoted to SVP, Programming at AT&T Broadband and became the department head. After Comcast acquired AT&T Broadband, in 2003 I was named SVP, Programming Investments for Comcast. I assisted in the management of Comcast's various programming networks (*e.g.*, E!, Golf Channel, OLN/VS, style, Comcast SportsNet Philadelphia); increasing the distribution and profitability of those assets; developing, launching and achieving distribution for new cable networks (*e.g.*, G4, TV1, and Sprout); and acquiring the rights for and development of new regional sports networks (CSN Chicago, CSN Bay Area, CSN Mid-Atlantic, SNY). I also evaluated the acquisition of various cable networks. My responsibilities included determining the market value of these businesses as reflected in the highest per

subscriber/per month ("PSPM") license fee cable systems and other multichannel video programming distributors ("MVPDs") would pay for them.

- 4. In 2005, I became SVP, Sports Business Development for Comcast. I participated in the transition of Outdoor Life Network from a sportsman/outdoors channel to a national sports service; acquired the national television and new media rights for the then OLN/VS network from the National Hockey League; developed additional regional sports services; and negotiated for the rights to exhibit telecasts of National Football League games under a then-new, proposed Thursday night package.
- 5. In 2007, I was appointed SVP, Content Acquisition at Comcast. I resumed my prior role in the valuation and acquisition of content for the then-largest MVPD, including negotiations with various program networks for carriage on Comcast cable systems serving more than 20 million subscribers around the country. I also was involved in acquiring the rights to exhibit video content "online" and the rights to exhibit video on a "non-linear" basis (video ondemand or "VOD" and "download to go" rights).
- 6. In 2009, I became EVP, Distribution and Strategy, for the Oprah Winfrey Network ("OWN"), a joint venture between Discovery Communications, Inc. and Oprah Winfrey. Our business plan for OWN was to take Discovery Health Channel, which was at the time widely distributed for free, and rebrand the service as OWN. I developed the distribution strategy which transitioned all of the 80 million subscribers from the free Discovery Health Channel to a license fee based service in OWN. As such, it was critical to determine the most accurate yet highest PSPM license fee that MVPDs would pay for OWN.
- 7. In 2011, I moved to Charter Communications as SVP, Programming, where I again became head of an MVPD's programming department and assumed the same program

acquisition and licensing responsibilities described above. In addition, I was responsible for evaluating the impact from technology changes in the distribution of content on content valuations. I reported to Charter's CEO and was part of the senior team that rebuilt Charter into the most profitable cable company in the country. During my tenure, Charter operated over 100 "Form 3" cable systems. I left Charter shortly after its merger with Time Warner Cable in May 2016.

8. My full resume is attached as Appendix A.

II. INTRODUCTION AND SUMMARY

- 9. I understand that the purpose of this proceeding is to allocate among different categories of program owners the royalties that cable systems paid to carry various out-of-market (distant) broadcast television signals during the years 2010-13 pursuant to the Section 111 statutory license. At the request of the Joint Sports Claimants ("JSC"), I have reviewed the report entitled *Cable Operator Valuation of Distant Signal Non-Network Programming: 2010-2013* prepared by Bortz Media & Sports Group, Inc. (the "Bortz Report"). The Bortz Report reflects the results of cable executive surveys which show how cable operators would have allocated their distant signal programming budgets among these program categories.
- 10. I believe that the 2010-13 survey results set forth in the Bortz Report accurately reflect the average relative values that cable system operators ("CSOs") ascribed to the different types of non-network programming on distant signals they carried during the years 2010 through 2013. These results are consistent with my experience as a cable programming executive; my familiarity with the marketplace during the time period in question; and my discussions with local programming decision-makers during the same time period. In particular, I agree with the conclusion that the sports programming on distant signals (including the superstation WGN) was

the most valuable programming on those signals – and that cable operators would have paid roughly one-third of their distant signal non-network programming budgets for that sports programming.

11. I also have reviewed the testimony that various cable executives provided in prior cable royalty distribution proceedings concerning earlier Bortz surveys and the valuation of programming on distant signals. As discussed below, I believe the points made in that testimony have equal applicability to the period 2010-13. However, changes in the marketplace have underscored the relative importance of the non-network sports programming on distant signals including WGN.

III. FACTORS CONSIDERED BY CABLE SYSTEMS IN MAKING PROGRAM CARRIAGE DECISIONS

- 12. There are several factors that affect a CSO's decision on whether to carry, and how much to pay for, particular types of programming. These factors are: (i) customer acquisition and retention, (ii) managing increasing programming expense, and (iii) bandwidth constraints.¹ The importance of these factors has evolved over time.²
- 13. The ability of particular programming to support customer acquisition and retention is a crucial factor in carriage decisions because subscriber fees comprise the vast majority of the revenue CSOs derive from their video service offerings. With the maturation of the multichannel video subscription industry by 2010, customer retention had become a more important factor than acquisition. It is easier to keep an existing customer than to tap into the

² An additional factor is the CSO's ability to offset programming expense through the sale of advertising. Cable networks typically provide distributors two to three minutes of advertising time per hour, which the distributor may use to advertise its own products and services, or sell to a third party to partially offset the costs of carrying the network. That factor is inapplicable here as CSOs may not insert advertising into distant signals.

1

¹ Bandwidth is a cable operator's shelf space and will always have to be managed. However, due to technological and infrastructure improvements, by 2010-13, bandwidth was less of a concern in programming decisions than it had been in earlier years.

small, stubborn universe of non-multichannel customers or to acquire a competitor's customer. It is difficult to find new programming that is truly a significant differentiator. MVPDs generally carry the same programming and seek to maintain access to that programming so as not to risk losing customers because of the absence of "must have" programming. In addition, much of the programming on unique, "independent" cable networks is undifferentiated, syndicated programming available on many platforms, that may be viewed at the customer's schedule off a variety of distribution platforms including outside of a subscription with an MVPD.

- 14. Thus, from 2010 through today a CSO is generally more concerned about retention of current customers, and values programming accordingly, *i.e.*, absent this programming the company may lose a subscriber to a competitor. A critical factor in determining whether to carry or continue to carry a programming service is the existence of unique, differentiated content.
- 15. When considering the carriage of a distant signal, the presence of live team sports programming is primarily what differentiates the signal. Each game is a unique, real-time event. Live team sports are popular with a passionate segment of good customers, the very type of customers the CSO is trying to retain. Customers who are fans of professional or college sports expect that these games will be available as part of the subscription, multichannel programming experience they are purchasing. A CSO risks losing customers to competitors if it does not carry services that are exhibiting live sports content, a risk that is not generally present with other non-network programming. Sports programming is the most expensive programming on a cable system precisely because in many instances without it a CSO will lose customers.
- 16. Another important factor is that, rather than being widely available on other outlets or through new distribution offerings, the distribution of live sports event programming is

generally limited. This limited availability increases the incentive to carry, and hence the value of, distant signals with sports programming.

- 17. In contrast, over time general entertainment programming has become more and more homogeneous, undifferentiated and accessible to viewing whenever and wherever one wants it and on an abundance of platforms. In (and after) 2010-13, syndicated television series from a distant signal were available on a first-run basis from the original exhibition source, while syndicated library product was generally available on many varied platforms, including for purchase or rental. Syndicated "library" movies are the same. Even when a category of content may be unique, very little of such programming is sufficiently "must have" such that its absence would cause a CSO concern that its absence, and its availability from a competitor, would cause the CSO to lose a customer to that competitor.
- During 2010-13, by far the most widely retransmitted distant signal was the superstation WGN. Charter, where I served as SVP of Programming beginning in 2011, operated numerous cable systems that carried WGN as a distant signal. WGN was a long-standing and integral part of the channel lineup as it developed in the 1980s. WGN was the long-time home of the Chicago Cubs, an iconic American sports team with a national following. It also carried the telecasts of Major League Baseball games involving the Chicago White Sox and the National Basketball Association games involving the Chicago Bulls. During my tenure at Charter, I viewed the sports programming on WGN as the principal reason to carry it as a distant signal. Customers expected to have access to the sports on WGN. In contrast, the

syndicated reruns and movies on WGN, which were fungible with similar content on other channels and cable networks, had less value.³

- 19. Managing programming expense also is a crucial consideration for any CSO. Much of these costs can be explained by the critical necessity to carry sports services so as not to lose subscribers, and the high cost associated with sports programming relative to other types of programming.
- 20. In light of these concerns, the decision of whether to carry an independent programming service, and particularly distant broadcast signals, was therefore driven by whether or not the cost of the programming was justified by the risk that absent this signal the company may lose customers to a competitor.
- 21. Given this test, the local programming decision to maintain the expense and copyright fee associated with carriage of a distant signal was primarily driven by sports programming. It justified the continued expense to the CSO's increasing programming budget because it was crucial to retaining cable subscribers.⁴ From my experience, and given what was occurring in the industry at that time, sports programming was the primary justification for maintaining the expense.

IV. BORTZ REPORT RESULTS

22. The Bortz Report found that CSOs would have allocated their expenditures on categories of distant signal programming as set forth below.

³ While it did not impact the amount of the royalty paid by a CSO to carry WGN, as noted in the Bortz Report, some of the programming on the WGN superstation feed is not compensable in these proceedings because it was not carried simultaneously on the local WGN Chicago broadcast station. This was the case with the vast majority of the syndicated programming, movies, and devotional programming on WGN. In contrast, all of the live team sport events on WGN were carried simultaneously on both the local and superstation feeds.

⁴ As stated in note 2 above, CSOs may not insert advertising into distant signals, and so there was not even a nominal cost offset from cable spot advertising revenue.

Table I-1.
Distant Signal Programming Valuation Studies, 2010-13

	2010	2011	2012	2013	2010-13 Average
Live professional and college team sports	40.9%	36.4%	37.9%	37.7%	38.2%
News and public affairs programs	18.7%	18.3%	22.8%	22.7%	20.6%
Movies	15.9%	18.6%	15.3%	15.5%	16.3%
Syndicated shows, series and specials	16.0%	17.4%	13.5%	11.8%	14.7%
PBS and all other programming on non-commercial signals	4.4%	4.7%	5.1%	6.2%	5.1%
Devotional and religious programming	4.0%	4.5%	4.8%	5.0%	4.6%
All programming on Canadian signals	0.1%	0.2%	0.6%	1.2%	0.5%
Total*	100.0%	100.0%	100.0%	100.0%	100.0%

^{*}Columns may not add to total due to rounding.

Source: Bortz Report, Table I-1.

- 23. These results are consistent with my experience and represent a reasonable estimate of how CSOs, on average, would have allocated their royalty payments for distant signal non-network programming among the respective categories of such programming.
- 24. The CSO responses to the Bortz Report reflect the greater relative value of sports programming to CSO decision makers. In 2010-13, the live professional and college sports programming on distant signals was the "must have" programming on those signals. Sports is consistent "tune-in", destination programming its story is most compelling while it is occurring live. Because it is differentiated, unique and exclusive, it presents a substantial risk of subscriber loss if not carried. Thus, sports correctly receives the largest percentage of a distant signal allocation for the royalty payments. In contrast, during this period, syndicated non-network programming became more widely available over various platforms, including outside an MVPD subscription, and the necessity for its exhibition on a specific network was less compelling and necessary.
- 25. The Bortz Report results indicate that Sports has a high value per each hour carried or viewed: respondents allocated approximately 40% of their budgets to programming that makes up a much smaller percentage of the total hours of programming carried and viewed

on distant signals. That result is not surprising and is consistent with my knowledge and background in the industry. Based on my experience, including purchasing national and regional sports rights, live professional and college team sports programming is – and was in 2010-13 – significantly the most expensive programming a broadcaster or cable network acquires. Programmers pay these ever-increasing amounts for sports rights only because they are able to monetize the rights fees through carriage agreements with MVPDs. Indeed, the power and value of sports content to MVPDs are further demonstrated in the marketplace by the fact that the only new cable networks since the prior proceeding and during this time period able to launch to widespread, expanded basic-type distribution at significant license fees on all MVPDs were sports services; specifically, the NFL Network, Big 10 Network and SEC Channel.

26. The fact that CSOs place a high relative value on sport programming also is reflected in the market price paid through arms-length negotiations with sports networks by MVPDs as compared to general entertainment and other genres of cable networks. On a PSPM basis, the most expensive services for any MVPD are ESPN, ESPN2 and regional sports networks. These services are approximately 4 to 5 times more expensive than the next most expensive non-sports services, and 10 times more expensive than some of the most popular, name brand, general entertainment services. By far the most expensive cable network that is primarily a general entertainment service is TNT, and that is because it exhibits NBA and NCAA Men's basketball games. TNT is roughly 3 times more expensive to MVPDs each month than other popular, brand name, general entertainment networks. Thus, when CSOs negotiate in the marketplace for the carriage of cable networks on their systems they consistently, invariably pay significantly more for sports services than any other genre.

27. In short, my experience with marketplace transactions is consistent with and confirms the high relative value of Sports found in the Bortz Report.

V. PRIOR CABLE EXECUTIVE TESTIMONY

- I have reviewed the testimony submitted in prior proceedings by the following industry executives: (1) Judith Allen, former SVP of Video at MediaOne, then the third largest multisystem operator ("MSO") (JSC Ex. No. 1); (2) Michael Egan, former Director of Programming at Cablevision Industries, a multistate MSO (JSC Ex. No. 9); (3) Jerry Maglio, former SVP of Marketing and Programming at United Artists Cable, then one of the largest MSOs (JSC Ex. No. 10); (4) Judith Meyka, former SVP Programming at Adelphia Communications, the fifth largest MSO (JSC Ex. No. 11); (5) James Mooney, former President and CEO of the National Cable Television Association ("NCTA"), the cable industry's principal trade association (JSC Ex. No. 12); (6) Trygve Myhren, former head of the cable television subsidiary of Time Inc. (later Time Warner Cable) (JSC Ex. No. 13); (7) June Travis, former Executive Vice President and Chief Operating Officer of the NCTA (JSC Ex. No. 17); (8) Roger L. Werner, then President and CEO Prime Sports Ventures, Inc., which operated multiple regional sports networks, and former CEO of ESPN (JSC Ex. No. 19); and (9) Robert J. Wussler, the former CEO of the nation's then largest superstation, WTBS from Atlanta (JSC Ex. No. 20).
- 29. Although the MVPD industry has evolved significantly over time, the central points made in the testimony of these cable industry executives about the value of sports programming, both generally and in the context of distant signals, remain true today. I agree that:
 - CSOs seek unique programming to attract and retain subscribers. (Wussler, pp. 2-3; Myhren, p. 6; Allen, p. 5; Meyka, p. 4.)

- Sports programming is particularly valuable to CSOs because it is unique, live and non-fungible and has passionate fans. (Werner, p. 3; Wussler, pp. 2-3; Maglio, p. 9; Myhren, p. 4; Mooney, p. 11; Allen, p. 5; Travis, p. 3; Egan, p. 4; Meyka, p. 9)
- Sports programming is a key driver for distant signal carriage because the programming often cannot be had anywhere else. (Myhren, pp. 4-5; Mooney, p. 10; Travis, p. 3; Meyka, p. 11.)
- Sports are the primary reason for CSOs to carry WGN (and other superstations).
 (Wussler, p. 4 (regarding WTBS); Maglio, p. 8 (discussing WGN, WTBS and WWOR); Mooney, p. 10 (regarding WTBS); Allen, p. 5 (WGN); Egan, pp. 5-6 (WGN); Meyka, p. 10 (WGN).)
- Cable subscribers are unlikely to complain about the loss of movie or rerun syndicated programming on distant signals because there are other sources for that programming. (Maglio, p. 10; Myhren, p. 4-5; Travis, p. 4; Egan, p. 3.)
- Viewing is not an accurate measure of a cable network/distant signal's value to a CSO. (Werner, pp. 3-4; Wussler, p. 3; Myhren, p. 6.)

I declare under penalty of perjury that the foregoing is true and correct.

Executed on December 19, 2016.

APPENDIX A

ALLAN SINGER

1051 S. Ogden Street Denver, CO 80209 (215) 375-4416 allansinger@comcast.net

PROFESSIONAL EXPERIENCE

CHARTER COMMUNICATIONS, INC.

Senior Vice President, Programming March 2011 to September 2016

As Senior Vice President, Programming, at Charter Communications I headed the company's programming department and reported to Charter's CEO. I was responsible for managing all aspects of Charter's acquisition of video content; including negotiating carriage agreements with large media companies and independent networks, evaluating carriage of cable channels, acquiring video on demand and library offerings from various content companies, developing the budget and long-range plan for the company's largest expense, examining business models for new packages and different distribution modalities, and in managing the department. I was also involved in the various M&A activities in which the company was involved during this time period, and was part of the senior management team that transformed Charter into an extremely successful company.

OPRAH WINFREY NETWORK, LLC

Executive Vice President, Distribution and Strategy November 2009 to March 2011

At the Oprah Winfrey Network (OWN), I lead the transition from Discovery Health to OWN, was involved in the strategy surrounding OWN's launch and supervised US distribution, digital distribution and overseas distribution agreements. I created OWN's license fee structure and worked closely with OWN's Board to implement our distribution strategy, prepared affiliate marketing materials, presented the Network to distributors and negotiated all agreements. I was responsible for the most successful new network launch in the last fifteen years, increasing distribution and establishing a healthy affiliate revenue stream.

COMCAST

Senior Vice President, Content Acquisition June 2007 to October 2009

As Senior Vice President, Content Acquisition, at Comcast I was responsible for acquiring network distribution rights with content providers on behalf of the largest multichannel distributor. My responsibilities included negotiating content agreements with media companies for distribution of their

cable networks, VOD and broadband content and other new media initiatives. I was also involved in examining and effectuating programming strategies for Comcast.

Senior Vice President, Business Development, Sports June 2006 – June 2007

In this position, I was responsible for securing sports rights across various distribution and technology platforms, with particular emphasis on acquiring these rights for Comcast's regional and national sports networks. I also helped develop Comcast's regional and national sports strategy. I was the lead negotiator in the acquisition of National Hockey League rights for the exhibition of games on linear

television, streaming, VOD and broadband rights for Comcast and VS, and was on the Comcast team that negotiated with the NFL.

Senior Vice President, Programming Investments March 2003 – June 2006

Comcast's former programming investments department was responsible for managing and expanding Comcast's network portfolio. Our department evaluated numerous acquisition opportunities of media companies, networks and strategic rights acquisitions. It acquired TechTV and combined it with our G4 Network, growing that network from 17 to 52 million subscribers. We developed and launched TV One and PBS Kids Sprout. I was also responsible for the supervision of the various Comcast networks' affiliate sales and marketing departments, and entered into affiliation agreements on their behalf with various cable and DBS providers. I also led the rights negotiations that resulted in the creation of Comcast SportsNet Chicago, obtained the rights to Sacramento Kings' games resulting in the development of Comcast SportsNet West and negotiated the rights and affiliation agreements that created SportsNet New York.

AT&T BROADBAND, LLC

(formerly Tele-Communications, Inc.)

Senior Vice President, Programming President, Satellite Services, Inc., 2001 - 2003 1996 - 2003 (SVP, 2001 - 2003, Vice President 1997 - 2001, Director 1996)

As Senior Vice President of Programming at AT&T Broadband and President of Satellite Services, Inc., its content acquisition subsidiary, I lead rights acquisition negotiations with content providers for the nation's then largest cable television company. In this capacity, my department completed programming agreements with a variety of media companies for the distribution of cable and broadcast networks, movie studios and pay-per-view events and sports content. I negotiated complicated rights transactions, drafted and reviewed sophisticated contracts, evaluated equity positions, developed and initiated long-term strategy goals and analyzed the financial ramifications of long-term programming obligations. I also worked with the company's marketing department to assist in cooperative promotional relationships with other media companies and facilitated the implementation of programming decisions by our local business operations.

WHITE AND STEELE, P.C.

Partner 1994 - 1996 Associate 1987 - 1993

I was a partner with White and Steele, at the time the twelfth largest law firm in the Rocky Mountain region. At White and Steele, I tried cases in district courts throughout Colorado where I primarily defended professional negligence cases for attorneys, accountants and health care providers. I briefed and argued cases before the Colorado Supreme Court and other appellate courts, and assisted licensed professionals in matters before their disciplinary boards and regulatory agencies.

FIERST AND CHRISTOPHER, P.C.

HOLMES AND STARR, P.C.

1986 - 1987

1985 - 1986

General associate attorney duties at these firms.

CHIEF JUDGE DAVID ENOCH, COLORADO COURT OF APPEALS

Iudicial Clerk 1984 - 1985

EDUCATION

JURIS DOCTOR, UNIVERSITY OF COLORADO, Boulder, Colorado 1984

BACHELOR OF ARTS, DICKINSON COLLEGE, Carlisle, Pennsylvania 1981

- -Magna Cum Laude
- -Phi Beta Kappa
- -Varsity letterman in lacrosse in each of my three years at Dickinson
- -Attended Hatfield College, Durham University, England, junior year

BOARD MEMBERSHIPS and ORGANIZATIONS

- -Board Member, iN Demand, 2001 2002
- -University of Colorado School of Law Dean's Advisory Committee, 2014-2106
- -Board Member, Make A Wish of SE Pennsylvania 2006 to 2009
- -Board Member, Colorado Special Olympics of Colorado 2000 2003
- -Board of Directors, Forest Hills Metropolitan District, 1994 1996
- -Colorado Bar Association Ethics Committee, 1990 1993

ACTIVITIES

I enjoy tennis, skiing, guitar, reading and spending time with my two sons.

Before the COPYRIGHT ROYALTY JUDGES Washington, D.C.

In re)	
DISTRIBUTION OF CABLE ROYALTY FUNDS)))	NO. 14-CRB-0010-CD (2010-13)
)	

Written Rebuttal Testimony of

ALLAN SINGER

September 15, 2017

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I. QUALIFICATIONS

- 1. I have over twenty years of experience as an executive involved with both the acquisition and licensing of television programming to and by cable system operators ("CSOs") and other multichannel video programming distributors ("MVPDs"). I served as a programming executive at Tele-Communications, Inc. ("TCI") and its successor ATT Broadband (1996-2003), Comcast (2003-09) and, most recently, Charter Communications (2011-16) where I was the head of the programming department. During my tenure, Charter operated over 100 "Form 3" cable systems and became the most profitable CSO in the country. My responsibilities at Charter and the other CSOs included the negotiation (and overseeing the negotiation) of licensing and carriage agreements with several basic and premium cable networks, broadcast television stations and regional sports networks ("RSNs"); in the process, I evaluated a wide range of sports and other programming on behalf of MVPDs and in licensing such content for cable and regional sports networks. I also served as EVP, Distribution and Strategy, for the Oprah Winfrey Network (2009-11), a cable network reaching over 80 million subscribers; and I have represented several cable networks and RSNs in the negotiation of carriage agreements with MVPDs.
- 2. A more detailed description of my qualifications is set forth in Appendix A to my December 22, 2016 written direct testimony on behalf of the Joint Sports Claimants ("JSC") in this proceeding.

II. INTRODUCTION AND SUMMARY

3. In my written direct testimony, I discussed the factors that affect a CSO's decision whether to carry, and how much to pay for, particular types of programming. I also discussed why CSOs placed a very high value on the live professional and college team sports programming on distant signals during the years 2010-13, as reflected in the cable operator

surveys conducted by Bortz Media & Sports Group, Inc. ("Bortz"). In addition, I explained how testimony offered by other cable executives concerning program valuation in prior cable royalty distribution proceedings had applicability in this proceeding as well.

4. At the request of JSC, I have now reviewed the written direct testimony presented on behalf of the Program Suppliers by Sue Ann R. Hamilton, Howard Horowitz, John Mansell, Jan Pasquale and Professor Joel Steckel. I do not believe that anything in the testimony of these witnesses provides a proper basis for departing from the results of the 2010-13 Bortz surveys to determine the relative value of the different types of distant signal programming that CSOs carried during the years 2010-13; nor does that testimony undermine the fact that the MLB and NBA programming on WGNA, the most widely carried distant signal during that period, was the principal driver of that carriage.

III. PROGRAM SUPPLIERS' WRITTEN DIRECT TESTIMONY

A. Sue Ann R. Hamilton

5. Ms. Hamilton — who left Charter in 2007 — suggests that cable systems carried WGN America ("WGNA") because they were "required" to do so as part of a "bundle" of Tribune Media stations.² During the 2010-13 period at issue in this proceeding, Charter systems that carried WGNA did so because of the value it provided, not because of any "bundling" or other leverage from Tribune. Indeed, during this period, an annual average of approximately 86 Charter Form 3 systems made the decision to carry WGNA on a distant basis each year, and on average approximately 69 of those systems did not carry any other Tribune station in addition to WGNA. At same time, approximately 11 Charter Form 3 systems carried Tribune-owned

Written Rebuttal Testimony of Allan Singer | 2

¹ See Bortz, "Cable Operator Valuation of Distant Signal Non-Network Programming: 2010–13" ("Bortz Report") (Dec. 22, 2016).

Written Direct Testimony of Sue Ann R. Hamilton, at 7 ("Hamilton Testimony") (Dec. 22, 2016).

stations on a local basis, but did not carry WGNA. These carriage patterns are not consistent with Ms. Hamilton's claim that Tribune required cable systems during 2010–13 to carry WGNA as part of a bundle deal for other Tribune Media stations. The data also demonstrate that individual Charter systems determined whether carriage of WGNA made economic sense for each such system.

- 6. While there was a "legacy" of carrying WGNA on many systems, the mere fact of legacy carriage would not result in a Charter system continuing to carry a signal, as Ms. Hamilton suggests.³ Programming costs were growing by 8-12% annually with the largest driver of those increases being sports programming. In light of this cost pressure, every programming expense was scrutinized closely, including the costs of carrying distant signals notwithstanding that, as Ms. Hamilton notes, distant signal costs were a "small fraction" of Charter's overall programming budget.⁴ During the 2010–13 period, the decision whether to carry WGNA, and other distant signals, on a particular system remained at a local or regional leadership level, subject to review at the corporate level (which was one of my responsibilities).
- 7. I considered WGNA as justifying its cost on its own merits, primarily due to the MLB and NBA programming available on WGNA. In evaluating the desirability of carrying a particular distant broadcast signal or cable network, I (and other programming professionals) focus not on its total "24/7" content provided, but rather on the signature programming or other differentiating content that it offers. In the case of WGNA, the key programming that justified its continued carriage on Charter systems during 2010–13 was the live MLB and NBA sports telecasts. In my judgment the undifferentiated syndicated shows, movies, devotional programming and infomercials on WGNA would not have justified a field leader's decision to

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³ See Hamilton Testimony at 6.

⁴ *Id.* at 8.

retain WGNA as a distant signal. Indeed, far from adding value, content such as infomercials detracted from the value of the WGNA signal; although it was not possible under the laws governing the carriage of distant signals, it would have been preferable to omit that content from the WGNA signal. By contrast, due to the compulsory license, the MLB and NBA live-game telecasts on WGNA were in fact cheaper to obtain than most telecasts of live team sports programming available in the unregulated marketplace, and that alone justified the continued carriage of WGNA.

- 8. This focus on key programming most often live professional and college team sports was not unique to WGNA. For example, in determining the value of carrying an RSN, the key focus is on telecasts of live team events, specifically the JSC professional sports leagues (MLB, NBA, NFL, and NHL), college football and men's college basketball. The other "shoulder" programming and lesser sporting events carried by an RSN made little to no difference to the value of the RSN to Charter (and other MVPDs). This is reflected in the fact that MVPD carriage agreements with RSNs typically delineate the network's value based on the carriage of those JSC telecasts. In contrast, carriage agreements for other types of networks typically provide for only general content descriptions (e.g., a "24-hour news service" or a "general entertainment network primarily focused on health and wellness") and content prohibitions (e.g., no adult programming, no infomercials), and do not require the continued carriage of specified programming. The contractual requirements regarding continued carriage of JSC telecasts reflect the high value (and cost) of this must-have live sports programing (as well as the recognition that this JSC programming has uniquely recognizable value).
- 9. Ms. Hamilton (and other Program Suppliers witnesses) suggest that the relative value of each type of programming on distant signals is better reflected in its relative share of

viewing among cable subscribers rather than its share in the Bortz survey of CSOs. But that is wrong. In particular, live professional and college team sports programming typically commands a much higher price than its Nielsen ratings would suggest when licensed to cable networks; and cable networks and RSNs with JSC programming command higher license fees than their Nielsen ratings would suggest. On the other hand, other programming with significant Nielsen ratings frequently receive relatively low license fees from MVPDs. This is particularly true of cable networks whose programming is comprised mostly of undifferentiated movies and syndicated shows from prior seasons, as such programming may be found on many channels, watched on-demand or is frequently available on online services. In contrast, live team sports programming commands premium prices because it is unique, differentiated programming involving live events with passionate fans. Nielsen ratings have even less significance to determining value where, as is the case with distant signals, CSOs may not insert advertising and derive advertising revenues related to viewership.

10. For all types of cable networks, MVPDs typically pay license fees on a per subscriber/per month basis, regardless of whether that subscriber actually views the programming on the network. During 2010-13 sports networks such as ESPN and RSNs received the highest license fees by multiples over the fees paid for even the highest rated general entertainment networks, whose programming is primarily original series, syndicated prior seasons and movies. Further, the general entertainment cable network with the highest license fees in 2010-13, TNT, was not the most highly rated general entertainment network, but did carry JSC sports. Despite healthy ratings, many cable networks carrying primarily movies and/or syndicated series garnered license fees that were significantly less than what sports networks commanded.

- 11. Ms. Hamilton (and other Program Suppliers witnesses) also are incorrect to suggest that the definition of the Sports category used in the Bortz survey live professional and college team sports would be confusing to MVPD executives because it is inconsistent with the general cable industry classification of program genres.⁵ To the contrary, industry professionals routinely consider that segment of programming to be a distinct (and uniquely valuable) category. For example, as discussed above, MVPD licensing agreements with RSNs typically carve out live professional and college team games into a separate category from all of the other content on the RSN in a manner recognizing that it is those games (not the other content on the RSN) that drives the network's value to MVPDs. In short, thinking of live professional and college team sports as a special and distinct subset of programming is a familiar concept to MVPD executives.
- 12. The Bortz definition is clear to industry professionals it is expressly limited to "team" sports, and only includes "professional" or "college" sports. Programming professionals understand that auto racing, golf, tennis, running, swimming and the like are not "team" sports, and that the Olympics are not professional or college sports. Additionally, the more prominent "other" sports events such as major golf and tennis tournaments and the Olympics were typically carried on Big 3 *network* broadcasts (or specialty cable networks such as the Tennis Channel and Golf Channel) that are not compensable in these proceedings. 6
- 13. Moreover, the sporting events that impart significant value to a distant signal from the perspective of an MVPD are live professional and college team sports. The presence or absence of other, more minor sporting events was not material to my evaluation of whether it

⁶ The Bortz surveys expressly reminded respondents to "exclude from consideration any national network programming from ABC, CBS and NBC." Bortz Report at 16, 17.

⁵ See Hamilton Testimony at 10–12.

made sense for a Charter system to carry a particular distant signal. For example, WGNA carried a single horse race per year, the "Arlington Million," in 2011-13.⁷ I do not recall whether I was aware of that fact at the time, but the presence or absence of that horse race would have had no impact on my assessment of WGNA's value proposition to Charter. Likewise, from my perspective as programming professional, whether a distant signal carried events such as "ninja" and "warrior" races, cycling, running, swimming, wrestling, figure skating and the "other sports" identified by Ms. Hamilton⁸ was not a material consideration in determining whether to carry that signal.

B. Howard Horowitz

- 14. I understand that other JSC witnesses will address the methodology of Mr. Horowitz's cable operator surveys more comprehensively. From my perspective as a cable programming executive, the addition of an "Other Sports" category to the Horowitz surveys did not make sense for the reasons discussed above; non-network "Other Sports" had no meaningful presence in the distant signal marketplace during the years 2010-13. While I did not consider "Other Sports" to be a material consideration for any distant signal, it is particularly surprising that Mr. Horowitz included an "Other Sports" category in his questionnaires for CSO respondents (nearly one-half of his respondents) that carried WGNA as their only commercial distant signal. For all practical purposes, there were no "Other Sports" on WGNA.
- 15. The 2011-13 Horowitz surveys list the "Arlington Million" as an "example" of "Other Sports" on WGNA. However, as noted above, that single horserace was the only

⁷ Written Rebuttal Testimony of James M. Trautman at 17 ("Trautman Rebuttal Testimony") (Sept. 15, 2017).

⁸ Hamilton Testimony at 11.

⁹ See Corrected Written Direct Testimony of Howard Horowitz ("Horowitz Testimony") (April 25, 2017).

¹⁰ Trautman Rebuttal Testimony at 20.

"Other Sports" on WGNA during each of the years 2011-13, and the presence or absence of that single horserace was immaterial to the value of WGNA as a distant signal.

- 16. For the year 2010, the Horowitz survey lists WWE Superstars as an example of "Other Sports" on WGNA. My understanding is that there were only two compensable hours of "WWE Superstars" on WGNA in all of 2010.11 WWE Superstars was a pre-taped, staged entertainment program; as a programming professional, I do not consider it (and similar "pro wrestling" shows) to be sports programming at all. In my opinion as a cable programming professional, those two episodes of WWE Superstars did not contribute any material value to WGNA in 2010.
- 17. The Horowitz surveys instructed respondents, "Please do not assign any value to programs that are substituted for WGN's blacked out programming."12 This instruction apparently was intended to address the fact that programming shown on WGNA is compensable in these proceedings only if it was carried simultaneously on the local WGN Chicago signal. However, from a CSO's perspective, the percentage of WGNA programing that was compensable to copyright owners had no bearing on the amount of statutory royalties the CSO had to pay in order to carry WGNA. Therefore, I — and another programming executives had no reason to know or seek to determine which local WGN programming was and was not "blacked out" on WGNA, and this instruction was meaningless as best.

C. John Mansell

The data in Mr. Mansell's testimony provide further confirmation that live team 18. sports programming was very valuable to MVPDs in 2010-13. While focusing on the growth of additional outlets for sports programming such as RSNs, the Mansell report overlooks two key

¹¹ Trautman Rebuttal Testimony at 21. ¹² Horowitz Testimony at 36.

points. First, that growth was driven by (and reflects) the high value of telecasts of live professional and college team sports. Live team sports telecasts likewise had a high value when carried on distant signals. Second, despite growth of RSNs, the amount of live team sports on distant signals remained stable in 2010-13 as compared with 2004-05. Indeed, data on the compensable minutes of distant signal programming, weighted by the number of subscribers to which it was retransmitted, indicates that if anything live team sports comprised a somewhat greater share of the compensable distant signal marketplace in 2010-13 than in 2004-05. Further, the amount of live team sports carriage on the most widely carried distant signal, WGNA, remained consistent from 2004-05 to 2010-13, even as the amount of compensable Program Suppliers content on WGNA decreased over that period. Therefore, none of the changes discussed by Mr. Mansell would warrant any decrease the relative share of the Sports category from its 2004-05 shares.

- 19. Moreover, broader changes in the media environment, which Mr. Mansell ignores, actually increased the relative value of live team sports versus other types of programming on distant signals. By 2010, the relative value of syndicated programming and movies on distant signals had been driven down by the proliferation of other sources for such programming. These include not only incremental, new cable networks and time shifted platforms such as on-demand, but also increasingly successful platforms such as Netflix, which made the undifferentiated, widely accessible movie and syndicated series programming exhibited on distant broadcast signals even less necessary and thus less valuable.
- 20. In contrast, sports are unique as they represent the only programming (besides breaking news events) that is resistant to time-shifted viewing. We watch sports to see what

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¹³ Written Rebuttal Testimony of Mark Israel, Ph.D., at pp. 17-18 and Table 4 (Sept. 15, 2017).

¹⁴ Bortz Report at 27–29; Bortz Media compilation of JSC telecasts on WGNA.

happens at the moment it occurs, as the events unfold on the field of play. With the passion consumers feel for sports teams, there is immediacy that necessitates the ability to witness sports as they happen, a requirement that a game will be available for viewing at the moment it is being played. As a result, live sports programming has been relatively immune to the impacts of the evolving media environment — and thus has increased in relative value — in the years since 2005.

D. Jan Pasquale

- 21. Mr. Pasquale, who previously worked at HBO, states that HBO found Nielsen ratings data to be useful and that he "would expect CSOs to find Nielsen ratings similarly valuable in deciding what broadcast stations to retransmit." As discussed above, Nielsen ratings do not correspond with the amounts that CSOs pay for programming, particularly JSC programming on distant signals. Rather, the critical considerations in determining whether to carry or continue to carry a distant signal were the existence of unique, differentiated content and "must have" programming such as live team sports.
- 22. Moreover, even in the very different context of premium networks such as HBO, in my experience Nielsen ratings were a non-factor in those premium networks' carriage negotiations with MVPDs. I personally negotiated renewals with HBO at TCI, Comcast, and Charter, and I do not recall Nielsen data ever being part of a sales presentation or discussion with HBO. If the HBO sales team did discuss the service's popularity, it was in the context of survey evidence demonstrating certain program's popularity and loyal followings (e.g., *Girls*' popularity with women aged 18–54) or that including HBO in bundled packages was an expectation of an MVPDs' customers.

Written Rebuttal Testimony of Allan Singer | 10

¹⁵ See Written Direct Testimony of Jan Pasquale, at 4 (Dec. 22, 2017).

E. Professor Joel Steckel

23. Professor Steckel opines that the Bortz survey required respondents to undertake an "unfamiliar" task because they were asked to value categories of programming, rather than valuing entire signals or networks. ¹⁶ It is true that CSOs generally acquire the rights to carry an entire signal or cable network. However, evaluating what to pay for a signal or network necessarily requires consideration of the value of the various types of programming on it (and in particular the signature programming). Additionally, different networks feature different types of programming (CNN features news, ESPN and RSNs feature sports, TBN features devotional programming, etc.), and CSOs need to be familiar with and consider the relative value and costs of these different types of cable networks, which turns on their underlying programming content. Thus, contrary to Professor Steckel's speculation, the task posed by the Bortz survey was not an unfamiliar one, but rather involved factors that are familiar to programming executives.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on September 13, 2017.

Allan Singer

¹⁶ See Written Direct Testimony of Joel Steckel, Ph.D., at 23–24 (Dec. 22, 2017).

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IN THE MATTER OF:)

Docket No.

DETERMINATION OF CABLE) 14-CRB-0010-CD

ROYALTY FUNDS) (2010-2013)

OPEN/CLOSED SESSIONS

Pages: 977 through 1343

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1	UNITED STATES COPYRIGHT ROYALTY JUDGES
2	The Library of Congress
3	X
4	IN THE MATTER OF:
5) Docket No.
6	DETERMINATION OF CABLE) 14-CRB-0010-CD
7	ROYALTY FUNDS) (2010-2013)
8	X
9	BEFORE: THE HONORABLE SUZANNE BARNETT
10	THE HONORABLE JESSE M. FEDER
11	THE HONORABLE DAVID R. STRICKLER
12	
13	Library of Congress
14	Madison Building
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23	Reported by: Karen Brynteson, RMR, CRR, FAPR
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- 1 roundtable discussion, we certainly would pursue it.
- So that's all I have to say on that.
- And I believe, Mr. Garrett, you are -- we
- 4 have a witness on your list today.
 - MR. GARRETT: Yes, Your Honor,
- 6 Mr. Singer.
- 7 JUDGE BARNETT: It's an obstacle
- 8 course there. Please be careful.
- 9 THE WITNESS: Okay.
- 10 Whereupon--
- 11 ALLAN SINGER,
- 12 having been first duly sworn, was examined and
- 13 testified as follows:
- 14 JUDGE BARNETT: Please be seated.
- 15 THE WITNESS: Thank you.
- 16 MR. CANTOR: Good morning, Your
 - 17 Honors. Dan Cantor of Arnold & Porter for the
- 18 JSC.
- 19 DIRECT EXAMINATION
- 20 BY MR. CANTOR:
- Q. Good morning, Mr. Singer.
- 22 A. Good morning, Mr. Cantor.
- Q. Would you please introduce yourself
- 24 for the Court.
- 25 A. I am Allan Singer.

1 Q. Would you give us an overview of you	your
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- 2 professional background.
- 3 A. Yes. For the last 20 years -- for
- 4 over 20 years, I've been a programming
- 5 executive in the cable television industry,
- 6 during which my job has been evaluation of
- 7 programming content, both in the acquisition of
- 8 programming content for cable companies and
- 9 television networks and also in the licensing
- 10 of programming from networks to cable companies
- 11 and other distributors.
- 12 Q. What was your most recent job in the
- 13 cable industry?
- 14 A. From 2011 until a little over a year
- 15 ago, I was senior vice president of programming
- 16 at Charter. At Charter, I was the head of
- 17 programming, the head of the programming
- 18 department.
- 19 And my job was the evaluation of --
 - 20 the evaluation, valuation of programming and
 - 21 subsequent negotiation and acquisition of such
 - 22 programming for Charter's cable systems.
 - 23 During that time, part of my responsibility
 - 24 would have been overseeing decisions made
 - 25 relating to distant broadcast signals.

1 Q. Where did you work prior to Charter?

- 2 A. From 2009 through 2011, until 2011, I
- 3 worked at the Oprah Winfrey Network. My job at
- 4 Oprah -- I was the executive vice president of
- 5 distribution and strategy. And my job at Oprah
- 6 was the exact opposite of what it was at
- 7 Charter. I was selling Oprah's content for her
- 8 new network to the distributors, to the cable
- 9 companies, Verizon and AT&T, and to DISH and
- 10 Direct, the two DBS providers.
- 11 Q. And let's just go a step further back
- 12 in time. Where did you work prior to the Oprah
- 13 network?
- 14 A. Prior to the Oprah Network, I was at
- 15 Comcast in several programming positions. I
- 16 started in about 2002, 2003, again on the
- 17 network side of the -- of what the -- the
- 18 networks that Comcast owned. I was senior vice
- 19 president of programming investments. I
 - 20 managed the Comcast programming networks at
 - 21 that time, E!, Style, G4, also negotiated,
- 22 again, as I did at Oprah, against the large
 - 23 distributors if we had a renewal. So if E! had
 - 24 a renewal with DirecTV, I would negotiate that.
 - 25 I'd work on the rate card, which I also had

done at Oprah. 2 And -- and I did business development. I helped develop a bunch of networks at 3 4 Comcast, TV1, G4, Sprout, and I also did some 5 business planning and acquired rights, the more expensive rights for the networks. I would 6 assist in that and building a business plan 7 8 around that. 9 Over time, that segued to acquiring 10 more and more sports rights. And I became 11 senior vice president of sports business 12 development at Comcast, and I was essentially just acquiring sports rights at the time, 13 14 developing a bunch of regional sports networks 15 for Comcast in Chicago, the Bay Area, with the 16 New York Mets, Sports Net New York. I worked 17 on some of the rights agreements here in 18 Mid-Atlantic, and I -- I acquired National 19 Hockey League rights for what was the Outdoor Life Network and what we transitioned to a 20 21 national sports network that we called Versus. 22 I ended up my tenure at Comcast going 23 back to the cable company and doing the job 24 that I had prior to that, negotiating against the networks. I was SVP of content 25

- 1 acquisition, I think it was called.
- Q. And, finally, let's just take one more
- 3 step back in your employment history. Prior to
- 4 Comcast, would you tell us about your work in
- 5 the cable field?
- 6 A. Yeah, briefly I started in 1996 at
- 7 Telecommunications, Inc., TCI, which was at the
- 8 time what Comcast is today, the very largest
- 9 cable company. I worked my way up to SVP of
- 10 programming and headed up the department. The
- 11 company by then had been bought by AT&T, so I
- 12 was the head of programming at the largest
- 13 cable company when Comcast bought that company.
- Q. And in these various positions in the
 - 15 cable industry, did you have an opportunity to
- 16 evaluate and value different types of
- 17 programming?
 - 18 A. My job throughout my -- throughout my
- 19 career has been the valuation of television
 - 20 programming, ascribing a price to it, trying to
 - 21 obtain the highest rate that I thought the
 - 22 Oprah Winfrey Network could get while
 - 23 maintaining carriage, justifying to financial
 - 24 departments at large companies the acquisition
 - of expensive programming and how we'd make a

- business plan around it.
- 2 MR. CANTOR: Your Honors, the JSC
- 3 offer Mr. Singer as an expert in the valuation
- 4 of television programming in the cable
- 5 industry.
 - JUDGE BARNETT: Hearing no objection,
- 7 Mr. Singer is so qualified.
 - 8 MR. CANTOR: Thank you.
- 9 BY MR. CANTOR:
- 10 Q. Mr. Singer, have you been retained as
- 11 an expert in this proceeding by the JSC?
 - 12 A. Yes, I have.
 - 13 Q. Would you please tell us about your
 - 14 assignment.
 - 15 A. I was asked to provide advice to the
 - 16 JSC concerning the factors that a programming
 - 17 executive at a cable system would use in
 - 18 valuating programming and specifically how
 - 19 those factors would interrelate with cable
 - 20 companies trying to manage increasing
 - 21 programming expense, and, finally, whether
 - 22 those factors -- how those factors -- whether
 - 23 they were consistent or not with the Bortz
- 24 survey's findings relating to distant broadcast
 - 25 signals.

1 Q. You should have in front of you a

- 2 binder that has Exhibit 1008 and 1009 in it.
- 3 If we start with Exhibit 1008, would you please
- 4 tell us what that is?
- 5 A. This is my written direct testimony in
- 6 this matter.
- 7 Q. And would you please tell us what
- 8 Exhibit 1009 is?
- 9 A. It's my written rebuttal testimony in
- 10 this matter.
- 11 Q. And did you prepare both Exhibit 1008
 - 12 and 1009?
- 13 A. Yes, sir.
- Q. Do you declare that Exhibit 1008 is
- 15 true and correct and of your personal
- 16 knowledge?
- 17 A. Yes.
- 18 Q. And, likewise, with regard to
- 19 Exhibit 1009, do you declare that Exhibit 1009
- 20 is true and correct and of your personal
- 21 knowledge?
- 22 A. Yes.
- 23 Q. Thank you.
- 24 Let's talk about, if you would --
 - 25 provide for us some background regarding the

1 factors that a cable operator in the period 2 2010 to 2013 would have considered in 3 determining what programming to carry and how 4 much to pay for it. 5 A. Well, it's a little rudimentary, but 6 the cable television video business is about 7 having people pay you money for subscription television for a panoply of cable television 8 9 networks that are paid networks, unlike 10 over-the-air broadcast networks. 11 So the two major factors historically 12 have been is this programming such that it will 13 help me acquire customers or retain customers? 14 By 2010, cable television's video product was a 15 mature industry in around 30, 35 years in its 16 present format, depending on when you want to 17 tether that. 18 And as such, acquisition was becoming 19 less and less important at least for the cable 20 company, which was the original incumbent 21 provider of video. And several reasons for 22 that. The cable companies and the satellite 23 companies that we were directly competing with 24 provided 99 percent of the same video content,

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so it wasn't that distinguishable unless you

took something off that the other side had that
your customers needed.

- 3 So it was hard to sell -- as a cable
- 4 company, it was hard to get acquisition by
- 5 saying you had a different video product.
- 6 Secondly, for all the companies, there was a
- 7 hard-core segment of customers that just don't
- 8 want to pay for television. And it's a hard
- 9 nut to crack. So it's easier to keep a
- 10 customer that you have than to go get a new
 - 11 one.
- 12 So although acquisition remained
 - 13 important, if you looked at what cable
 - 14 companies were doing at this time, it would be
 - 15 to sell the video product in a bundle with
 - 16 high-speed data and with phone, which the
- 17 satellite companies didn't have. The video
 - 18 product was basically indistinguishable if you
 - 19 didn't drop something that they had that
- 20 customers wanted. So retention became the real
 - 21 key. Is this the type of programming that I
 - 22 need to launch because I'm not going to have
 - 23 customers, I'll lose customers? Or is it the
 - 24 type of programming that, if I don't keep on, I
 - 25 have the risk of losing customers?

You also have to remember at this time around 2010, 2011, the marketplace was judging cable companies by how many subscribers, video subscribers, it was losing. Being the

- 5 incumbent, with the phone companies having
- 6 moved into the business and satellite having a
- 7 very aggressive product, how many customers did
- 8 you lose?
- 9 So losing customers could equate to
- 10 losing market -- the market value of the
- 11 company and your stock price. Healthy
- 12 companies like Comcast at this time were losing
- 13 about 1,000, 2,000 customers a quarter.
- 14 Unhealthy companies were losing quite a bit
- 15 more a quarter, video customers. And it was
- 16 impacting their stock price.
- 17 For all those reasons, retention ends
- 18 up being the critical factor in evaluate -- a
- 19 very critical factor in evaluating television
- 20 programming at this time.
- Q. Did management of costs play a role in
- 22 your considerations?
- 23 A. The management of costs also became an
- 24 overlying primary concern at this time. For
 - 25 the video business, all the distributors,

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1	80 percent of your expense is the programming,
2	is what you're paying the networks. At the
3	same time, programming costs were escalating b
4	about 8 to 10 percent, primarily driven by
5	sports costs escalation.
6	So that's not very tenable,
7	particularly when customers are understandably
8	complaining about their annual rate increases
9	to try to cover those costs, which it just
10	couldn't. So managing managing programming
11	expense, while you're trying to determine
12	whether or not content justifies continued
13	carriage or launching because you'd lose a
14	customer become interrelated.
15	JUDGE STRICKLER: Excuse me. Good
16	morning, Mr. Singer. Co.
17	THE WITNESS: Sure.
18	JUDGE STRICKLER: How are you?
19	THE WITNESS: Hi.
20	JUDGE STRICKLER: You said cost
21	increases were going up 8 to 10 percent. Was
22	that annually?
23	THE WITNESS: On an annual basis, I
24	apologize. Yes.

JUDGE STRICKLER: From very roughly

half percent on an annual basis for the large

networks. Regional sports networks average

sports network, you would frequently have huge

escalators. We'd call it a step-off. So if I

when I came out of contract for it, they'd want

\$4.60. If I was paying \$3 for product and they

-- and they created a new network, like Sports

Net New York, the new network would cost \$3 on

appreciate the time frame, but you said cost

increases were about 8 to 10 percent, and then

JUDGE STRICKLER: Maybe I didn't

was paying \$4 for a regional sports network,

When you come out of contract with a

sports networks and for the regional sports

rate increases were about 7 percent.

2010 to 2013? 1 2 THE WITNESS: Yes. 3 JUDGE STRICKLER: And you said it was particularly in the sports area, I think you 4 5 said? 6 THE WITNESS: Particularly in sports areas. Sports costs constituted 40 7 8 some percent of cable companies' expense. 9 Sports costs were going up 5 to 7 and a

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its own, something -- roughly.

you said particularly sports, and then you said 2 5 to 7 and a half percent. That struck me as 3 lower than the 8 to 10 percent. I suspect I'm 4 missing something in there. 5 THE WITNESS: You are because we're 6 also having these step-offs during this time period where new networks are being created or 7 8 sports networks are -- excuse me, sports networks are migrating. So you'd have the Mets 9 network. The Mets network starts. Mets 10 11 network had been part of Cablevision's FOX 12 Sports New York. 13 So FOX Sports New York's prices are 14 escalating by 7 percent a year, but then you 15 have another \$2 tied up to that when SNY 16 launches in New York. And that was going on at 17 this period of time. You had a panoply of national rights 18 19 that were transferring to new networks. You had a panoply of regional rights that were also 20 21 transferring to new networks which had this huge step-off effect. 22 23 JUDGE STRICKLER: I see.

24

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THE WITNESS: Same thing going on with

broadcast television at the time too. So when

a broadcaster came out of contract, if you had 1 been paying the broadcaster 30 cents, three years later you might be paying them a dollar. 3 So on top of the 5 to 7 percent sports 4 increases, you were having these increases 5 6 popping on and on a fairly consistent, periodic 7 basis. JUDGE STRICKLER: And you referred to 8 it as sports in your testimony, and then your 9 example was in professional team sports. 10 THE WITNESS: Yes. 11 JUDGE STRICKLER: Were these expenses 12 13 going up at this level for all sports or are 14 you focusing just on team sports, which, as you may know, refers to --15 16 THE WITNESS: Right. 17 JUDGE STRICKLER: -- the Sports 18 Claimants category here? 19 THE WITNESS: In my testimony, I -- I 20 would be using the term "team sports" in my 21 testimony today. When I think of sports costs, when a cable decisionmaker thinks of sports, 22 23 they're thinking of the four major sports leagues and they're thinking of the NCAA major 24 sports. The other sports don't have a separate 25

1	allocated price generally in the industry and
2	don't have these same type of escalators.
3	JUDGE STRICKLER: Thank you.
4	THE WITNESS: Thank you.
5	JUDGE BARNETT: Mr. Singer, I believe
6	you prefaced this discussion by saying by
7	setting us in the time frame of 2010.
8	THE WITNESS: Yes, ma'am.
9	JUDGE BARNETT: And I know our concern
10	here is 2010 to 2013.
11	THE WITNESS: Right.
12	JUDGE BARNETT: Are you about to tell
13	us what happened after 2010?
14	THE WITNESS: Thank you very much. I
15	apologize for not being clear.
16	I was saying that at 2010, this is
17	what things look like. This was continuing
18	over time. For instance, I think in 2013 at
19	Charter, we got our year-over-year cost
20	increase down to 5 percent, but the next year
21	they were jumping up above 10 percent when pure
22	companies like Comcast and DirecTV were
23	announcing 10 percent increases. The two
24	largest companies.
25	Co we were able to manage it for this

25

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one time period by doing some extraordinary
 1
      and, frankly, crazy things with programming,
 2
 3
      but the next year it just went -- it went right
      back up. So what I was describing was
 4
      happening through this whole period of time
 5
      and, frankly, is escalating beyond '13, '14,
7
      and '15.
               This is going on today. And it's --
8
      and there's other issues today too.
 9
               JUDGE BARNETT: Certainly. I'm sure
10
      your attorney will get into that, but --
11
               THE WITNESS: Yes, ma'am.
12
               JUDGE BARNETT: -- I just wanted to
13
      make sure that you were talking about the time
14
      frame that is at issue in this hearing.
15
               THE WITNESS: Yes. I was setting the
16
17
      stage for 2010, but that -- my description is
18
     what's going on during this time period,
19
      including these types of annual increases.
20
              JUDGE STRICKLER: And when you say you
      were able to keep costs down by doing some
21
     extraordinary and crazy things, it's hard to
22
      leave that hanging out there in the programming
23
      context of this proceeding.
24
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(Laughter.)

1	JUDGE STRICKLER: What extraordinary
2	and crazy things were you doing?
3	THE WITNESS: Well, I'm obviously not
4	a very well-prepared witness. But what we did
5	was we threatened to take things off, to take
6	some channels off.
7	There were costs Charter had
8	costs it had come out of bankruptcy and it
9	had costs that, from my experience at Comcast
10	and in the industry, looked high, and we
11	basically said we're just going to drop it if
12	we'll risk losing customers if we have to;
13	we'll just drop it.
14	We had a major, major premium service
15	that was out of contract, and we said that
16	we had a flat rate for. We paid them X, tens
17	of millions a year on an annual basis. We said
18	we'll pay you half, or we just don't offer it
19	to customers anymore. That was crazy because
20	20 some percent of our customers were receiving
21	that premium service as part of a bundle, and
22	we would have had to figure out a way to
23	figure out something else to give the customers
24	for value.
25	JUDGE STRICKLER. So a commercial dame

- 1 of chicken?
- THE WITNESS: Yes, it was. It's --
- 3 with the programming expenses going up like
- 4 this, it was some hard -- there's hard
- 5 negotiations with many of the people here,
- 6 including the Joint Sports Claimants. So, yes.
- 7 Hard negotiations, I'd call it, as
- 8 opposed to chicken. I think some of the things
- 9 we felt we really had to do.
- JUDGE STRICKLER: Thank you.
- 11 THE WITNESS: Yes, sir.
- 12 BY MR. CANTOR:
- 13 Q. Mr. Singer, you've been talking about
- 14 the goal of customer retention and also the
- 15 balance of cost control. Given these two
- 16 factors, were there particular characteristics
- 17 that you were looking for during this time
- 18 period in programming?
- 19 A. Right. Well, when we're trying to
- 20 make these hard decisions in the one year we
- 21 did what I said was crazy things, we're looking
- 22 at content and we're seeing whether it's --
- 23 whether it has certain categorization --
- 24 whatever the word is. Is it differentiated?
- 25 Does it have some type of signature

1 programming? Is there something unique about

- 2 it?
- 3 It's differentiated versus other
- 4 programming within that genre even. Are
- 5 customers passionate about it? Is it something
- 6 that people really feel that they need to have?
- 7 And that's not just broad passion. That can be
- 8 niche passion. You know, we're going to lose
- 9 some customers if we don't have this type of
- 10 passionate product.
- 11 And, lastly, is it the type of
- 12 product, the availability of which is somewhat
- 13 limited, particularly is it limited just to
- 14 this network? You can only get Game of Thrones
- 15 on HBO, for instance. That would be a good
- 16 example. As opposed to just content that's
- 17 available or a program that's available on a
- 18 wide variety of networks or platforms, because
- 19 we have streaming services available at this
- 20 time that are outside of our subscription
- 21 television window.
- Q. Would you please give us an example of
- 23 the type of differentiated limited programming
- 24 that you're talking about?
- 25 A. Well, sports checks every one of the

boxes if you think about it. It's distinct.

- 2 Each sport is distinct. Each league is
- 3 distinct. There's signature programming, major
- 4 event program that you must-have, like The
- 5 Final Four in basketball. There's -- the
- 6 event, the athletes themselves, some teams are
- 7 signature. The Cubs are a signature, iconic
- 8 team. The athletes themselves, Lebron James,
 - 9 Tom Brady. I could have said Kurt Cousins, but
- 10 not any longer. You know, they're -- they, in
- 11 and of themselves, are brands. There's nothing
- 12 that a broad segment of customers consistently
 - 13 are as passionate about as sports teams. Their
 - 14 their college football team, their alums, their
- 15 local hockey, their local basketball team, a
- 16 baseball team they grew up with. I don't
- 17 really need to waste time talking about the
 - 18 passionate nature of sports fans.
- 19 And, lastly, sports is -- has very
- 20 limited availability. The exhibition is
 - 21 generally just on one channel. It's not on
 - 22 several channels, so it's not like a rerun that
 - 23 might be on two or three cable networks and a
 - 24 broadcaster. It's only generally on one
- channel, the channel somewhat associated with

the product. And related to the limited -- the limited availability is it's live. It's the 2 3 last live programming that we have. 4 When I started, when I started in '96, '97, tune-in program was really important. The 5 6 Sopranos were coming on Sunday, the initial 7 exhibition, at 8:00 o'clock. That's when you watched. Even though HBO had Plexus and you 9 could watch it later, tune-in was critical. When I would go to E!, they'd have a 10 big grease board with every network and what 11 12 was programming and counter-programming. That doesn't exist any more. 13 14 In limited circumstances, you do want 15 to be there when the season finale or the season premier is on or a series finale, but 16 17 generally the last of the tune-in programming 18 with some exceptions is sports. It doesn't 19 lend itself to latter exhibition. Even if you 20 do DVR it, you're not watching it unless you're 21 keeping it for the archive or you played in the game. You don't know what's going to happen. 22 23 It's true reality programming. At the start of 24 the game, you don't know who is going to win. 25 You don't know who is going to be a hero or who

- is going to be a loser.
- 2 So not only is it -- does it have
- 3 limited availability on one channel generally,
- 4 almost exclusively, but it also has this live
- 5 component that doesn't lend itself to latter
- 6 exhibition of recording or on-demand.
- 7 Q. Are there other examples -- are there
- 8 examples other than sports of this type of
- 9 signature differentiated programming that
- 10 you're talking about?
- 11 A. Sure there are. On a one-off basis,
- 12 news can be that way. News, obviously, is
- 13 live. It's timely. Although we have a lot of
- 14 different news channels, people prefer to get
- 15 their news from MSNBC or a Fox News, depending
- on the points of view, and are loyal to certain
- 17 ones of these channels or CNN.
 - 18 If there's an event of national import
 - 19 or tragedy like last week, people turn to news
 - 20 in that same way and are passionate, it's
 - 21 important. I mentioned series finales. Hit
 - 22 series absolutely can be that way. A hit
 - 23 series can drive a network, can drive my
 - 24 decision to carry not just the network but two
- 25 or three other networks associated with it.

4	And hit series ties in to the other
2	things that I've talked about too. Is it
3	available on another platform? So ratings can
4	be an indication that something is popular and
5	passionate, but that's not necessarily the end
6	of the story.
7	A show like Mad Men had passionate,
8	passionate viewers, but it never got a superio
9	Nielsen rating. At the same time, I had to
10	carry AMC because my customers expected and
11	wanted to have Mad Men. And I had to carry th
12	three other networks that those guys owned
13	because I wanted to carry Mad Men.
14	Regionality can also be important.
15	For instance, farming communities, you had
16	at this period in time, you had to have the
17	Weather Channel. Weather wasn't as widely
18	distributed on devices as it is today. So a
19	farming community, you'd want something like
20	the Weather Channel. So regionality can impact
21	certain types of programming as well.
22	Q. How about syndicated reruns or old
23	movies? Do those have the signature or
24	differentiated qualities that you're talking
25	about?

1	A. It doesn't meet the standards that I
2	just walked through. It syndicated
3	programming and movie reruns have an absolute
4	place in our universe, and they get a
5	consistent Nielsen rating.
6	When we had Outdoor Life Network, the
7	would put on a movie that would have some
8	outlying tie to the outdoors, simply because
9	they'd get a consistent point 3 rating, which
10	for that network was really, really high and
11	would help them make their advertising
12	requirements for the month.
13	Nielsen ratings are really important
14	because the cable television industry has two
15	revenue streams, the network side. It has what
16	the distributors like me would pay, and it has
17	advertising that they would make.
18	For a general entertainment network,
19	advertising comprises two-thirds of the revenue
20	that the general entertainment network would
21	receive.
22	What I was paying was only one-third.
23	And Nielsen ratings are obviously the benchmark
24	by which advertising the advertising
25	community and networks look at programming So

2	rating, that's important for advertising.
3	It's undifferentiated. It's not
4	signature programming. If it's a hit show, if
5	it's a hit show that has been on broadcast for
6	years like How I Met Your Mother, it's a latter
7	exhibition.
8	And although they might TBS might
9	show three or four of those a night and get a
10	consistent rating at that point at night, I am
11	not going to lose customers because shows like
12	that are going to be available on other
13	networks, either cable networks, frequently
14	they're still available on broadcast, they're
15	available on-demand, they're susceptible to
16	DVRs, so they have wide availability over many,
17	many platforms besides this particular channel
18	and, frankly, outside of the subscription
19	television industry.
20	So it has a lot less value. It has
21	value in that it gets a consistent rating and
22	provides revenue to the networks, and I'm happy
23	that it's on because it depressurizes my hard
24	conversations with these networks. I want them
25	to make money off of advertising, but when I'm

1 although that programming may get a Nielsen

1 making a determination do I need to continue to

- 2 carry this network or not, it -- it won't
- 3 impact me that this rerun or these older movies
- 4 aren't on if I decide to take a network off.
- 5 Q. So let's talk about Charter's carriage
- 6 of distant signals for a little bit. During
- 7 the period 2010 to 2013, did Charter carry
- 8 WGNA?
- 9 A. Yes, it did.
- 10 Q. Why did Charter carry WGNA?
- 11 A. WGNA had 109 to 120 some games of the
- 12 Chicago Cubs, the Chicago White Sox, and the
- 13 Chicago Bulls. WGNA had been on cable systems
- 14 for the longest of times, had been launched
- 15 with certain cable systems when they wanted a
- 16 super-station and wanted a large panoply of
- 17 sports, when ESPN still had tractor pulls and
- 18 there wasn't the panoply of national sports
- 19 services, and it continued to be on because of
- 20 those sports.
 - You had a huge, huge number of games
- 22 for a pretty reasonable dollar value. The
 - 23 expense was not that high. And of those games,
 - 24 at least for Charter, we had certain systems
 - 25 that were outside of the Chicago DMA, like in

- 1 Wisconsin, that might have been the Brewers, in
- 2 the MLB territory for the Brewers, which is --
- 3 are not big fans of the Cubs, but we had so
- 4 many transplanted people from Chicago, it was
- 5 like a regional sports network in certain ones
- 6 of our markets.
- 7 Iowa was another company that I worked
- 8 at, it was in the Cardinals' MLB territory, but
- 9 it was Cubs country. The Iowa Cubs were there,
- 10 and even though I was spending a lot of money
- 11 for Fox Sports Net Midwest and the Cards, I had
 - 12 to have the Cubs on.
 - 13 So it has a regionality focus. Also
- 14 it's a national team, it's an iconic national
- 15 team. And it's a lot of tonnage. If the Bulls
- 16 become good again and are like the Warriors and
- 17 you have all those Bulls games on, that has
- 18 real value. You can't parse out I only want
- 19 the Cubs and I don't want the Bulls anymore.
- 20 It all comes together. But it's a good value
- 21 proposition.
- 22 And, lastly, my two primary video
- 23 competitors, cable's two primary video
- 24 competitors, DirecTV and DISH, have had it on
- 25 for a long time. If I don't have it, it

1 appears that I am no longer competing with them 2 in sports. I've lost a huge tonnage of games. 3 I can lose that Cubs fan that's in L.A. or 4 Maryland. But also it just has a perception 5 that we don't have sports quality. And, again, 6 I could lose customers. 7 JUDGE STRICKLER: Excuse me, 8 Mr. Singer. Can I call your attention, please, 9 to paragraph 19 of your written direct 10 testimony. I think that's Exhibit 1008, if you 11 have it in front of you. 12 THE WITNESS: Sure. 13 JUDGE STRICKLER: Tell me when you're 14 there, sir. 15 THE WITNESS: Sir, is it 19? 16 JUDGE STRICKLER: Paragraph 19 --17 THE WITNESS: Oh, excuse me. 18 JUDGE STRICKLER: -- page 7. 19 THE WITNESS: I was looking --20 JUDGE STRICKLER: Maybe I misspoke. 21 THE WITNESS: No, you didn't. 22 JUDGE STRICKLER: Oh, yes, I can. 23 THE WITNESS: Page 7, I got it. I'm 24 Yes, sir. 25 JUDGE STRICKLER: Okay. So it says,

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"Managing programming expense also is a crucial
 1
      consideration for any CSO. Much of these costs
 2
      be can be explained by the critical necessity
 3
      to carry sports services so as not to lose
 5
      subscribers, and the high cost associated with
      sports programming relative to other types of
 6
      programming."
 7
               THE WITNESS: Yes.
               JUDGE STRICKLER: That's the end of
 9
      the paragraph. You're referring there, of
10
      course, not to the retransmission of distant
11
      stations but the general acquisition -- cost of
12
      acquisition of sports otherwise?
13
               THE WITNESS: Yes, sir.
14
15
               JUDGE STRICKLER: Because sports is
      critical in that regard, does that mean that in
16
17
      your negotiations with the NCAA or the NHL or
      the NBA, or what have you, that they are able
18
      to squeeze out a lot of the value for
19
20
      themselves knowing it's so important to the
      cable company that it reduces the profitability
21
      of those -- of those systems in terms of
22
      subscribership revenue because they know you
23
      have to have them, so they -- they sort of are
24
      sitting in the -- to use a baseball expression,
25
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the catbird seat? 1 2 THE WITNESS: That's absolutely true, and it's -- the exercise here, as I understand 3 it, is we're trying to step outside of the copyright royalty and find what the marketplace 5 6 would bear. What evidence is there in the 7 marketplace for valuation of the various programmers on distant signals? 9 JUDGE STRICKLER: Right. THE WITNESS: If you do that, we have 10 11 two places where we're going to show that, 12 which Mr. Cantor and I will probably talk 13 about. We have what you just described, which 14 is what's happening to the distributor that 15 16 they are able to drive that, and not just drive 17 that, but when the NCAA does their deal with 18 Turner, who bought those rights, and Turner 19 comes to me, they're not just getting top dollar for TNT and TBS. I'm carrying TruTV and 20 21 TCM and all these other things within the bundle of Turner's services because I have to 22 23 have the NCAA and I have to have the NBA, so 24 I'm paying more for TNT than any other general

entertainment programmer.

25

4	The second marketprace is what happens
2	to Turner when they talk to the NCAA and they
3	drive a billion dollar fee for three weeks of
4	programming, three weeks of prime-time
5	programming. And they're driving fees that are
6	absolutely extraordinary, given what Turner is
7	paying for fine programming, including some of
8	the programming here, syndicated programming.
9	JUDGE STRICKLER: Well, that leads me
10	to my question based on paragraph 19. If these
11	sports networks or whoever their distributors
12	are who you negotiate with, the sports leagues,
13	I should say, and whoever the distributors are,
14	are able to take for themselves so much of the
15	value, what aren't you more concerned with
16	the net value that's left over after they drive
17	their hard bargains and doesn't that make
18	sports given that fact, does that make
19	sports otherwise less valuable than other types
20	of programming because while the other
21	programming might not be as critical to
22	subscriber retention, you're giving away all
23	the value so much of the value of subscriber
24	retention to Turner, to the NCAA, and to the
25	four major leagues?

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1
               THE WITNESS: One could say that --
 2
      not during this time period, not during this
 3
      time period at all, were anyone answering your
      question in the affirmative that, yeah, it's
 4
 5
      just too expensive, I'd rather lose customers
      than pay money and reduce my margins further.
 7
      No one was answering that question in the
      affirmative.
 8
 9
               There is some one-offs going on right
      now, in the last year or so, where people for
10
11
      the first time -- where large distributors are
12
      likely not to carry regional sports networks
13
      for that very reason. It went beyond a price
      point where let's see if we lose customers
14
15
      before we sign up for it again.
16
               But at this period of time, this is
17
      must-have programming. Cable companies --
18
      we're trying to fix the cable company at
19
      Charter, who made it the most profitable
20
      company in revenue. Over this time period, we
21
      couldn't risk losing a sports customer.
      They're some of our best customers, some of our
22
23
      most passionate customers. It still has huge
      intrinsic value.
24
25
               And, sir, although today people -- I
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think distributors are saying enough is enough, Fox just doubled down and bought -- paid more 2 for declining ratings of eight NFL games 3 4 because they're breaking off part of their 5 company and they still believe in the playbook, buy sports and we'll drive it through 6 7 distributors. So I think -- I can answer your 9 question more in the affirmative today that 10 people are starting to take a breath and saying 11 do I really need to carry this one sports team for more than I was paying for everything else? 12 At this period of time, it was not happening, 13 it was just -- it was such -- it was just 14 15 something I had to have that I was just paying 16 an ungodly amount of money for. 17 JUDGE STRICKLER: And the difference 18 -- help me out here. The difference between 2010 and 2013, that period, versus today is 19 20 that the -- the price that's being demanded by 21 the distributors of the -- of the sports 22 programming has risen? 23 It's just going on THE WITNESS: No. 24 the -- to answer the Judge's first question, it's just going on the same scale. 25

JUDGE STRICKLER: So it has increased

- 2 but it hasn't -- second derivative, it hasn't
- 3 increased --
- 4 THE WITNESS: Exactly. Right, but --
- 5 JUDGE STRICKLER: -- at an increasing
- 6 rate?
- 7 THE WITNESS: But just think, I mean,
- 8 we're doing this (indicating) on 80 percent of
- 9 the expense, so, yes, so it has gone to a point
- 10 that you just take your breath and say: Let's
- 11 not launch this right now at the start of the
- 12 baseball season and let's see if we lose
 - 13 customers. And if we're losing customers, we
 - 14 will go back and maybe we'll launch this new
- 15 baseball network. That's very, very recent.
 - 16 Regional baseball network.
- 17 JUDGE STRICKLER: Thank you.
 - 18 BY MR. CANTOR:
- 19 Q. Mr. --
- 20 A. Mr. Cantor, I'm sorry.
- 21 Q. No problem. Please answer the Judges'
- 22 questions.
 - 23 A. Okay.
 - 24 JUDGE BARNETT: Or not. At your
- 25 peril.

1	(Laughter.)
2	THE WITNESS: Okay. I'll do what I
3	can.
4	BY MR. CANTOR:
5	Q. So you were just talking about some
6	more recent phenomena in the valuation of
7	sports and the importance. Does the carriage
8	of team sports remain an important factor even
9	today in the cable industry, notwithstanding
10	some of the cost pressures you were just
11	talking about?
12	A. It does. I know when I left, we
13	hadn't we hadn't dived into the deep end of
14	the pool really that we didn't think we had to
15	carry sports. And we actually thought we
16	were thinking and considering, you know,
17	expanding our interest in the regional sports
18	network business.
19	So it's not clear. The judge makes a
20	good point, but I don't think it was really
21	applicable at this point in time. And I don't
22	know if I think people are still going to b
23	addicted to sports. It's just too powerful,
24	even given the cost.
25	Q. So we were talking about WGNA, and yo

were talking about the value you attached to

the team sports programming on WGNA during the

- 3 period 2010 to 2013.
- 4 How did you view the general
- 5 entertainment sitcom and movie programming that
- 6 was on WGNA during this period?
- 7 A. As someone that has been on the
- 8 network side, I viewed it as important for WGNA
- 9 and I didn't have a complaint about it, but it
- 10 wasn't why we had it on. For instance, I think
- in 2011, WGNA syndicated 30 Rock, which was a
- 12 great show. It was on NBC broadcast. It was
- 13 still extremely popular. It wasn't really on a
- 14 downward slide. And I think that was one of
- 15 the premier syndicated reruns that WGNA had on.
- 16 Well, 30 Rock at the time is still on
- 17 NBC. It's susceptible to being DVR'd, is being
 - 18 DVR'd. And when they bought 30 Rock, Comedy
 - 19 Central syndicated the same package. So when I
- 20 say that something -- how accessible is it on
 - 21 other networks, the fact that you can watch 30
- 22 Rock on broadcast television on NBC, the
 - 23 original exhibition, on WGNA, and on Comedy
 - 24 Central and they licensed it, they syndicated
 - 25 it widespread to local broadcast. So it's also

23

24

25

1	all over local broadcast.
2	So so at this period of time like
3	one of the really good reruns that they had on
4	WGNA is available on NBC, local broadcasts,
5	which are outside the subscription universe,
6	you can watch them for free, and it's available
7	on another cable network, Comedy Central. It's
8	a good show.
9	They put it on because it got, I'm
10	sure, a decent rating and helped them with
11	their advertising. And that's good. But it's
12	not a reason for me to continue to carry it
13	such as I don't want to lose the Cubs fan in
14	Florida.
15	JUDGE STRICKLER: Mr. Singer, the
16	testimony you just gave reminded me of
17	something else you said before about Turner and
18	negotiations. I don't know which cable company
19	you were with at the time.
20	THE WITNESS: Yes.
21	JUDGE STRICKLER: With Turner, and you
22	said: Well, we want the sports that Turner

offers. But then when we get into negotiations

there's a whole bundle, we have to pay for it.

I think that was the phrase you used, that we

1	have to pay for it.
2	THE WITNESS: Yes.
3	JUDGE STRICKLER: So we had to take
4	TCM, Turner Classic Movies, and TNT and
5	whatever else is in the Turner group of
6	stations.
7	THE WITNESS: Yes, sir.
8	JUDGE STRICKLER: When you decided
9	what to pay for the Turner collection of
10	stations, did you pay extra because they were
11	forcing you to take Turner Classic Movies
12	let's just assume it was just Turner Classic
13	Movies and, I don't know, Atlanta Braves
14	baseball
15	THE WITNESS: Right.
16	JUDGE STRICKLER: TBS, that's what
17	you were looking at. Did you pay more for
18	something even though you valued it at less
19	than what you were paying for it?
20	THE WITNESS: We paid more for TNT,
21	which is where the primary sports were, the
22	JUDGE STRICKLER: Just so I
23	understand, when you say we paid more, what
24	does that mean, more than what?
25	THE WITNESS: If you look at TNT as

1	compared to USA Network, which doesn't have
2	team sports on it, TNT gets paid substantially
3	more.
4	JUDGE STRICKLER: And you're saying
5	that disparity is approximately measured by the
6	value of team sports?
7	THE WITNESS: Yes. Then we're paying
8	about 10 cents more for TBS than FX, a
9	comparable network. We're paying and, to
10	answer your question, finally, we are paying
11	for Cartoon Network, TCM, TruTV, which we might
12	not have carried.
13	So not only are we carrying them but
14	we are paying them a top license fee, the
15	incremental networks, so the ability for Turner
16	to buy sports not just helps the TNT rate but,
17	to get to your point, helps all the networks in
18	the manner it's sold.
19	JUDGE STRICKLER: Well, let's say the
20	Cartoon Network is part of Turner is that
21	what you're saying?
22	THE WITNESS: Yes, sir.
23	JUDGE STRICKLER: So let's say Cartoon
24	Network was worth nothing to you, you just
25	didn't think it was valuable, however you

measured value, subscribers or what have you. 2 THE WITNESS: Right. 3 JUDGE STRICKLER: But TBS with the 4 Braves, that was valuable. You understood you 5 were still paying -- that the amount of money 6 you were paying still was -- some of the extra 7 was attributable to the Cartoon Network, why 8 wouldn't you have assumed that was attributable to Braves baseball and TBS if that was the 10 thing that had value? Why would you pay one penny for something that had no value? 11 12 THE WITNESS: Cartoon Network had a 13 value. 14 JUDGE STRICKLER: Well, I'm doing it by way of assumption. 15 16 THE WITNESS: TruTV had very little 17 value. JUDGE STRICKLER: I remember Ren and 18 19 Stimpy. I mean, that's good stuff. I'm not -it was all by way of hypothetical. 20 21 THE WITNESS: Yeah, I understand. 22 Well, actually, sir, you're thinking exactly 23 the way my CEO at the time thought about this. 24 We're just going to pay Turner -- we have to 25 pay Turner a boat load of money because we have

1	to carry NCAA, NBA, and some at this period
2	of time, some occasional MLB playoff games, and
3	we're going to pay them a pile of money, let's
4	negotiate really hard, try to pay as little
5	do as good a deal financially as we can, do as
6	well as we can on where we need to carry things
7	and get as large a panoply of rights as we can.
8	But he would break it down to it's a
9	pile of money, but the pile of money was being
10	driven by sports.
11	JUDGE STRICKLER: Sure.
12	THE WITNESS: And that's why the pile
13	of money for them was bigger than if you had
14	taken Scripps Networks, which doesn't have
15	sports but has networks which are as high or
16	higher or more highly rated than some of the
17	Turner networks, and they're receiving 25 to
18	30 percent of what Turner is getting.
19	JUDGE STRICKLER: For accounting
20	purposes, did you have to allocate the amount
21	that you were paying to the different networks
22	or it was just one lump sum to Turner?
23	THE WITNESS: It was allocated for the
24	different networks based upon the 60 months of
O.F.	the contract

1	JUDGE STRICKLER: And am I correct in
2	understanding your testimony that, regardless
3	of how you allocated it or how Turner allocated
4	it, you understood economically you were paying
5	the money for the thing that you valued, which
6	was TBS and team or college sports?
7	THE WITNESS: Yes. And I still looked
8	at it as what am I paying for the individual
9	networks vis- α -vis comparable networks as part
10	of the negotiation process. I'm sort of joking
11	but sort of not joking that my CEO got to the
12	point where he looked at it as you originally
13	described it, it's a pile of money that's going
14	up because of sports, the must-have nature of
15	the sports programming. We can't drop it.
16	JUDGE STRICKLER: Thank you.
17	BY MR. CANTOR:
18	Q. And, Mr. Singer, we've been
19	JUDGE BARNETT: I'm sorry.
20	MR. CANTOR: Please, Your Honor.
21	JUDGE BARNETT: This is a really
22	loaded question, but
23	THE WITNESS: Okay.
24	JUDGE BARNETT: assume someone, a
25	surveyor called you and said: You're in charge

1	or programming for or program acquisition
2	for Charter
3	THE WITNESS: Yes.
4	JUDGE BARNETT: and you know in
5	your head you've paid a pile of money for TNT.
6	THE WITNESS: Right.
7	JUDGE BARNETT: And that it's being
8	driven by sports, but you said also in your
9	mind you have assigned a value to those other
10	channels. So if they asked you how much you
11	paid to acquire sports, would you back off of
12	that pile to three-quarters of a pile or would
13	you just say we paid this pile for sports, and
14	that other stuff we didn't pay anything for it
15	it just came along with the bundle?
16	THE WITNESS: Well, if I'm asked to
17	ascribe valuation, and let's say I was doing
18	the exercise for TNT, ascribing 40 percent of
19	the value, which I think is what Bortz ends up
20	doing, or 38 percent of the value makes sense
21	because there is value to the original
22	programming on TNT. There is value to the
23	other categories of programming on the Bortz
24	survey.
25	So I'm saying that if you look at

1	market at the marketplace, these two market
2	points, what distributors are paying and what
3	these big powerful media companies are paying,
4	there's really no comparison. And it doesn't
5	correlate to Nielsen. It doesn't correlate
6	really at all to Nielsen, but that doesn't mean
7	that other programming doesn't have significant
8	value.
9	Game of Thrones is as important as
10	sports. It meets all the criteria that I
11	walked through, that it's on one location and
12	it's distinct and a hit show, a hit show on its
13	initial exhibition broadcast, hits this
14	criteria, and gets great ratings, Nielsen
15	ratings. Nielsen ratings can correlate to this
16	type of popularity.
17	So I would be able to break it down
18	and I wouldn't say sports is 90 percent of WGNA
19	because it's not.
20	JUDGE BARNETT: Okay.
21	THE WITNESS: We do carry it for other
22	reasons.
23	JUDGE BARNETT: So you and presumably
24	and you believe your counterparts across the
25	industry can can make those fine

1	distinctions?
2	THE WITNESS: Yeah. Your Honor, I
3	don't see them as fine distinctions and I
4	understand I'll probably have some questions
5	about that in a few minutes, but those are
6	fairly simple terms. Devotional, Public
7	Television, broadcast, and the breakout between
8	syndicated movies and and syndicated
9	programming are really fairly common and pretty
10	easy to keep clear in one's mind, particularly
11	when you're thinking about the average distant
12	signal and why am I bringing that signal into
13	my market when the guy at corporate is all over
14	you to drop it if you can?
15	JUDGE BARNETT: Thank you.
16	JUDGE STRICKLER: Mr. Singer, you
17	mentioned before I apologize for jumping
18	around to different parts of your testimony,
19	but they come back episodically
20	THE WITNESS: Yes.
21	JUDGE STRICKLER: And you said that
22	now, in the present time, cable companies are
23	now declining to pay what sports leagues or
24	distributors for sports leagues are demanding.
0.5	mentions accepted the for the charges of the

1	they're going to find out, which goes to my
2	question, whether or not that causes a loss of
3	subscribers.
4	THE WITNESS: Yes.
5	JUDGE STRICKLER: When did that
6	phenomenon exist where the cable companies
7	showed resistance of that nature to price
8	increases?
9	THE WITNESS: About about two years
10	ago, three years ago. Comcast, which I was not
11	at and I wasn't I don't have anything to do
12	with. Comcast has cable systems in the New
13	York DMA that are primarily in north Jersey.
14	And they did not renew Yes Network,
15	which is the Yankees network. And I think Yes
16	Network was off for a summer. It's also when
17	the Yankees were on the down, you know, they've
18	now popularity of teams does impact things.
19	The Yankees were on the down and and hadn't
20	been in the playoffs for a couple of years.
21	They got back they got back on. An
22	agreement was eventually reached, but for
23	baseball season, that was a big thing that
24	Comcast wasn't carrying Yes Network.
25	Time Warner Cable launched a Lakers

channel, so in the Los Angeles market, there 1 2 were two regional sports networks, Fox Sports 3 Net 1 and 2 that Fox owned. It had all six of 4 the pro teams, the two baseball teams, hockey 5 teams, and two basketball teams in that market. And the general cost of Fox Sports 1 6 and 2 was about -- approaching \$7 for the two 7 8 networks. Time Warner Cable -- the Lakers, the 9 Lakers agreement with Fox was up, and Time 10 Warner Cable ended up spending huge amounts of 11 money for the Laker rights, started a Lakers channel, that was the only thing that was on 12 13 it, and asked for \$4 for the Lakers channel, when all six of the channels were getting about 14 15 \$7 to Fox, who were pretty aggressive 16 negotiators. And everyone signed up for it. 17 All the distributors signed up for it at \$4, 18 about \$4. The next year, the Dodgers rights were 19 20 up, and Time Warner Cable -- they paid like a 21 quarter of a billion dollars to acquire the 22 Dodgers rights, with the thought being DirecTV 23 had huge penetration in the Los Angeles market, 24 and it's worth forcing DirecTV to either have this price -- pay this price or perhaps we'll 25

24

25

win back customers for DirecTV if they don't 1 2 take it. 3 And \$5 was just a bridge too far. So 4 at Charter, for instance, we only had about 250,000 customers in the outlying L.A. DMA --5 6 we had Long Beach and Malibu. We had about 250,000 in the L.A. DMA, and we just -- it was 7 8 too much. 9 So what we did was we budgeted -- in October before the network launch, we budgeted, 10 11 we'll launch it in August if we're losing customers. So let's not launch it opening day. 12 We just can't put another 5 on top of the 4 on 13 14 top of what we're still paying Fox, even after a slight reduction for Fox losing the games. 15 16 And -- but if we're really bleeding 17 subscribers, we'll do the math exercise that 18 you were alluding to earlier, is it worth 19 putting on. 20 JUDGE STRICKLER: Well, that 21 anticipates what I think is sort of the important question that I -- that comes up, is 22 23 since this is -- this phenomenon of price

resistance, the -- Comcast saying no, if you

will, to the Yes Channel, to the Yankee

1	channel,	and	Charter	saying	no	to	the	Dodgers,	

- and any other similar ones that you recall
- 3 given your background in the industry, has
- 4 there been a loss in subscribership because of
- 5 the decision not to carry the Yankees on
- 6 Comcast or the Dodgers on Charter or any of the
- 7 other situations where that happened? Is the
- 8 jury still out on that or is there some
- 9 information in that regard?
- 10 THE WITNESS: It's a little bit inside
- 11 baseball.
 - 12 JUDGE STRICKLER: It's a metaphor I
 - 13 assume at this point.
- 14 THE WITNESS: So we bought Time Warner
 - 15 Cable. And our feeling is that DirecTV is
- 16 losing subscribers.
- 17 JUDGE STRICKLER: DirecTV is losing
- 18 subscribers?
 - 19 THE WITNESS: Yes, DirecTV --
 - 20 JUDGE STRICKLER: Your rival?
- 21 THE WITNESS: Well, we bought Time
- 22 Warner Cable so we inherited the Dodgers deal.
 - JUDGE STRICKLER: Okay. But you --
 - 24 okay. I'm done. Go ahead. I'm sorry.
 - THE WITNESS: And the thought, the

7	thought is that they are losing some
2	subscribers
3	JUDGE STRICKLER: "They" being
4	DirecTV?
5	THE WITNESS: Yes, sir. I'm sorry.
6	JUDGE STRICKLER: The competitor of
7	Time Warner?
8	THE WITNESS: Right. Who have not
9	carried the Dodgers, and the Dodgers also
10	became have been a successful team. They
11	were in the World Series. But it's un the
12	jury, I think, is still out. The jury is still
13	out about whether or not it's painful enough
14	that they don't want to continue to carry.
15	We have I had a couple RSNs that
16	were up before I left the company, and we
17	determined that we still needed to carry them,
18	even though they were giving us a 15 percent
19	step-off new license fee to keep the carriage.
20	JUDGE STRICKLER: Have you ever
21	answered one of the Bortz surveys?
22	THE WITNESS: No, I've never answered
23	one of the Bortz surveys. I'm not a local
24	field leader.
25	JUDGE STRICKLER. Have you read the

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Bortz survey?
                             I have read the Bortz
                THE WITNESS:
   3
        survey.
  4
                JUDGE STRICKLER: So you're familiar
        with -- if I just reference Question 4 of the
   5
       question about relative value, are you familiar
  6
   7
        with that question?
                THE WITNESS: Yes, I'm familiar with
  - 8
  9
       that question.
                JUDGE STRICKLER: If you were given
  10
  11
       what you know -- if you were answering it about
       this period now, where there is this price
12
 13
       resistance going on --
 14
                THE WITNESS: Yes, sir.
                JUDGE STRICKLER: -- would the
15
16
      existence of that price resistance cause you to
17
      say that sports, overall, has a lower relative
18
       value compared to other -- other types of
19
       programming compared to the situation when you
20
       didn't have that price resistance?
              THE WITNESS: We're talking today?
21
              JUDGE STRICKLER: Yes.
22
              THE WITNESS: Today I -- today I would
23
       -- today I would be more thoughtful about it.
24
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Today I would be a little more thoughtful about

25

- it, but I still -- I still -- and I bought 2 sports rights for Comcast. I was head of 3 sports rights acquisition for this giant, 4 really buttoned-down company that doesn't spend 5 money very freely. So maybe I come a little bit from that perspective. I don't think so. 6 7 JUDGE STRICKLER: You don't think so, 8 what? I'm not sure. THE WITNESS: I don't think I'm 9 prejudiced towards sports. I think I'm pretty 10 pragmatic about it. 11 12 JUDGE STRICKLER: Well, I wasn't 13 asking about your prejudice. Whether you were 14 just -- given --15 THE WITNESS: No.
- 16 JUDGE STRICKLER: Given the impact of
 17 the price resistance saying this game, if you
 18 will, is not worth the candle, so we're not
 19 going to air it, the fact that that exists as
 20 an alternative choice, does that impact at all
 21 the relative value you would give to sports
 22 compared to the other program categories?
 - 23 THE WITNESS: Not in the Bortz survey,
 - 24 not in the Bortz survey.
 - JUDGE STRICKLER: Why not?

1 THE WITNESS: Because -- because what 2 we've talked about has an impact. Well, WGNA 3 -- let's say WGNA still had sports today. Let's say the Bortz survey today was what it was then with WGNA still having sports. It wouldn't change -- it wouldn't 7 change the way I would answer the Bortz survey, even today, even given a little bit of the uncertainty, the pressurization you're talking 10 about, because WGNA still has the same sports, 11 the same number of sports games at the same 12 really decent value proposition. It's rather inexpensive in the sports scheme. It's really 13 14 inexpensive in the sports scheme. 15 And to really get back to it on 16 distant signals, even without WGNA, the reason we're carrying -- bringing distant signals into 17 markets when this type of pressure is because 18 19 of sports. 20 When I have the opportunity to drop a distant signal, the person that runs broadcast 21 relations to me, if I hear that there is some 22 23 distant signals being carried, I'm -- and we're 24 out of contract or there's an opportunity to 25 reevaluate the decision, I'm saying to her:

1	why are we not dropping that? Why are we
2	paying for that?
. 3	And she would then go to the field
4	leader, who is the person that's responsible
5	for this type of decision, because I don't know
6	what those call signs are, and I can look up
7	the call signs, you know, on the Bortz survey
8	and it says WTIV, WRXS. I don't know what that
9	means in Madison, Wisconsin. I can look it up
10	but I still don't have the knowledge that the
11	local field programming leader has.
12	So she calls the local programming
13	person, and they come back and they have to
14	give me a reason why we're not dropping it, why
15	they've made the decision. And it's sports.
16	It's that I'm in Wisconsin, and whatever the
17	DMA is, I'm getting from Fox NFC games for the
18	Packers, but I have all these fans of the
19	Chicago Bears, we've had Chicago Bears games in
20	this market forever, and I've got to spend all
21	this money because I'm going to lose customers
22	if I'm not bringing this Bears Fox feed into
23	this DMA into this marketplace.
24	Similarly, if we challenge somebody
25	why are they bringing this Minnesota station

in, I have to have the Gophers or I have to

- 2 have Minnesota Duluth Hockey. There's 20
- 3 games. It's worth the money. If I don't have
- 4 the 20 games of the hockey team, I could lose
- 5 customers.
- 6 Those were the types of answers that I
- 7 was getting when I was challenging people to
- 8 take it off. So even in today's world with all
- 9 this higher-level pressure, if we were looking
- 10 at distant signals, I don't think it changes
- 11 the equation, even today.
- 12 JUDGE STRICKLER: Thank you.
- 13 BY MR. CANTOR:
- 14 Q. Mr. Singer, you were talking a bit
- 15 about the Bortz survey. And have you reviewed
- 16 the written testimony of Program Supplier
- 17 witness John Mansell?
- 18 A. Yes, I have.
- 19 Q. So Mr. Mansell writes about what he
- 20 calls a proliferation of regional sports
- 21 networks, or RSNs --
- 22 A. Yes.
 - 23 Q. -- and suggests that the proliferation
 - 24 of those networks de-valued or limited the
 - 25 value of sports on distant signals or team

1	sports	on	distant	signals.	

- 2 Do you have a view of his -- his
- 3 testimony in that regard?
- 4 A. Mr. Mansell wrote a report that really
- 5 accurately describes how compelling sports
- 6 programming is and how expensive it is. Since
- 7 2002, 2003 there has been migration of sports
- 8 to new sports networks, which we've talked
- 9 about today, the Judges and I have been talking
- 10 about today. Much of that has been from one
- 11 broadcast -- excuse me, one paid -- paid sports
- 12 tier by an ESPN package, or an RSN package to
- 13 another paid package, more so than the
 - 14 migration from broadcast.
 - There has been some migration of the
 - 16 last bits of sports that's on broadcast to
 - 17 RSNs, when RSNs renew the rights, but it hasn't
 - 18 been that significant. It's not unique to this
 - 19 time period. It has been an ongoing process.
 - 20 And I think with respect to this
 - 21 hearing here, it's irrelevant. It didn't --
 - 22 that type of migration, which has been going on
 - 23 since 2001 or '2, didn't impact WGN, which
 - 24 consistently had the 109 to 120 games. And it
 - 25 also didn't impact my discussion with the

1	Judge,	which	is	if	I	was	having	that	discussion
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- 2 with a field leader and she said to me, oh, the
- 3 reason we have it on is because we used to
- 4 carry this because they had the last ten
- 5 Brewers games, and I want to bring Brewers
- 6 games in, we'd drop it if there wasn't that
- 7 compelling reason anymore.
- 8 So I don't think it impacts these
- 9 particular distant signals or this distant
- 10 signal would have been dropped.
- JUDGE STRICKLER: I have a question
- 12 for you.
- 13 THE WITNESS: Yes, sir.
- 14 JUDGE STRICKLER: Taking it away from
- 15 the actual distant retransmission market to
- 16 what I'll refer to and is referred to in these
- 17 proceedings as the hypothetical market, if you
- 18 had to negotiate separately with the individual
- 19 programming owner, program owners, Copyright
- 20 Owners of the programs that are on, let's stick
- 21 with WGNA for the moment, and you had to
- 22 negotiate separately with Chicago Cubs, Chicago
- 23 White Sox, Chicago Bulls and all the other
- 24 distributors of programs, do you think that the
- 25 -- the owners of the sports, which, as you say,

drives the decision to carry the retransmitted stations, if you had to negotiate with them 2 3 separately, do you think they, like the other 4 sports leagues and other sports distributors, 5 would also try to take for themselves the value 6 that you see in the retransmitted station, 7 knowing that that's on the table, and take as 8 much of that away from -- from you as possible? 9 THE WITNESS: I negotiated with 10 Mr. Reinsdorf, who owned the Bulls and the 11 White Sox, and with the then Tribune ownership 12 for the Cubs to create Comcast Sports Net 13 Chicago. They would look for every crumb. 14 They, understandably, as businesspeople would 15 try to maximize the money that they could 16 obtain. 17 It's hard to answer because I know 18 it's just a hypothetical, but, you know, this 19 is such a unique corner case, the last historic 20 super-station and how it came to be and how it 21 got distributed. And so it's hard to answer the 22 23 hypothetical, but, yeah, I think the sports 24 teams in a direct conversation that you want to 25 have Cubs games in Florida, or out of market

in, you know, Milwaukee, yeah, I think they'd 1 2 be very aggressive. JUDGE STRICKLER: I appreciate what 3 4 you said. And you can say it's hard to answer it, but it sounds like, given your experience 5 and your testimony, you really do have an 6 7 answer because you did negotiate with 8 Mr. Reinsdorf about these very items when they were moved into a cable system rather than onto 9 -- into a distantly retransmitted station, so 10 you know exactly how they negotiate --11 12 THE WITNESS: Yeah. 13 JUDGE STRICKLER: -- when they have 14 the opportunity to disaggregate, unbundle out 15 of the retransmitted station, and negotiate solely on their own behalf? 16 17 THE WITNESS: Yeah, just to be clear, 18 when we created Comcast Sports Net Chicago or 19 NBC Sports Chicago today, they were moving 20 their product from a regional sports network 21 that was owned by Cablevision and we were 22 starting our own -- our new regional sports 23 network. So the four teams were just moving 24 from one Chicago RSN to creating their own RSN 25

+	with Comcast. It wasn't impacting this type o
2	discussion.
3	JUDGE STRICKLER: And in the
4	hypothetical situation, which is analogous to
5	what you're saying is the real situation when
6	they migrated away into cable, would the
7	bargaining strategy of the White Sox and the
8	Bulls to take every crumb, to use your word,
9	that they could get, would that reduce the
10	value of sports to to relative to a
11	situation where it was just where they weren't
12	seeking as much and that you would be able to
13	keep the residual?
14	THE WITNESS: Taking every crumb is
15	not you know, that wasn't fair to say.
16	They're just being aggressive businesspeople
17	and maximizing the value of their asset, but we
18	were having sort of a colloquial conversation.
19	At the end of the day, two
20	businesspeople aren't going to do the agreement
21	unless there's some value to both sides. So
22	they're not they're not strangling the
23	business entirely.
24	At a Comcast Sports Net was a good
25	Chicago was a good business, even though we

- 1 paid really high rights fees to our partners.
- 2 It was a real -- it was a good business.
- And even though we charged a lot of
- 4 money for the channel to the distributors, they
- 5 still had a lot of value. It had a value
- 6 proposition that was still favorable to
 - 7 distributors. They wanted it on. They wanted
 - 8 to carry it.
 - 9 JUDGE STRICKLER: Thank you.
- 10 BY MR. CANTOR:
- 11 Q. Mr. Singer, we've been talking about
- 12 the testimony of Mr. Mansell, and when we were
- 13 talking you had mentioned that, I believe, that
- 14 you looked at the number of games that were
- 15 carried, team sports games that were carried on
- 16 WGNA in the period of 2004 and 2005 --
 - 17 A. Yes.
 - 18 Q. -- versus 2010 to 2013.
 - 19 A. Yeah.
 - 20 Q. Is that right?
- 21 A. Yes. And it stayed static. It stayed
 - 22 static.
- Q. And did Mr. Mansell in his testimony
 - 24 -- I know he was talking about regional sports
- 25 networks and the evolution of the market. Did

1	he	talk	about	how	the	market	was	evolving	at

- 2 the same time with regard to general
- 3 entertainment networks?
- 4 A. No, he didn't. And I haven't seen
- 5 much discussion about that. And I think it's
- 6 pretty important to bring up with the Judges
- 7 that during this time period, I've talked about
- 8 the importance of the availability of product
 - 9 and if it's unique and exclusive or
- 10 quasi-exclusive on one location, importance of
- 11 whether it's live or not, at the same time that
 - 12 I was describing, for instance, 30 Rock being
 - available on NBC, on local broadcasting, and on
 - 14 Comedy Central, we have a proliferation of
 - 15 streaming services such as Netflix and Hulu
 - which are just taking off. And I think 30 Rock
 - 17 might have even been on one of the streaming
 - 18 services as well.
 - 19 And we also have a proliferation of
 - 20 on-demand offerings in which this type of
- 21 content, prior seasons, is being provided by
 - 22 cable companies as part of the value
 - 23 proposition, so you had prior seasons in a VOD
 - 24 library.
 - 25 So the -- the necessity of carrying

1 Program Suppliers content becomes less and less

- 2 because not only is it available on many
- 3 different platforms, broadcast and
- 4 multi-channel television, but it's also now
- 5 susceptible so much to recording, to
- 6 availability on-demand, and to availability on
- 7 streaming services.
- 8 So dropping, not carrying a network
- 9 that has some popular, as reflected in Nielsen
- 10 ratings, programming, becomes less an issue if
- 11 many of my customers have Netflix and it's
- 12 available on Netflix.
 - 13 Q. Did you also review the written
 - 14 testimony of Program Suppliers witness
- 15 Professor Joel Steckel?
 - 16 A. I did, yes.
- 17 Q. And Mr. -- or Dr. Steckel testifies
 - 18 that the act of trying to value different types
 - 19 of programming would, in his words, be
 - 20 unfamiliar to a cable industry executive
 - 21 because cable operators purchased rights on a
 - 22 system-wide basis -- you know, for the whole
 - 23 station or whole signal rather than on a
 - 24 program basis.
- 25 Do you have a reaction to his

- 1 testimony on that point?
- 2 A. I think, as I -- as it has come up
- 3 tangentially with the Judges here, yes, I
- 4 disagree with that. I think that's not what
- 5 people are buying. That's not what these
- 6 executives are looking at.
- 7 They understand the components of the
- 8 networks and the quality, which is -- I don't
- 9 want to belabor the point, which I think we
- 10 already made.
- 11 Q. And have you also reviewed the
 - 12 testimony of Program Supplier witness Sue Ann
 - 13 Hamilton?
 - 14 A. Yes.
 - 15 Q. And Ms. Hamilton criticizes the Bortz
 - 16 survey, among other things says that the
 - 17 categories that are used in the Bortz survey
- 18 and that are used in this proceeding would be
 - 19 confusing to cable operators.
- 20 Do you have a view as to her testimony
 - 21 on that issue?
 - 22 A. I don't think they are confusing at
- 23 all.
 - Q. And why not?
 - 25 A. I think it's straightforward. I think

1 -- I can't see them being much more

- 2 straightforward. If they were different,
- 3 people would be complaining that they weren't
- 4 straightforward enough.
- 5 Q. And Ms. Hamilton also in her testimony
- 6 asserts that the audience viewing is the most
- 7 appropriate measure of relative value of
- 8 programming.
- 9 In your experience in the -- working
- 10 with a cable operator, is there a one-to-one
 - 11 correlation between audience viewing levels and
- 12 value?
 - 13 A. There is clearly not. ESPN is
 - 14 getting, at this period of time, four to five
 - 15 -- approximately four to five dollars, and the
 - 16 equally popular by viewership, by Nielsen
 - 17 viewership, networks are receiving, you know,
 - 18 pennies versus the dollars.
 - 19 Similarly, we talked about TNT. Yet
 - 20 TNT is a popular general entertainment network.
 - 21 It's only receiving about a third of what ESPN
 - 22 -- one ESPN service. So there's absolutely not
 - 23 a one-to-one correlation.
 - 24 And if you look at the marketplace,
 - 25 what the biggest media companies are paying for

1 sports at this period of time and what 2 distributors are then paying for sports 3 vis-α-vis other categories of programming, the 4 marketplace says that Nielsen ratings, although 5 a component in trying to evaluate value, is not a critical component. 6 7 JUDGE STRICKLER: Mr. Singer, you said 8 there's not -- so you answered counsel question 9 by saying there's not a one-to-one ratio. 10 THE WITNESS: Absolutely not a one-to-one ratio. 11 12 JUDGE STRICKLER: Is there a ratio? 13 THE WITNESS: It's a component. It's a component in looking at popularity. So I've 14 15 talked about passion. I talk to passion, signature programming, and I've talked about 16 17 availability. 18 And one of those categories, it's a 19 component and it can absolutely show -- the 20 Superbowl is one of the most highly rated 21 shows. And some premium -- some great show on 22 broadcast television that rates well, yes, it's 23 important and it shows passion, but it's still

-- it has a limited correlation and can have a

confusing correlation because you can have

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1	something that receives a Nielsen rating that,
2	as we've talked about, is undifferentiated.
3	There's tons of these types of
4	programs on. It's available on many, many
5	platforms. You can watch this particular show,
6	as we've talked about, on many, many channels.
7	So it's a component. And it's a
8	factor. And you want to have popular
9	programming, but that's all it is, is a
10	component. And it's I don't think it's the
11	best indicator in any way.
12	JUDGE STRICKLER: How important a
13	component is it?
14	THE WITNESS: It's an important
15	component because it does reflect popularity.
16	You want popular programming, but even that's
17	confusing. I would rather have Mad Men on I
18	would rather have Mad Men on, which is getting
19	a 2 rating, than have so it's popular but
20	it's not widely popular, given Nielsen ratings,
21	than some undifferentiated movie.
22	JUDGE STRICKLER: Because that will
23	drive subscribership
24	THE WITNESS: Yes.
25	TUDGE CERTCHIER. Mad Mon will drive

- 1 the subscribership, which is the bottom line
- 2 for the cable company, as opposed to something
- 3 undifferentiated movie with a higher viewing?
- 4 THE WITNESS: Yes, sir. Yes, sir.
- 5 JUDGE STRICKLER: Thank you.
- 6 MR. CANTOR: I have no further
- 7 questions, Mr. Singer. Thank you.
- 8 THE WITNESS: Thank you. Thank you.
- 9 JUDGE BARNETT: Cross-examination for
- 10 Mr. Singer?
- 11 MR. STEWART: I have.
- 12 JUDGE BARNETT: Mr. Stewart?
 - 13 CROSS-EXAMINATION
 - 14 BY MR. STEWART:
 - 15 Q. Good morning, Mr. Singer. My name is
- 16 John Stewart and I'm here representing the
 - 17 Commercial Television Claimants group.
 - 18 A. Hi, Mr. Stewart.
 - 19 Q. I just wanted to follow up on a
 - 20 conversation you had with Judge Strickler.
 - 21 First, is it fair to say that during the course
 - of your career you've had two very different
 - 23 kinds of jobs, one working at, in effect, CSOs
 - 24 and acquiring programming and, on the other
 - 25 hand, creating programming to sell to CSOs. Is

- 1 that right?
- 2 A. Yes, but I think in the latter case, I
- 3 was still trying to do the same valuation
- 4 calculation because, for instance, at Oprah, I
- 5 created the rate card. We had inherited a free
- 6 network from Discovery Health.
- 7 And I was trying to, as a business
- 8 person, maximize how much money we could get
- 9 while still keeping the 80 million subscribers
- 10 and not having people drop the network. So in
- 11 doing that, I'm trying -- I'm trying to
- 12 evaluate this. How would I look when I was
 - 13 wearing the other hat?
 - 14 Q. Understood. But I just want to be
- 15 clear about the two different functions. And
- 16 so when you were talking about negotiating with
- 17 Turner and ultimately acquiring an array of
 - 18 channels, that was in your capacity for Charter
 - 19 as in effect a CSO acquiring those channels; is
- 20 that right?
 - 21 A. Yes, sir.
- 22 Q. When you were talking about
- 23 negotiating with the White Sox to create this
- 24 new version of the regional sports network in
- 25 Chicago, that was your other job, wasn't it?

1 That was when you were with Comcast and y	1	That	was	when	you	were	with	Comcast	and	VC	nu
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- 2 were creating channels for distribution to
- 3 CSOs; is that right?
- 4 A. Yes, sir.
- 5 Q. And is it your experience that CSOs
- 6 themselves generally look for someone else to
- 7 create the channels and just acquire channels
- 8 as opposed to going into the market, an
- 9 individual CSO, and creating a new channel by
- 10 negotiating directly with individual Copyright
- 11 Owners or program owners?
- 12 A. At the time period in question, that's
- 13 substantially accurate. The exception might be
- 14 the regional sports network space.
- 15 Q. To the degree that some large MSOs
- 16 were able to create their new regional sports
- 17 networks of their own; is that right?
- 18 A. Yes, sir.
 - 19 Q. And then they would license them to
 - 20 other CSOs; is that right?
 - 21 A. Yes, sir.
 - Q. Okay. Thanks. That's all I have.
 - JUDGE BARNETT: Mr. Lutzker?
 - 24 CROSS-EXAMINATION
 - 25 BY MR. LUTZKER:

1 Q. Good morning, Mr. Singer.

- 2 A. Good morning. Hi.
- Q. Hi. My name is Arnold Lutzker and I
- 4 represent the Devotional Claimants in this
- 5 proceeding.
- 6 A. Hi.
- 7 Q. And I want to follow up on the point
- B you just made in referencing your experience
- 9 and working with Oprah and starting the O
- 10 Network. Could you just briefly describe what
- 11 your responsibilities were there?
- 12 A. I was executive vice president of
- 13 distribution and strategy. The Oprah Winfrey
- 14 Network was a joint partnership between
- 15 Discovery Communications and Oprah.
 - 16 Discovery had a network with 80
- 17 million subscribers, which is pretty widely
- 18 distributed, called Discovery Health Network
- 19 that didn't have -- didn't receive a license
 - 20 fee. It only had advertising revenue.
 - 21 And Oprah took over half the channel
- 22 and ran it and programmed the channel. My job
- 23 was, in part, to convince distributors to
 - 24 continue to carry what they had bought as
 - 25 Discovery Health as OWN and to go from a zero

1 license fee to a reasonable license fee, given

- 2 the Oprah programming.
- Q. And you worked with Oprah in terms of
- 4 creating the programming mix for the network?
- 5 A. I would love to say that I did. I was
- 6 right at her elbow every day but, no, I didn't.
- 7 Q. Was she the driving force of the
- 8 decisions for the network?
- 9 A. Ultimately, she was the driving force,
- 10 yes, sir.
- 11 Q. To what degree did Oprah's views of
- 12 spirituality have an impact on the network's
- 13 distribution and strategy and its program
- 14 schedule?
- 15 A. Part of the transition from Discovery
- 16 Health, which had a content description that
- 17 said it would be a channel about health and
- 18 wellness, was to emphasize that we would
- 19 continue to be meeting that contractual
 - 20 language because Oprah's whole programming
 - 21 philosophy is to live your own life -- to live
- 22 your best life, a component of which is
 - 23 spirituality.
 - Q. And what was Soul Sunday?
- 25 A. You got me. I'm sorry. I don't know,

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1	sir.

- 2 Q. You don't -- you don't know, okay. In
- 3 terms of the comments you made about sort of
- 4 the differentiated programming you spoke about,
- 5 passion, signature programming availability,
- 6 and the like, and in this context you have also
- 7 identified a number -- and essentially endorsed
- 8 a number of prior comments made by other
- 9 representatives, sort of with positions
- 10 relatively similar to yours.
- 11 Among those in particular, I noted
 - 12 Judith Meyka, who had worked at TCI and some
 - other places, and I don't know whether you sort
 - 14 of --
 - 15 A. She worked for me.
 - 16 Q. She worked for you. And you reviewed
 - 17 her testimony in the 2004 to '5 proceeding, did
 - 18 you not?
 - 19 A. I did, sir.
 - 20 Q. And you essentially, in your testimony
 - 21 endorsed, the elements of what was her
 - 22 testimony in the 2004 to '5 proceeding; is that
 - 23 correct?
 - 24 A. Sir, I read Judy Meyka's written
 - 25 testimony. I never read any of her oral

- 1 testimony, but I did sign off and agree with
- 2 her testimony then.
- Q. And in her testimony, she describes
- 4 the signature programming much like you do,
- 5 that sports drives a lot, but she had a
- 6 notation in her testimony as well, which you
- 7 may recall, that recognized to a lesser extent,
- 8 there are certain other program categories that
- 9 drive subscribership retention and support.
- 10 And among those she mentioned was devotional
- 11 programming.
- 12 Do you recall that?
- 13 A. I do.
- Q. And would you agree with that concept?
- 15 A. To the same type of limited nature,
- 16 yes.
- 17 Q. Okay. And when we talk about limited
- 18 nature, I mean, even under the Bortz analysis
 - 19 that you've essentially endorsed, the
- 20 devotional shares is about a tenth the share of
- 21 the sports. So we're not talking about big
 - 22 programming, but we are talking about
 - 23 programming that helps cable operators retain
 - 24 or attract subscribers.
 - 25 And I think you were talking in the

- 1 2010 to '13 period, particularly about
- 2 retention --
- 3 A. Yes, sir.
- 4 Q. -- of subscribers. And would you say
- 5 that devotional programming fits that niche for
- 6 cable operators?
- 7 A. I agree with results of the Bortz
- 8 survey as they relate to devotional and as
- 9 that's reflected in your question, yes.
- 10 Q. Great. And turning to some of the
- 11 questions that Judge Strickler asked about the
- 12 cost and profitability, would it be reasonable
- 13 to say that in some instances low-cost
- 14 programming can go better in the sense to the
- 15 bottom line, the profitability, of cable
- 16 operators than some of this very high cost
- 17 programming?
- 18 A. Yes, sir.
 - 19 Q. And devotional programming might fit
 - 20 into that low-cost category as far as you're
 - 21 concerned?
 - 22 A. It does, sir.
 - Q. Okay, thank you.
 - 24 And sort of continuing along this
 - 25 theme, you talk about sports and the passion

1 that fans have for sports programming. And you

- 2 don't look at ratings. You look at sort of the
- 3 share that you're able to garner from when you
- 4 retransmit WGN Cubs fans or in the New York
- 5 area, I grew up in the New York area, the
- 6 Yankees, the Mets, the Giants, and so forth.
- 7 And so there's passion among there,
- 8 regardless of ratings, and they tend to fill
- 9 stadiums.
- 10 A. Right.
- 11 Q. And that -- that becomes indicia for
- 12 you about value to the cable operators. Would
- 13 that be true?
- 14 A. Yes, sir.
- 15 Q. Now, turning to my relatively smaller
- 16 group in this context, there are religious
- 17 ministries that fill sanctuaries with thousands
 - 18 if not tens of thousands of worshippers. And
- 19 I'm thinking here of some of the younger
- 20 ministers like Joel Olsteen, who becomes
 - 21 extremely popular during this time period, but
- 22 legendary ones, worked with Reverend Robert
 - 23 Schuller. We note yesterday the passing of
 - 24 Billy Graham.
- 25 And I'll add Billy Graham's royalties

1 are at stake in these proceedings going back,

- in fact, to the 1999 to 2009 period where we're
- 3 hopefully awaiting sort of final resolution
- 4 there, but, unfortunately, his ministry will
- 5 receive whatever share the religious parties
- 6 get. But these programs, these legendary
- 7 individuals draw subscribers for cable
- 8 operators, do they not?
- 9 A. I don't know if they draw subscribers,
- 10 but this programming has been part of the
- 11 subscription offering and with Reverend Graham
- 12 looking down upon us, I would agree that it's
- 13 an important genre of programming to have on
 - 14 the cable system and that, absent this type of
 - 15 programming, one could lose a customer.
- 16 Q. And -- and I noted in I think it was
- 17 The Washington Post obituary today that there
 - is one phrase that caught my eye, that Billy
 - 19 Graham said, above all, go to church. That was
 - 20 one of his central messages.
 - 21 And for cable subscribers who can't
- 22 attend the crusades or can't go to the Crystal
 - 23 Cathedral or the Lakewood Church, being able to
- 24 see on television through the cable
 - 25 subscriptions becomes an important way that

- 1 they can go to church. Would that not be the
- 2 case?
- 3 A. For a segment of our customers, it's
- 4 important, yes, sir.
- 5 Q. Thank you. You've talked a lot about
- 6 WGN, WGNA. Have you actually watched the
- 7 channel? Are you familiar with the programming
- 8 on that channel?
- 9 A. That's the most loaded question yet,
- 10 but, yes, I have seen the programming on WGNA.
- 11 Q. And I assume from what you've been
- 12 saying that you've watched some of the ball
- 13 games on there?
- 14 A. Yes, I've seen some ball games.
- 15 Q. Have you ever watched newscasts?
- 16 A. I've seen the newscasts on there, but
- 17 I haven't stopped. But I do know there's
- 18 newscasts on there.
- 19 Q. Are you aware that when WGNA is
- 20 retransmitted, the retransmission of the WGN
- 21 signal, that many of the newscasts are not
- 22 retransmitted on WGNA?
- 23 A. I can't answer the question, sir.
 - Q. In other words, the morning
 - 25 newscasts --

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- 2 Q. -- are you aware that the morning
- 3 newscast is not retransmitted on WGNA?
- A. At one point, I was aware of which
- 5 newscasts were coming over and which weren't.
- 6 Sitting here right now, I can't answer the
- 7 question with specificity and be assured that
- 8 I'm being accurate.
- 9 Q. But you did have some awareness that
- 10 WGNA, for purposes of the national
- 11 distribution, dropped newscasts and inserted
- 12 other programming?
- 13 A. I think that -- I believe I had that
 - 14 understanding at one point in time, that seems
- 15 consistent with --
 - 16 Q. Okay. In your rebuttal testimony, now
 - 17 I'm turning to the question which was raised
 - 18 relative to Ms. Hamilton's comments, she had --
 - she had made some comments, and your testimony
- 20 indicates -- this is in rebuttal -- that 69 of
- 21 86 Charter systems that carry WGNA did not
 - 22 carry any other Tribune signal.
 - 23 And it went to the issue of did
 - 24 Tribune bundle WGNA --
 - 25 A. Yes.

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- 2 stations? And Tribune is one of the largest TV
- 3 broadcasters in the country, is it not?
- 4 A. Yes.
- 5 Q. Okay. And so you say in 69 of 86
- 6 Charter systems, no bundling because we didn't
- 7 carry a Tribune system. So my question is what
- 8 about the other 17?
- 9 A. Well -- well, Tribune was not bundled
- 10 -- Tribune broadcast signals were not bundled
- 11 with WGN. It's not the way the transaction
- 12 worked.
- I can tell you that -- and I'm being
 - 14 accurate. I can tell you that was the case at
- 15 prior company I worked at. But I think you can
- 16 see that if you look at the carriage.
- And there's a couple components of the
- 18 carriage. And that's what I was getting at. I
 - 19 hope I'm answering your question. Cut me off
 - 20 if I'm not.
 - 21 So I'm telling you that it wasn't
- 22 bundled, but you can also see that it wasn't
 - 23 bundled because we had about 80 some percent
 - 24 carriage at Charter -- and that's my
 - 25 recollection for Comcast too. It wasn't

ubiquitously carried. 1 2 And had it been bundled, you would 3 have seen -- it would have been carried 4 everywhere in the company. You're not getting 5 my retransmission consent unless you carry my 6 super-station everywhere. That wasn't the 7 taking place. So you would have seen 100 percent carriage. 8 Second, and I think it's more 9 10 interesting than where you're going, but it 11 gets to the same place, in Charter markets, we 12 had 11 markets that did not carry WGNA that was carrying a Tribune broadcast signal. One would 13 14 think if it was being bundled, which it wasn't, that someone would have come in and said: Hey, 15 16 you're not carrying the super-station 17 everywhere, I'll give you -- I'm going to give 18 you retransmission consent at this value proposition, but you certainly have to carry it 19 in every place I have a broadcast station. 20 That wasn't happening either. So 21 22 those numbers in my rebuttal testimony were sort of to give some independent evidence to 23 24 support my contention that, in fact, it wasn't 25 bundled.

1 Q. I appreciate that. And that might

- 2 have been Charter's experience, but at the same
- 3 time, there were press reports in 2012 that
- 4 DISH, as an example, and Cablevision were
- 5 engaged in negotiations and a dispute with
- 6 Tribune over local carriage of signals, the
- 7 retransmission consent.
- 8 A. Sure.
- 9 Q. You knew about that, did you not?
- 10 A. I knew that -- they had new management
 - 11 come in. And they had new ownership come in
- 12 post-bankruptcy that took a much more
 - 13 aggressive position than had been -- had taken
 - 14 place before.
- 15 And they had disputes with those two
- 16 companies and they had disputes with DirecTV
- 17 that were widely publicized. I can't speak to
- 18 the details of what happened, but as you also
- 19 know, in this period of time, Gannett, Hearst,
- 20 Sinclair, all the large, powerful broadcast
- 21 groups were being aggressive to seek additional
- 22 yalue in retransmission consent.
 - 23 So there were lots of these --
 - Q. Well -- I'll let you finish.
 - 25 A. Go ahead, I'm sorry.

1	Q. Was it conceivable that your contracts
2	with Tribune sort of predated the new ownership
3	and didn't come up for renewal until until
4	somewhat later? So you were not engaged in
5	this this sort of new ownership
6	post-bankruptcy disputes that were going on in
7	2012?
8	A. That that is what that is true.
9	That's that's true. We didn't go to the
10	plate, another baseball analogy, until '14, '15
11	with them, but I guess the more important point
12	for what we're doing here, even if this did
13	take place in the middle of the time period
14	here around '12 or '13, what you're talking
15	about that perhaps it was starting to be
16	bundled in '12, which I'm not sure and I can't
17	testify to, I think the point I think the
18	point Ms. Hamilton is making on bundling is
19	it's not a true value proposition because it
20	was just tagging along; if you want Tribune,
21	you have to carry WGNA.

- 22 So talking about sports on WGNA is not 23 important because that's not where the value
 - 24 was. I think she's -- I'm guessing but I think
 - 25 that's what she's trying to do. But that -- it

- 1 doesn't matter so much, even if there had been
- 2 latter bundling, which I'm not sure there was,
- 3 because you can look back and say the carriage
- 4 in 2010 and '11, why was it on, because it
- 5 hadn't been bundled. It wasn't historically
- 6 part of a bundle, which is what I think Sue
- 7 Hamilton was saying.
- 8 So what happened perhaps during this
 - 9 period or didn't happen during this period
- 10 isn't that relevant to the determination. Can
- 11 we take a step back and say: Why were these
- 12 local field leaders saying I carried WGN in the
- 13 Bortz survey? Which is what I think she's
- 14 trying to undermine. They didn't make some
- 15 independent decision regarding that because it
- 16 had been bundled as part of retrans, which
- 17 wasn't the case.
- 18 Q. But, in other words, what you're
- 19 saying is you don't know for the 2012 and '13
- 20 period. Maybe prior to -- prior to that, you
- 21 may have sort of more personal knowledge. Do
- 22 you know when the retransmission agreements
- 23 with Tribune -- you said expired in 2014, '15.
- 24 When did they start? Were they sort of prior
- 25 to 2010?

- 1 A. For me?
- 2 Q. Yeah.
- 3 A. '11.
- Q. '11, okay. So 2010 and '11 --
- 5 A. There was no --
- 6 Q. -- you're reasonably familiar --
- 7 A. There was no bundling in '11.
- 8 Q. Okay.
- 9 A. There was no bundling in '08. There
- 10 is no bundling in '03 at Comcast. So if we
- 11 want to take a look at WGNA independently -- if
 - 12 you want to -- if you want to say that the
 - 13 Bortz survey can look at WGNA independently on
 - 14 a market basis, it's not being impacted -- the
 - 15 launching continued carriage. It's not being
 - 16 impacted by bundling with retrans, contrary to
 - 17 I think Ms. Hamilton's testimony.
 - 18 Q. But for 2012 and '13, you have less
 - 19 personal knowledge about the bundling?
 - 20 A. Yes.
 - 21 Q. Okay. Thank you.
 - 22 And I'll note that in your, I'll say,
 - 23 endorsement of the Bortz survey and the
 - 24 results, there's a 4 to 5 percent range, it
 - 25 goes from 4 in 2010 up to 5.1 in 2013, for the

- 1 devotional, sort of this smaller segment.
- 2 And that percent would be consistent
- 3 with your professional views of sort of if
- 4 you're making a judgmental allocation of
- 5 royalties, and you think that's a reasonable
- 6 allocation, do you not?
 - 7 A. I did, sir.
 - 8 Q. And you wouldn't see any independent
- 9 basis, based on your experience, for altering
- 10 that allocation, would you?
 - 11 A. I would not.
- 12 Q. Okay. Thank you very much.
- 13 A. Thank you.
- JUDGE BARNETT: Thank you,
- 15 Mr. Lutzker.
- 16 MR. LUTZKER: Thank you.
- 17 JUDGE BARNETT: Ms. Plovnick? How
- 18 long are you going to have?
- MS. PLOVNICK: Maybe 30 minutes.
- 20 JUDGE BARNETT: Let's take our morning
 - 21 recess before you get started.
- (A recess was taken at 10:32 a.m.,
- 23 after which the trial resumed at 10:56 a.m.)
 - JUDGE BARNETT: Please be seated.
- 25 Once again, this delay is on me. I was

1 listening to music as I was on hold for ten

- 2 minutes.
- 3 Ms. Plovnick?
- 4 MS. PLOVNICK: Thank you, Your Honor.
- 5 CROSS-EXAMINATION
 - 6 BY MS. PLOVNICK:
- 7 Q. Mr. Singer, my name is Lucy Plovnick
- 8 and I represent Program Suppliers in this
- 9 proceeding. Good morning.
- 10 A. Good morning.
 - 11 Q. So this mic is kind of over here. I
 - 12 suppose if anyone can't hear me, they will tell
 - 13 me.
 - 14 A. That's good when you stand right
- 15 there, we hear you best.
 - 16 Q. You can hear me here?
- 17 A. Yes.
 - 18 JUDGE BARNETT: Mr. Singer, if you
 - 19 could pull your mic just a little closer.
- THE WITNESS: Thank you, Your Honor.
- 21 Is that better?
- JUDGE BARNETT: Yes.
- 23 BY MS. PLOVNICK:
 - Q. Mr. Singer, you worked at Charter from
 - 25 2011 to 2016; is that correct?

- 1 A. Yes, I left -- yes, I left in the fall
- 2 of 2016.
- 3 Q. And when you worked at Charter, you
- 4 were the person responsible for programming
- 5 decisions for Charter?
- 6 A. I was the person overall responsible
- 7 for programming at Charter, depending on what
- 8 the subject matter was, yes.
- 9 Q. You were responsible, so did you
- 10 supervise everyone else working under you that
- 11 was -- that had any responsibility for
- 12 programming decisions?
- 13 A. Yes, and I would have signed off on --
- 14 where it's here, if a decision was made by a
- 15 local programming authority.
- 16 Q. Did that include distant signal
- 17 programming?
- 18 A. Yes, exactly.
 - 19 Q. So you had the authority to approve or
 - 20 disapprove whatever decisions others were
- 21 making with regard to distant signal
 - 22 programming?
 - 23 A. I -- I did. I would challenge -- it
 - 24 wasn't just approving -- I would challenge them
- 25 because I wanted to save the money. We really

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_	did.

- I would challenge them, when they
- 3 would come up with a basis that they would lose
- 4 customers, I would defer to their decision, so
- 5 they were making the decision subject to me
- 6 signing off on it.
 - 7 Q. Did you ever overrule anyone's
- 8 decision or say -- you said that they had to
- 9 justify them to you?
- 10 A. Yes. I thought about that and I can't
- 11 remember one time when somebody -- when I did
- 12 overrule somebody.
- 13 And I would say to them, I'm taking
 - 14 this to Tom, the CEO. And they would say,
 - 15 fine, I really need to have this.
- 16 But I can't remember overruling them.
- 17 Q. You can't remember overruling them but
- 18 you could have sometime?
- 19 A. I could have but I don't believe I
- 20 did. I tried to think whether I -- what
- 21 instance I might have overruled someone.
- 22 Q. So let's talk about the programming
- 23 decisions that you supervised.
- 24 So when you make a programming
 - 25 decision about whether to carry a distant

- 1 signal, it's usually a decision about whether
- 2 to carry an entire broadcast station; is that
- 3 correct?
- 4 A. Yes.
- 5 Q. You don't usually decide about a
- 6 particular program, within a distant signal,
- 7 about carriage of one program?
- 8 A. Well, no, you can't a la carte it, but
- 9 when you are looking at carrying a distant
- 10 signal, there has to be a reason. What's on it
- 11 that we need to carry? What are the components
- of the programming on it?
- 13 And in this instance is there
 - 14 something that I have to have or I'm going to
 - 15 lose a customer? So is there a component of
 - 16 the network --
 - 17 Q. But you didn't individually license
 - 18 any of those programs?
 - 19 A. No, you cannot individually license
 - 20 programming.
 - Q. And sometimes when you would make
 - 22 decisions, you would look at multiple stations
 - 23 together as in a bundle. I think you testified
 - 24 about that.
- A. Not in the case of distant signals.

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- 2 but in the case of cable networks or other
- 3 things, you would look at a bundle situation,
- 4 you might make a decision about multiple
- 5 signals at the same time?
- 6 A. Multiple networks at the same time --
- 7 Q. Multiple networks at the same time.
- 8 A. -- that were owned by the same program
- 9 group, yes.
- 10 Q. All right. So let's talk about the
- 11 marketplace for distant signals.
- 12 So right now cable systems carry
- 13 distant signals pursuant to a statutory
- 14 license; is that right?
- 15 A. Section 111?
- 16 Q. Section 111 of the Copyright Act?
- 17 A. Yes.
- 18 Q. So cable operators do not currently
- 19 engage in free market negotiations for the
- 20 carriage of distant signals?
- 21 A. Well, cable -- no. Cable -- cable
- 22 system operators are making a determination
- 23 whether I want to bring a distant signal into
- 24 my market or not, unless I misunderstood your
- 25 question. So they are making a market

- 1 decision. It is not being driven, for
- 2 instance, as part of an ESPN deal.
- 3 Q. No, no, but it is within the 111
- 4 compulsory licensing, you know, the regulation
- 5 that exists, so the decisions that they are
- 6 making are being made with the understanding
- 7 that they are carrying it pursuant to a
- 8 statutory license; is that correct?
- 9 A. They are carrying it pursuant to a
- 10 statutory license, and frequently now they are
- 11 carrying it pursuant to a grant of
- 12 retransmission consent. So it would be two
 - 13 components to it.
 - JUDGE BARNETT: What was that last
- 15 thing you said? I'm sorry.
 - 16 THE WITNESS: Retransmission consent.
- 17 They are -- they are getting a grant to bring
 - in a distant signal from a broadcast group, and
 - 19 then have to make a determination do I want to
 - 20 do that and enter into that agreement.
 - 21 And, as you are saying, consistent
 - 22 with that I am permitted to do so under Section
 - 23 111, which brings us here.
 - 24 BY MS. PLOVNICK:
 - Q. But it is within this regulated scheme

1 that exists at this time during 2010 through

- 2 2013, there was a regulated compulsory license
- 3 in place for the carriage of distant signals,
- 4 and so the carriage that was going on was
- 5 pursuant to that license?
- 6 A. Yes.
- 7 Q. During that time frame?
- 8 A. But you would also need the grant of
- 9 rights from the broadcaster.
- 10 Q. You would also need retransmission
- 11 consent at the same time?
- 12 A. Some type of grant of rights.
 - JUDGE STRICKLER: Did you have to pay
- 14 separately for that retransmission grant?
 - 15 THE WITNESS: Frequently.
- 16 JUDGE STRICKLER: In addition to the
- 17 royalties?
- 18 THE WITNESS: Yes, sir.
- 19 JUDGE STRICKLER: You say frequently.
- 20 But not all the time?
- 21 THE WITNESS: Yes.
- 22 JUDGE STRICKLER: And those
- 23 negotiations --
- 24 THE WITNESS: For broadcast signal you
- 25 would have to.

1

1	JUDGE STRICE	KLER:	For a			
2	distantly-retransmitt	ed sta	tion.	such	as	we're

- 3 discussing here today, you'd have to have
- 4 retransmission consent?
- THE WITNESS: Generally, but not --5
- 6 generally, yes.
- 7 JUDGE STRICKLER: And at times but not
- 8 always you would have to pay separately for
- that retransmission of the entire station to 9
- 10 the station owner?
- 11 THE WITNESS: Yes, sir.
- 12 JUDGE STRICKLER: Thank you.
- BY MS. PLOVNICK: 13
 - Q. Just to make sure we're clear, you 14
 - 15 were not engaged in negotiations with either
- broadcasters, other than these retransmission 16
 - 17 consent agreements, or copyright owners in
 - 18 order to carry distant signals from 2010
 - 19 through 2013; it was a statutory license?
- 20 A. Yes, with respect to copyright, it is
 - 21 a statutory license. And I'm sorry, I didn't
- 22 mean to --
 - JUDGE STRICKLER: So with respect to 23
 - copyright, it's the statutory license, but with 24
- 25 regard to retransmission consent, it's a

1 marketplace transaction?

- THE WITNESS: Yes.
- JUDGE STRICKLER: Purely marketplace,
- 4 in terms of no regulation governing?
- 5 THE WITNESS: In terms of no
- 6 regulation governing, yes.
- 7 JUDGE STRICKLER: Thank you.
- 8 BY MS. PLOVNICK:
- 9 Q. So with -- and another feature of this
- 10 regulated copyright scheme --
- 11 A. Yes, sir -- yes, ma'am.
- 12 Q. -- was that you cannot alter distant
- 13 signals when they are retransmitted; is that
- 14 correct?
 - 15 A. True. Right.
- 16 Q. So you can't currently insert
- 17 advertising into distant signals; you have to
- 18 take them as they are pursuant to regulation?
- 19 A. You're not permitted -- well, you're
- 20 not permitted to insert advertising. You are
- 21 statutorily not permitted to insert
 - 22 advertising.
- 23 Cable operators and distributors,
- 24 other distributors, aren't permitted
- 25 contractually to insert into broadcast signals

1	either.
2	JUDGE STRICKLER: When a cable system
3	decides whether or not to do the
4	retransmission, enter into a retransmission
5	consent agreement, does the cable company in
6	your personal experience look at the relative
7	value of the programs that are on that station
8	before it decides whether to pay the fee to
9	retransmit the signal?
10	THE WITNESS: I might have
11	misunderstood your question.
12	JUDGE STRICKLER: Maybe I garbled it.
13	THE WITNESS: When we're evaluating
14	retransmission consent, do we look at the
15	various programming components in reaching an
16	agreement? Yes, sir.
17	JUDGE STRICKLER: Thank you.
18	BY MS. PLOVNICK:
19	Q. So when you have been talking today
20	about the 2010 through 2013 time frame and you
21	are talking about decisions with distant
22	signals, you're talking about how those
23	decisions would be made in a regulated market
24	with statutory license in place?
25	A T T agree with what you are caying

1 But there is an initial decision, do I want to

- 2 carry it or not, which I see as market. But
- 3 once we decide to carry it, I'm within the
- 4 regulatory environment.
- 5 Q. Are you talking about the
- 6 retransmission consent decision at that point
- 7 in time?
- 8 A. Just do you want to bring a distant
- 9 signal into this market and add these costs?
- 10 Q. But the constraints of the regulated
- 11 market that are in place, that would not factor
- 12 into that decision that you're talking about,
 - 13 the initial decision?
 - 14 A. It would. It would.
- 15 Q. So it still has the statutory license
 - 16 inserted or involved in that?
- 17 A. If I am bringing a PBS in that doesn't
 - 18 have a license fee, I'm still going to pay the
- 19 statutory license fee. That's your point?
- 20 Q. Well, I am just trying to get a clear
- 21 understanding of what the market is that you
- 22 are talking about when you are talking about
- 23 this, and during the 2010 through 2013 time
- 24 frame, which I think is what is at issue in
- 25 your testimony.

- 1 A. Yes, sir -- yes, ma'am. Sorry. I
- 2 apologize.
- 3 Q. So let me just very quickly ask you a
 - 4 question, because I can't resist, about the
- 5 Oprah Winfrey Network.
 - 6 A. I'm 0 for 1.
 - 7 (Laughter.)
 - 8 BY MS. PLOVNICK:
 - 9 Q. You said that you helped, I think you
- 10 say you were responsible -- this is in your
- 11 Appendix A to your testimony under the part of
- 12 your resume about Oprah Winfrey Network -- you
- 13 were responsible for the most successful new
- 14 network launch in the last 15 years, increasing
- 15 distribution and establishing a healthy
- 16 affiliate revenue stream.
- 17 So did Oprah Winfrey Network carry any
- 18 sports programming?
- 19 A. It did not.
- 20 Q. It didn't?
- 21 A. I don't believe it did.
- 22 O. All right. And you were there from
- 23 2009 to 2011; is that correct?
- 24 A. Yes.
- Q. Okay. Now, Mr. Singer, I want to ask

- 1 you some questions about the Bortz survey.
- So when you were working at Charter,
- 3 were you familiar with the Bortz survey?
- 4 A. No, I wasn't.
- 5 Q. And I think you testified today that
- 6 you never responded to the Bortz survey?
- 7 A. No, I never responded to the Bortz
- 8 survey.
- 9 Q. Did you ever respond to any cable
- 10 operator survey that was similar to the Bortz
- 11 survey?
 - 12 A. I don't recall. I don't recall if I
 - 13 ever did. I don't believe I did.
 - 14 Q. All right. If you had responded to
 - 15 the Bortz survey, how many Charter systems
- 16 would you have responded for?
 - 17 A. I think 100.
 - 18 Q. So you had -- oh, it was 100 different
 - 19 Charter systems that you had authority over?
 - 20 A. You know what, I think we had 100 Form
 - 21 3 systems, is my recollection. My recollection
 - 22 is the Bortz survey relates to the Form 3
- 23 systems?
 - Q. I believe that's right.
 - 25 A. So I think Charter had approximately

1	100	systems	that	would	have	been	responsive	to
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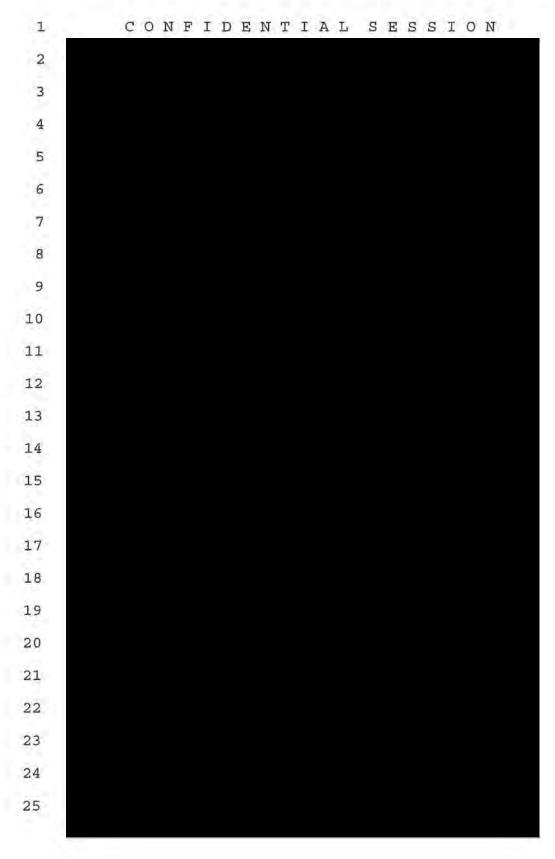
- 2 the Bortz survey.
- 3 Q. And if you had been a respondent, then
- 4 you would have been answering for 100 different
- 5 systems?
- 6 A. I couldn't have answered the Bortz
- 7 survey. I -- I couldn't. The Corporate
- 8 Programming Department could not have answered
- 9 the Bortz survey. We would have to have gone
- 10 to the people that responded to the Bortz
- 11 survey to be able to answer it.
- 12 Q. So you would not have considered
- 13 yourself an appropriate respondent to the Bortz
- 14 survey?
- 15 A. I would not have -- I am -- I am the
- 16 person that has overall authority over
- 17 programming at Charter. That's what the head
- 18 of programming would have been at any of these
- 19 companies.
- 20 But the actual decision, the actual
- 21 person responsible for deciding to carry a
- 22 distant signal or not in these markets would
- 23 have been the local programming leader there,
- 24 subject to my sign-off and challenge.
- 25 Q. So despite the fact that you were

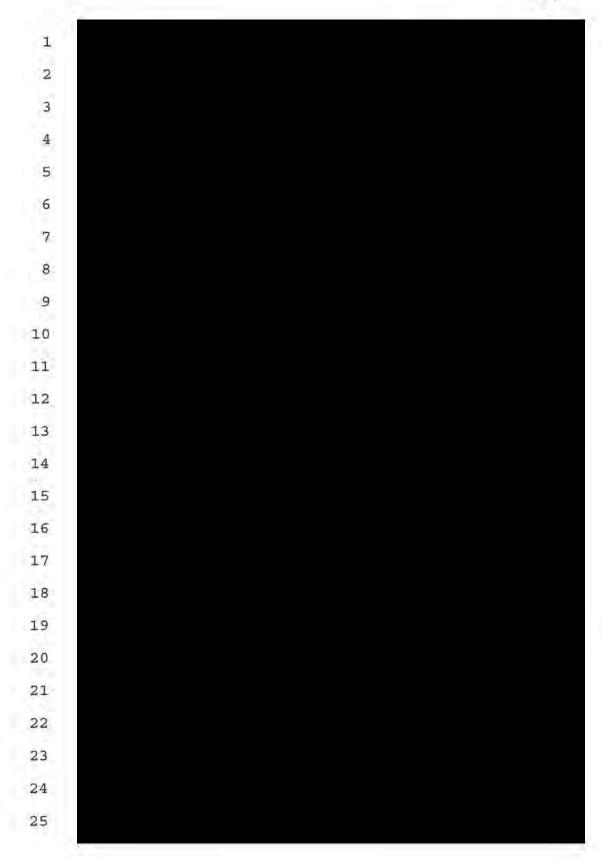
1	signing	off	and	challenging	these	decisions.
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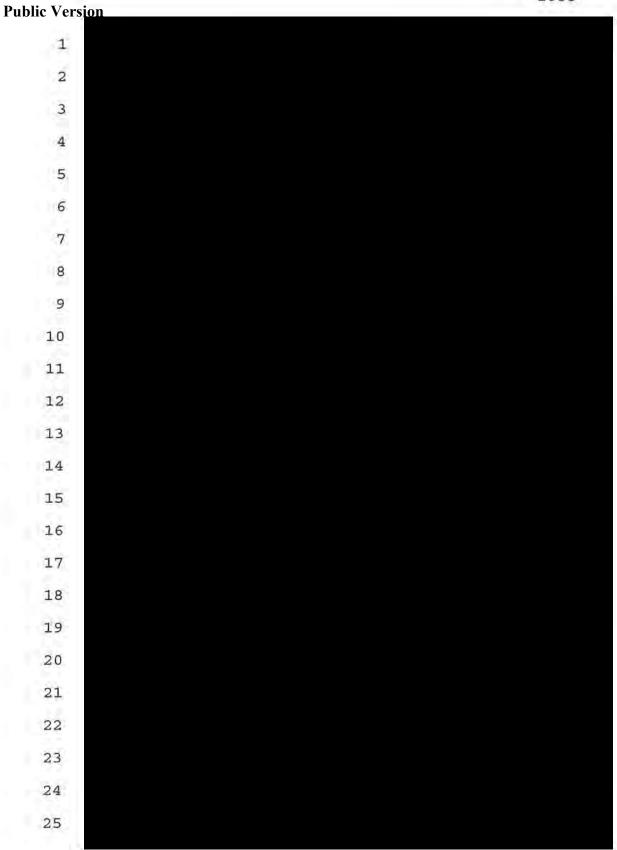
- you didn't think you had familiarity over the
- 3 different kinds of distant signal carriage that
- 4 the systems were carrying?
- 5 A. On the average Bortz survey, if there
- 6 is four distant signals being brought into a
- 7 marketplace, and it says WPVI, WXYZ, I don't
- 8 know what those are.
- 9 And I can have somebody in my
- 10 department Google it or I could Google it and
- 11 see that this is an independent or this is a
- 12 Fox from Chicago, but I don't know why it is on
- 13 until I call the system and say: Why do we
 - 14 have that on?
 - 15 So to really answer the Bortz survey
 - 16 you would need the local programming --
 - 17 designated programming leader.
 - 18 So I would -- I would actually say to
 - 19 Cheryl vons Brecken, who is the person in
 - 20 Minnesota, and she would say Melissa so and so,
 - 21 and we would call Melissa and saying that's --
 - Q. You are saying that's what you would
 - 23 have done if you had been asked to respond to
 - 24 the Bortz survey, but you didn't actually do
 - 25 that because you never did, in fact, respond to

- 1 the Bortz survey?
- 2 A. Yes. True.
- 3 Q. And you are saying you are not
- 4 familiar with the different call signals that
- 5 might be listed in the Bortz survey; you
- 6 wouldn't have any idea what -- what kind of a
- 7 signal they were, is that your testimony, or
- 8 what programming was on them without further
- 9 research and analysis?
- 10 A. Exactly. And I have a field leader
 - 11 who is responsible for that type of decision.
 - 12 So it is best to leave it to her or to him.
- 13 Q. All right. So you said that you
 - 14 reviewed the 2010 through 2013 Bortz report in
 - 15 connection with your testimony; is that right?
- 16 A. Yes.
 - 17 Q. And it is your testimony that the
 - 18 results of the Bortz report are consistent with
 - 19 your experience as a CSO?
 - 20 A. Yep.
- 21 Q. And particularly with regard to the
 - 22 live team sports category; is that right?
 - 23 A. Yes. Well, all the categories.
 - Q. All the categories. And you spoke in
 - 25 particular about sports programming on WGN here

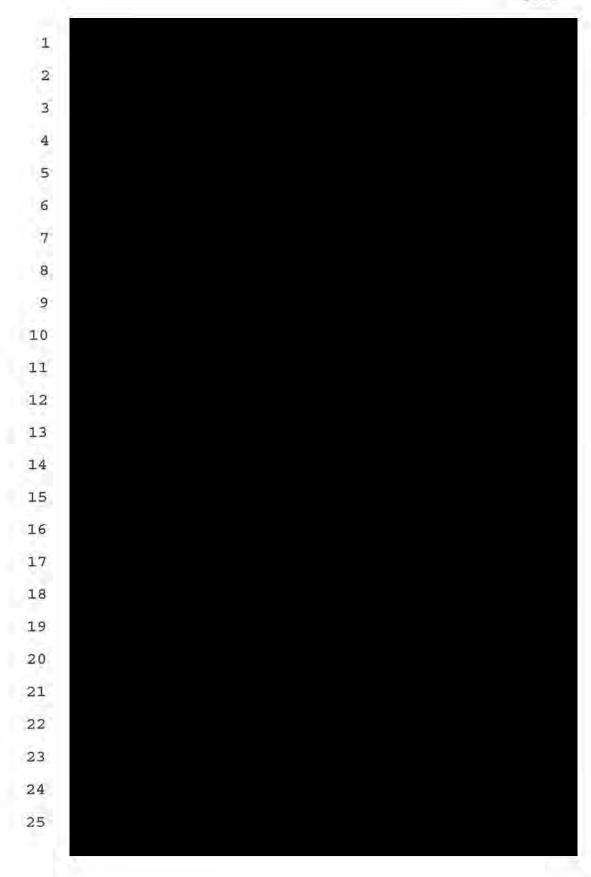
today, Chicago sports programming? 2 Α. Yes. 3 Q. All right. So, Mr. Singer, I would -and you testified that live team sports 4 5 programming on WGN is the most important distant signal programming to cable operators? 6 7 A. On WGN? That sports programming on WGN was the most important? 9 10 A. Yes. Yes. All right. Mr. Singer, I would like 11 12 to direct your attention to Exhibit 6020. MS. PLOVNICK: And, Your Honor, this 13 is going to be a restricted exhibit. I don't 14 15 think we have anyone here that is not subject 16 to the protective order but I just wanted to 17 call it to your attention. 18 JUDGE BARNETT: Thank you. Let the record reflect there is no one in the hearing 19 20 room who is not privileged. (Whereupon, the trial proceeded in 21 confidential session.) 22 23 24 25

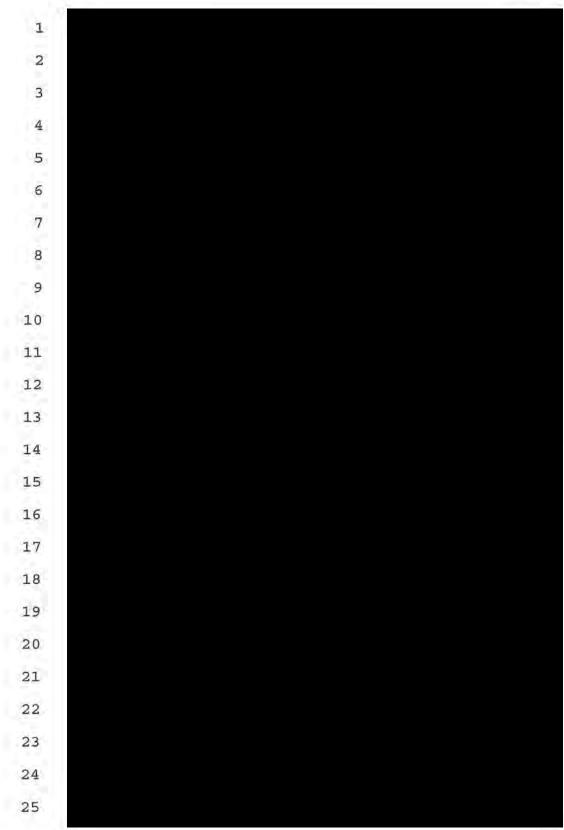






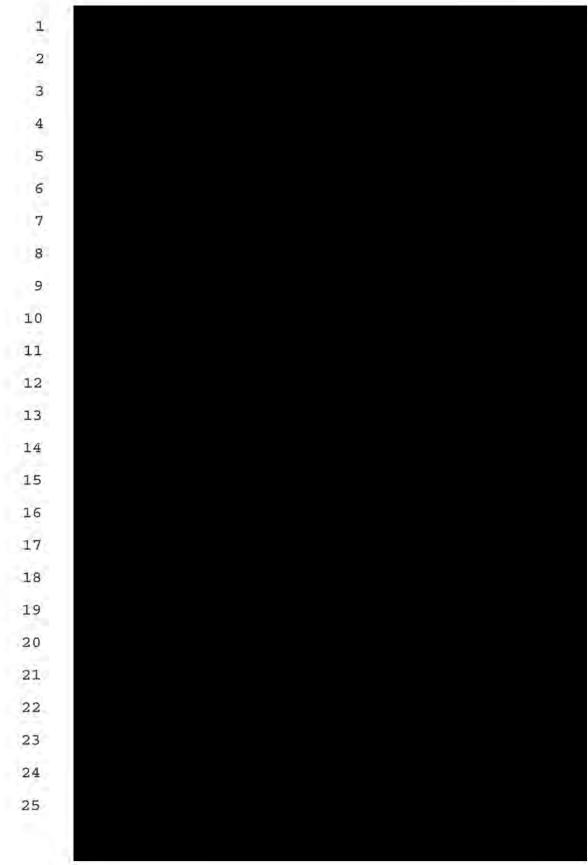
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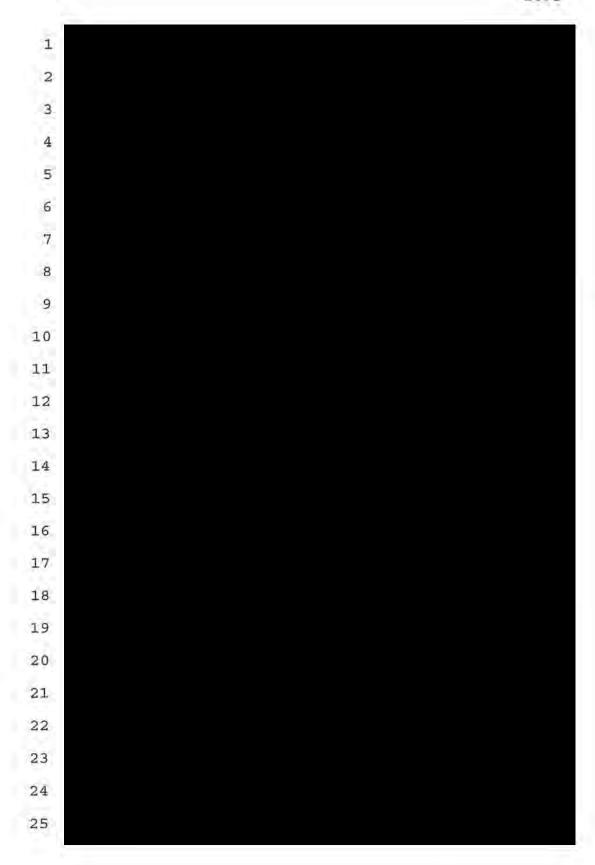


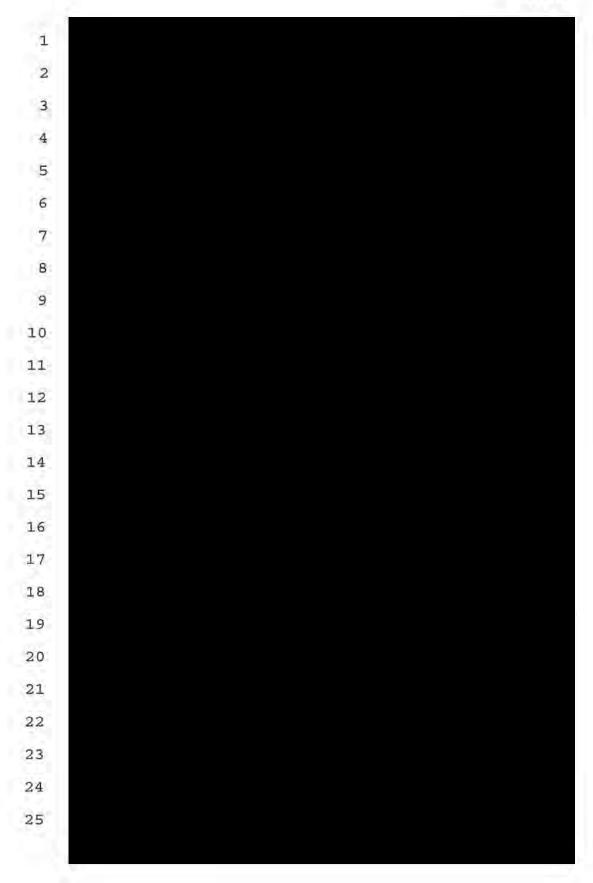
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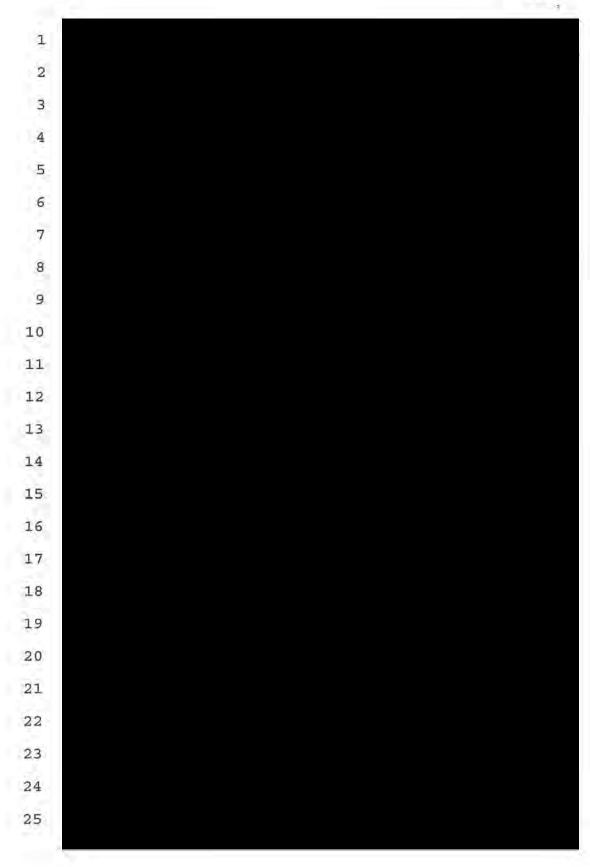


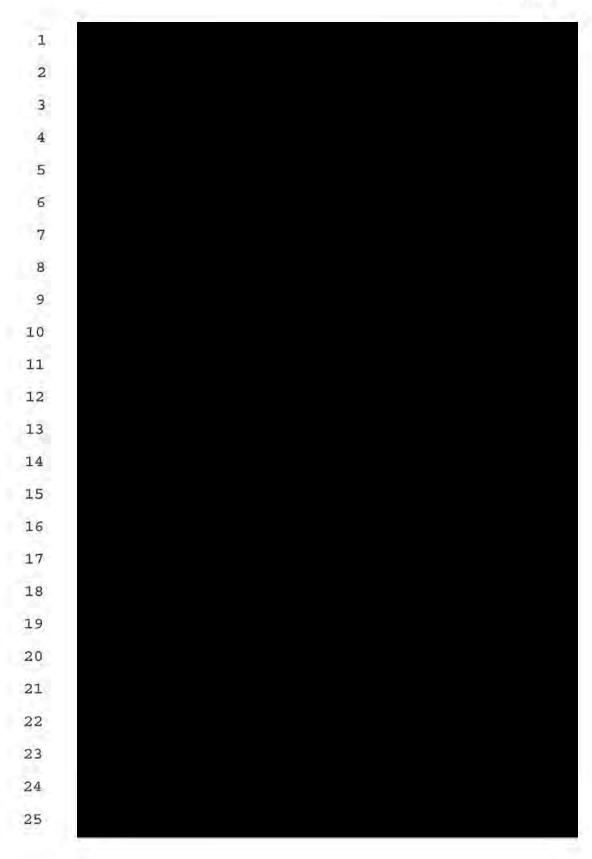
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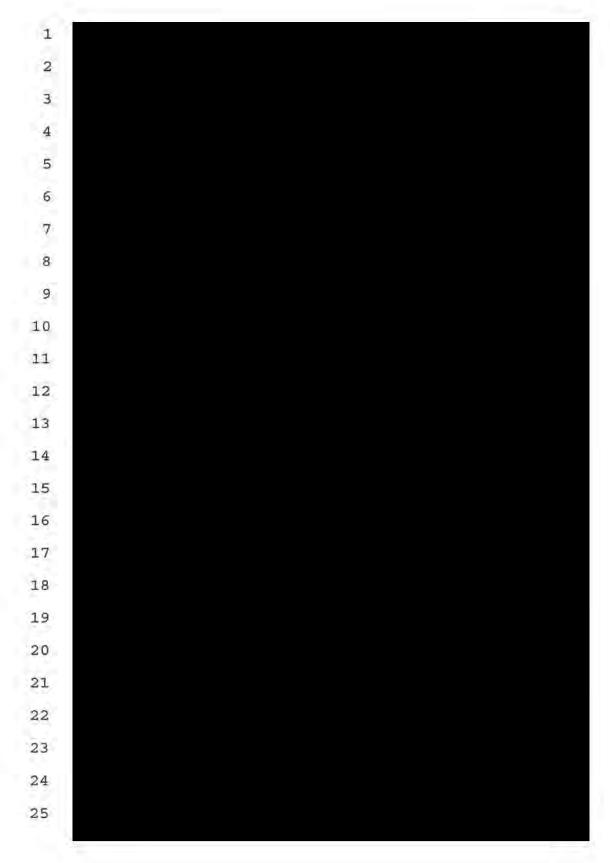


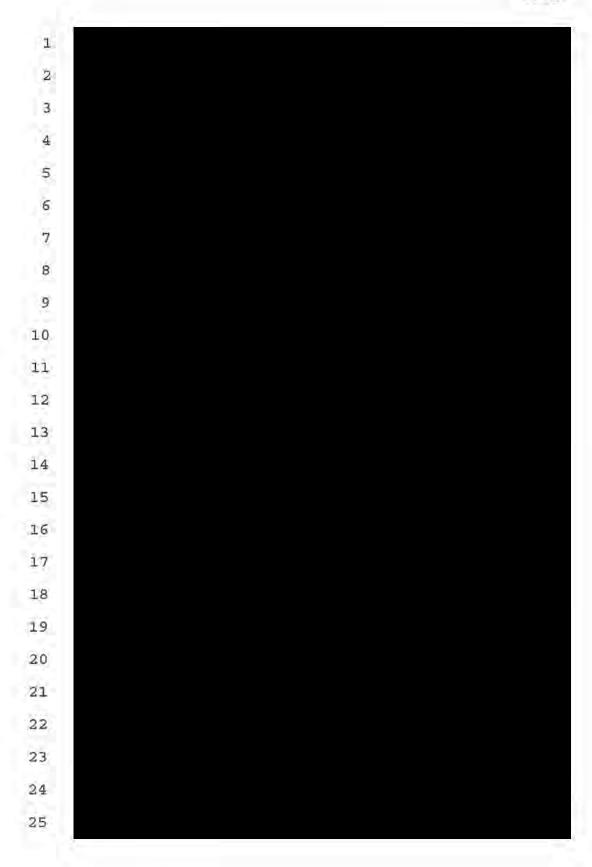
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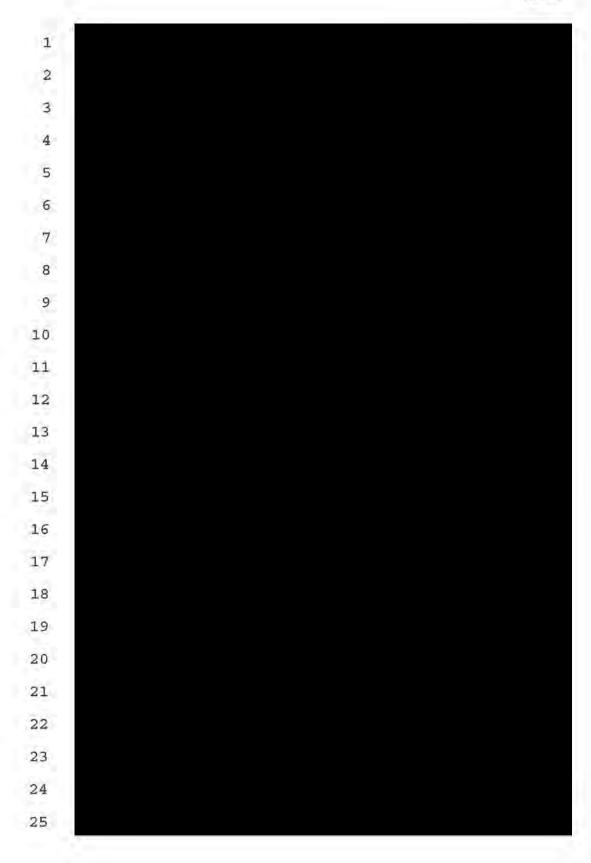




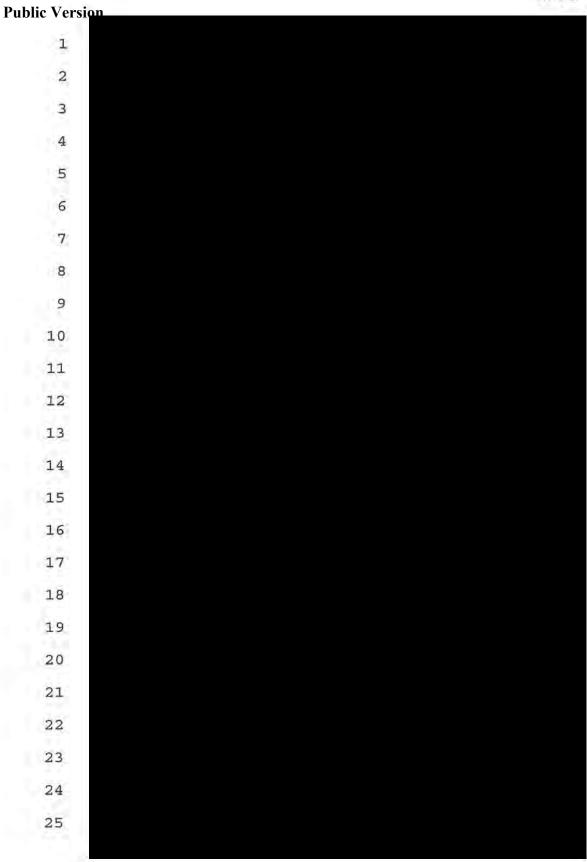
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               (Whereupon, the trial resumed in open
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      session.)
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1	OPEN SESSION
2	BY MS. PLOVNICK: .
3	Q. Go ahead and finish your answer.
4	A. They are applying a value, based upon
5	their experience as to what things cost as
6	relates to why do I bring this station in to my
7	marketplace. And it will vary depending on
8	what the station is and what is on the station,
9	why they have made the decision to bring it in,
10	and their experience as to the value of sports
11	versus news versus devotional.
12	Q. Experience in the cable network
13	marketplace?
14	A. In the cable television programming
15	acquisition business.
16	Q. So it wouldn't be limited to distant
17	signals in your view; it would also include
18	cable network transactions?
19	A. They are being asked to provide
20	valuation, a percent valuation for the distant
21	signals they bring into their market. And in
22	so doing, they are bringing their experiences
23	in purchasing programming.
24	So, yes, how much we pay ESPN in a
25	marketplace, which is so much more than we pay

1 for other categories of programming, factor in

- 2 how much they have had to pay in their
- 3 marketplace if a pro team was added to an RSN,
- 4 and how that related to their overall
- 5 programming budget factors into their decision.
- 6 However, they could be bringing one
 - 7 distant signal in that's a PBS station. And in
 - 8 their mind, 100 percent of the value goes to
 - 9 PBS. I don't know. It is statistics and it is
- 10 all over the board.
 - 11 Q. And those evaluation factors would be
- 12 the same if the individual was working in
 - 13 marketing as -- it wouldn't change?
 - 14 A. It is a -- you're bolloxed up in a
 - 15 distinction that doesn't exist. The fact that
- 16 they have a marketing title or a product title
- 17 or their title is general manager doesn't mean
- 18 -- doesn't impact whether or not they are the
- 19 decisionmaker in that particular marketplace.
 - 20 Q. So they would still be considering
 - 21 cable network values while they were doing
 - 22 this, that they would still have that knowledge
 - 23 and take that into account?
 - 24 A. If they were the local programming
 - 25 decision-person in the marketplace, they have

been working in programming for some period	1	been	working	in	programming	for	some	period	0
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- 2 time. They have been the interface with
- 3 corporate for programming decisions that relate
- 4 to their market.
- 5 So it might be a marketing person. It
- 6 might be a person that has some type of
- 7 programming in their title. I have seen that.
- 8 It might be a product person. There might be
- 9 some type of intelligence, competitive
- 10 intelligence.
- 11 And frequently it is the GM or area
 - 12 manager or the myriad of titles that different
- 13 cable companies over 30 years have given to the
 - 14 man or woman that was running the system.
 - 15 Q. But my question -- go ahead.
 - 16 JUDGE STRICKLER: May I?
 - MS. PLOVNICK: Go ahead.
 - JUDGE STRICKLER: I want to try to
 - 19 relate what you are saying. I think it relates
 - 20 to the format of Question 4a in the Bortz
 - 21 survey.
 - 22 THE WITNESS: Yes, sir.
- JUDGE STRICKLER: I don't think it
 - 24 matters whether it is the WGNA-only or not.
 - THE WITNESS: Yeah.

1	JUDGE STRICKLER: But the question
2	begins I'm not going to read the whole thing
3	but it begins: "Now I would like you to
4	estimate the relative value to your cable
5	system of the programming, " and I will stop
6	there.
7	THE WITNESS: Yes, sir.
8	JUDGE STRICKLER: And then at the end
9	of that paragraph the question is asked: "What
10	percentage, if any, of this fixed dollar amount
11	would your system have spent?"
12	Now, if you were answering this
13	question, given your expertise in the business,
14	would relative value mean the relative value
15	after you have paid the costs or it's, as one
16	of counsel's points earlier, was what drops to
17	the bottom line.
18	THE WITNESS: Yeah.
19	JUDGE STRICKLER: And you would rank
20	value according to what drops to the bottom
21	line, or would you rank value based on how much
22	you spent; in other words, if you spent more on
23	sports than anything else, but it left you
24	with, let's be ridiculous, 1 cent

1	JUDGE STRICKLER: on the bottom
2	line; whereas you spent a much, much smaller
3	amount for Program Suppliers, but it left you
4	with 10 cents on the bottom line, ten times as
5	much.
6	In that situation, which one has the
7	higher relative value?
8	THE WITNESS: Well, you are asking
9	about the specific signals, too. It is tied to
10	the signals.
11	JUDGE STRICKLER: Well, but this
12	question is disaggregating from the signal,
13	right?
14	THE WITNESS: Well, it will well,
15	it is still the signals in the totality, I
16	think, right, for the distant signals. So it
17	does aggregate.
18	But I guess to get to your question -
19	and if it was counsel's question, I apologize
20	if I wasn't answering it, it I don't think
21	it is for programming expense. It is it is
22	what are you valuing of these distant signals
23	that you are bringing in.
24	And it is hard to not factor in an
25	understanding that you have, as an executive in

1	the	industry,	what	are	you	spending	money	on?

- 2 And I think -- I think -- I think that
- 3 is how you get to this. It is -- it is how --
- 4 how -- what is the valuation, market valuation
- 5 that I'm ascribing to this programming.
- It is hard not to consider what your
- 7 programming expense is in looking at that.
- 8 However, if you are bringing a couple PBS's and
 - 9 a devotional in, that could absolutely skew
- 10 your responses here.
- JUDGE STRICKLER: Well, again, I
 - 12 appreciate it, but my question is -- is, I
- 13 think, more general.
 - 14 THE WITNESS: Yes.
- 15 JUDGE STRICKLER: Which is if you
- 16 spend \$10 million to get sports, so that's your
 - 17 cost, that's how much you spent, that would be
 - 18 the answer to -- literal answer to the question
 - 19 towards the bottom of 4a, and it leaves you
 - 20 with one penny on the bottom line, and you
 - 21 spent \$10,000 for Program Suppliers, and it
 - 22 leaves you with 10 cents on the bottom line,
 - 23 which has more relative value?
 - 24 How do you respond to this question,
- 25 just on my hypothetical?

1	THE WITNESS: It's hard.
2	JUDGE STRICKLER: That I agree with.
3	THE WITNESS: Well, the way I
4	understand the survey, I would I would be
5	taking these categories and I would be looking
6	at the distant signals that I brought in,
7	whether it is WGN or some combination, and
8	what percent value I'm ascribing to it.
9	And I would be factoring in, you know,
10	what the marketplace cost was of this
11	programming.
12	And it is interesting that it comes
13	out to about 40 percent. I mean, that's
14	interesting from a real high level since that's
15	about what sports programming is costing.
16	JUDGE STRICKLER: So if I understand
17	your answer correctly, you would be thinking of
18	two different things.
19	You would be thinking of how you would
20	disaggregate the value within the signal that
21	you received, because you have already paid,
22	you have paid an amount of royalties under the
23	various whether it is this Syn fund or the
24	basic fund or 3.75, you have already paid and
25	now you are trying to figure out which has

1 value because you are not worried about cost	1	value	because	you	are	not	worried	about	cost
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- 2 because the cost is disassociated, if you will,
- 3 with the value, is that right?
- 4 THE WITNESS: Yes, and I think that's
- 5 why you are going to see in some survey results
- 6 -- I am not a survey expert, I can't go through
 - 7 these and explain them -- but that's why I
- 8 think on some survey results you might see
- 9 syndicated series, despite my testimony, you
- 10 know, Number 1.
- 11 They -- if they are bringing in a
- 12 couple distant signals, and one of the distant
- 1.3 signals is a MeTV, which is like TV Land, it is
 - 14 a rerun channel, and that might be where they
- 15 are putting their copyright royalty, those
- 16 types of expenses.
 - 17 So that might be in their mind why in
 - 18 this system I bring in a distant signal, and
 - 19 when they are answering the survey and that's
 - 20 what's listed.
- JUDGE STRICKLER: So let me take what
 - 22 I think is the other thing you said would be in
- 23 your mind if you were answering this question.
 - 24 Let's forget about the
- 25 distantly-retransmitted signal for a second.

1	Let's talk about a hypothetical marketplace
2	where there is no regulation.
3	I am going to repeat
4	THE WITNESS: Yes, sir.
5	JUDGE STRICKLER: hopefully my
6	hypothetical in the same general way.
7	You have got sports that costs you \$10
8	million, that's what you spend, and it leaves
9	one penny at the bottom line in terms of the
10	estimate of how valuable it is to the cable
11	system.
12	You spent \$10,000 of Program
13	Suppliers. It leaves 10 cents on the bottom
14	line.
15	Which one has a higher relative value?
16	THE WITNESS: That's not the world
17	that's not the world within which we live. But
18	I think you would see a higher relative value
19	ascribed to sports in that limited scenario.
20	JUDGE STRICKLER: So you would answer
21	that question by saying the higher relative
22	value is based on the amount that was spent,
23	not the amount that drops to the bottom line?
24	THE WITNESS: If it was just if it
25	was that that extreme that type of extreme

- 1 where 99 percent is going to one of the four
- 2 categories, one of the five categories --
- JUDGE STRICKLER: Well, that was just
- 4 to make it vivid. I mean, if that's -- if
- 5 that's making the question difficult for you, I
- 6 don't want to keep that, those parameters in
- 7 the question.
- 8 THE WITNESS: It is.
- JUDGE STRICKLER: If sports costs \$10
- 10 million and it gives you a million dollars to
- 11 the bottom line, and Program Suppliers cost you
- 12 \$5 million and it drops \$2 million to the
- 13 bottom line, which one has a higher relative
- 14 value?
- 15 THE WITNESS: I don't know if I would
- 16 be looking at it the way you are categorizing
 - 17 it. I think I would be falling back on why am
- 18 I carrying this?
 - I am carrying this because I am going
 - 20 to probably lose customers if I don't have it.
 - It's a small component, for instance,
 - 22 of the programming on WGNA. But why am I
 - 23 carrying WGNA, when I just look at that, I am
 - 24 carrying it because I have to -- I feel like I
- 25 have to have these sports.

1	So setting aside the amount that I am
2	putting into royalty or whatever the economics
3	are and how that nets out to my bottom line, I
4	am answering the question: What is the
5	relative value?
6	And the relative value and I am
7	coming back and saying: Why do I carry this?
8	I carry it because it has MeTV and a syndicated
9	series. I am carrying WGN because it has got a
10	hundred of these games and I feel like I have a
11	lot of Cubs fans or whatever. And I think you
12	then step back and you apply percentages.
13	JUDGE STRICKLER: But my question was
14	to take us out of the retransmission. We're
15	looking at a hypothetical marketplace where
16	there is no regulation for purposes of my
17	question, maybe for purposes of the
18	determination as well, but that's a different
19	question.
20	THE WITNESS: Sure.
21	JUDGE STRICKLER: For purposes of my
22	question, the question is: Do you look at the
23	cost that was paid, imagine you were just
24	picking groups of programs, you were either
25	ballon the base search is the court ballon

1	programs,	sports	costs	much	more,	but	the
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- 2 bottom line is that, that programs gives you a
- 3 higher profit.
- Which do you care about in terms of,
- 5 if you were going to say which has the higher
- 6 relative value, would you say the higher
- 7 relative value is the category of programming
- 8 that costs more or the high -- or the category
- 9 of programming that adds more to the bottom
- 10 line, which is, bottom line, to go back to the
- 11 point you made, is either in terms of voiding
- 12 the cost of lost subscribers or gaining new
- 13 subscribers?
 - 14 THE WITNESS: I -- it is hard to
- 15 separate it out. It is hard to say that I am
- 16 not looking on a market basis and valuing as to
 - 17 something that is so substantially expensive.
 - 18 However, I am not so much looking at
 - 19 the bottom line as I am looking at my product
 - 20 offering. I want to have Comedy Central on. I
 - 21 want to have W -- I want to have a disparate
 - 22 amount of programming, some of which is not
 - 23 going to be that expensive.
 - JUDGE STRICKLER: Well, I understand
 - 25 that. But you don't want Comedy Central

because you love Trevor Miller. 1 2 THE WITNESS: Right. 3 JUDGE STRICKLER: You don't want 4 Comedy Central because you think it is some 5 aesthetic thing that's good, you may feel that 6 way about it, but you want it because it drops 7 to the bottom line. 8 My question is much more of a shorthand question, which is I have already 9 subsumed that the bottom line is what the 10 11 bottom line is because you have Comedy Central, 12 but Comedy Central knows that so it demands more money if you want to carry it. 13 14 So my question already subsumes all of those things that you just said. So, again, 15 16 when you get to the relative value, do you --17 would you, in responding to this survey, if you 18 were talking about a hypothetical marketplace, 19 would you, again, would you value sports more 20 because it costs much more than programs, in 21 the Program Supplier category, or would you 22 value Program Suppliers more if it happened to drop more to the bottom line, to the profits of 23 24 the cable company? I would value sports 25 THE WITNESS:

1 more because it costs more and because, unlike

- 2 any other category, I will lose customers, I
- 3 will assuredly lose customers if I don't have
- 4 it, which is going to totally change the bottom
- 5 line in the way the marketplace, as reflected
- 6 in my stock price, values my company.
- 7 So I would have to value sports more.
- 8 It costs more. It puts me at the most risk of
- 9 losing subscribers, which is going to change
- 10 the whole bottom line calculation, and it is
- 11 going to change the market cap potentially of
 - 12 my company. So I have to value it more.
 - I am not going to discount and put
 - 14 zeros on other things, which is where I was
- 15 having trouble with the 99 percent valuation
- 16 thing.
 - 17 But, yes, I have to value sports more
- 18 because, as much as it is a punch in the gut
 - 19 cost-wise, it is a punch in the gut cost-wise
 - 20 because I have to have it on, and I am
 - 21 retaining my customers by having it on.
- JUDGE STRICKLER: Thank you.
 - 23 BY MS. PLOVNICK:
 - Q. So I have to confess I don't remember
- 25 what we were talking about before.

- 1 (Laughter.)
- 2 A. I think Mr. Cantor was in that place a
- 3 couple times, too.
- Q. So I will just move to something new.
- 5 A. Thank you.
- 6 Q. So, Mr. Singer, so I wanted to ask you
 - 7 a few questions about your rebuttal testimony.
 - 8 And one of the witnesses that you responded to
- 9 was Ms. Sue Hamilton; is that correct?
- 10 A. Yes.
 - 11 Q. Do you know Sue Hamilton?
- 12 A. Yes, I know her.
 - 13 Q. Do you both live in Denver?
 - 14 A. We're very close friends.
 - 15 Q. Very close friends. You both worked
 - 16 at Charter?
 - 17 A. Yeah. Sue worked at Charter -- we
- 18 worked at Charter at separate times.
 - 19 Q. Separate times, but you both held
- 20 similar positions at Charter at different
 - 21 times?
 - 22 A. Yes, and we worked at the same company
 - 23 and Sue worked for me for a short period of
 - 24 time.
 - 25 Q. All right. So in your rebuttal

- 1 testimony you criticize Ms. Hamilton's
- 2 testimony regarding legacy carriage and also
- 3 you have said some things about WGNA as well.
- 4 A. Yeah.
- Q. And I believe also about program
- 6 categories. So let's just start -- I will
 - 7 start with WGNA.
- 8 So at the time that you worked at
 - 9 Charter, which was 2011 through 2016, did the
- 10 cable systems that you were responsible for,
 - 11 did they all carry WGNA?
 - 12 A. No.
- 13 Q. Did most of them carry WGNA?
- 14 A. Yes.
- 15 Q. And during the time period from 2010
- 16 to 2013, there was a sports programming on
 - 17 WGNA; is that correct?
- 18 A. Yes.
 - 19 Q. Now, WGNA converted to become a cable
- 20 network in 2015; is that right?
- 21 A. Yes.
- Q. And they discontinued sports carriage?
- 23 A. Yes.
 - Q. So did your systems continue carrying
- 25 WGNA after the sports went away?

1 A. Not only did we continue to carry it,

- 2 we rolled it out to the whole company.
- 3 Q. You rolled it out to the whole
- 4 company?
- 5 A. Yes.
 - 6 Q. As a cable network?
- 7 A. As a cable network.
- 8 Q. Notwithstanding that there was no
- 9 sports?
- 10 A. Notwithstanding that there was no
- 11 sports.
- 12 Q. There is also no news?
 - 13 A. Yes.
 - 14 Q. Yes.
- 15 A. That is all true.
 - Q. So the -- so what programming was on
- 17 WGN then?
- 18 A. It didn't really matter because
- 19 Tribune at that point in time was telling us
- 20 that we had to carry --
 - 21 Q. You had to carry --
 - 22 A. -- we had to carry WGNA, which they
 - 23 had never said before, as reflected in the
 - 24 carriage prior to them dropping that bomb on
 - 25 us.

- 1 Q. But it had syndicated series on it; is
- 2 that correct?
- A. Had syndicated series on it.
- 4 Q. Had movies on it?
- 5 A. I guess. It wasn't really that
- 6 important.
- 7 Q. It wasn't important to you?
- 8 A. No, we really -- we needed to carry
- 9 the Tribune broadcast stations. And
- 10 conditioned on carrying the Tribune broadcast
- 11 stations, we needed to carry WGN, even though
- 12 the value had been removed from WGN by removing
- 13 the sports.
 - 14 And as consideration for that, we paid
- 15 less overall for the Tribune broadcast
- 16 retransmission consent than we otherwise would
- 17 have in the pure marketplace agreement.
 - JUDGE FEDER: Did you even have to
 - 19 carry it in markets where you weren't importing
- 20 Tribune signals?
 - 21 THE WITNESS: Yes. We rolled it out
 - 22 -- we had to roll it out to the rest of the
 - 23 company. So when I talked about -- so it went
 - 24 on in Tribune markets, but also went in where
- 25 we weren't carrying it in the non-Tribune

1	station	markets.	And	it	went	in	at	a	fixed

- 2 cost that was tagged to what we would have been
- 3 paying with copyright and license fees.
- 4 So it stayed static. We rolled it
- 5 out. But we paid less than we had just paid
- 6 Tribune for the broadcast stations what we
- 7 otherwise might have. That was the
- 8 consideration.
- 9 BY MS. PLOVNICK:
- 10 Q. Why did you make that deal?
- 11 A. Because we paid less money than we
- 12 otherwise would have.
- 13 Q. You paid less money than you would
- 14 have under the statutory license?
- 15 A. No, I paid less money than I otherwise
- 16 would have to Tribune if we had just dropped W
- 17 -- WGN, they said we're shutting it down, and I
- 18 want the same deal that Sinclair and Gannett
- 19 gets, I would have been paying overall more
- 20 money to Tribune than I was by doing these
- 21 things for Tribune and giving them a huge rate
- 22 increase.
- JUDGE FEDER: Overall money for
- 24 retransmission consent?
- THE WITNESS: Yeah. Exactly. It went

- 1 up by like 300 percent.
- 2 BY MS. PLOVNICK:
- 3 Q. But W had been carried for a long time
- 4 prior to this, correct, right, in your Charter
- 5 systems?
- 6 A. But it no longer had any value. It
- 7 didn't have sports. Like you said, it had a
- 8 bunch of reruns and movies.
- 9 Oh, they were also coming out with a
- 10 slate of originals like Salem, that didn't --
- 11 that I don't think they were on 12 months
- 12 later.
- 13 Q. But you -- so it is your testimony
- 14 then that there are some things that you carry
- 15 that have no value to you at all, some
- 16 networks, cable networks that you carry, that
 - 17 you carry them even though they really have no
- 18 value?
 - 19 A. There are networks that we carry --
- 20 Q. Cable networks?
 - 21 A. -- as part of -- cable networks, thank
- 22 you -- that we carry as part of an overall
 - 23 broad -- overall value proposition with large
 - 24 media companies.
 - 25 So when the field leader sees that NBC

1 is up and says, hey, we can drop Chiller in

- 2 this market. We can't drop Chiller because
- 3 that is going to be part of the overall
- 4 NBCUniversal deal.
- 5 Q. Didn't you testify earlier that when
- 6. you were making these sorts of deals that you
- 7 still ascribed separate values to every single
- 8 one of the different kinds of cable networks
- 9 that were carried within the bundle?
- 10 A. Yes.
- 11 Q. So none of them had a zero?
 - 12 A. They did have a zero. We ascribed the
- 13 value because there was an allocated license
 - 14 fee of 14 cents or whatever we were paying for
- 15 it.
 - Q. So you still ascribed a value on paper
 - 17 even though you didn't have a value in your
 - 18 mind; is that right?
 - 19 A. Even though I would have preferred to
- 20 drop it. But if ESPN is going to say to me I
 - 21 will give you the same rates that I am giving
 - 22 Comcast, DirecTV, all the other guys, and I
 - 23 will put it in writing, give you written
 - 24 protection, but I really need you to launch --
 - JUDGE STRICKLER: The Ocho?

1	(Laughter.)
2	THE WITNESS: The Ocho, the Ocho, if
3	it had sports, it has value.
4	No, you know, okay, you have to launch
5	it was a partnership of the innovation, it
6	was a real lousy channel, and we had to launch
7	it, and it was part of the value equation. It
8	was part of, like the Judge said, it's just a
9	bunch of money after a while.
10	But whenever I am looking at my
11	overall costs that I budgeted for my renewal,
12	and what I am paying and I know that I am
13	paying for the ESPN services and ABC broadcast,
14	yeah, I will pay 14 cents as part of that
15	for not Freeform, something else. I can't
16	even remember what it is called any more.
17	It's, I guess, an unfortunate part of life.
18	BY MS. PLOVNICK:
19	Q. The bottom line is you didn't drop it?
20	A. The bottom line is I wasn't able to
21	drop it. The bottom line is, one of the
22	reasons why it is interesting here, is that you
23	made determinations as to distant signals, did
24	it have value, can we drop it, because
25	80 percent of our expense went to the top 12

1 media companies, and they were generally able

- 2 to legally bundle everything together.
- 3 So you didn't have that much of an
- 4 opportunity to drop things.
- 5 Q. Did you carry additional distant
- 6 signals in place of WGNA?
- 7 A. No, there was no 100-pack sports
- 8 package of additional.
- 9 Q. So your testimony is that even
- 10 notwithstanding the fact that WGNA converted to
- 11 a cable network, that you did not import other
- 12 distant signals in its place?
- 13 A. My testimony is I don't recall that,
- 14 when WGNA became a cable network, that we
- 15 replaced it with another distant signal.
- 16 Q. You don't recall? Okay.
- 17 All right. So you also disagree with
 - 18 Ms. Hamilton about the Bortz survey category
- 19 descriptions. And she said that they would be
- 20 -- she thought they would be unclear. You
 - 21 disagreed with that?
- 22 A. They are not unclear.
 - 23 Q. You don't believe they are unclear.
 - 24 But you also testified that you were never a
- 25 Bortz survey respondent, correct?

1 A. I did testify to that.

- 2 Q. So you never had to be put in the
- 3 position to determine whether or not they were
- 4 clear or not clear?
- 5 A. I was never put in the position, but I
- 6 have looked at it. They are not unclear.
 - 7 Q. And you don't even think you would be
 - 8 the person authorized to make such a
- 9 determination, or empowered to; you said other
- 10 folks would be the ones having to make that
- 11 decision?
- 12 A. With respect to the question about
 - 13 distant signals, it would be better to ask the
 - 14 field leaders that the Bortz survey asked.
- 15 Q. You don't really know whether they
- 16 were clear or unclear to those individuals? I
- 17 mean --
 - 18 A. Within the nomenclature of the
- 19 industry, they are absolutely clear categories.
- 20 Q. In your opinion as a top executive?
- 21 A. In my opinion as a top executive.
- Q. All right. So you also disagreed with
- 23 Ms. Hamilton about the importance of viewing to
- 24 a CSO decision-making. But then when you
- 25 testified here earlier in response to some

1 questions you said that you thought viewing was

- 2 important and a component of that
- 3 decision-making.
- 4 So you would agree that viewing is
- 5 important to cable operators?
- 6 A. I would -- I would agree that viewing
- 7 is an important component in evaluating cable
- 8 networks. I don't believe viewing as solely
- 9 ascribed by Nielsen is necessarily an important
- 10 component. It can be, but it not necessarily
- is. And there certainly isn't a one-to-one
- 12 correlation, no matter how you want to value
- 13 things.
- Q. But there is a correlation? That was
- 15 your testimony earlier.
- 16 A. There can be a correlation, if there
- 17 is a popular, must-have series, Game of
 - 18 Thrones, that's going to correlate.
- 19 Something like 30 Rock on WGN, which
- 20 can get a rating, has no value, very little
- 21 value. It has value in that it is making
- 22 advertising revenue for WGNA and that reduces
 - 23 the pressure on license fees, but that's about
 - 24 the extent of the value.
 - Q. But that's value?

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- 2 supporting an advertising model is absolutely
- 3 value.
- 4 Q. So in order to retain subscribers,
- 5 wouldn't you agree it is important for a CSO to
- 6 offer programming that the subscribers want to
- 7 watch?
- 8 A. In a general matter, but if they want
- 9 to watch the programming and it is
- 10 undifferentiated, it is available in many
- 11 platforms, including outside of the
- 12 subscription television universe, and free
- 13 broadcast television or subscription service.
- 14 It is not something that we really need for
- 15 retentive purposes.
- 16 Q. So you don't think that cable
- 17 subscribers subscribe because they want to
- 18 watch television?
- 19 A. That's not what I said, is it?
- 20 Q. So tell me what you said.
- 21 A. I said that it can be important. But
- 22 the simple matter that somebody might want to
- 23 watch something is not determinative as to
- 24 whether or not it has value for retentive
- 25 purposes, if it is something that is available

- in many platforms, is homogenous and it's
- 2 undifferentiated, sort of like reruns in old
- 3 movies.
- 4 Q. Was sports available on many platforms
- 5 in 2010 through 2013?
- 6 A. Sports is available -- team sports are
- 7 available on many platforms. But the
- 8 particular team sport, the event, is almost
- 9 always exclusively on one channel. And when it
- 10 is not, it is a real -- it is a small carveout.
- 11 But it is basically only available on
- 12 one channel.
- 13 Q. All right.
- 14 JUDGE STRICKLER: When a show that is
- on WGN, 30 Rock, for example, is on at a
- 16 particular time, say 8:30 p.m. on a Tuesday
- 17 evening, is there any reason to believe that it
- 18 is available at 8:30 p.m. on a Tuesday evening
- 19 on any of the other competitive systems?
- THE WITNESS: It probably isn't, it
- 21 probably isn't, although it would be available
- 22 whenever you want on Netflix and on on-demand.
- 23 And that's one of the things that, you know,
 - 24 Mr. Mansell didn't note, that this change, this
- 25 technological change that is going on here,

24

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than anybody.
JUDGE STRICKLER: The Netflix
phenomenon that you just mentioned, did that
exist during the period 2010 to 2013?
THE WITNESS: Right, and on-demand
JUDGE STRICKLER: Yes or no.
THE WITNESS: Yes.
JUDGE STRICKLER: Thank you.
THE WITNESS: And on-demand,
availability of on-demand, and recording. So
you can just record Big Bang Theory and add the
whole library, if that's what you want to do.
JUDGE STRICKLER: If people were doing
that to a predominant degree, would the shows
even continue to appear on any distribution
network?
THE WITNESS: That's the question, but
the
JUDGE STICKLER: And the answer would
be?
THE WITNESS: We will see.
JUDGE STRICKLER: Thank you.

Another Programs Suppliers witness

BY MS. PLOVNICK:

- 1 that you disagreed with was Howard Horowitz in
- 2 your rebuttal testimony.
- 3 A. Yes.
- 4 Q. And you said you disagreed with the
- 5 decision to add a non-team sports category to
- 6 the Horowitz survey.
- 7 A. Yes.
- 8 Q. And in your testimony you cited some
- 9 information about non-team sports programming
- on WGNA as the reason for your disagreement
- 11 with Mr. Horowitz.
 - 12 Do you recall that?
- 13 A. That was one of the reasons.
 - 14 Q. Well, so did you examine the volume of
 - 15 non-team sports programming on other signals,
- 16 other than WGNA, in reaching your conclusions?
 - 17 A. Yes, in that -- well, examine, yes, in
 - 18 that other team sports programming would
 - 19 generally be on the other big three networks
 - 20 besides Fox.
 - 21 So golf, tennis, horse racing, most
 - 22 types would be on CBS, ABC, and NBC, which I
 - 23 don't believe are part of the subject matter
 - 24 here.
 - Q. No, they are not. Did you -- but you

- 1 didn't do any analysis --
- 2 A. Can I finish?
- Q. Go ahead.
- 4 A. Well, I don't need to analyze that. I
- 5 know that.
- 6 Second -- I apologize. I didn't mean
- 7 to sound that way.
- 8 Second, when we're looking at the
- 9 individual channels that are on, I never had
- 10 anyone come back to me, the non-big fours,
- 11 broadcast groups, no one ever came back to me
 - 12 and said there is a horse race that we need, we
 - 13 bring this system, this channel in from
 - 14 Minnesota because there is a horse race or
- 15 there is a lacrosse game or a soccer match.
- 16 Q. But you didn't do any kind of analysis
- 17 to determine the volume of non-team sports
- 18 programming on signals other than WGNA; you are
- 19 basing these opinions not on analysis but just
 - 20 on your knowledge?
 - 21 A. I think my knowledge is -- is pretty
 - 22 good.
 - Q. But it is not an analysis or any kind
 - 24 of quantification?
- 25 A. What's analysis or quantification?

1	Q.	You	did	not	examine	any	data	regarding

- 2 the volume of non-team sports programming?
- 3 A. No, I did not. But I do know that the
- 4 decision to continue to carry a distant signal
- 5 would not be based on whether there was horse
- 6 racing.
 - 7 Q. But that wasn't my question.
- 8 A. That's the answer. That's the
- 9 ultimate answer to the question as to why Mr.
- 10 Horowitz's adding these categories is only
- 11 confusing and has nothing to do with valuation,
 - 12 if you are looking at team sports, if you are
- 13 looking at the category of sports.
 - 14 JUDGE STRICKLER: With regard to
 - 15 non-team sports, would you identify
- 16 professional wrestling as a non-team sport?
- 17 THE WITNESS: No, it is reality
 - 18 programming. It is scripted. It is scripted
 - 19 television.
 - 20 (Laughter.)
 - 21 JUDGE STRICKLER: Is it really?
 - 22 (Laughter.)
- JUDGE FEDER: You are shocked?
 - 24 JUDGE STRICKLER: You realize that you
- 25 are under oath, don't you?

1	(Laughter.)
2	THE WITNESS: Unfortunately the door
3	was open, too.
4	JUDGE STRICKLER: Well, an interesting
5	question, I suppose, would be whether it
6	doesn't matter whether you or I, this audience
7	believes that it is a sport; the question is do
8	the people who watch it believe it's a sport.
9	But that's just as an aside. Is
10	professional wrestling broadcast on any of
11	these distantly-retransmitted stations?
12	THE WITNESS: Not that I'm aware.
13	JUDGE STRICKLER: It's all on cable
14	now?
15	THE WITNESS: Yes, it is all on cable.
16	JUDGE STRICKLER: Okay. Was it all on
17	cable back in 2010 to 2013?
18	THE WITNESS: Yes.
19	JUDGE STRICKLER: Okay. Thank you.
20	JUDGE FEDER: How about things like
21	NASCAR, golf?
22	THE WITNESS: So golf, golf would have
23	been on NBC and cable networks, like The
24	Masters.
25	NASCAR is an example of something that

- 1 falls through the cracks because NASCAR was on
- 2 Fox. So there was some amount of NASCAR games
- 3 that would have been on distantly-broadcast
- 4 signals that aren't included in team sports.
- I would say the team sports, in the
- 6 industry team sports as described in the survey
- 7 are what's compensable. But NASCAR does have
- 8 value. And I can't speak to that, but that's a
- 9 whole -- that is a whole -- the NASCAR races
- 10 that were on Fox, I think in the overall scheme
- of things, I haven't done an analysis, it would
- 12 be small.
- 13 BY MS. PLOVNICK:
 - 14 Q. But you have not attempted to quantify
 - 15 the volume of NASCAR programming --
- 16 A. No, I have not.
 - 17 Q. -- on distant signals?
- 18 A. Yes, I have not.
 - 19 Q. So another -- we talked a little bit
 - 20 about this already, but another Program
 - 21 Suppliers witness you disagreed with was Mr.
 - 22 Mansell, correct, and he -- but you do agree
 - 23 with Mr. Mansell that there has been sports
 - 24 migration over time from broadcast to cable?
 - 25 A. Yes.

- 1 Q. Now, in part of your rebuttal
- 2 testimony disagreeing with Mr. Mansell, you --
- 3 actually on page 9 of your rebuttal
- 4 testimony -- you cited some analysis, as a
- 5 basis for your opinion, some tables that
- 6 appeared in Dr. Israel's testimony.
- 7 Do you remember that?
- 8 A. Yes.
- 9 Q. So did you review any of the
- 10 information Dr. Israel relied on for his
- 11 conclusions, the underlying data he used?
- 12 A. No.
- Q. And are you aware that the numbers
- 14 that Dr. Israel used are for subscribers or the
- 15 volume numbers are weighted by distant
- 16 subscribers?
- 17 A. What paragraph?
- 18 Q. I'm sorry, it should be on page --
- 19 A. I don't have it in front of me,
- 20 counsel.
- 21 Q. Yeah, yeah, I think it's down here at
- 22 the bottom. You are citing different -- in
- 23 your footnotes, you say: Written rebuttal
- 24 testimony of Mark Israel, Ph.D., at pages 17
- 25 through 18, and Table 4.

1 So I assume you must have reviewed

- 2 that since you are citing Table 4.
- 3 A. Is that footnote 13 or 14?
- 4 Q. I am looking at 13.
- 5 A. Can we scroll -- I can't see 13.
- 6 Q. Can you blow that up, please, Dima?
- 7 A. Can you just scroll down so I can see?
- 8 Q. Yes, page 9, footnote 13.
- 9 A. I see footnote 13. Can I see where
- 10 footnote 13 --
- 11 Q. Where it came from?
- 12 A. Yes. Thank you. Data on the
- 13 compensable --
- 14 Q. So I am asking you about this because
- 15 it is in your written rebuttal testimony and it
- 16 is a source.
- 17 A. Yes, I am relying upon Dr. Israel's --
- 18 Q. You are relying on Dr. Israel's
- 19 analysis and his table?
- 20 A. For that sentence, yes.
- Q. Did you examine any of the data that
- 22 he looked at?
- 23 A. No.
- Q. And do you know what he used for
- 25 weighting when he said weighted by subscribers?

- 1 A. I don't.
- 2 Q. All right. You don't know how the
- 3 weighting was done?
- 4 A. No.
- 5 Q. All right. So you just relied on
- 6 Dr. Israel for this information?
- 7 A. Yes.
- 8 Q. All right. So moving on, you had a
- 9 lot of disagreement with our witnesses.
- 10 Another witness that you disagreed
- 11 with was, of our witnesses, was Mr. Pasquale
- 12 who worked at HBO.
- 13 A. Yeah.
- 14 Q. And Mr. Pasquale testified that
- 15 viewing information was important to HBO in
- 16 making programming decisions while he was
 - 17 working at HBO.
- 18 Is that a correct summation of Mr.
 - 19 Pasquale's testimony?
- 20 A. That sounds pretty accurate.
- Q. Were you ever employed by HBO, Mr.
 - 22 Singer?
- 23 A. No.
 - Q. So were you involved in programming
- 25 decisions on behalf of HBO?

- 1 A. No.
- Q. So you don't really have personal
- 3 knowledge of what HBO considered in those
- 4 transactions from the perspective of HBO?
- 5 A. Well, but what is he talking about?
- 6 He is -- HBO is buying -- creating original
- 7 programming. And what viewership data is he
- 8 looking at to create original programming?
- 9 Expensive, top tier, fabulous original
- 10 programming.
- 11 What's the viewership data that he is
- 12 looking at when they are purchasing and
- 13 green-lighting an original series, which can be
- 14 hits and can be big, big misses? So I didn't
- 15 really understand what he was talking about in
- 16 the first place.
- 17 Secondly, what does it have to do
- 18 here? I mean, what does it possibly have to do
 - 19 here? That made no sense to me. That was my
 - 20 issues with Mr. Pasquale.
 - 21 Q. But you are not speaking from any
 - 22 perspective of having worked at HBO or having
 - 23 knowledge of what HBO did or did not consider
 - 24 in its decision making?
 - 25 A. That's true.

1 Q. All right. And another witness you

- 2 disagreed with, and the last one I am going to
- 3 talk with you about, is Dr. Steckel.
- 4 And this is, again, about Dr. Steckel
- 5 said that the questions in the Bortz survey
- 6 would be unfamiliar and the exercise would be
- 7 difficult for CSOs.
- 8 Is that a fair characterization of his
- 9 testimony?
- 10 A. Yes.
- 11 Q. And you disagree with Dr. Steckel?
 - 12 A. Yes.
 - 13 Q. But we have already discussed here
 - 14 today that you were not a Bortz survey
 - 15 respondent yourself, correct?
 - 16 A. I was not a Bortz survey respondent,
- 17 but these people, I've worked with these
 - 18 people. They are very competent and they are
- 19 very diligent and they are very bright.
 - 20 And they would have understood these
- 21 questions. It would not have been a difficult
- 22 task. They would have understood the
- 23 categories. They would have correctly
- 24 identified themselves as the person responsible
- 25 for making these types of decisions.

1 This would not have been a difficult

- 2 decision for them. I don't know how many of
- 3 these people Dr. Steckel worked with, and I
- 4 don't know where he derives his opinions from.
- 5 Q. Well, Dr. Steckel is an expert in
- 6 survey research.
 - 7 A. Well, that's great. I don't know if
- 8 he knows any of these people or he has ever
- 9 worked with them. I don't know if he has ever
- 10 worked in television programming.
 - 11 These people are diligent and bright
- 12 people who accurately answered this survey to
- 13 the best of their ability. There was nothing
 - in this survey that would have been complicated
- 15 for them.
- 16 Q. That's your opinion?
 - 17 A. That's a fact.
- 18 Q. That's your opinion?
- 19 A. It's a fact.
- JUDGE STRICKLER: Your turn.
 - 21 (Laughter.)
 - JUDGE BARNETT: Enough.
 - THE WITNESS: Thank you.
 - MS. PLOVNICK: All right. I have no
 - 25 further questions.

T	JUDGE BARNETT: Mr. Cantor, do you
2	have redirect?
3	MR. CANTOR: None, Your Honor.
4	JUDGE BARNETT: All right. Are we
5	finished with all of the cross-examination?
6	Then may Mr. Singer be excused?
7	Thank you, Mr. Singer, you may be
8	excused.
9	THE WITNESS: Thank you very much.
10	Thank you, counsel.
11	JUDGE BARNETT: And we will be at
12	recess until 1:05.
13	(Whereupon, at 12:06 p.m., a lunch
14	recess was taken.)
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Before the COPYRIGHT ROYALTY JUDGES Washington, D.C.

•)	
In re)	
DICTRIBUTION OF CARLE) NO 14 CDD 0010 CD (2010	12)
DISTRIBUTION OF CABLE) NO. 14-CRB-0010-CD (2010-	-13)
ROYALTY FUNDS	j	
)	

Written Direct Testimony of Nancy A. Mathiowetz, Ph.D.

December 22, 2016

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I. Qualifications

- 1. I am Professor Emerita, Department of Sociology at the University of Wisconsin-Milwaukee (UWM). Prior to joining the faculty at UWM in 2003, I was Associate Professor, Joint Program in Survey Methodology, University of Maryland and University of Michigan. I received a B.S. from the University of Wisconsin and a M.S. (Biostatistics) and Ph.D. (Sociology) from the University of Michigan. I served as co-Editor, *Public Opinion Quarterly* from 2008-2012 and as President, American Association for Public Opinion Research (AAPOR) from 2007-2008. In 2015 I was awarded the AAPOR Award for Exceptional Distinguished Achievement. Between 1998 and 2004, I was an associate editor of the Journal of Official Statistics and I have served as a reviewer for numerous other journals and publications. I am an elected Fellow, American Statistical Association. In recent years I have served as an advisor to the U.S. Energy Information Agency, the California Health Interview Survey, and the U.S. Bureau of Labor Statistics, as a member of technical panels of the National Academy of Sciences as well as a reviewer for the National Science Foundation and the National Institutes of Health, all with respect to my area of expertise, survey methodology. I have testified as an expert on survey research methodology in federal and state court cases.
- 2. My research focuses on various aspects of survey methodology, including, but not limited to, the effects of mode and methods of data collection, question and questionnaire design, response error, and means to assess and reduce various sources of error in the survey process. I have taught courses on survey

methodology, questionnaire design, and advanced statistical methods and have offered short courses on questionnaire design to various audiences. My curriculum vitae, which outlines my professional experience as well as my publications, is included as Appendix A.

II. Introduction and Summary

- 3. The Joint Sports Claimants (JSC) have asked that I review the 2010-13 cable operator surveys conducted by Bortz Media and Sports Group, Inc. (Bortz) and render my opinion on the methodology used to conduct the surveys. Bortz describes that methodology in a report entitled "Cable Operator Valuation of Distant Signal Non-Network Programming: 2010-13" (Bortz Report).
- 4. My review of the Bortz Report leads me to conclude that the 2010-13 Bortz Surveys provide a valid and reliable assessment of the relative market value of the different categories of distant signal programming that cable systems carried during the years 2010-13.

III. Background

5. The Copyright Office has explained that:

Section 111 of the Copyright Act of 1976, title 17 of the United States Code, established a compulsory licensing system under which cable systems may make secondary transmissions of copyrighted works. The license prescribes various conditions under which cable systems may obtain a compulsory license to retransmit copyrighted works [on broadcast television stations], including the filing of statements of account forms. It also establishes the requirements governing the form, and content of the filing of these semi-annual statements and submission of statutory royalty payments [http://www.copyright.gov/licensing/sec 111.html].

Royalties collected from cable system operators are distributed to the copyright owners of the programs on distant broadcast signals (claimants) via a process overseen by the Copyright Royalty Judges (CRJs). For the distribution of the 2010-2013 cable royalty funds, the agreed categories of claimants are the Canadian Claimants, Commercial Television Claimants, Devotional Claimants, Joint Sports Claimants, Music Claimants, National Public Radio, Program Suppliers, and Public Television Claimants (*Notice Of Participant Groups, Commencement Of Voluntary Negotiation Period (Allocation), And Scheduling Order*, Docket No. 14-CRB-0010-CD (2010-13), Nov. 25, 2015).¹

6. Cable system operators retransmit distant broadcast signals in their entirety under the Section 111 compulsory license. As a result, it is impossible to directly observe the market value of any one category of programming on those distant signals. For example, the distant signal being retransmitted may include sports programming, syndicated television shows, as well as locally produced shows, all for a given royalty set by law.

7. As the CRIs have observed:

All parties acknowledge that Congress did not set forth a statutory standard for cable royalty allocations...[F]or purposes of this proceeding, the parties are all in agreement that the sole governing

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¹ The CRJs have observed that the Music Claimants category differs from the others because it "permeates all other program categories," and accordingly the CRJs took a share for Music "off the top" before allocating the royalties among the other program categories (Federal Register, Vol. 75, No. 180, p. 57075). National Public Radio also is unique because its claim is not for television programming but rather is for radio broadcasts.

standard is the relative marketplace value of the distant broadcast signal programming retransmitted by cable systems during 2004 and 2005 (Federal Register, Vol. 75, No. 180, September 17, 2010, p. 57065).

Although there are different approaches to determining relative marketplace value, Bortz has used a constant sum survey of cable operators since 1983 to determine the relative value of different categories of distant signal programming retransmitted by cable systems pursuant to the Section 111 license. The history of Bortz's use of the constant sum methodology is outlined in Appendix A of the Bortz Report. Several market research and survey experts have offered testimony concerning the methodology of the Bortz surveys in prior royalty distribution proceedings.²

8. In their allocation of cable royalty funds for 2004-2005, the CRJs found that "the values of the program categories at issue among these contending claimants are most reasonably delineated by a range bounded by certain results indicated primarily by the Bortz constant sum survey" Federal Register, Vol. 75, No. 180, p. 57065. Similarly, in *Report of the Copyright Arbitration Royalty Panel to the Librarian of Congress* (2003), concerning the distribution of 1998 and 1999 cable royalty funds, the Copyright Royalty Arbitration Panel (CARP) noted:

In conclusion, the Panel accepts the Bortz survey as an extremely robust (powerfully and reliably predictive) model for determining relative value for PS, JSC, and NAB-for both the Basic Fund and the

² I have reviewed the written direct testimony of Gregory Duncan (2004-2005 Proceeding), Joel Axelrod (1990-92 Proceeding), Leonard Reid (1989 Proceeding), and Samuel H. Book (1989 Proceeding), who supported Bortz, and the written direct

testimony of Alan Rubin (1983, 1989, 2004-05 Proceedings), who criticized Bortz.

3.75% Fund. Indeed, for reasons discussed *infra*, we find that the Bortz survey is more reliable than any other methodology presented in this proceeding for determining the relative marketplace value of these three claimant groups (p. 31).

IV. Analysis of the 2010-13 Bortz Surveys

9. The Federal Judicial Center and National Academy of Sciences have published "The Reference Guide on Survey Research" (Diamond, 2011)—one of the chapters of the *Reference Manual on Scientific Evidence*. The purpose of this Reference Guide is to assist courts in evaluating the quality of a survey. I will use this Reference Guide as a framework for reviewing the methodology of the 2010-13 Bortz Surveys³.

A. Purpose and Design of Survey

- 10. Diamond (2011) begins by focusing on issues related to the purpose and design of the survey. She poses the following questions:
 - Was the survey designed to address relevant questions?
 - Was participation in the design, administration, and interpretation of the survey appropriately controlled to ensure the objectivity of the survey?
 - Are the experts who designed, conducted, or analyzed the survey appropriately skilled and experienced?
- 11. I believe that the 2010-13 Bortz surveys are designed to address the relevant question of interest, specifically, the relative value associated with specific categories of distant signal programs. The surveys continue (and improve upon) previous surveys conducted by Bortz and relied on by the CRJs and their predecessors in rendering decisions concerning copyright royalty distributions. The

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³ I note that not all of the questions posed in the Reference Guide are relevant to the design and administration of the Bortz surveys; only those questions identified by Diamond (2011) that are relevant to the present discussion are included in my opinion.

fact that previous versions of a similar questionnaire and approach were used by the CRJs in their royalty distributions supports both the validity and the relevance of the methodology and, specifically, Question 4 concerning relative program values.

- 12. The questions used in the 2010-13 Bortz Surveys are clear and objective and relevant to the issue at hand. Interviewers and respondents were blinded to the use of the data, reducing bias that may be related to knowledge of the survey sponsor or related to the use of the data.
- 13. For over thirty years, Bortz has been engaged in the design and analysis of surveys presented to the CRJs and their predecessors. In addition, the data collection organization retained by Bortz, THA Research, provides market research to the cable and television industry and has extensive research experience interviewing executives. In my opinion, both the designers of the survey and the members of the data collection organization are appropriately skilled and experienced.

B. Population Definition and Sampling

- 14. Diamond continues in her outline, focusing on issues related to population definitions and sampling with the following three questions:
 - Was an appropriate universe or population identified?
 - Did the sampling frame approximate the population?
 - Does the sample approximate the relevant characteristics of the population?
- 15. The focus of the 2010-13 Bortz Surveys was "Form 3" cable systems. Form 3 operators are those cable systems that had at least \$527,600 in semi-annual "gross"

receipts" from retransmissions (see Bortz Report, p. 10). Although focusing on "Form 3" cable systems excludes Form 1 and 2 systems, as noted by Bortz, Form 3 systems account for more than 98 percent of total royalty payments, according to the Cable Data Corporation.⁴ With coverage of over 98% of the royalty payment universe, "Form 3" systems are the appropriate population elements on which to focus.

- 16. The sampling frame –that is, the universe of interest –was comprised of statements of account filed by cable systems with the Copyright Office for the first accounting period of each survey year (Bortz Report, p. 11). This set of records used as the sampling frame for the survey mirrors the population of interest.
- 17. The cable operator survey utilized a stratified random sample of "Form 3" cable system operators. Copyright royalty payments were used as the classification variable for stratification of the sample. Specifically, for each year 2010-2013, the cable systems were divided into four strata, based on royalty class. The use of a stratified sample results in an efficient sample that assures that the resulting sample mirrors the population of interest (as compared to a simple random sample). In addition, a stratified sample leads to more efficient standard errors (margins of error) around the resulting estimates (once again, in comparison to a simple random sample).

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⁴ Bortz also notes that it would not be feasible to include Form 1 and 2 systems in the survey because they file simpler accounting statements that do not specifically identify the distant signals carried on those systems (see Bortz, p. 10).

18. As outlined by Bortz (pp. 11-12), the sample for each of the four years, 2010-2013, consisted of four strata with disproportionate sampling so as to most efficiently maximize representation of those cable system operators who account for the largest royalty payments. In my opinion, the resulting sample fully reflects the population of interest.

C. Survey Implementation

- 19. Diamond (2011) follows the questions concerning the sample design with ones that address implementation:
 - What is the evidence that nonresponse did not bias the results of the survey?
 - What procedures were used to reduce the likelihood of a biased sample?
 - What precautions were taken to ensure that only qualified respondents were included in the survey?
- 20. The survey of cable systems operators was conducted as a telephone interview with the person most responsible for programming decisions serving as the respondent. Overall, the survey achieved high response rates, ranging from 51.8% to 56.6% for the four years. These are considered high response rates; it is not uncommon for high quality telephone surveys conducted by organizations such as the Pew Research Center to achieve response rates in only the 10% to 20% range.
- 21. The number of completed interviews per year ranged from 160 to 170 and represents between 28 and 40 percent of royalties paid for the respective years (Bortz Report, p. 21). The number of completed interviews provides a reliable base for estimation for each of the years.

- 22. Nonresponse bias is a function of both the nonresponse rate as well as the difference between respondents and nonrespondents on the key statistic of interest, in this case, relative program valuation. As noted above, the high rate of response is impressive for a telephone survey. In addition, high response rates were achieved consistently across each of the strata, thereby reducing concerns related to differential nonresponse (see Bortz Report, Table II-1, p. 13).
- 23. The use of a probability based, stratified sample, drawn from the universe of all Form 3 cable system operators, ensures that the sample was not biased.
- 24. The interviewers used for the study had at least 5 years of experience interviewing executives. Interviewers were trained to request to speak to the individual initially identified as responsible for programming decisions from industry sources and to confirm that he or she was the person "most responsible for programming carriage decisions" (Bortz Report, p. 22). If the individual was not the appropriate person, he or she was asked to identify that person; the eventual respondent did confirm his or her responsibility for the programming carriage decisions. Table II-4 (p. 23) of the Bortz report lists the job titles of the respondents for each of the four years. These procedures ensured that only qualified respondents were included in the survey.
- 25. With respect to the sample design and implementation, it is my opinion that the survey of cable system operators conducted by Bortz meets or exceeds current industry standards.

D. The Survey Instrument

- 26. Turning to the survey instrument, Diamond (2011) identifies the following as key issues relevant⁵ to the Bortz survey:
 - Were questions on the survey framed to be clear, precise, and unbiased?
 - Did the survey use open-ended or closed-ended questions?
 - If probes were used to clarify ambiguous or incomplete answers, what steps were taken to ensure that the probes were not leading and were administered in a consistent fashion?
 - What approach was used to avoid or measure potential order or context effects?
- 27. For the 2010-2013 cable operator survey, Bortz made significant changes in the design of the questionnaire, in response, in part, to comments offered by the CRJs during the 2004-2005 hearings (Federal Register, 2010, p. 57063). These changes resulted in new introductory questions, an improved wording of the key question of interest concerning relative values among program categories, a new protocol used for interviewing cable system operators of WGN programs, and a new protocol for surveying operators carrying a large number of distant signals. Each of these changes (outlined in detail below), in my opinion, improved the survey instruments and resulted in questions that were clear, precise, and unbiased.
- 28. In previous cable system operator surveys, the initial questions in the survey asked about the popularity of specific programming and the use of distant signal

⁵ I did not include the following items identified by Diamond (2011), since I did not find them relevant to the Bortz survey: (1) "Were some respondents likely to have no opinion? If so, what steps were taken to reduce guessing?"; and (2) "If the survey was designed to test a causal proposition, did the survey include an appropriate control group or questions."

programming in advertising. Neither of these topics is necessarily a good primer for the key question of interest, specifically the relative value of program categories included in distant signals.

- 29. In response to the CRJs' comments (Federal Register, 2010, p. 57063), Bortz modified the introductory questions for its 2010-2013 surveys. The introductory questions begin by reviewing the specific distant signals carried by the system, and then asked the respondent to rank the importance of the relevant programming categories (that is, the subset of categories actually transmitted by the system⁶) and to rank the hypothetical costs associated with obtaining each category of programs. These questions serve as useful primers for the respondent, discussing the program categories that are of interest for the key question, that is, the relative value question (Question 4 in the survey).
- 30. The key question concerning relative value of programming categories was also modified for the 2010-2013 surveys in light of the opinions offered by the CRJs in 2004-2005. Previous wording for the relative value question requested that the respondent value the program categories with respect to "attracting and retaining subscribers." While this may be an important aspect for programming decisions, the CRJs in rendering their opinion for the 2004-2005 royalty distribution opined that other factors may also contribute to value placed on programming categories. In

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⁶ The categories included movies; live professional and college team sports; syndicated shows, series, and specials; news and other station-produced programs; PBS and all other programming broadcast by noncommercial stations; devotional programs; and all programming broadcast by Canadian stations.

response to that concern, the revised wording for the 2010-2013 survey simply asks the respondent to "estimate the relative value to your cable system of each category of programming actually broadcast by the stations..." The revised wording allows the respondent to consider all aspects of a program's value.

- 31. The methodology used for the key question is a constant sum methodology, a type of open-ended question. A constant sum question asks the respondent to divide their "sum" (e.g., dollar budget or 100%) across a fixed number of categories. An advantage of the constant sum methodology over other question formats most specifically importance scales is that it forces the respondent to think carefully about their choices and to order their relative preferences⁷.
- 32. The constant sum methodology has been used to determine the comparative value of distant signal non-network programming by Bortz since 1983.
- 33. Although the constant sum methodology can be burdensome to respondents if the number of categories is extensive, the present application limits the respondent to seven or fewer categories for the allocation of the 100%. This is a reasonable task for the respondents to undertake and, in my opinion, the constant sum methodology is an appropriate methodology when asking respondents to determine relative value of various attributes, or in this case, specific categories of programming.

⁷ In contrast, respondents facing a rating scale can rank all program categories equally important.

- 34. The constant sum methodology is a well-established market research tool. Support for the use of constant sum methodology has been offered in previous proceedings by a number of experts. For example, Dr. Samuel Book noted:
 - The constant sum method utilized in the Bortz study is appropriate for the purpose of assessing how cable operators would have allocated programming budgets among distant signal non-network programming categories. In fact, I do not believe there would have been any better way of determining how cable operators would have allocated their programming budgets. Constant sum surveys are often used in cable industry market research, and they are relied upon in the cable industry, especially in research situations where respondent trade-offs must be considered. See Written Direct Testimony of Samuel H. Book (1989 Proceeding) (ISC Ex. 3 at 2).
- 35. Others have concurred with Dr. Book's assessment; Dr. Leonard Reid stated that the "constant sum technique, such as that employed in the 1989 JSC survey, is a valid and well-accepted research tool." See Written Direct Testimony of Leonard Reid (1989 Proceeding) (JSC Ex. 14 at 3). Dr. Joel Axelrod indicated that "the constant sum technique is widely used and its predictive validity for purchase behavior has been amply documented in my published research as well as research reported by Haley and Case." See Written Direct Testimony of Joel Axelrod (1990-92 Proceeding) (JSC Ex. 2 at 3). As noted by Dr. Robert Crandall, "the constant sum survey is the best tool to answer the question presented in this proceeding." See Written Direct Testimony of Robert Crandall (2004-2005 Proceeding) (JSC Ex. 4 at 7).
- 36. One of the advantages of using interviewers for data collection (as compared to web-based or mail surveys) is that interviewers can assist respondents for whom

the task may be difficult. The interviewer instructions for Question 4 included the requirement that the interviewer prompt respondents if the valuations across the relevant categories did not sum to 100%.

- 37. In addition, once the respondent completed the valuation question, the interviewer reviewed the estimates with the respondent and queried them as to whether or not there were any changes to be made. In doing so, the respondent has the opportunity to further consider his or her responses, an approach that ensures for high quality of the resulting estimates.
- 38. As a means to reduce potential order or context effects related to the relative values assigned to the various program categories, the presentation order of the program categories was rotated across respondents. That is, for some respondents, the first category for which a valuation was requested may have been "movies" but "movies" was not consistently presented as the first category.
- 39. The retransmission of WGN programming presents a challenge with respect to valuations, since WGN retransmissions include both compensable and non-compensable programs. In their 2004-2005 distribution decision the CRJs commented on this issue (see Federal Register, 2010, p. 57067). To address the issue of non-compensable programming on WGN, for the 2010-2013 surveys, cable system operators who carried only WGN as their distant signal were provided a WGN programming summary identifying the compensable programing broadcast in the relevant year. These cable system operators were instructed to respond to the survey only with respect to these specific compensable programs. This change is an

important clarification for those operators for whom WGN is the only distant signal purchased.⁸

40. Changes in interviewing protocol were also adopted for those cable system operators with a large number of distant signals. The consolidation of cable systems (with respect to copyright reporting purposes) has led to an increased number of cable systems carrying nine or more distant signals. An analysis conducted by Bortz of systems with more than eight distant signals found that more than 93 percent of the signals that ranked ninth or lower in distant reach were carried as distant signals to fewer than 5 percent of the system's subscribers, and those signals accounted for less than 1 percent of royalty fees generated by all Form 3 systems that carried any U.S. commercial distant signals over the 2010-13 period (see Bortz Report, p. 35). As a result of this limited reach, cable system operators that carried nine or more distant signals were asked about only the eight most widely carried distant signals on the system. In my opinion, reducing the burden in this way for large cable system operators would most likely improve the quality of the reported data with little to no resulting bias in the resulting estimates.

E. Data Collection and Processing

- 41. Diamond (2011) also offers guiding questions with respect to mode of data collection and the use of interviewers:
 - What limitations are associated with the mode of data collection used in the survey?

⁸ Note that this change has no impact on those cable systems for whom WGN is one of several distant signals purchased.

- Were interviewers appropriately selected and trained?
- Did the interviewers know about the survey and its sponsorship?
- What procedures were used to ensure and determine that the survey was administered to minimize error and bias?

In addition, she discusses post survey processing by asking⁹:

- What was done to ensure that the data were recorded accurately?
- 42. As noted above, the cable operator survey was conducted by telephone. The use of a telephone for data collection is an appropriate mode, especially for an establishment survey. The use of telephone data collection ensures the identification of an appropriate respondent for the survey. Telephone data collection also is efficient (less costly than face to face data collection) while offering the advantages of an interviewer (higher response rates and the ability to address respondents' questions).
- 43. All of the interviewers used for this data collection were experienced in conducting interviews with executives. They were not aware of the sponsor for the survey. Interviewers were monitored to ensure proper interviewing and recording of responses (see Bortz Report, p. 20).
- 44. Data entry was completed by Bortz. Personnel compared entered data to hard copy questionnaires to confirm the accuracy of the entered data (see Bortz Report, p. 23). The verification procedure was completed twice.

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⁹ I have not included the following question raised by Diamond (2011), since it is not relevant to the present study or analysis: "What was done to ensure that the grouped data were classified consistently and accurately?"

F. Disclosure and Reporting

- 45. The final set of questions that Diamond (2011) suggests as guidelines to understanding the quality of surveys and survey data address disclosure and reporting:
 - When was the information about the survey methodology and results disclosed?
 - Does the survey report include complete and detailed information on all relevant characteristics?
 - In surveys of individuals, what measures were taken to protect the identities of individual respondents?
- 46. All details concerning the methodology used by Bortz in conducting the survey of cable system operators are included in the Bortz Report, including, but not limited to, the identification of the population, detailed information about the sampling frame and the sampling procedures, information concerning completion rates, questionnaire design, interviewer training, and estimates based on the survey data including the means by which to estimate the margin of error.
- 47. There is no information in the Bortz Report that reveals the identity of the individual cable system operators or the identity of the specific respondents. The Bortz Report further notes that survey respondents "were assured that their responses would be kept confidential (i.e., results would be reported only in an aggregated form)" (p. 22).

V. Conclusions

48. The 2010-13 surveys of cable system operators conducted by Bortz continue a long series of similar surveys that employed constant sum methodology for the

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estimation of relative program value related to distant signal retransmissions. The sample design and implementation as well as the questionnaire design all meet or exceed the guidelines as outlined by Diamond (2011) in the *Reference Manual on Scientific Evidence*. The similarity of estimates within categories across the years speaks to the reliability of the sampling and measurement process. It is my professional opinion that the resulting data offer both a valid and reliable estimate of the relative program values for distant signal retransmissions among cable

I declare under penalty of perjury that the foregoing is true and correct.

system operators during the years 2010-13.

Nancy A. Mathiowetz

APPENDIX A

Nancy A. Mathiowetz

RESEARCH AND TEACHING INTERESTS

Survey methodology, research design and methods, quantitative methods, and statistics.

EDUCATION

University of Wisconsin, Madison, Wisconsin

B.S., Sociology (with honors), 1978

University of Michigan, Ann Arbor, Michigan

M.S., Biostatistics, 1983

Ph.D., Sociology, 1988

Dissertation: The Applicability of Cognitive Theory to Long-Term Recall Questions in

Social Surveys

PROFESSIONAL EXPERIENCE

2015-	Professor Emerita, University of Wisconsin-Milwaukee
2005-2015	Professor, Sociology Department, University of Wisconsin-Milwaukee
2006-2009	Chair, Sociology Department, University of Wisconsin-Milwaukee
2003-2005	Associate Professor, Sociology Department, University of Wisconsin-
	Milwaukee
2001-2003	Associate Professor, Joint Program in Survey Methodology, University
	of Maryland; Adjunct Associate Research Scientist (Institute for Social
	Research) and Adjunct Associate Professor (Sociology Department),
	The University of Michigan
1995-2001	Assistant Professor, Joint Program in Survey Methodology, University
	of Maryland; Adjunct Assistant Research Scientist (Institute for Social
	Research) and Adjunct Assistant Professor (Sociology Department),
	The University of Michigan
1997-1998	ASA/NSF Fellowship, Bureau of Labor Statistics
1992	Guest Professor, Zentrum fur Umfragen, Methoden und Analysen,
	Germany

1992-1995	Deputy Director, Division of Statistics and Research Methodology,
	Agency for Health Care Policy and Research
1993-1995	Adjunct Assistant Professor, Joint Program in Survey Methodology,
	University of Maryland
1990-1992	Special Assistant to the Associate Director, Statistical Design,
	Methodology, and Standards, U.S. Bureau of the Census
1987-1990	Senior Research Analyst, National Center for Health Services
	Research
1984-1987	Senior Research Associate, Westat, Inc.

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- Nancy A. Mathiowetz, J. Michael Brick, Sarah Cho, Jon Cohen, Scott Keeter and Kyley McGeeney (2015) "Revisiting Sample Frame and Mode Effects: A Comparison of Point Estimates." Paper presented at the 70th Annual Conference, American Association for Public Opinion Research.
- J. Michael Brick, Sarah Cho, Jon Cohen, Scott Keeter, Kyley McGeeney, and Nancy A. Mathiowetz (2015) "Weighting and Sample Matching Effects of an Online Sample." Paper presented at the 70th Annual Conference, American Association for Public Opinion Research.
- Scott Keeter, Nancy A. Mathiowetz, Kyley McGeeney, and Ruth Igielnik (2015). "The Challenge of Mode of Interview Effects in Public Opinion Polls." Paper presented at the 70th Annual Conference, American Association for Public Opinion Research.
- Nancy A. Mathiowetz, Kirsten Olson, and Courtney Kennedy (2011) "Redesign Options for the Consumer Expenditure Survey." Paper presented to the National Academy of Sciences Workshop on the Redesign of the Consumer Expenditure Survey, October, 2011.
- Nancy A. Mathiowetz, J. Michael Brick, Lynne Stokes, Rob Andrews, and Seth Muzzy (2010) "Improving Coverage and Reducing Nonresponse: A Pilot Test of a Dual Frame Mail Survey as an Alternative to an RDD Survey." Paper presented at the Joint Statistical Meeting, American Statistical Association, Vancouver, Canada.

- Nancy A. Mathiowetz (2002) "Behavior Coding: Tool for the Evaluation of the Survey Process and Survey Questions: Session in Honor of the Contributions of Charles Cannell." Paper presented at the Annual Conference, American Association for Public Opinion Research.
- Nancy A. Mathiowetz, Roger Tourangeau, and Paul Guerino (2002) "Measuring Persons with Disabilities." Paper presented at the Annual Conference, American Association for Public Opinion Research.
- Nancy A. Mathiowetz, Roger Tourangeau, and Paul Guerino (2002) "Methodological Issues in the Measurement of Persons with Disabilities." Invited paper presented at the Joint Statistical Meetings, American Statistical Association, New York, New York.
- John Moeller, Steve Cohen, Nancy Mathiowetz, and Lap-Ming Wun (2002) "Model-Based Sampling for Households with High Health Expenditures: Evaluating Accuracy and Yield with the 1997 MEPS." Paper presented at the Joint Statistical Meetings, American Statistical Association, New York, New York.
- John Moeller, Steve Cohen, Nancy Mathiowetz, and Lap-Ming Wun (2001) "Model-Based Sampling for Low Income Households: An Evaluation from the 1997 Medical Expenditure Panel Survey." Paper presented at the Joint Statistical Meetings, American Statistical Association, Atlanta, Georgia.
- Nancy A. Mathiowetz (2000) "Methodological Issues in the Measurement of Persons with Disabilities" Invited Paper, Joint Statistical Meetings, American Statistical Association, Indianapolis, IN.
- Nancy A. Mathiowetz, Mick Couper, and Dicy Butler (2000) "Characteristics of Nonrespondents and the Impact of Nonresponse: The American Travel Survey." Fifth International Conference on Social Science Methodology, Cologne, Germany.
- Nancy A. Mathiowetz (2000) "The Effects of Length of Recall on the Quality of Survey Data" Invited paper, Fourth Conference on Methodological Issues in Official Statistics, Stockholm, Sweden.
- Nancy A. Mathiowetz and Annette Gartin (2000) "The Effects of Alternative Questions on Estimates of Persons with Disabilities: An Examination of the Year 2000 Decennial Census." Paper presented at the Annual Conference, American Association for Public Opinion Research, Portland, OR.

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- Nancy A. Mathiowetz (1999) "The Validity of Self Reported Health Measures Among Older Adults." Paper presented at the Annual Conference, American Association for Public Opinion Research.
- J. Michael Dennis, Nancy A. Mathiowetz, and others (1999) "Analysis of RDD Interviews by the Number of Call Attempts: The National Immunization Survey" Paper presented at the Annual Conference, American Association for Public Opinion Research.
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- Nancy A. Mathiowetz (1997) "Measuring Non-Market Labor Using a Time-Use Methodology" Invited paper, International Conference on Time Use, Non-Market Work, and Family Well Being, U.S. Bureau of Labor Statistics.
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- John F. Moeller and Nancy A. Mathiowetz (1991) "Catastrophic Prescription Expenditures for the Medicare Population." Paper presented at the Annual Meetings of the Gerontological Society of America.
- Nancy A. Mathiowetz, Terry DeMaio, and Elizabeth Martin (1991) "Political Alienation, Voter Registration and the 1990 Census." Paper presented at the annual conference of the American Association of Public Opinion Research.
- John F. Moeller and Nancy A. Mathiowetz (1990) "Problems of Screening for Poverty Status," *Proceedings of the Section on Survey Research Methods*, American Statistical Association.
- Joel Leon, Tamra Lair, Pamela Farley Short, and Nancy A. Mathiowetz (1989) "1987 National Estimates of the Functionally Disabled Elderly: Policy Implications of Varying Definitions of Disability," Winter Meetings of the American Statistical Association.
- Nancy A. Mathiowetz (1988) "Forgetting Events in Autobiographical Memory: Findings from a Health Care Survey," *Proceedings of the Section on Survey Research Methods,* American Statistical Association.
- Nancy A. Mathiowetz (1987) "Response Error: Correlation between Estimation and Episodic Recall Tasks," *Proceedings of the Section on Survey Research Methods,* American Statistical Association.

- Nancy A. Mathiowetz, Marc L. Berk, and Andrew A. White (1987) "The Effect of Changing Interviewers and Mode of Interview in a Panel Health Survey." Winter Meetings of the American Statistical Association.
- Nancy A. Mathiowetz (1986) "Mode of Initial Contact for Personal Interviews: Findings from Two Experiments," *Proceedings of the Section on Survey Research Methods,* American Statistical Association.
- Nancy A. Mathiowetz (1986) "Episodic Recall vs. Estimation: The Applicability of Cognitive Theory to Problems in Survey Research." Presented at Annual Meetings of the American Association of Public Opinion Research.
- Nancy A. Mathiowetz (1985) "The Problem of Omissions and Telescoping Error: New Evidence from a Study of Unemployment." *Proceedings of the Section on Survey Research Methods*, American Statistical Association.
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- Nancy A. Mathiowetz, Kristen Olson, and Courtney Kennedy (2011) "Redesign Options for the Consumer Expenditure Survey." Prepared for the National Academy of Sciences (DBASSE-004950-0001-031411).
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- Nancy A. Mathiowetz (1998) "The Impact of Biannual Interviewing on Nonresponse and Measurement Error." Paper commissioned by the National Longitudinal Study Technical Review Committee.
- Nancy A. Mathiowetz. (1994) "Autobiographical Memory and the Validity of Survey Data: Implications for the Design of the Panel Study of Income Dynamics." Paper commissioned by the Panel Study of Income Dynamics Technical Advisory Board.
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- John F. Moeller and Nancy A. Mathiowetz (1989) *Prescribed Medicines: A Summary of Use and Expenditures by Medicare Beneficiaries,* National Medical Expenditure Survey Research Findings 3, Rockville, MD.
- A. Vinokur, C. Cannell, S. Eraker, F. Juster, and N. Mathiowetz (1983) *The Role of Survey Research in the Assessment of Health and Quality of Life Outcomes of Pharmaceutical Interventions.* Monograph prepared for the Pharmaceutical Manufacturers Association.

EDITORIAL ACTIVITIES

Associate Principal Investigator, Time-Sharing Experiments for the Social Sciences (TESS), 2012–

Editor, Public Opinion Quarterly, 2008-2012

Associate Editor, *Public Opinion Quarterly*, 2004 -2007

Associate Editor, Journal of Official Statistics, 1998-2004

Reviewer, John Wiley Series in Survey Methodology

Reviewer, Journal of the American Statistical Association

Reviewer, Survey Methodology

Reviewer, Journals of Gerontology

Reviewer, Reference Manual on Scientific Evidence, Federal Judicial Center

TEACHING

Courses

Methods of Research and Analysis for Urban Social Institutions (Soc 982)

Advanced Statistical Methods in Sociology (Soc 760)

Fundamentals in Survey Methodology (Soc 752)

Questionnaire Design (Soc 754)

Research Methods in Sociology (Soc 362)

Data Collection Methods in Survey Research

Survey Management

Survey Practicum

Invited Lectures, Short Courses and Workshops

Questionnaire Design, University of Wisconsin Executive Education, 2004

Methodological Issues in the Measurement of Disability, United Nations, November, 2000

Survey Design for Response Quality in Household Surveys, 2000, Invited two-day workshop, Statistics Sweden, 2000

Survey Management, 1999, one-day short course, Department of Agriculture

Survey Management, 1998, one-week course, Summer Institute in Survey Research Techniques, Institute for Social Research, University of Michigan

Survey Management, 1998, two-day short course, JPSM Short Course

An Introduction to Pretesting, two-day short course, 1997, JPSM Short Course Invited Lecture, Dartmouth College, 1997

Telephone Survey Design, one-week course, Summer Institute in Survey Research Techniques, Institute for Social Research, University of Michigan

Invited Scholar, Iowa State University, 1996

Questionnaire Design, 1995, half-day course, American Association of Public Opinion Research

Graduate Student Advising

Mark Caldwell, Ph.D. Dissertation Committee, 2014-2015

Marcella Blom-Willis, MA Chair, 2014-2015

Elisabeth Callahan, MA Chair, 2014-2015

Lee Chang, MA Chair, 2013-2014

Erica Svojse, MA Chair, 2013-2014

Kate Brown, MA Member, 2013-2014

Rachel Custasis, MA Chair, 2012-2013

Brendan Held, MA Chair, 2012-2013

Ben Gilbertson, MA Member, 2012-2013

Kara Ritchardt, MA Member 2012-2013

Maureen Pylman, Ph.D. Prelim Chair, 2012-2013

Brienne Schreiber, Sociology, MA, Chair, 2011-2012

Atiera Coleman, Sociology, MA, Member, 2011-2012

Crystal Mathes, Sociology, MA, Member, 2011-2012

Jackie Austin, Sociology, MA, Chair, 2010-2011

Liz Grimm, Human Movement Sciences, Ph.D., 2010-2011

Matt Wagner, Urban Studies Program, Ph.D., 2008

Kirsten Brown, Sociology, MA, Chair, 2007-2008

Peter Barwis, Sociology, MA, Member, 2006-2007

Heather Price, Sociology, MA, Member, 2006-2007

Georgiann Davis, Sociology, MA, Chair, 2005-2006

Leslie Mason, Sociology, MA, Chair, 2005-2007

Kyle Poppie, Sociology, MA, Member, 2006-2007

Molly Simmerman, Sociology, MA, Chair, 2006-2007

Adam Lippert, Sociology, MA, Member, 2006

Julie Weeks, Sociology, Ph.D. Committee, 1999-2000

Jill Walston, Education Measurement and Statistics, Ph.D. Committee, 1999-2000

PROFESSIONAL ACTIVITIES

American Association for Public Opinion Research

Recipient, AAPOR Award for Exceptionally Distinguished Achievement, 2015

Past President, 2008-2009

President, 2007-2008

President-elect/Vice President, 2006-2007

Chair, Standards Committee, 2005-2006

Associate Chair, Standards Committee, 2004-2005

Secretary-Treasurer, 1995-1996

Chair, Education Committee, 1995-2001

Associate Secretary-Treasurer, 1994-1995

Membership Chair, 1990-1991

Associate Membership Chair, 1989-1990

American Statistical Association

Elected Fellow, American Statistical Association, 2012

Member, Survey Review Committee, 2001-2003

Member, Census Advisory Committee, 2000-2002

Member, Committee on Statistics and Disability, 2000-2006

Member, Committee on Meetings, 1997-2001

Member, E.C. Bryant Scholarship Committee, 1997-2003

Program Chair, Section on Survey Research Methods, 1995-1996

Program Chair-Elect, Section on Survey Research Methods, 1994-1995

Member, Continuing Education Committee, 1988-1990

Chair, Continuing Education Winter Conference, 1988-1989

Member, Survey Research Methods Technical Advisory Committee on SIPP, 1986-1990

Advisory Committees

American Statistical Association Committee on Energy Statistics, 2010- 2015 Bureau of Labor Statistics, Consumer Expenditure Survey Expert Panel, 2010 California Health Interview Survey Technical Advisory Committee, 2009-

National Center for Health Statistics, Board of Scientific Counselors, Long Term Care Program Review Panel, 2009

National Academy of Science, Committee on National Statistics, Panel to Review U.S. Department of Agriculture's Measurement of Food Insecurity and Hunger, 2004-2005

National Advisory Board, Institute for Research on Poverty, University of Wisconsin, Wisconsin Works Child Support Demonstration, 1998-2001

National Gambling Commission, Technical Advisory Panel, 1998

National Longitudinal Survey of Children and Families in the Child Welfare System, Technical Advisory Panel, 1998-2000

Substance Abuse and Mental Health Services Administration, Technical Advisory Committee, 1997

National Longitudinal Surveys Technical Review Committee, Bureau of Labor Statistics, 1993-1999

Bureau of Labor Statistics, Invited Panel Member, Questionnaire Design Advisory Conference for the Consumer Expenditure Survey and Current Population Survey, 1987

Grants Review

National Institutes of Health, Biostatistical Methods and Research Design Study Section, Member, 2003-2007 and various special emphasis panels, 2008-

Russell Sage Foundation, 2000

National Science Foundation, 1998-

National Institute of Health, Reviewer, Mental Health AIDS and Immunology Review Committee, 1996

Reports Review

National Academy of Science, Reviewer, *Conducting Biosocial Surveys*, 2010 U.S. Department of Agriculture, Reviewer, *Continuing Survey of Food Intake*, 1996 National Academy of Sciences, Reviewer, *Report on Survey of Scientists and Engineers*, 1991

Miscellaneous

Organizer, Interviewer-Respondent Interaction Workshop, Boston, MA May, 2013 Chair, Charles Cannell Fund in Survey Methodology, 2003-

Federal Committee on Statistical Methodology, Member, Subcommittee on Statistical Training, 1995-1999

Social Science Research Council, Invited Participant, Workshop on the Cognition and Measurement of Pain, 1987

Social Science Research Council, Invited Participant, Seminar on Effect of Theory-Based Schemas on Retrospective Data, 1987

University of Wisconsin-Milwaukee

Faculty Chair, Zilber School of Public Health, 2014-2015

Chair, School of Public Health Founding Dean Search Committee, 2010-2011

Member, School of Public Health Executive Committee, 2010-2011

Chair, Merit Committee, Sociology Department, 2010-2013

Member, School of Public Health Planning Council, 2007-2009

Member, Division of Social Sciences Executive Committee, 2005-2008

Official Representative to the Inter-University Consortium for Political and Social Research, 2003-2007

Chair, Recruitment Committee, Department of Sociology, 2005; 2012

Chair, Curriculum Committee, Urban Studies Program, 2004-2005; 2010-2012

Member, Research Committee, Center for Age and Community, 2003-2005

Member, Applied Gerontology Certificate Committee, 2004-2006

Member, Executive Committee, Urban Studies Program, 2005

Member, Graduate Committee, Sociology Department, 2005-2009; 2012-2015

Before the COPYRIGHT ROYALTY JUDGES Washington, DC

In re)	
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DISTRIBUTION OF CABLE) NO. 14-CRB-001	0-CD (2010-13)
ROYALTY FUNDS)	
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Written Rebuttal Testimony of

NANCY A. MATHIOWETZ September 15, 2017

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I. QUALIFICATIONS

- 1. I am Professor Emerita, Department of Sociology at the University of Wisconsin-Milwaukee (UWM). Prior to joining the faculty at UWM in 2003, I was Associate Professor, Joint Program in Survey Methodology, University of Maryland and University of Michigan. My research focuses on various aspects of survey methodology, including, but not limited to, the effects of mode and methods of data collection, question and questionnaire design, response error, and means to assess and reduce various sources of error in the survey process. I have taught courses on survey methodology, questionnaire design, and advanced statistical methods and have offered short courses on questionnaire design to various audiences. I have testified as an expert on survey research methodology in federal and state court cases.
- 2. My qualifications as an expert on survey research methodology are set forth in greater detail in Appendix A to my written direct testimony in this proceeding on behalf of the Joint Sports Claimants (JSC) (dated December 22, 2016).

II. INTRODUCTION AND SUMMARY

3. My written direct testimony discusses the 2010-13 cable operator surveys conducted by Bortz Media & Sports Group, Inc. (Bortz surveys). As I explain in that testimony, the Bortz surveys provide a valid and reliable assessment of the relative market value of the different categories of distant signal programming that cable systems carried during the years 2010-13. The purpose of my rebuttal testimony is to address the written direct testimony submitted in this proceeding by (1) Joel Steckel, Ph.D., Howard Horowitz, and Martin R. Frankel, Ph.D., on behalf of the Program Suppliers; and (2) Debra J. Ringold, Ph.D. on behalf of the Canadian Claimants Group.

- 4. The testimony of Dr. Joel Steckel is a critique of surveys of cable system executives, that is, the methodology used by both Horowitz and Bortz in their respective data collection efforts. In my opinion, Dr. Steckel is incorrect to assert that cable operator surveys are inadequate for assessing the issue of relative market value in this proceeding. Dr. Steckel's criticism are far ranging; he asserts that the surveys do not measure market value, sample the wrong population (cable system operators), and result in invalid data due to the nature of the key constant sum question (which he considers too complex) and the mode of data collection (telephone). These criticisms have been raised in previous proceedings; the Copyright Royalty Judges (CRJs) in the Distribution of the 2004 and 2005 Cable Royalty Funds noted, "Yet, whether taken individually or viewed as a group, we do not find these other criticisms to undermine the general usefulness of the Bortz survey for the purpose offered" (Federal Register, Vol. 75, September 17, 2010, p. 57068). I provide below (see Section III) detailed responses to Dr. Steckel's arguments against the use of the Bortz survey data.
- 5. The testimony of Howard Horowitz and Dr. Martin Frankel present the methodology and findings from surveys conducted in 2010-2013 ("Horowitz surveys"); the methodology used in the Horowitz surveys is similar to that used by Bortz for the JSC. However, there are key differences in the design and implementation of the Horowitz survey and the Bortz survey that I discuss below. The testimony of Dr. Debra Ringold describes the methodology and findings from surveys conducted in 2010-2013; in contrast to the Bortz and Horowitz surveys, the Ringold/Ford surveys are limited to the assessment of the relative value of programming on Canadian Signals.

- 6. While properly designed cable operator surveys are useful for assessing relative value in this proceeding, my review of the Horowitz survey and the Ford/Ringold survey leads me to conclude that the flaws in each of these surveys renders them neither reliable nor valid for the production of valuation estimates. As detailed below (Section IV), the Horowitz survey design suffers from a number of significant flaws, most notably the inclusion of incorrect and misleading information as part of the questions posed to the respondents. In addition, the implementation methodology places undue burden on the respondents, asking executives to provide information for the full universe of CSOs (not just the sampled CSOs) as well as asking executives to report about a large number of CSOs, often in a single questionnaire.
- 7. With respect to the Ford/Ringold survey, the analytic sample is biased, giving preference to French-language systems, and its small sample size leads to unreliable estimates. Other concerns with the Ford/Ringold survey are detailed below (Section V).

III. DR. STECKEL'S CRITICISMS OF THE BORTZ SURVEY ARE WITHOUT MERIT

8. Dr. Joel Steckel criticizes both the Horowitz and Bortz surveys. He asserts that the surveys do not measure market value, sample the wrong population (cable system operators), and result in invalid data due to the nature of the key constant sum question (which he considers too complex) and the mode of data collection (telephone). Dr. Steckel advocates for surveying the consumers of cable system programming, the subscriber, as opposed to surveying cable system operators. These are not new arguments in these proceedings—for example, each of these points was previously made

by Program Suppliers' expert Dr. Alan Rubin, whom Dr. Steckel cites (p. 34)¹—and despite these arguments the CRJs, their predecessors and the courts repeatedly have found the Bortz survey to be useful in determining the appropriate allocation of copyright royalties.

- 9. I disagree with Dr. Steckel's assessment of the two surveys.² In reviewing Dr. Steckel's critique, I will draw upon Diamond's "Reference Guide on Survey Research," one of the chapters of the *Reference Manual on Scientific Evidence, Third Edition* (2011).³ Diamond frames her chapter as responses to a series of questions, several of which speak directly to the concerns raised by Dr. Steckel. These questions include:
 - Was the survey designed to address relevant questions?
 - Was an appropriate universe or population identified?
 - Were questions on the survey framed to be clear, precise and unbiased?
 - What limitations are associated with the mode of data collection used in the survey?

Dr. Steckel also raises other concerns that do not align with the *Reference Manual*. I will address these issues at the end of this section.

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¹ Like Dr. Steckel, Dr. Rubin argued that the appropriate population to survey was not cable system operators but cable subscribers (*e.g.*, September 2009 Corrected Testimony of Alan M. Rubin, pp. 4, 9-14); that the Bortz constant sum question was too complex (*e.g.*, November 1991 Testimony of Alan M. Rubin, pp. 10-11; October 1985 Testimony of Alan M. Rubin, pp. 5-6); and that the surveys should not have been conducted over the telephone (*e.g.*, November 1991 Testimony of Alan M. Rubin, p. 7).

² I note that Dr. Steckel's review of the Bortz survey relies on the 2004-2005 Bortz surveys and does not reflect multiple changes made in the methodology for the 2010-2013 Bortz surveys, and therefore a number of his criticisms are inapplicable to the Bortz surveys at issue in these proceedings.

³ Dr. Steckel cites to a brief discussion of survey research in the *Manual for Complex Litigation* (4th ed. 2004), which includes some similar criteria to, but is less comprehensive than, Diamond's chapter in the 2011 *Reference Manual*.

A. Was the survey designed to address relevant questions?

10. The language used by the CRJs in the Distribution of the 2004 and 2005 Cable Royalty Funds (Federal Register, Vol. 75, September 17, 2010) states:

...the sole governing standard is the relative marketplace value of the distant broadcast signal programming retransmitted by cable systems during 2004 and 2005 (p. 57065).

Dr. Steckel asserts that the Bortz and Horowitz surveys' measurements of the cable system operators' valuations do not correspond to the marketplace value standard. As Dr. Steckel acknowledges (p. 22), the Copyright Arbitration Royalty Panel (CARP) determined that the constant sum question posed in the Bortz survey "is largely the question the Panel poses when it constructs a simulated market" (Report of the CARP in Docket No. 94-3 CARP CD 90-92, p. 65 (May 31, 1996). The CARP further stated that the Bortz survey was "focused more directly than any other evidence to the issue presented: relative market value" (*Id.*).

11. Dr. Steckel contends that the CARP was incorrect. However, subsequent decisions in statutory royalty proceedings likewise have found that the Bortz survey is well-suited to assessing the relative market value of different types of programming to cable system operators (CSOs) in the hypothetical market. For example, in approving the CARP allocation of the 1998-99 cable royalties, the Librarian of Congress approved the CARP's reliance on the Bortz survey and cited the CARP's determination "that the Bortz survey best projected the value of broadcast programming in the hypothetical

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⁴ The Librarian of Congress adjusted the CARP's royalty allocations to account for settlements of claims by the Music Claimants and National Public Radio, and to correct errors in the apportionment of "3.75 Funds," and otherwise approved the CARP's determination; the Librarian's decision was affirmed on appeal. *National Association of Broadcasters v. Librarian of Congress*, 146 F.3d 907 (D.C. Cir. 1998).

marketplace . . ." (Federal Register, Vol. 69, January 26, 2004, p. 3609). The Librarian's decision was affirmed in an appellate decision stating: "Nor did the CARP act unreasonably in declining to rely on Nielsen for direct evidence of viewing, as Bortz adequately measured the key criterion of relative market value. Moreover, as the CARP put it, Bortz 'subsumes *inter alia* all viewing data that a CSO might consider when assessing relative value of programming groups." *Program Suppliers v. Librarian of Congress*, 409 F.3d 395, 402 (D.C. Cir. 2005). The court further observed that "[t]he Bortz survey, supplied by JSC, measures what CSOs perceive as the relative market value of different types of programming." *Id.* at 398. Similarly, the CRJs' decision allocating the 2004-05 cable royalties found "the Bortz study to be the most persuasive piece of evidence provided on relative value in this proceeding" and that "[t]he Bortz intervals certainly mark the most strongly anchored range of relative programming values produced by the evidence in this proceeding" (Federal Register, Vol. 75, September 17, 2010, pp. 57066, 57068).

12. Based on the historical comments of the CRJs, CARP, the Librarian, and the Court of Appeals, it appears that both the Bortz and Horowitz surveys, by focusing on the relative valuations placed on program categories by cable system operators, are in fact addressing the relevant question of interest.

B. Was an appropriate universe or population identified?

13. Dr. Steckel criticizes both the Bortz and Horowitz surveys for surveying cable system operator executives. Specifically, he maintains that "the relevant opinions for projecting marketplace results are not those of cable executives; they are those of cable customers" (p. 40). He goes on to state, "If you want to know what customers (*i.e.*, the market) value, ask them" (p. 41). However, as discussed above, the CRJs, CARP, the

Librarian and the appellate court consistently have stated that the relevant customers in the hypothetical market would be the CSOs, and that the Bortz survey is an appropriate methodology for assessing CSOs' relative valuations. Thus, the CRJs' 2004-05 determination stated "the Bortz survey focuses on the appropriate buyer in the hypothetical market—*i.e.*, the cable operator" (Federal Register, Vol. 75, September 17, 2010, p. 57066).

C. Were questions on the survey framed to be clear, precise and unbiased?

- 14. The criticisms that Dr. Steckel offers with respect to the constant sum questions are unfounded. As the Librarian has observed, "uncontroverted testimony and years of research indicate rather conclusively that constant sum methodology, as utilized in the Bortz survey, is highly predictive of actual marketplace behavior" (Federal Register, Vol. 69, January 26, 2004, p. 3615). The CRJs have likewise stated: "We find that the Bortz study is founded on a method—the constant sum survey—that has been long regarded as a recognized approach to market research. Tr. at 50 (Trautman), 1299 (Ringold), and 3007 (Gary Ford)" (Federal Register, Vol. 75, September 17, 2010, pp. 57066-67). These findings reflected substantial evidence presented by JSC and other parties regarding the suitability of constant sum questions for purposes of the Bortz survey.
- 15. For example, as Dr. Steckel notes (p. 34), Professor Leonard Reid presented detailed testimony explaining why constant sum questions were appropriate for the Bortz survey. Professor Reid explained that "[t]he constant sum scale is a widely accepted and often-used measurement tool in marketing research" and discussed a number of the underlying studies establishing the utility of that technique (August 1991 Testimony of

Leonard N. Reid (Reid Testimony) (JSC Written Direct Statement, Vol. II, Tab 14), pp. 5-14). As Professor Reid observed, "the constant sum technique is particularly well-suited for measuring behavioral intentions, past actions, and evaluative preferences" (Reid Testimony, p. 6). He further observed that "[t]he pragmatic value of the constant sum technique for measurement purposes may be demonstrated by its application in the field," noting the routine use of this technique by leading marketing firms and major corporations (Reid Testimony, pp. 12-14).

- 16. While Dr. Steckel faults Dr. Reid for citing (among other studies) a seminal study by Dr. Joel Axelrod and suggests that Dr. Axelrod's study weighs against the use of the constant sum technique for purposes of the Bortz survey (p. 35), he ignores (and perhaps was unaware) that Dr. Axelrod himself has testified in a prior cable royalty distribution proceeding that "the use of the constant sum technique in order to determine the relative values that cable operators attach to different types of programming is appropriate" and that nothing in his study suggests any issue with Bortz's use of that technique (Oral Testimony of Joel N. Axelrod, Docket No. 94-3 CARP CD 1990-1992 (Axelrod Oral Testimony) (JSC Written Direct Statement, Vol. III, Tab 2), pp. 11130-34, 11249-50; February 1996 Rebuttal Testimony of Joel Axelrod (Axelrod Rebuttal Testimony) (JSC Written Direct Statement, Vol. II, Tab 2), pp. 2-4).
- 17. I agree with Dr. Steckel that the constant sum question might be difficult to answer if posed to respondents of a general population survey. But the respondents to the Bortz and Horowitz surveys are executives of cable system operations, who engage in complex business decisions as part of their professional lives. Dr. Steckel suggests that the task in the constant sum method requires executives to make judgments about

"unfamiliar constructs," but program valuations are not unfamiliar constructs to cable system executives.⁵ As noted by Bortz, survey interviewers sought responses from the individual "most responsible for programming carriage decisions" (Bortz, pp. 14-15). The Written Rebuttal Testimony of Daniel Hartman (pp. 16-17) and Allan Singer (p. 11) confirm that the task of assessing relative value of programs is part of the job related to purchasing signals.

18. Dr. Steckel also fails to account for differences between the Bortz and Horowitz surveys with respect to the formulation of the questions. It is important to point out that in his critique of the Bortz methodology, Dr. Steckel reviewed the 2004-2005 data collection instrument and not the revised instrument used by Bortz for the 2010-2013 surveys. Presented below is the wording of the constant sum question used by Bortz in 2010-2013:

Now, I would like you to estimate the relative value to your cable system of each						
category of programming actually broadcast by the stations I mentioned during 2010,						
excluding any national network programming from ABC, CBS and NBC. Just as a						
reminder, we are only interested in U.S. commercial station(s), U.S.						
non-commercial station(s)	station(s), and Canadian station(s)					
	Assume your system sp	ent a fixed dollar amount				
in 2010 to acquire all the non	-network programming actually	y broadcast during 2010				
by the stations I listed. What percentage, if any, of the fixed dollar amount would						
	ach category of programming?	Please write down your				
estimates, and make sure they	y add to 100 percent.6					

⁵ I note that this argument has been asserted previously. See October 1985 Testimony of Alan M. Rubin (p. 5) in which he states, "Operators and subscribers were asked to do something completely abnormal to their routine cable television behaviors." Despite this criticism, previous CRJs have consistently looked to the Bortz survey with respect to their allocation decisions (see, for example, Federal Register, Vol. 75, September 17, 2010).

⁶ In response to comments expressed by the CRJs in their 2004-2005 Distribution Order, the wording used in 2010-2013 was modified from the wording used in 2004 and 2005 where, as in previous surveys, the Bortz constant sum question asked respondents to "assess the different programming categories in terms of their relative value in 'attracting and retaining subscribers'" (Bortz, p. 40).

The wording used for the Horowitz surveys is as follows⁷:

Now, considering everything we have been discussing, I would like you to estimate the *relative value* to your cable system of each type of [NETWORK CARRYING SYSTEMS (E): *non-network*] programming actually broadcast during 2013 by [INSERT STATION(S) FROM LIST - COLUMN J].... Assume you had a fixed dollar amount to allocate for the [NETWORK CARRYING SYSTEMS (E): *non-network*] programming actually broadcast during 2013 on [INSERT STATION(S) FROM LIST - COLUMN J].... Considering the value of each type of programming to your cable system, what percentage, if any, of the fixed dollar amount would you allocate for each type of programming? Please write down your estimates and make sure they add to 100 percent.... In formulating your percentage, please think about all the factors we have been discussing, including using this programming in your advertising and promotions in 2013 to attract and retain customers, the importance of this programming to you and your subscribers, and any other considerations you may have.

As is evident from a comparison of the wording of these two constant sum questions, the Horowitz question asks the respondent to focus on valuations related to advertising and attracting and retaining customers, similar to the wording used in 2004-2005 by Bortz and criticized by the CRJs with respect to the 2004-2005 Distribution of Cable Royalty Funds. While the Horowitz question used in 2010-2013 does ask the respondent to "think about all factors," the wording specifically calls out the issue of attracting and retaining customers. As noted by the CRJs in 2010, "a myriad of other net revenue considerations may be involved in any programming decisions" (Federal Register, Vol. 75, September 17, 2010, p. 57066).

19. A key requirement as outlined by Diamond is that questions be framed so as not to bias the respondents. As discussed in part IV below, the Horowitz questionnaire fails this condition, specifically in its use of examples for the Program Suppliers category.

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⁷ Note that the wording reported here is not the wording used for PBS only or Canadian only stations. See Direct Testimony of Howard Horowitz (Horowitz), Appendix A, p. 36.

The examples used to describe the Program Suppliers category are misleading and biased in favor of Program Suppliers. See pages 16-18 below.

- 20. Dr. Steckel states that both the Bortz and Horowitz questions are "ambiguous" (p. 25) because the respondent is asked about a "system" (singular) when, in many cases, the respondent has responsibility for multiple cable systems. However, on this design issue, the Bortz and Horowitz surveys differ significantly. In the Bortz survey, if a single executive was responsible for more than one cable system, that executive completed a separate survey questionnaire for each system, focusing on a single cable system's distant signals for each questionnaire (Written Rebuttal Testimony of James M. Trautman, p. 43, n. 29). In contrast, in the Horowitz survey, when a single executive was the respondent for more than one system, the executive "was only asked to respond to one survey for all the systems with the same channels" (Horowitz, p. 8), meaning that the respondent was tasked with addressing multiple cable systems in a single survey questionnaire. Hence, the criticism offered by Dr. Steckel on this point is only applicable to the Horowitz data collection effort.
- 21. I note that Dr. Steckel offers no empirical data to support his assertion that the constant sum questions are "complex" (p. 28).⁸ In my experience, when respondents are asked questions that they are not able to process cognitively due to the complexity of the question, the data reflect this in either high rates of missing data or illogical responses. We see neither of these patterns in the Bortz data.

⁸ Program Suppliers' experts have made the same assertion in prior proceedings; see for example the October 1985 Written Direct Testimony of Alan M. Rubin, and November 1991 Written Direct Testimony of Alan M. Rubin. Despite these previous concerns, the Program Suppliers adopted a constant sum methodology for the measurement of valuation in 2010-2013.

- 22. Finally, in his criticism of the constant sum methodology, Dr. Steckel notes several recent publications that outline new methodologies for collecting preference data. In contrast to the vast literature supporting the extensively used constant sum approach, Dr. Steckel is advocating for the adoption of techniques only recently introduced in the literature without significant testing and validation for the question of interest to the CRJs.
- 23. With respect to the Lourviere and Islam article cited by Dr. Steckel for the proposition that "indirect" measures of importance outperform direct measures, it is important to note that the authors also offer several cautions with respect to the use of "indirect" measures of which Dr. Steckel is advocating, including the susceptibility of these measures to context effects. Moreover, the authors never conclude that indirect measures outperform direct measures such as constant sum questions.
- 24. With respect to the other methodologies cited by Dr. Steckel (Netzer and Srinivasan, 2011 and Srinivasan and Wyner, 2009), these studies have only recently moved into the peer-reviewed literature, and both studies are based on web-based data collection (no interviewer) and focus on cases where there are a large number of attributes to assess (> 10). In contrast, the Bortz and Horowitz constant sum task focuses on only 5 to 8 program categories (depending upon the system) and were completed through live telephone interviews. One would be remiss to adopt the new approaches described in these articles based on the findings from a few recent studies.
 - **D.** What limitations are associated with the mode of data collection used in the survey?
- 25. Dr. Steckel claims that using the telephone for data collection results in unreliable and invalid data. Yet he does not provide any empirical support for that claim, and he

ignores that telephone surveys of business entities are widely used and recognized as producing reliable, valid data.⁹

- As Dr. Axelrod testified in the 1990-1992 royalty proceedings, the use of 26. telephone surveys is "an accepted survey research technique," is "widely done," and is appropriate for the purpose of administering the Bortz survey (see Axelrod Oral Testimony, pp. 11122, 11130-11134, 11223-25). The decision as to which mode of data collection to use is one that concerns tradeoffs between costs and potential errors. Each mode has its benefits and its limitations. Self-administered surveys such as those conducted via traditional mail or as web-based surveys benefit from allowing the respondent to read the material but are limited in that (1) one is never assured that the respondent fully reads any one question; (2) one cannot know with certainty who has served as the respondent; and (3) the lack of an interviewer forces the respondent to undertake the task by him/her self, with no means to seek clarification concerning a question or a response category. Interviewer-administered questions benefit from the presence of an interviewer—both to encourage overall response and to assist in the task—but the presence of an interviewer can also be detrimental in the measurement of socially desirable or undesirable behavior.
- 27. Indeed, the use of the telephone for the collection of survey data has been popular in the United States since the early 1970s and only recently has been in decline for general population surveys. However, for the Bortz and Horowitz surveys, we are not discussing general population surveys but rather a survey of business entities for which

⁹ I note that Alan Rubin in his Testimony of November, 1991 also asserted that the constant sum technique should only be used with "personal, face-to-face interviewing" (p. 7).

telephone surveys are quite prevalent. Moreover, to assist respondents at CSOs who carried only WGNA distant signals, the Bortz methodology used for the 2010-2013 data collection included advance mailing of materials identifying the compensable and non-compensable programming on WGNA. In contrast, the Horowitz survey did not provide such materials. As a result, no clear delineation of compensable and non-compensable programs was articulated for respondents to the Horowitz survey for whom WGNA was the only distant signal carried.

- 28. Dr. Steckel also criticizes the use of telephone surveys for data collection, citing a paper by Dr. Joel Axelrod as "caution[ing] against using constant sum measures in a telephone interview" (p. 35). However, in prior proceedings Dr. Axelrod himself appeared as a witness, discussed that same paper, and testified that the use of telephone surveys was appropriate for the purpose of administering the constant sum question in the Bortz survey (see Axelrod Oral Testimony, pp. 11130-11134).
- 29. I note that Dr. Steckel incorrectly asserts that the unit of analysis of the Bortz and Horowitz surveys is the cable system executive and not the cable system. He states: "The data are collected and tabulated with the unit of analysis being the respondent cable system executive, not the cable system" (p. 25). While the *respondent* in each of the surveys is an executive, the *analytic unit* for each of the surveys is the cable system, with weights corresponding to copyright royalties paid by the system. Based on his comments, it appears that Dr. Steckel has not examined the data from either the Bortz or Horowitz data collection efforts. Dr. Steckel is incorrect in his assertion that estimates from the studies are biased in favor of small cable operators.

30. In sum, I find the arguments put forth by Dr. Steckel to reiterate previous concerns expressed by experts for the Program Suppliers and which, in previous proceedings, have not been found to undermine either the methodology of or the estimates derived from the Bortz survey. I disagree with Dr. Steckel's assessment that the Bortz and Horowitz surveys focus on the wrong population to study; he asserts that the viewing public and not cable system executives should be the focus of study. Cable system executives are the relevant population to study for this task; in contrast to the viewing public, CSO executives are familiar with the concept of program valuations and utilize this information in contract negotiations. As such, there is no foundational support for Dr. Steckel's criticism that the constant sum question is "too complex."

IV. THE HOROWITZ SURVEY IS FUNDAMENTALLY FLAWED AND PROVIDES NEITHER A VALID NOR RELIABLE BASIS FOR ESTIMATING RELATIVE VALUE

- 31. The written direct testimony of Howard Horowitz summarizes the design and implementation of cable system operator surveys conducted by Horowitz Research for each of the years 2010-2013. The written direct testimony of Martin R. Frankel, Ph.D. provides information related to the sample design and estimation for the Horowitz surveys, 2010-2013.
- 32. The questionnaire and sample design of the Horowitz survey are similar in nature to those used by Bortz Media and Sports Group, Inc. Both surveys make use of a stratified random sample of Form 3 cable system operators, for which the strata are defined according to annual royalty amounts for the respective years. The mode of data collection is the same for the two studies—telephone—and the key question of interest, that is, program valuation, is based on a constant sum methodology. The survey questionnaire for both Bortz and Horowitz includes preliminary questions that measure

the respondent's perception of the importance of different types of program categories and introduces the respondent to the specific program categories of interest. The implementation of the two studies calls for both interviewers and respondents to be blinded to the respective sponsors of the data collection effort. And in the implementation of the two sets of studies, we see response rates that exceed the current norms in the industry.

- 33. However, there are significant differences in the two studies, and these differences are critical to understand in assessing the relative validity and reliability of the two sets of estimates for 2010-2013. The key design differences between the Bortz and Horowitz surveys include the following:
 - The misuse of illustrative programming examples and "such as" programming descriptions—including the provision of incorrect examples, incorrect descriptions and programs that were not broadcast on a compensable basis;
 - The failure to provide information identifying compensable programs on WGNA;
 - The addition of an inappropriate "other sports programming" category;
 - The consolidation of surveys in which a respondent was queried about multiple systems simultaneously; and
 - The unnecessary burden of requiring respondents to consider *all* of the distant signals carried by a cable system.

A. Misuse of Illustrative Examples and "Such As" Descriptions

34. The Horowitz survey's relative value question (Question 6) violates general principles of questionnaire design due to its misleading and inconsistent use of examples and "such as" descriptions across program categories. As discussed in Diamond's "Reference Guide on Survey Research," a fundamental requirement for a sound survey is that the questions must be "clear, precise and unbiased" (p. 387). Even an accurate example may inject bias into a survey question—for example by limiting respondents'

consideration to those examples that are offered (Beatty, Cosenza, and Fowler, 2006), or by increasing the reported frequency for the response category (Tourangeau, Conrad, Couper, and Ye, 2014). And where a survey question uses an inaccurate or misleading example, that renders the question (of which the example is part) inherently imprecise and biased. If examples are meant to serve as a means to improve comprehension of a question or a response category, then it is imperative that the examples not be misleading. 35. Of the problems with the Horowitz survey's relative value question, the inclusion of incorrect information as part of the response category descriptions is the most egregious. The rebuttal testimony of James Trautman lists in detail numerous errors in the program examples and "such as" program descriptions provided to the Horowitz survey respondents, both with respect to all of the WGNA-only systems and systems that included only WGNA and public broadcasting, as well as many of the other systems (Written Rebuttal Testimony of James M. Trautman, pp. 18-28). These errors include providing the cable system respondents with examples and descriptions of programming that the cable systems did not actually carry, or that was not compensable, or that was attributed to the incorrect program category. As a result of these inaccuracies, the questions are biased and therefore the responses are not valid representations of valuations for the various program categories.

36. In addition to these errors, I also note that the descriptions of program categories are inconsistent across the categories. As shown in Appendix A of Horowitz, no examples are offered with respect to the category "News and Community Events," whereas a similarly self-explanatory category "Movies" offers six examples in addition to three movie sub-categories offered as part of the "such as" clause. The examples offered

for the "Live, play-by-play coverage of professional and college team sports" are not examples but rather the full enumeration of the sports programs associated with this category. Sometimes a program category includes examples of sub-categories (through the use of "such as" descriptions) as well as specific program titles; for other program categories there are neither examples of sub-categories nor examples of specific program titles; and some program categories include only specific program examples.

- 37. These inconsistencies in the program category descriptions are significant. First, respondents give greater cognitive processing the longer the response category offered—so those categories that incorporate "such as" program subcategories and illustrative examples will benefit from greater cognitive processing by the respondent. The goal in designing response categories for a question is to minimize differences in the level of cognitive processing by the respondent across the various categories since differences in the level of processing may contribute to differences in responses. Second, frequency—or in this case, relative valuations—most likely are impacted by the use of examples. Thus, we would expect that valuations across categories could have differed, in part, as a result of the variation in language ("such as") and variation in the use of illustrative examples. So as to minimize the measurement error attributed to question wording, each of the program categories should have been treated equally with respect to the number of illustrative examples and the use of "such as" language.
- 38. Although the inconsistencies in the structure of the program categories most likely impacts the estimation for these respective categories, it is the presentation of misleading information included in the description of program categories that results in my assessment that the questions (and response categories) are biased.

B. Failure to Identify Compensable WGNA Programming

- 39. Not only is the valuation question flawed due to what information is provided, the Horowitz questionnaire also suffers from errors of omission, specifically with respect to the identification of compensable programs for systems that carried WGNA. A key issue for signals that carry WGNA is for the respondent to understand which programs on WGNA are compensable and which are not. The Bortz surveys of WGNA-only systems addressed this issue by pre-mailing affected respondents a description of the compensable programs on WGNA every year, including the total number of hours of such programming (see Bortz, p. 30).
- 40. This feature of the Bortz surveys was new to the 2010-2013 data collection effort and addresses, in part, a concern raised by the CRJs as part of the distribution of the 2004-2005 cable royalty funds (Federal Register, Vol. 75, September 17, 2010, p. 57067). In contrast, the Horowitz survey merely instructed respondents with WGNA systems as follows: "Please do not assign any value to programs that are substituted for WGN's blacked out programming" (Horowitz, Appendix A, p. 36). Cable system operators, however, have no reason to know which programs on WGNA are or are not substituted for blacked-out programming of the local WGN-Chicago station (see Written Rebuttal Testimony of James M. Trautman, pp. 14-15; Written Rebuttal Testimony of Allan Singer, p. 8).
- 41. Of particular importance is the fact that all of the non-compensable programming on WGNA falls within the Program Suppliers and Devotional categories (Written

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¹⁰ I note that the list of compensable programs and hours of airtime were only sent to those systems for which WGNA was their only distant signal. Systems for which WGNA was one of two or more distant signals did not receive this information.

Rebuttal Testimony of James M. Trautman, p. 14). To the extent that the respondent does not fully understand and differentiate between compensable and non-compensable programs, the relative valuations for the Program Suppliers categories (movies, syndicated series, and "other" sports) as well as the Devotional category will be upwardly biased. Hence, I find that the methodology used by Bortz for WGNA-only (in which compensable programs were clearly delineated for the respondent) would lead me to conclude that for WGNA-only stations, the Bortz estimates would provide a more valid estimate of relative program valuations.¹¹

C. Addition of "Other Sports Programming" Category

42. Another key difference between the Bortz and Horowitz surveys is the inclusion of an "Other sports" program category in the Horowitz survey. Treating a category as minor as "other sports" in the same manner as program categories such as "movies" and "live professional and college sports" suggests to the respondent that the category is significant and on par with the other seven categories. I agree with Mr. Trautman's assessment that the provision of these misleading examples would lead to inflated estimates of the relative value of "other sports." For example, if we look at those systems that retransmitted WGNA as their only commercial distant signal during 2010-2013, we see responses in the Horowitz data that are illogical, given the fact that WGNA carried less than two hours each year of compensable "Other Sports" (Trautman Written Rebuttal Testimony, p. 17). For example, in 2013, one of the responding CSOs assigned relative

Inote that for those cable systems for which WGNA is one of two or more distant signals carried, neither Bortz nor Horowitz provided respondents with a list of compensable programs. For those "WGNA-plus" systems, the Bortz surveys provide a more valid estimate of relative program valuations than the Horowitz surveys due to the flaws in the Horowitz WGNA-plus surveys discussed herein, such as the use of misleading and inaccurate program examples and the inappropriate addition of an "Other Sports" category.

valuations of '25' for both Live Team Sports and "Other Sports." Other examples include three responding CSOs that each valued Live Team Sports at '40' and "Other Sports" at '30' despite the fact that the only compensable "Other Sport" broadcast was a single one-hour horse race ("The Arlington Million") (Trautman Written Rebuttal Testimony, p. 17).

D. Respondent Selection

- 43. The Bortz and Horowitz data collection methodologies differed in their approach to identifying the respondent of interest and how interviews were conducted. For the Bortz study, interviewers sought to interview the individual "most responsible for programming carriage decisions" (Bortz, pp. 14-15). As noted by Bortz, "In attempting to reach this individual, the interviewer was frequently referred to a regional executive" (p. 15). As such, Bortz often began at the CSO level to identify the person responsible for programming and moved up to a regional executive when necessary. The Bortz approach of starting at the CSO level limited the number of cable systems for which a single executive served as a respondent to a maximum of eleven, with the average number of CSOs for which a respondent reported ranging between 2 (2011) and 2.4 (2010) and the modal number of responses being 1 (that is, most respondents only responded for one system) (Trautman Written Rebuttal Testimony, Table A-4). Moreover, when the same individual was selected to report on multiple cable systems, he or she was administered a separate questionnaire for each system so as to focus solely on a single cable system at a time.
- 44. The Horowitz survey methodology also calls for the selection of "the executive with the decision-making authority over the carriage of distant broadcast signals for each CSO in our sample" (Horowitz, p. 5). However, in contrast to the approach used by

Bortz, the methodology used by Horowitz begins at the top of the decision making process, often at the MSO level. As a result, some respondents had significant response burden, being asked to report on an extremely large number of cable systems. For example, we see that in 2013 the AT&T MSO includes 60 CSOs in the universe of systems surveyed by Horowitz, and that a single executive was interviewed with respect to all 60 CSOs (Horowitz, Appendix B, p. 41). Focusing on the Horowitz sample systems, the number of cable systems for which a single executive provided data was as high as 38 (in 2013). Also in contrast to the Bortz methodology, in the Horowitz survey, when a single executive was responsible for multiple systems and each of those systems had the same distant channel lineup, then only a single survey was administered. (Horowitz, p. 8).

45. For these reasons, the Horowitz methodology places excessive burden on the selected respondent. For the Horowitz survey, an executive was asked to report not only about those cable systems selected for the sample, but also for all systems for which he or she was responsible in the *entire universe* of Form 3 cable systems that transmitted a distant signal (Horowitz, p. 8). As a result, you see the extremely high number of cable systems for which an individual had to respond evident in the tables of Appendix B of the Horowitz report. Rather than focus on those CSOs that form the basis for the estimation, a respondent had to evaluate a much larger set of CSOs to determine his or her program relative valuations. The task as posed in the Horowitz survey (asking a single individual respondent about many CSOs either in a single interview or across multiple interviews

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 $^{^{12}\} JSC_2010_2013_Masked_with Distant Stations_MSO changes_13 July 2017.xlsx.$

for those cases with different distant signals) would lead respondents to make summary judgments concerning valuations.

- 46. These summary judgments, in the case of multiple CSOs with the same distant signal, will reflect valuations for *sampled* CSOs as well as *non-sampled* CSOs since Horowitz asked respondents to report on the universe of all CSOs.
- 47. The pooling of multiple CSOs with the same distant signal lineup into a single questionnaire assumes that the valuation for those distant signals is the same, regardless of the population being served by those distant signals. Consider, for example, the case of WGNA, a distant signal that is transmitted throughout the country. One can imagine that interest in the Chicago sports teams or Chicago-related news may be greater in some parts of the country than others. To group all of the WGNA systems together in requesting relative program valuations makes an assumption about the equality of valuations for every cable system that offers WGNA (among those reported for by the same respondent). Addressing multiple systems in a single survey meant the respondents had to somehow provide a single valuation for signals carried across a large number of systems that were likely geographically diverse.
- 48. In addition to the burden related to reporting for multiple CSOs in a single interview, the Horowitz survey differs from the Bortz methodology in that executives were queried about *all* distant signals transmitted by each of the cable systems. Based on the data provided by Horowitz, the number of distant signals associated with any one cable system ranged from one to over fifty; respondents would have been queried about all of the distant signals transmitted by their respective cable system. In contrast, Bortz

limited the number of distant signals for which a respondent had to report to eight (Bortz, p. 33-36).

49. As a result of their data collection approach, the Horowitz data are populated by a relatively small number of respondents. Table 1 shows the number of CSOs, the number of respondents, and the concentration of CSO responses for the Horowitz data. See also Trautman Written Rebuttal Testimony, Table A-4.

Table 1. Number of CSOs, Respondents, and Measures of Respondent Concentration, by Year, Horowitz Data

	Number of	Number of	Number of	Percentage of	Percent of
	CSOs for	respondents	respondents	data	data
	which there	providing data	reporting for	accounted for	accounted
Year	are sample	for the CSOs	10+ CSOs	by the	for by the
	data	in Column 2		respondents in	top 2
				Column 4	respondents
2010	123	31	3	42.4%	32.6%
2011	182	43	4	37.8%	25.2%
2012	228	42	8	58.9%	26.8%
2013	200	41	7	62.0%	29.0%

Source: Trautman Written Rebuttal Testimony, Table A-4.

As is evident from the table, especially for 2012 and 2013, a small number of individuals account for a large percentage of the data. And, as is evident from the final column of Table 1, in each year, two respondents account for more than a quarter of the data. The concentration of data exhibited in Table 1 is detrimental for two reasons: (1) the observations in the data are clearly not independent and should not be treated as such in the calculation of means and standard errors; and (2) with only two respondents accounting for over 25% of the data each year, these individuals can have an undue influence on the final estimates.

50. According to the methodology described by Horowitz (p. 8), when cable systems offered the same mix of distant signals, executives were to be interviewed once

concerning all of the similar CSOs. However, when I examine the data for a single respondent in a given year, I also find identical program valuations across CSOs with *varying* distant signals. For example, in 2013, looking only at the *sample* data used in estimation, respondent 54 (as identified in the Program Suppliers' data) provided information on 38 different cable systems. For 15 of these 38 cable systems, the program valuations were as follows:

News: 0% valuationSyndicated Series: 30%

Movies: 15%Live Sports: 5%Other Sports: 0%Devotional: 0%

• Public Television (PTV): 50%

• Canadian: No valuation

However, the distant signals carried by these 15 cable systems varies, with no two cable systems offering the same mix of distant signals. It is quite surprising that this executive produced the *exact same valuations* for each of these 15 cable systems carrying different line-ups—assuming that he or she was interviewed separately about each system. Nor is this an isolated example; I see the same pattern of identical valuations for executives required to report for multiple cable systems across all four years of data. ¹⁴ These repeated identical responses regarding systems with non-identical signal lineups raise questions as to whether the survey protocol for separate questionnaires was in fact

¹³ JSC 2010 2013 Masked_withDistantStations_MSOchanges_13July2017.xlsx.

¹⁴ The example provided above is with respect to the repetition seen among those cases identified as part of the Horowitz sample (used for estimation by Dr. Frankel). The pattern of identical reporting across cable systems is even more evident when one looks at the full universe of systems for which a single executive was asked to report.

correctly implemented—or whether some respondents employed "short-cuts" in response to the burden of being asked to respond for numerous systems.

E. Summary of Horowitz Survey's Design Problems

- 51. The survey as designed and implemented by Dr. Horowitz and which forms the basis of the estimates provided by Dr. Frankel is fraught with problems. These problems include, but are not limited to:
 - The extensive use of misleading and incorrect examples in the program category descriptions as well as the inconsistent use of the "such as" program examples;
 - The failure to provide information identifying compensable programs on WGNA;
 - The addition of an inappropriate "other sports programming" category;
 - The consolidation of surveys in which a respondent was queried about multiple systems simultaneously; and
 - The implementation of a data collection methodology that was excessively burdensome in that it requested respondents to report not only on sampled cable systems but all cable systems as well as reporting for *all* distant signals associated with each of the cable systems.

The extent of the misinformation provided as examples or as subcategories of programs ("such as") in the program category descriptions and the inconsistent use of examples and subcategories raises serious questions as to the validity of the responses and resulting estimates of program category valuations. Diamond (2011) notes that "[w]hen unclear questions are included in a survey, they may threaten the validity of the survey by systematically distorting responses if respondents are misled in a particular direction, or by inflating random error if respondents guess because they do not understand the

question" (p. 388). In this case, I believe that the provision of misinformation (exacerbated by the failure to provide information related to compensable programming) is sufficiently egregious as to reject the estimates of relative valuations resulting from the Horowitz survey. As a result of the issues I have outlined above, the Horowitz data provide neither a valid or reliable basis on which to estimate program valuations.

F. Data Adjustments

- 52. For those cable systems for which PBS was the only distant signal, the Horowitz questionnaire asks the following: "Considering the value of the programs broadcast only on PBS station (INSERT PBS STATIONS) to your cable system, what percentage, if any, of the fixed dollar amount would you allocate for this type of programming" (Horowitz, Appendix A, p. 36). PBS-only cable system executives were not instructed that the value of their estimate needed to add to 100%.
- 53. The question, as posed, is confusing, because how is an executive to value a program category relative to other categories if the cable system only offers programming in a single category, in this case, PBS? Regardless, the questionnaire does allow respondents to provide answers less than 100%. Such answers are clearly evident in the Horowitz survey responses. There are several¹⁵ cases for which PTV-only systems reported valuations less than 100% for the PTV category. For example, in 2012, the relative program valuations for the 20 PTV-only systems range from 2% to 75%. However, it appears that Dr. Frankel adjusted these values to equal 100% (see, for

¹⁵ See JSC_2010_2013_Masked_withDistantStations_MSOchanges_13July2017.xlsx. In 2010, 3 of the 15 (20%) of the PTV-only cable systems had valuations less than 100%; in 2011, 28 of the 28 (100%) of the PTV-only cable system had valuations less than 100%; in 2012, 20 of the 20 (100%) PTV-only cable systems had valuations less than 100%; and in 2013, 20 of the 20 (100%) of the PTV-only stations had valuations less than 100%.

example, the "reproportion" line of code in MPAA_2012.f90). Dr. Frankel provides no justification for altering the reported valuation.

G. Comparison of Statistical Estimates

- 54. The CRJs have in prior distribution orders cited the importance of focusing on confidence intervals around an estimate as opposed to strict adherence to the point estimates (Federal Register, Vol. 75, September 17, 2010, pp. 57066, 57068). Table IV-2 of the Bortz report provides 95% confidence intervals for the seven program categories used in the Bortz survey.
- 55. Dr. Frankel in his written direct testimony provides standard errors for the estimates derived from the Horowitz survey, rather than 95% confidence intervals. In order to provide an apples-to-apples comparison of the two sets of estimates, I have set forth below the point estimates, the margin of error¹⁶, and the 95% confidence intervals for the Horowitz-based surveys, along with the 95% confidence intervals produced in Table IV-2 of the Bortz report.

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Margin of error = standard error of the estimate x 1.96, where 1.96 is the value corresponding to an alpha level of .05, that is, a 95% confidence level.

Table 2. Point Estimates, Margin of Error and 95% Confidence Intervals for Distant Signal Programming Valuation, by Programming Type, Survey Organization, and Year (95% confidence interval in parentheses)

	Bortz	Horowitz
2010		
Live professional and college team	40.9% ±1.6%	31.9 ±4.25
sports	(39.3% - 42.5%)	(27.7% - 36.2%)
Other sports	N/A	$6.8\% \pm 1.3\%$
		(5.5% - 8.0%)
News and public affairs	$18.7\% \pm 1.2\%$	12.4% ±2.9%
-	(17.5% - 19.9%)	(9.5% - 15.3%)
Movies	$15.9\% \pm 0.7\%$	$17.2\% \pm 2.3\%$
	(15.2%-16.6%)	(14.9% - 19.4%)
Syndicated shows, series and	$16.0\% \pm 1.0\%$	$20.3\% \pm 3.3\%$
specials	(15.0%-16.9%)	(16.9% - 23.6%)
PBS and all other programming on	$4.4\% \pm 0.9\%$	$7.7\% \pm 3.3\%$
non-commercial signals	(3.6%-5.3%)	(4.4% - 11.0%)
Devotional and religious	$4.0\% \pm 0.4\%$	3.8% ±1.5%
programming	$(3.6\% \pm 4.4\%)$	(2.3% - 5.3%)
All programming on Canadian	$0.1\% \pm 0.1\%$	$0.0\% \pm 0.0\%$
signals	(0.0% - 0.2%)	(0.0% - 0.0%)
2011		
Live professional and college team	$36.4\% \pm 1.4\%$	$27.1\% \pm 3.0\%$
sports	(34.9% - 37.8%)	(24.1% - 30.1%)
Other sports	N/A	$10.8\% \pm 1.6\%$
		(9.3% - 12.3%)
News and public affairs	$18.3\% \pm 1.2\%$	$12.9\% \pm 2.0\%$
	(17.1% - 19.6%)	(10.9% - 14.8%)
Movies	$18.6\% \pm 0.9\%$	$11.4\% \pm 1.6\%$
	(17.7% - 19.5%)	(9.9% - 13.0%)
Syndicated shows, series and	$17.4\% \pm 1.0\%$	$17.6\% \pm 2.1\%$
specials	(16.3% - 18.4%)	(15.5% - 19.7%)
PBS and all other programming on	4.7% ±0.9%	$13.3\% \pm 3.3\%$
non-commercial signals	(3.9% - 5.6%)	(10.1% - 16.6%)
Devotional and religious	$4.5\% \pm 0.4\%$	$5.9\% \pm 1.3\%$
programming	(4.1% - 4.9%)	(4.6% - 7.2%)
All programming on Canadian	$0.2\% \pm 0.1\%$	$1.0\% \pm 1.7\%$
signals	(0.0% - 0.3%)	(0.0% - 2.7%)

2012		
Live professional and college team	$37.9\% \pm 1.8\%$	$25.5\% \pm 2.9\%$
sports	(36.1% - 39.7%)	(22.6% - 28.4%)
Other sports	N/A	$9.0\% \pm 1.3\%$
		(7.7% - 10.3%)
News and public affairs	$22.8\% \pm 1.0\%$	$15.7\% \pm 1.7\%$
	(21.8% - 23.8%)	(14.0% - 17.4%)
Movies	15.3% ±0.8%	$12.1\% \pm 1.4\%$
	(14.5% - 16.1%)	(10.7% - 13.6%)
Syndicated shows, series and	$13.5\% \pm 0.6\%$	$16.0\% \pm 2.0\%$
specials	(12.9% - 14.1%)	(14.0% - 18.0%)
PBS and all other programming on	$5.1\% \pm 0.8\%$	$15.1\% \pm 3.6\%$
non-commercial signals	(4.3% - 5.9%)	11.5% - 18.6%
Devotional and religious	$4.8\% \pm 0.4\%$	$5.7\% \pm 0.8\%$
programming	(4.4% - 5.2%)	(5.0% - 6.5%)
All programming on Canadian	$0.6\% \pm 0.6\%$	$0.9\% \pm 0.7\%$
signals	(0.1% - 1.2%)	(0.2% - 1.6%)
2013		
Live professional and college team	$37.7\% \pm 1.2\%$	$35.3\% \pm 9.5\%$
sports	(36.4% - 38.9%)	(25.8% - 44.8%)
Other sports	N/A	$7.4\% \pm 1.5\%$
		(5.9% - 8.9%)
News and public affairs	$22.7\% \pm 1.0\%$	$9.5\% \pm 2.0\%$
	(21.7% - 23.6%)	(7.6% - 11.5%)
Movies	$15.5\% \pm 0.8\%$	$12.4\% \pm 2.5\%$
	(14.7% - 16.2%)	(9.9% - 14.9%)
Syndicated shows, series and	$11.8\% \pm 0.7\%$	$16.3\% \pm 3.1\%$
specials	(11.0% - 12.5%)	(13.1% - 19.4%)
PBS and all other programming on	$6.2\% \pm 0.8\%$	$15.4\% \pm 6.6\%$
non-commercial signals	(5.4% - 7.0%)	(8.8% - 22.0%)
Devotional and religious	$5.1\% \pm 0.3\%$	$3.5\% \pm 0.9\%$
programming	(4.8% - 5.4%)	(2.6% - 4.3%)
All programming on Canadian	$1.2\% \pm 0.9\%$	$0.4\% \pm 0.3\%$
signals	(0.4% - 2.1%)	(0.1% - 0.6%)

Note: Data sources for Table 2 include Direct Testimony of Martin R. Frankel, Tables 5-8 (pp. 8 and 9) for the Horowitz column and Tables IV-1 (p. 42), IV-2 (p. 44), and Appendix D (pp. D-8 through D-11) for the Bortz column. Computation of margin of error and the 95% confidence interval for the Horowitz data computed by N. Mathiowetz based on the standard errors presented by Dr. Frankel. All estimates rounded to one significant digit. In 2010, the Horowitz estimate for all programming on Canadian Signals was 0.01% which rounds to 0.0% as presented in this table.

56. Looking only at the data for 2013 (for illustrative purposes), we see significant differences in the valuations for news and public affairs, syndicated shows, series, and specials, PTV, and devotional programming. The wider confidence intervals seen in the Horowitz-produced data renders several of the comparisons non-significant. For example, looking at live professional and college team sports for 2013, the 95% confidence interval produced from the Bortz data is 36.4% to 38.9%—a spread of \pm 1.2 percentage points—whereas the interval produced from the Horowitz data is 25.8% to 44.8%—a spread of \pm 9.5 percentage points.

V. THE FORD/RINGOLD SURVEY DOES NOT PROVIDE A RELIABLE BASIS FOR ALLOCATING RELATIVE VALUE TO CANADIAN PROGRAMMING

- 57. The written direct testimony of Debra J. Ringold summarizes the methodology and estimates resulting from the Ford/Ringold survey of U.S. cable system operators who retransmitted Canadian television stations as distant signals in 2010 through 2013. The Ford/Ringold survey design is similar to that used by Bortz and Horowitz in which a sample of cable system operators are interviewed about the relative value the operator would assign to categories of programs using a constant sum methodology. However, there are significant differences with respect to the sample design and the precision of the estimates between the Ford/Ringold survey and the Bortz survey.
- 58. The Ford/Ringold design indicates that CSOs were interviewed about "one Canadian signal randomly chosen from those Canadian signals retransmitted" (CCG-6, p. 4) but no information is provided as to how the signal was selected. It appears that the sample design of for the Ford/Ringold survey gave preference to French-language signals ("If cable systems were found to retransmit both an English-language and French-

language Canadian signal, the system was interviewed with the French-language version of the questionnaire, due to the smaller number of French-language systems" CCG-6, p. 6). As a result of this preference, the resulting analytic sample over-represents French-language systems. Whereas French-language stations accounted for about 21% of distant subscriber instances in 2013 (see CCG-1, Table 1 and Table 2, pp. 2-3, 5), the composition of the Ford/Ringold analytic sample consists of between 36% to 55% French-Language systems (computation based on data provided in CCG-6, Table 5 and CCG-6, Table 6). 17

- 59. Diamond (2011) asks, "Does the sample approximate the relevant characteristics of the population?" In the case of the Ford/Ringold sample design, the analytic sample clearly over-represents a segment of the population, that is the French-language stations.
- 60. Diamond (2011) also notes that "all sample surveys produce estimates of population values, not exact measures of those values" (p. 381). One factor that affects the margin of error around a survey estimate is the size of the analytic sample. In the case of the study completed by Drs. Ford and Ringold, the sample sizes are extremely small, leading to large 95% confidence intervals for those estimates. Listed below are the estimates for the average value of the programming reported by Drs. Ford and Ringold in Table 1 (CCG-6, p. 15) for the "live professional and college team sports" category. Table 3 includes my computation of the standard errors as well as the 95% confidence interval of the estimates, under the assumption of a simple random sample.

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¹⁷ Specifically for 2010-2013, the proportion of French-Language Canadian Signals in the Ford/Ringold analytic sample is 38% (8 of 21), 44% (8 of 18), 36% (5 of 14) and 55% (6 of 11), respectively.

Table 3. Average Value of Live Professional and College Team Sports Shown on Canadian Signals with Standard Errors and 95% Confidence Intervals

Year	Estimate produced by Drs. Ford and Ringold (Table 1) (Sample size in parentheses)	Standard Deviation produced by Drs. Ford and Ringold (Table 1)	Standard Error of the Estimate	95% Confidence Interval (based on the standard error of the estimate)
2010	26.67 (21)	18.05	3.94	18.45 to 34.88
2011	14.72** (18)	9.92**	2.35**	10.14 to 19.30**
2012	21.07 (14)	21.23	5.67	8.81 to 33.33
2013	20.91 (11)	17.72	5.34	9.01 to 32.83

^{**} My analysis of the Ford/Ringold data indicates that for 2011, the average value of live professional and college team sports is 15.52 with a standard deviation of 10.26, a standard error of 2.34 and a 95% confidence interval of 10.58 to 20.47

61. Two points of interest. First, Drs. Ford and Ringold produced standard deviations of the estimates, not standard errors. A standard deviation measures the dispersion of a set of data whereas a standard error is a measure of the reliability of an estimate. The two measures are related in that the standard error of an estimate is equal to the standard deviation of the estimate divided by the square root of the sample size. The 95% confidence interval, as described by Diamond (2011) "means that if 100 samples of the same size were drawn, the confidence interval expected for at least 95 of the samples would be expected to include the true population value" (p. 381). It does not mean that one is 95% confident that the true population value falls within the range provided. Second, in contrast to the Bortz survey, we see that the small sample size for the

Ford/Ringold survey leads to highly unreliable estimates (that is, wide confidence intervals).

- 62. The over-representation of French-speaking channels, coupled with the unreliable estimates, render the data from the Ford/Ringold study to be of little to no utility with respect to the issue of relative market value of Canadian programming on Canadian distant signals retransmitted by cable system operators in the United States.
- 63. Beyond the problems outlined above, a secondary issue with respect to the report of Drs. Ford and Ringold is the production of importance estimates for programming on TBS, U.S. superstations, and U.S. independent stations. Drs. Ford and Ringold note that the assessment of the relative importance of programming on these stations was conducted "to reduce the chances that respondents would guess the survey purpose or sponsor" (CCG-6, p. 4). Although I am supportive of the goal of masking the survey's purpose and sponsorship to respondents, the introduction of program categories that differ from those related to the primary purpose of the study adds unnecessarily to the cognitive burden of the respondents. Rather than simply reporting on the one constant sum question of interest before the CRJs, respondents to the Ford/Ringold survey were queried with respect to (up to) three different sets of program categories. This additional burden was unnecessary and may have led to confusion on the part of the respondents when reporting on the key question of interest, the relative programming value for Signal B stations.
- 64. Grouping together superstations such as WGN and WPIX with the cable network TBS likely led to additional confusion. Apart from the fact that TBS is not a distant signal, several of the program categories included in the constant sum question for

Signal A cable systems are irrelevant to TBS (news, children's programming, and devotional categories). Asking respondents to report on the relative value of programming that is not even offered would most likely further confuse respondents. According to the data produced by Drs. Ford and Ringold, of the 42 times that respondents were queried about a "superstation," 68.9% of the respondents were answering the questions with respect to TBS.

65. Similar to the estimates for the Canadian distant signals, the estimates for superstations (Table 2, CCG-6, p. 16) and independent stations (Table 3, CCG-6, p. 17) are based on very small sample sizes and are therefore subject to wide confidence intervals (unreliable estimates). Table 4 provides the standard errors and 95% confidence intervals for the live professional and college team sports based on the means and standard deviations produced by Drs. Ford and Ringold.

Table 4. Average Value of Live Professional and College Team Sports Shown on "superstations" and independent stations with Standard Errors and 95% Confidence Intervals

Year	Estimate produced by Drs. Ford and Ringold (Table 2 or 3) (Sample size in parentheses)	Standard Deviation produced by Drs. Ford and Ringold (Table 2 or 3)	Standard Error of the Estimate	95% Confidence Interval (based on the standard error of the estimate)
	Super	station Estin	nates	
2010	35.00 (19)	20.75	4.76	25.67 to 44.33
2011	26.76 (17)	11.58	2.81	21.26 to 32.26
2012	19.64 (14)	12.32	3.29	13.19 to 26.09
2013	23.50 (10)	16.17	5.11	13.48 to 33.52
	Indep	endent Estin	nates	
2010	16.25 (4)	17.97	8.99	-1.37 to 33.87
2011	25.00 (5)	16.58	7.41	10.47 to 39.53
2012	24.00 (5)	4.18	1.87	20.33 to 27.66
2013	31.67	14.43	8.33	15.34 to 48.00
N. C. 1 1	(3)	1 1.0	<u> </u>	1 7, 1

Note: Standard errors and confidence intervals produced for comparison purposes only. It is my usual practice to not produce estimates or confidence intervals when the number of observations within a cell is below n=20.

Similar to the estimates of Canadian distant signals, the unreliability of the estimates renders them uninformative with respect to understanding program valuations for superstations and independent stations.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on __ September 14, 2017.

Nancy A. Mathiowetz, Ph.D.

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IN THE MATTER OF:)

Docket No.

DETERMINATION OF CABLE) 14-CRB-0010-CD

ROYALTY FUNDS) (2010-2013)

OPEN/CLOSED SESSIONS

Pages: 492 through 734

Place: Washington, D.C.

Date: February 20, 2018

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4	IN THE MATTER OF:)
5) Docket No.
6	DETERMINATION OF CABLE) 14-CRB-0010-CD
7	ROYALTY FUNDS) (2010-2013)
8	X
9	BEFORE: THE HONORABLE SUZANNE BARNETT
10	THE HONORABLE JESSE M. FEDER
11	THE HONORABLE DAVID R. STRICKLER
12	
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23	Reported by: Joe W. Strickland, RPR, CRR, CRC
24	Karen Brynteson, RMR, CRR, FAPR
25	

- will do everything in our power to give you a
- 2 ruling first thing in the morning or at some
- 3 time early tomorrow so that you can tip off
- 4 your witnesses for Thursday.
 - MR. GARRETT: Thank you, Your Honor.
 - JUDGE BARNETT: Thank you.
- 7 MR. OLANIRAN: Thank you, Your Honor.
- JUDGE BARNETT: And, Mr. Laane, are
- 9 you calling the next witness?
- 10 MR. LAANE: I am, Your Honor. Joint
- 11 Sports Claimants call Dr. Nancy Mathiowetz.
- 12 JUDGE BARNETT: Be careful. We're
- 13 using this desk for witnesses. Please raise
- 14 your right hand.
- 15 Whereupon--
- 16 NANCY MATHIOWETZ,
- 17 having been first duly sworn, was examined and
- 18 testified as follows:
- 19 JUDGE BARNETT: Please be seated.
- 20 DIRECT EXAMINATION
- 21 BY MR. LAANE:
- Q. Good afternoon, Dr. Mathiowetz.
- 23 Please introduce yourself to the Judges.
- 24 A. Good afternoon. My name is Nancy
- 25 Mathiowetz.

- 1 Q. And what do you do, professionally?
- 2 A. Currently, I'm professor emerita from
- 3 the University of Wisconsin, Milwaukee.
- 4 Q. Could you --
- 5 JUDGE BARNETT: Just to -- I'm sorry,
 - 6 could you spell your last name for the record.
- 7 THE WITNESS: Sure,
- 8 M-a-t-h-i-o-w-e-t-z.
- 9 JUDGE BARNETT: Thank you.
- 10 BY MR. LAANE:
- 11 Q. And could you just give us an
- 12 overview, please, of your educational
- 13 background.
- 14 A. Yes. I hold a Bachelor's degree from
- 15 the University of Wisconsin, a Master's degree
- 16 in biostatistics, and a Ph.D. in sociology.
- 17 The two graduate degrees are both from the
- 18 University of Michigan.
- 19 Q. Okay. And what was the focus of your
- 20 Ph.D. work?
- 21 A. The focus of my Ph.D. work was mainly
- 22 in survey methodology.
 - Q. And what did you do before taking your
- 24 emerita status?
- 25 A. So for the past 25 to 30 years, I've

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- been a faculty member, most recently at the
- 2 University of Wisconsin Milwaukee, and prior to
- 3 that at the Joint Program in Survey
- 4 Methodology, which was a program of the
 - 5 University of Michigan and the University of
- 6 Maryland.
 - 7 Q. And what courses did you teach in
 - 8 those academic positions?
- 9 A. So in those academic positions, I
- 10 taught graduate courses in statistics,
- 11 questionnaire design, survey research, and
- 12 general research methods.
- 13 Q. Okay. And in your current status, do
- 14 you continue to teach courses in survey
- 15 methodology?
- 16 A. I do.
- 17 Q. And how about research? What has the
- 18 focus of your research been over the years?
 - 19 A. So, broadly speaking, my research has
 - 20 been in survey methods. More narrowly, I focus
 - 21 on issues related to questionnaire design.
 - Q. And have you published your research
 - 23 in peer-reviewed journals?
 - 24 A. I have. Over, oh my gosh, now 45 some
 - 25 years maybe or 40 years, in journals like

- 1 Public Opinion Quarterly, the Journal of
- 2 Business and Economic Statistics, and I also
- 3 publish in substantive journals, typically in
- 4 areas of health like the American Journal of
- 5 the Public Health Association.
- 6 Q. Have you also been asked by journals
- 7 to serve as a peer-reviewer of other scholars'
- 8 works to see if they are worthy of publication?
- 9 A. Yes, I have.
- 10 Q. And can you just give us a couple
 - 11 examples of journals that have asked you to do
- 12 that?
- 13 A. The same journals I have published in,
- 14 as well as a broad range of other statistical
- 15 and substantive journals like the Journal of
 - 16 Gerontology, the Journal of the American
- 17 Statistical Association, to name a couple.
 - 18 Q. And I noticed on your CV, it said that
- 19 you were a reviewer for the Federal Judicial
- 20 Center's first edition of their reference
- 21 manual on scientific evidence.
- 22 What is that?
 - 23 A. So that manual was put together by the
- 24 Federal Judicial Center as a guide, as I
- 25 understand it, for judges to be able to have a

- 1 guide for technical issues brought before the
- 2 court. So there are various chapters in there,
- 3 some dealing with statistics, and there is one
- 4 particular chapter dealing with survey
- 5 research, for which I was a reviewer.
- 6 Q. Have you served as an editor for any
- 7 journals in the fields of survey methodology or
- 8 statistics?
- 9 A. I have. So I have been co-editor in
- 10 chief of Public Opinion Quarterly, which is one
- of two peer-reviewed journals from the American
- 12 Association for Public Opinion Research.
- 13 . In addition, I have also served as the
- 14 associate editor for the Journal of Official
- 15 Statistics.
- 16 Q. You mentioned the American Association
- 17 for Public Opinion Research. Is that also
 - 18 referred to as AAPOR?
- 19 A. It is.
 - Q. And what is AAPOR?
 - 21 A. AAPOR is a professional organization.
 - 22 It's composed of academics, people who work in
 - 23 survey research in the federal government, as
- 24 well as practitioners in the private sector.
 - Q. And have you held any leadership

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- 1 positions in AAPOR?
- 2 A. I have. So I was honored to serve as
- 3 the president of AAPOR between 2007 to 2008.
- 4 Prior to that, I was secretary/treasurer. I
- 5 also served as standards chair and as well as
- 6 chair of the Membership Committee.
- 7 Q. And have you received any honors or
- 8 awards from AAPOR?
- 9 A. I have. In 2015, I actually received
- 10 AAPOR's highest award. It's an award entitled
- 11 the AAPOR Award For Exceptional Distinguished
- 12 Achievement.
- 13 Q. Are you a fellow of the American
 - 14 Statistical Association?
- 15 A. I am.
- 16 Q. What is the American Statistical
- 17 Association?
- 18 A. So like AAPOR, it is a professional
- 19 organization composed of people who practice in
- 20 statistics across academics, private sector,
 - 21 and government, and it is the American version
- 22 of that. There's also an international
 - 23 version.
- 24 Q. And how does one become a fellow of
- 25 the American Statistical Association?

- 1 A. Fellows are nominated and elected by
- 2 peers in the organization.
- 3 Q. Now, before becoming a university
- 4 professor, did you work for the federal
- 5 government?
- 6 A. I did. I actually used to live here
- 7 in Washington, was -- worked for various
- 8 departments in the Health and Human Services
- 9 and also spent time at the U.S. Bureau of the
- 10 Census.
 - 11 Q. And was that work on survey research?
- 12 A. Yes, all related to issues in survey
 - 13 research and statistics.
- 14 Q. And since going into academics, have
- 15 you been retained by any government agencies to
- 16 consult with them on survey research
- 17 methodology?
- 18 A. So since moving to academics, I have
- 19 served both as a consultant and on technical
- 20 advisory panels for various federal agencies,
- 21 including the Bureau of Labor Statistics, the
- 22 Energy Information Agency, the U.S. Census
 - 23 Bureau, as well as for the National Institutes
- 24 of Health and the National Science Foundation.
 - Q. And have you testified in court as an

1 expert on survey research?

- 2 A. I have.
- Q. Okay. And would that include any
- 4 testimony for the federal government?
- 5 A. I have testified on behalf of the
- 6 Federal Trade Commission and am currently
- 7 retained for the Federal Trade Commission in a
- 8 case.
- 9 MR. LAANE: Your Honor, the Joint
 - 10 Sports Claimants offer Dr. Mathiowetz as an
- 11 expert on survey research methodology,
- 12 questionnaire design, and statistics.
- 13 JUDGE BARNETT: Hearing no objection
- 14 -- oh, Mr. Olaniran?
- MR. OLANIRAN: I just have a couple
- 16 questions for voir dire.
- JUDGE BARNETT: You may.
- 18 VOIR DIRE EXAMINATION
- 19 BY MR. OLANIRAN:
- 20 Q. Good afternoon, Dr. Mathiowetz. I'm
- 21 Greg Olaniran for Program Suppliers.
- A. Good afternoon.
 - Q. You've conducted surveys on your own,
 - 24 have you not?
- 25 A. Yes.

- 1 Q. Okay. And --
- 2 A. Well, let's just be perfectly clear
- 3 with language.
- 4 Q. Sure.
- 5 A. Conducted?
- 6 Q. Yes.
 - 7 A. I've designed surveys. I don't go out
- 8 and interview the thousands of people who are
 - 9 administered that survey.
- 10 Q. That's actually what I was getting at.
 - 11 You've designed survey questionnaires by
- 12 yourself, correct?
- 13 A. Certainly, I've designed surveys by
- 14 myself, but most of the time I'm working with a
- 15 team for the design and execution of surveys.
- 16 Q. I understand. And on average, over
- 17 the last ten years, how many surveys have you
- 18 designed on average each year?
- 19 A. That's not a metric that I would hold
- 20 in my head, so thinking about the last year,
- 21 I've been involved in the design of at least
- 22 two dozen different surveys.
- Q. And is that the typical average over
- 24 the last ten years, you would say or no?
 - 25 A. There -- there is no typical average

in my life. Some years I'm working on one

- 2 large survey that may take, you know, six
- 3 months to a year, and other years I'm working
- 4 on much shorter surveys.
- 5 Q. Okay. Have you conducted any surveys
- 6 regarding television programming?
- 7 A. No, I have not.
- 8 Q. Okay. And do you make a distinction
 - 9 between cable network programming versus
- 10 broadcast television programming?
- MR. LAANE: Your Honor, this is going
- 12 beyond qualifications.
- 13 JUDGE BARNETT: Sustained. That --
- 14 she's not here to testify about --
- MR. OLANIRAN: I just wanted to make
- 16 sure that she wasn't -- I know that some
- 17 witnesses make that distinction. I just wanted
- 18 to make sure she understood the question.
- 19 That's -- that's it. That's actually my final
- 20 question.
 - 21 JUDGE BARNETT: The objection is
 - 22 sustained.
 - MR. OLANIRAN: Okay. Thank you.
 - 24 JUDGE BARNETT: Any further voir dire?
 - 25 Any other -- any objection to Dr. Mathiowetz's

- 1 qualification?
- 2 Hearing none, Dr. Mathiowetz is
- 3 qualified as a survey research methodology
- 4 expert and a questionnaire design expert and
 - 5 also an expert in statistics. I believe that
 - 6 was the third area.
 - 7 MR. LAANE: Yes, Your Honor, thank
- 8 you.
 - 9 JUDGE BARNETT: Thank you.
- 10 DIRECT EXAMINATION (Resumed)
- 11 BY MR. LAANE:
- 12 Q. And, Dr. Mathiowetz, what was your
- 13 assignment in the proceeding we're here on
- 14 today?
- 15 A. So broadly speaking, I was retained by
- 16 the Joint Sports Claimants to review the survey
- 17 conducted by Bortz Associates with respect to
- 18 my area of expertise.
- 19 In addition, the Joint Sports
- 20 Claimants asked me to review other surveys that
- 21 were produced by other claimants and review
 - 22 those as well as the estimates produced from
- 23 those. All of those with respect to my area of
 - 24 expertise in survey methods.
 - 25 Q. And did you also review Rebuttal

- 1 Testimony from various witnesses on the subject
- 2 of those surveys?
- 3 A. I did.
- 4 Q. Okay. Now, Dr. Mathiowetz, you'll see
- 5 in front of you a binder with your name on it,
- 6 and if you could just take a look and let us
 - 7 know are Exhibits 1006 and 1007 in there your
 - 8 written direct and written Rebuttal Testimony?
- 9 A. They appear to be those, yes.
- 10 Q. Okay. And do you declare that
- 11 Exhibit 1006, your written Direct Testimony, is
- 12 true and correct and of your personal
 - 13 knowledge?
- 14 A. Yes, I do.
- 15 Q. And do you declare that Exhibit 1007,
- 16 your written Rebuttal Testimony, is true and
- 17 correct and of your personal knowledge?
- 18 A. Yes, I do.
- 19 Q. And, Dr. Mathiowetz, just, before we
- 20 get into the details, could you please
- 21 summarize your conclusions of your review of
 - 22 the 2010 through 2013 Bortz surveys?
 - 23 A. So with the 2010 through 2013 Bortz
- 24 surveys, we see a study that is similar to and
 - 25 builds upon years of this methodology being

brought before the courts; that is, the conduct 2 of a survey, interviewing of cable system executives, being queried about relative values 3 of program categories using a constant sum 4 5 methodology. 6 The methodology we're going to be 7 talking about here today and which you've probably already heard about for the last few 8 days from Mr. Trautman builds on the 10 methodology that we've seen before and has been 11 used as a foundation in decisions before, 12 thereby providing us clear evidence of its 13 construct validity. So as I undertook the review of the 14 15 Bortz survey, I looked to the Reference Manual on Scientific Evidence -- that is, the chapter 16 17 on survey research -- and looked at the 18 guidelines that that chapter offers and said 19 how does the Bortz survey measure up with 20 respect to those guidelines? 21 And following my review and looking to 22 those guidelines, my conclusion is that the 23 Bortz survey provides a valid assessment of the relative valuation of program categories and 24 can be used and relied upon in making decisions 25

1 about the distribution of copyright royalties.

- 2 Q. And could you also please summarize
- 3 the bottom-line conclusions of your review of
- 4 the Horowitz surveys?
- 5 A. So with respect to the Horowitz
- 6 survey, we see a methodology that is similar to
- 7 Bortz, so, once again, we're talking about a
- 8 survey of cable system executives being
- 9 interviewed and gueried with respect to a
- 10 constant sum methodology.
- 11 But that is where the similarities
 - 12 end. With respect to the survey conducted by
 - 13 Horowitz & Associates, we find or at least I
 - 14 find several problems, significant problems,
 - 15 with the survey. And we will talk about those
 - 16 further today. But just to identify those, the
- 17 inclusion of this erroneous and misleading
- 18 information in the description of program
- 19 categories, the injection of an additional
- 20 category entitled "other sports," the lack of
 - 21 attention paid to issues related to compensable
 - 22 programming on WGN, and as well as the
 - 23 implementation of their field efforts that led
 - 24 to a very burdensome questionnaire and -- for
 - 25 the respondent. And, once again, we'll talk

- 1 about these further.
- 2 So these issues, as I look across
- 3 them, from my perspective, lead me to conclude
- 4 that one cannot rely upon the estimates that
- 5 come from the Horowitz survey with respect to
- 6 being a valid valuation of -- of the relative
- 7 value of program categories.
- 8 Q. All right. Thank you.
- 9 Let's focus in first on the Bortz
- 10 survey. And before we get into the specifics,
- 11 just broadly speaking, what areas do you look
- 12 at when assessing a survey?
- 13 A. So I'm going to do a little bit of
- 14 survey 101, just so we're all on the same page.
- 15 So there are really three things one wants to
- 16 think about when they start to looking at a
- 17 survey or even if you're designing one.
- The first has to do with sampling. So
 - 19 what is the population of interest? How are
 - 20 they defined? What kind of sampling frame will
 - 21 you use to identify them? How were respondents
 - 22 selected? Who chose to participate once they
 - 23 were sampled? So there's this -- this part of
 - 24 the process that we'll label sampling.
 - The second part of the process that

- one wants to really think about is instrument
- 2 design. So what does the questionnaire look
- 3 like? What are the words used to convey and
- 4 used to measure? How good is that measuring
- 5 device? Is it -- can it be seen as both
- 6 reliable and valid?
- 7 And then the third thing that one
- 8 wants to look at is how was this study fielded?
- 9 What were the methods and modes of data
- 10 collection? What happened during the data
- 11 collection? What was the burden that was
- 12 placed on the respondent?
- You pull all three of those together
- 14 to kind of take the overall assessment of the
- 15 quality of a survey.
- 16 Q. Thank you. Did you help us prepare a
- 17 slide as a roadmap to some of the topics you'll
- 18 be discussing on the Bortz survey?
- 19 A. Yes, several slides, actually, yes.
- 20 Q. Jeff, can you put up -- thank you.
- 21 Okay. So starting at the top here,
- 22 stratified random sample of Form 3 CSOs, could
 - 23 you please explain that for us?
- 24 A. So we'll start kind of from this first
- 25 path focusing in on issues related to sampling

1	in the universe of interest, right?
2	So who here is the universe of
3	interest, right? For the Bortz survey, the
4	universe of interest here is those who have
5	filed Form 3 statements of accounts or, excuse
6	me, remittance forms. That is those who have
7	paid royalties related to distant sums I
8	mean distant signals.
9	You've heard already in detail how
10	Bortz conducted their sample. So they start
11	with remittance forms. They sample those. And
12	then go and extract the statements of accounts
13	for the sampled cases.
14	Important here are some language that
15	you may not typically see, thinking about that
16	they did a stratified random sample. That's
17	important for a couple of reasons. Right?
18	Stratification, as opposed to a simple
19	random sample, allows you to have a more
20	efficient sample. It guarantees representation
21	across the characteristic that you're
22	stratifying on.
23	In the Bortz survey, they stratified
24	based on royalties. They made four strata and
25	sampled from within those, making sure that

1 there was representation across all four of

- 2 those strata.
- 3 The other advantage of stratification
- 4 is that one can apply different sampling rates.
- 5 So, for instance, in Bortz, the systems that
- 6 had paid the highest royalties were sampled at
- 7 100 percent, whereas smaller samples were --
- 8 were sampled at lower rates.
- 9 So we have here the definition of how
- or discussion about how they did their sample.
- 11 And one key point that I want to make, by
- 12 sampling from -- from the Form 3 submissions,
- 13 right, we have coverage of about 98 percent of
- 14 the population, right? Not looking at the Form
 - 15 1 and Form 2.
 - 16 That's important because whenever you
- 17 start to sample, you want to have a sampling
- 18 frame that covers the population well; that is,
 - 19 that, you know, makes sure that everyone is
- 20 potentially eligible for sampling.
 - Q. Now, did you see Dr. Frankel's
 - 22 assertion in his amended Rebuttal Testimony
 - 23 that Bortz should not have included all Form 3
 - 24 systems in the sampling frame but, instead,
 - 25 should have excluded systems carrying no

- 1 distant signals from the sampling frame?
- 2 A. I did see that, yes.
- 3 Q. Okay. And in your opinion, was that a
- 4 problem with the Bortz sampling frame or not?
- 5 A. I do not see that as a problem for the
 - 6 Bortz sampling frame because even systems that
- 7 have zero DSEs are paying a minimum fee. And,
 - 8 therefore, they have contributed to the overall
- 9 royalties that are subject to the -- to our
- 10 discussion today.
- 11 Q. Now, if a system in the sample, it
- 12 turned out, didn't carry distant signals when
- 13 they went and looked at the SOA, was a survey
- 14 administered to that system?
- 15 A. No, one of the things that Bortz did
- 16 after they pulled the statements of accounts
- 17 for the systems that they had sampled was that
 - 18 they "disqualified" three kinds of systems.
- 19 One were zero DSEs, one were
- 20 100 percent PBS stations, and the other were
- 21 100 percent Canadian. Those three types of
- 22 systems were not interviewed.
 - 23 Q. Okay. I want to come back later and
 - 24 ask you a little bit about Dr. Frankel's
 - 25 revised estimates for the survey, but for now

- 1 let's move on, on the survey itself.
- 2 And turning to the second bullet on
- 3 the slide, constant sum methodology, what does
- 4 that refer to?
- 5 A. So we want -- so we're going to leave
- 6 sampling behind and now turn to questionnaire
- 7 design. And the key relative valuation
- 8 question that is used here is in revision of a
- 9 constant sum methodology that has been used in
- 10 the past by Bortz.
- 11 Q. And is there any reason why one would
- 12 use a constant sum methodology for a survey of
 - 13 this sort as opposed to some other type of
 - 14 scale?
 - 15 A. One of the key advantages of a
 - 16 constant sum methodology is it forces the
- 17 respondent to have to make tradeoffs across
 - 18 the -- in this case, the program categories.
- 19 Q. Okay. And how does it do that?
- 20 A. It -- it asks for -- and we can
- 21 actually look at the wording for this
- 22 particular question -- but it asks in this
- 23 particular case for the respondent to allocate
 - 24 \$100 or 100 points across the various
- 25 programming categories that are relevant to

- 1 their cable system.
- Q. Okay. And, Jeff, can you put up
- 3 Question 4a as long as we're on the topic of
- 4 the constant sum question.
- 5 And is there any other -- are there
- 6 any guidelines on the number of different
 - 7 categories that can be valued using a constant
- 8 sum methodology?
 - 9 A. There are no fixed and hard guidelines
- 10 with respect to how many categories you can ask
- 11 a respondent about, but clearly there is a
 - 12 literature that says once you are at ten or
 - 13 more categories, you should consider a
 - 14 different methodology.
 - When we look at the administration of
 - 16 the key valuation question, Question 4 in the
 - 17 Bortz survey, cable system executives were
 - 18 asked about either five, six, or seven program
 - 19 categories, clearly within the ten-category
 - 20 limit.
 - 21 Q. And do you have an opinion on whether
 - 22 a constant sum methodology was appropriate for
 - 23 the Bortz survey?
 - 24 A. It is an appropriate approach and
- 25 clearly it is a revision of a question that has

- 1 been used and relied upon by the courts in
- 2 these proceedings in the past.
- JUDGE STRICKLER: Excuse me,
- 4 Professor. Good afternoon.
- 5 THE WITNESS: Good afternoon.
 - 6 JUDGE STRICKLER: You say that once
 - 7 you get to about ten or so categories, you
- 8 should consider using a different type of
- 9 methodology perhaps than the constant sum
- 10 methodology. Was that your testimony a moment
 - 11 ago?
 - 12 THE WITNESS: Yeah, that is what the
 - 13 literature suggests.
 - 14 JUDGE STRICKLER: Do you agree with
 - 15 that literature?
 - 16 THE WITNESS: I do agree with that
 - 17 literature, yes.
 - 18 JUDGE STRICKLER: Is it a problem of
 - 19 falling off a cliff; that is to say that a
 - 20 constant sum methodology is fine right up until
 - 21 you get to ten categories or to the 11th
 - 22 category and then you should discard the
 - 23 constant sum methodology or does the
 - 24 methodology become less valuable as you add
 - 25 more categories, up to ten?

1	THE WITNESS: I don't think there is a
2	good empirical literature that could directly
3	answer your question, but clearly practitioners
4	typically have no problem using six, seven, or
5	eight categories. You see that used quite
6	often in the literature.
7	I don't think people think that there
8	is just you know, that there's a cliff that
9	you fall off, but there's certainly not a
10	literature that says that there is a decline
11	with respect to the quality of the data once
12	you get to six, seven, or eight categories.
13	JUDGE STRICKLER: And separate and
14	apart from what the literature says, do you
15	think this number of categories was sufficient
16	sufficiently small to be able to do the
17	constant sum methodology?
18	THE WITNESS: Absolutely. For a
19	couple of reasons. First of all, respondents
20	are only faced with the number of program
21	categories that represent the categories of the
22	distant signals. So not everyone faced seven
23	categories. Some of the respondents faced five
24	categories. Some faced six. Some faced seven.
25	Second of all, we'll look at the

25

preliminary questions that were the warm-ups 1 2 here, where these categories were already --3 the respondent had exposure to these categories. 4 5 And, third, they were asked to -- to 6 write these down as they were exposed to them. 7 So they already are beginning to think in these 8 preliminary questions about these categories. 9 So I certainly don't see -- and, finally, we're not talking to lay people, right? We're 10 11 talking to executives of cable systems. These aren't unknown, you know, constructs to them. 12 13 JUDGE STRICKLER: Thank you. 14 JUDGE FEDER: Does the literature speak to whether there is a minimum number of 15 16 categories that are appropriate to use in a 17 constant sum methodology? 18 THE WITNESS: Well, first of all, because this is a relative tradeoff, you have 19 20 to have at least two entities, right? So you 21 can't ask these types -- it would be awkward to 22 ask this question with only a single entity and 23 say: What's your relative valuation? Typically, when I look at marketing 24

research books, I see, you know, somewhere on

- 1 the order of four, five, six categories as
- 2 typical examples that they are giving in that
- 3 -- in textbooks.
- 4 JUDGE FEDER: Apart from it being
- 5 awkward to ask that question, is it
- 6 uninformative?
- 7 THE WITNESS: In my professional
 - 8 judgment, it's somewhat uninformative because
 - 9 you're asking a person to sum to 100 percent,
- 10 you're offering them one option; what more do
- 11 they have to do but to say I guess it's
- 12 100 percent?
 - JUDGE FEDER: Well, vote for Putin.
- 14 (Laughter.)
- 15 JUDGE FEDER: Thank you.
- 16 THE WITNESS: But that -- you know,
- 17 once again, I have never tested a question -- a
 - 18 constant sum question with only a single
- 19 category to be evaluated.
 - 20 BY MR. LAANE:
- 21 Q. Dr. Mathiowetz, did you see the
- 22 suggestion from Dr. Steckel in his Rebuttal
 - 23 Testimony that the -- this question we're
- 24 looking at here was -- was too complex and
 - 25 unfamiliar for the respondents to answer?

- 1 A. I did see that critique.
- Q. Okay. And do you have an opinion on
- 3 whether that was a problem for the survey?
- 4 A. I do. And I disagree with
- 5 Dr. Steckel. When you look at a survey and are
- 6 evaluating it post hoc, so I was asked to
- 7 evaluate this after the survey had already been
- 8 conducted, there are several things you can
- 9 look for to be indicative of problems with that
- 10 survey.
- 11 You look to see whether there were
- 12 high rates of missing data where respondents
- 13 said "don't know." You look to see if there
 - 14 are, you know, wild answers that don't fit the
 - 15 norm, right?
- 16 But, more importantly, you look here
- 17 to see if there's non-differentiation across
 - 18 categories. And let me explain what I'm
- 19 talking about.
- 20 If the task was too complex, and
- 21 certainly a lot of times in survey questions we
 - 22 ask complex things, but when a task is too
- 23 complex, respondents will often take kind of
 - 24 the easy way out, right? So what's the easy
 - 25 way out to try to answer this question?

- 1 One of the ways would be 2 non-differentiation; that is, okay, you've 3 asked me to evaluate these five program 4 categories; I'm just going to assign 20 percent 5 to all of them. Or if there were six 6 categories, I might assign, you know, 7 50 percent to one, and 10 percent. 8 So we don't see that lack -- or we 9 don't see that non-differentiation when we look 10 at the Bortz data. We see no missing data. We 11 don't see indications even on the hard-copy 12 questionnaires that the interviewers wrote 13 notes that said "respondent confused" or 14 anything like that. 15 So from those points, you know, I saw 16 that Dr. Steckel had not brought any empirical 17 data to the table to support his assertion that 18 these were complex. And from my assessment of 19 looking at the data, I disagree with his 20 assessment.
- Q. Now, you mentioned there had been some
- 22 -- some evolution in the survey over time.
 - 23 Were there changes in the constant sum question
 - 24 we're looking at here as compared to prior
 - 25 versions of the Bortz survey?

1 A. There were. And maybe we can blow up

- 2 just the question part of this to make it
- 3 easier for everyone to see?
- 4 Q. Sure. Thank you, Jeff.
- 5 A. So one of the things that -- if you
- 6 look back at the ruling by the Judges with
 - 7 respect to the 2004-2005 allocation and
 - 8 distribution, one of the concerns expressed by
- 9 the Judges was that the question, the constant
- 10 sum question used in the 2004 and 2005
- 11 questionnaire had reference to relative
- 12 valuation with respect to attracting and
- 13 retaining subscribers.
 - 14 And the Judges in their rulings felt
- 15 that that narrow focus with respect to
- 16 attracting and retaining subscribers was -- was
 - inappropriate, that a cable system executive
 - 18 may consider all kinds of a wide range of
 - 19 factors in thinking about value, and that the
 - 20 question shouldn't be so narrowly focused.
 - 21 So you'll see here in the wording of
 - 22 this question that there no longer is reference
 - 23 to that narrow focus.
 - Q. Did you see Dr. Steckel's assertion
 - 25 that deleting the language about attracting and

- 1 retaining subscribers made the question
- 2 ambiguous?
- 3 A. I did see that. And here too, I
- 4 disagree with Dr. Steckel. I don't think the
- 5 removal of that particular focus changes the
- 6 task or makes the question confusing or
- 7 ambiguous.
- 8 JUDGE STRICKLER: Do you understand
- 9 that there's language in the current Question 4
- 10 that you have on the screen, specific language
- 11 that replaces the language that the Judges had
- 12 criticized in '04-'05 with regard to not
- 13 focusing on attracting and retaining
- 14 subscribers?
- 15 THE WITNESS: So you'll -- right.
- 16 You'll see if you -- if you go down to the
- 17 second paragraph -- I'll read each of the seven
- 18 programming categories, and let me just note if
- 19 there were only five relevant, just five,
- 20 right?
- 21 "Assume" -- and then further
- 22 introduction. "Assume your system spent a
- 23 fixed dollar amount in 2013 to acquire all the
- 24 non-network programming actually broadcast
- 25 during 2013 by the stations I listed." And

- 1 then it goes on to direct the respondent:
- 2 "What percentage, if any, of the fixed dollar
- 3 amount would your estimate have spent for each
- 4 category of programming?"
- 5 That language has been modified, but
- 6 you can -- since -- from the 2004-2005, but you
 - 7 can see there's nowhere in this question that
 - 8 has reference to either attracting or retaining
- 9 subscribers.
- So there wasn't -- in answer to your
- 11 question, Your Honor, it wasn't that there was
- 12 a direct replacement. They pulled that
- 13 language that the Judges felt was too narrow
- 14 focused, they pulled it out. They didn't
- 15 replace it with a set of words, but they --
- 16 they did make, you know, this change to the
- 17 questionnaire.
- 18 JUDGE STRICKLER: Thank you.
- 19 BY MR. LAANE:
- 20 Q. Okay. Let's -- if we can go back,
- 21 Jeff, for a second to the roadmap slide, our
- 22 next topic here is improved preliminary
 - 23 questions.
- 24 What does that refer to?
 - 25 A. Before the respondents get to Question

- 1 4, surprisingly they have a Question 2 and a
- 2 Question 3. And, typically, you never want to
- 3 have a survey where you just jump into the main
- 4 question for a respondent. And part of what
- 5 you want to do is warm up a respondent.
- What we see when we look at the 2010
- 7 to 2013 Bortz questionnaire is two questions,
- 8 Question 2 and 3, the preliminary questions
- 9 that were altered from the preliminary
- 10 questions used in prior questionnaires.
- 11 So let's take a quick look at them,
- 12 just to see what I'm talking about. So
- 13 Question 2b asks: Now, I'd like you to ask how
- 14 important it was for your system to offer
- 15 certain categories of programming, et cetera,
- 16 et cetera. I won't read this all into the
- 17 record. You have it before you.
- 18 Why is this a useful question? There
 - 19 is two aspects of this question that I think
 - 20 are important for us to hone in on. The first
 - 21 has to do with the nature of the task the
 - 22 respondent is being asked to answer. This is a
 - 23 ranking question. They have to rank these
 - 24 five, six, or seven categories with respect to
 - 25 their relative importance.

```
So they're already beginning as
  1
  2
       respondents to kind of tussle with the task of
  3
       how I perceive these categories, here looking
  4
       at importance. So, in other words, you're
       starting to get used to the task they're going
  5
  6
       to face in the constant sum question, even
  7
       though here the ranking is a 1 to 7.
  8
                Let me -- just so that we understand
  9
       the difference, right, you could have asked
10
       them what's known as a rating question and
 11
       said: How important are each of these? You
       know, very important, somewhat important, not
 12
       important at all, right? That's a rating
 13
       question. That's a different kind of task. So
 14
       here we see a ranking test.
 15
 16
               And the other is that, you know, when
 17
       you start to think about what is value,
 18
       right -- Question 4 is a relative value
       question, right -- so you want to start to
 19
 20
       think about the things that align or may be
 21
       related to that. Importance may be one feature
       of those that are useful to look at.
 22
 23
                If we look at the second warm-up
       question --
 24
 25
                Okay. So Question 3?
          Q.
```

- 1 A. Question 3.
- Q. Thank you, Jeff.
- 3 A. There was a Question 1. We don't need
- 4 to look at that. Now we look at a question,
- 5 once again, that is a ranking question that
- 6 says: Now, I'm going to ask you how expensive
- 7 you think it would have been for your system to
- 8 acquire the non-network programming on the
- 9 broadcast stations I listed in each of the
- 10 seven categories, if your system had to
- 11 purchase that programming directly to the
- 12 marketplace.
- So, once again, a ranking task,
- 14 similar to but not identical to the constant
 - 15 sum question, but at least once again the
 - 16 respondent has to think about, okay, how do I
- 17 put these in order? Here, now thinking with
 - 18 respect to cost.
- 19 Q. So, in your opinion, could you tell us
- 20 whether or not the revised warm-up questions
- 21 were appropriate for their functions?
- 22 A. I do think they were. In part what
- 23 one tries to do as a questionnaire designer is
 - 24 to train a respondent to the tasks they have to
 - 25 face and also to begin to offer to them the

- 1 context and the focus.
- 2 And here through these two questions,
- 3 they've had exposure to the five, six, or seven
- 4 categories that are relevant to the key
- 5 valuation question, Question 4.
 - Q. Did you review the criticisms of those
- 7 warm-up questions in the written testimony of
- 8 Mr. Horowitz and Dr. Steckel?
 - 9 A. I did.
- 10 Q. Okay. Did Mr. Horowitz and
- 11 Dr. Steckel agree with each other about those
 - 12 questions?
- 13 A. It's quite interesting. They actually
 - 14 completely disagree with each other with
 - 15 respect to their testimony. So Mr. Horowitz,
- 16 if I remember correctly, stated in his
 - 17 testimony that he felt Question 3 was a
 - 18 distraction to the respondent with respect to
 - 19 then the key valuation question, Question 4.
- 20 Whereas Dr. Steckel felt that Question
 - 21 3 and Question 4 measured exactly the same
 - 22 thing and, therefore, should be perfectly
 - 23 correlated in the data.
 - Q. And what is your opinion on that?
 - 25 A. Well, not surprisingly, I actually

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24

25

disagree with both of them. So I don't see 2 these as a distraction -- I don't see this question as a distraction, neither Question 2 3 4 nor Question 3 as a distraction. 5 JUDGE STRICKLER: What is the benefit of Question 3? 7 THE WITNESS: Question 3, once again, 8 I think, just reinforces the nature of a ranking task, reinforces to the respondent the 9 10 program categories that are relevant, so that 11 they're familiar with them by the time they get 12 to Question 4. And it brings to mind a second 13 dimension that may be part of one's consideration in valuation cost. 14 15 JUDGE STRICKLER: That cost is the consideration of value? 16 THE WITNESS: It may be. Realize, of 17 course -- you know, people -- how do people 18 value things, right? Importance, cost are --19 20 are dimensions that may be of interest. 21 Neither of those is referenced in 22 Question 4. It allows -- Question 4, the key

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determining relative value.

valuation question, allows the respondent to

determine what's most salient to him or her in

1	JUDGE BARNETT: Dr. Mathiowetz, the
2	question, as I read it, is one of how these
3	executives or these respondents would what
4	they think they would have to pay to get these
5	various categories of programming in an
6	unregulated market. Is that how you read that
7	when it says open market?
8	THE WITNESS: That's my
9	non-econometric reading of this question, yes.
10	JUDGE BARNETT: Okay. And and this
11	is a question that asks them to categorize
12	programming according to our groups, even
13	though when they acquire programming, they
14	acquire it signal by signal, station by
15	station, and each station may have any number
16	of categories of programming in a given day.
17	Is there anything in the data that
18	were developed by this survey that indicates
19	whether these respondents referred to what they
20	actually paid or if they were valuing these
21	things just according to some external
22	knowledge or experience about the categories?
23	Is there anything in any of the results that
24	would have that would inform us?
25	THE WITNESS: You know, I haven't

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1 looked at the data from that perspective. I
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- 2 don't think there is.
- JUDGE BARNETT: Okay.
- 4 THE WITNESS: Because here they are
- 5 ranking, you know, and I --
- JUDGE BARNETT: They're not -- they're
- 7 not applying a dollar value here.
- 8 THE WITNESS: No.
 - JUDGE BARNETT: They're simply
- 10 ranking.
- 11 THE WITNESS: They're simply ranking.
- 12 So when something is 1 -- you can't take 1 to 7
- 13 as an ordinal metric, that the distance from 1
- 14 to 2 is the same as the distance from 2 to 3.
- 15 So how that translates to dollars, I
- 16 think, would be almost impossible in the data
 - 17 post hoc to understand.
- 18 JUDGE BARNETT: So there's no way for
 - 19 us to know whether they were -- in the back of
 - 20 their minds, these wheels were turning and they
- 21 were saying: Gosh, we spent this much for
 - 22 sports networks and we spent this much for,
- 23 WGNA. And it just -- it's just a ranking?
 - 24 THE WITNESS: It is just a ranking.
 - 25 Sorry.

- JUDGE BARNETT: No, don't be sorry.
- 2 I'm -- I'm just trying to understand.
- 3 BY MR. LAANE:
- 4 Q. And, Dr. Mathiowetz, a related
- 5 question on Number 3. Dr. Steckel argues in
- 6 his Rebuttal Testimony that there must be a
- 7 problem with the Bortz survey because he didn't
 - 8 find a perfect 1.0 correlation between the
- 9 answers to this question, Question 3 on cost,
- 10 and the relative value question.
- I mean, do you have an opinion on that
- 12 analysis from Dr. Steckel and, if so, what is
 - 13 it?
- 14 A. I -- I do have an opinion on that. I
- 15 think it's important that we look at -- so here
- 16 we're looking at Question 3, asking how
 - 17 expensive do you think it is, you think it
 - 18 would have been for your system to acquire
- 19 these programs in this free and open market?
- Let's go back and look at Question 4,
- 21 if we can.
 - 22 Can we do that?
 - 23 Q. I think it's two slides back, Jeff,
- 24 maybe two slides back. There you go.
 - 25 A. Question 4 here says: Now, I'd like

1 you to estimate the relative value. Right? So

- 2 these are not the same question. They're
- 3 different constructs that the respondent is
- 4 being tasked with.
- 5 So on a theoretical ground, I wouldn't
- 6 expect there to be a 1.0 correlation. But then
- 7 we have to remember the nature of the task the
- 8 respondent is facing in Question 3 versus
- 9 Ouestion 4.
- In Question 3, the respondent is asked
- 11 to rank the programs from 1 to 5 or 1 to 6 or 1
 - 12 to 7. There can be no ties. You know? And
 - 13 it's an absolute 1 to 7 ranking.
- 14 When they get to this question, they
 - 15 have \$100 to work with. They can assign equal
 - 16 valuations to program categories -- to some of
- 17 the program categories. Given the nature of
 - 18 those two different tasks with a 1 to 7 with
 - 19 absolutely no ties allowed and a zero to 100
 - 20 where ties are allowed and a zero is allowed,
 - 21 mathematically you couldn't get a 1.0
 - 22 correlation between these two questions.
 - Q. All right, thank you.
 - Jeff, if you could go to slide 7,
 - 25 please.

- I think we're now on the WGN-only
 survey. The Judges have already heard the
- details from Mr. Trautman on how that works, so
- 4 I'm not going to ask you about that, but I did
- 5 want to ask your opinion on whether the
- 6 addition of the WGN-only survey process was an
- 7 improvement to the Bortz survey.
- 8 A. Absolutely. By being able to identify
- 9 compensable programs, you solidify for
- 10 respondents the focus of what they are to be
- 11 valuing when they get to the relative value
- 12 question.
 - 13 Q. Dr. Steckel at page 15 of his rebuttal
 - 14 describes the new Bortz study WGN-only survey
- 15 as "a positive step but a small one."
- 16 Do you agree or disagree with that
- 17 characterization?
 - 18 A. Well, I will agree with his assertion
- 19 that it was a positive step, but I wouldn't
 - 20 call it small. When you -- when you look at
 - 21 WGN, right, the proportion of systems that
 - 22 carry WGN-only are 40 to 45 percent of all
 - 23 systems that transmit WGN, 40 to 45 percent of
- 24 those -- that's the population who is getting
- 25 these program summaries. That is not a small

1 group getting this improved version of the

- 2 questionnaire.
- 3 Q. The last bullet focused on top eight
- 4 distant signals. Can you briefly describe that
- 5 aspect of the survey for us?
- 6 A. So Bortz decided that rather than
- 7 review all of the distant signals with cable
- 8 system executives, they would only review the
- 9 top eight signals that were transmitted by that
- 10 cable system in any one -- in the year of
- 11 interest.
- 12 And if we look at the distant -- you
- 13 know, the number of distant signals, right,
- 14 that -- that has a really long tail; that is
- 15 that there are systems out there that have -
 - or cable systems that transmit more than 50
- 17 distant signals. That's an unreasonably long
- 18 number of systems to have to review with an
 - 19 executive.
 - 20 The analysis that Bortz did said by
 - 21 focusing in on the top 8 percent or the top
 - 22 eight distant signals, we cover pretty much --
 - 23 we miss about 5 percent of the subscribers.
 - 24 And those subscribers don't look different with
 - 25 respect to the program categories than those

24

25

that are already included in these distant 1 2 signals. So they didn't feel this would bias 3 the data. 4 0. Now, in Dr. Steckel's written rebuttal, he argues the limit should have been 5 6 less than eight because he says there is a 7 seven-item limitation on working memory. 8 What's your opinion on that? Well, 9 the literature on working memory, working 10 memory is about if I lead you a list of words, 11 how many can you retain in your head? We have 12 all seen these psychology experiments, right? JUDGE BARNETT: Did you rank these 13 14 executives by age category? 15 (Laughter.) 16 THE WITNESS: Now, now. Don't have 17 that demographic information in the data. 18 JUDGE BARNETT: Thank you. 19 THE WITNESS: But we're not asking 20 these cable system executives to retain a bunch 21 of words they haven't heard. The review of the 22 eight -- the top eight distant signals is simply to remind them of the focus of this 23

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memory kind of issue.

questionnaire, right? So it is not a working

- 1 And you have to remember that just
- 2 because Bortz looked at the top eight, many of
- 3 these cable systems had fewer than eight
- 4 distant signals transmitted.
- 5 BY MR. LAANE:
- 6 Q. By the way, did the Horowitz survey
- 7 limit the number of signals respondent would
- 8 have to consider to seven or less as suggested
- 9 by Dr. Steckel?
- 10 A. No. So in the Horowitz survey, all of
 - 11 the distant signals were reviewed with the
- 12 cable system executive, which means that for
 - 13 some of these cable system executives, they got
- 14 the far end of that tail, which can be in
- 15 excess of 50 some distant signals being
- 16 reviewed with them.
- 17 Q. Now, taking into account not just what
 - 18 we have discussed here so far today, but also
- 19 the matters addressed in your written
- 20 testimony, can you just summarize for us your
 - 21 overall opinion on the Bortz survey?
- 22 A. So as we talked about, from the
 - 23 perspective of sampling, from the perspective
 - 24 of questionnaire design with respect to
 - 25 implementation and looking at the reference

- 1 guide on -- or the reference manual on
- 2 scientific evidence, I believe that the Bortz
- 3 survey is a valid and reliable survey on which
- 4 one can use the estimates for the question
 - 5 before the court here today.
- 6 Q. Now I would like to turn to the
- 7 Horowitz survey. And earlier near the
- 8 beginning of your testimony, you summarized
- 9 your conclusions on that, but I would like to
- 10 go into that in somewhat further detail now.
- Do you also have a roadmap slide on
- 12 those topics?
 - 13 A. I do.
 - 14 Q. Jeff, could you put that up, please?
 - 15 Even before we get into the specifics,
 - 16 can you just give sort of an overview of the
 - 17 general methodological issues relevant to your
 - 18 review of the Horowitz survey?
 - 19 A. So here I am going to do a little
 - 20 Questionnaire Design 101. So there are a few
 - 21 things that we want to remember with respect to
 - 22 thinking about principles of questionnaire
 - 23 design.
 - 24 First and most important is when you
 - 25 write questions, you want to make sure that the

- 1 questions don't bias the respondents. There
- 2 are all kinds of questionnaires we see out
- 3 there in the public that we look at and we go:
- 4 Oh, my gosh, how did they ask that particular
- 5 question? And it is obvious to us that those
- 6 would bias or push respondents towards a
- 7 particular direction.
- 8 So that's maybe one of the first rules
- 9 I teach my students. But there are a couple
- 10 more subtle things to remember.
- 11 The second, you know, the point that
- 12 when respondents hear a question, they take and
 - 13 believe that the questionnaire designer is
 - 14 providing them with truthful information. And
 - 15 they integrate that information provided in the
 - 16 questionnaire as they formulate their
 - 17 responses.
 - 18 So the provision as information as
- 19 part of the question is taken as fact and can
 - 20 help shape the respondents' views. Part of
 - 21 what you want -- we'll talk about, we're going
 - 22 to talk about examples and such as, when I
 - 23 first start working with clients, most clients
 - 24 when they write questionnaires say: Well,
 - 25 let's put in some examples because examples

1 will help clarify the question.

- 2 And examples can be actually quite
- 3 dangerous to include because rather than
- 4 clarify for the respondent, examples can limit
- 5 their focus.
- 6 So, for instance, if we wanted to say
- 7 how many times did you consume dairy products
- 8 in the past week, such as milk or ice cream,
- 9 okay, well, that milk and ice cream helped
- 10 explain the dairy products, but you have left
- 11 out all kinds of other things that are dairy
- 12 products.
 - 13 And by not including them in the
 - 14 examples, you have left the respondent to think
 - 15 more concentratedly about milk and ice cream
 - 16 and not other dairy products.
- 17 Q. And I guess that leads us here to the
- 18 first point on the slide. What are the issues
- 19 with the Horowitz survey's use of examples?
 - 20 A. So I'm sure Mr. Trautman, because he
- 21 covered this in his rebuttal written testimony
 - 22 has already testified to this, but when you
- 23 look at the Horowitz survey, in the description
 - 24 of the program categories you see inclusion of
 - 25 examples in the such as categories that are

wrong and are misleading. 2 JUDGE STRICKLER: Professor, before 3 you pointed out that the respondents to the survey are sophisticated businesspeople who know this area. Wouldn't such people be 5 relatively more resistant to inappropriate or inaccurate examples than people who did not 7 have that type of expertise? 8 9 THE WITNESS: Certainly they are going to be somewhat more resistant, but remember 10 11 that this information being conveyed to them is helping them identify, okay, exactly what is in 12 13 each one of these five, six, or seven 14 categories? Who are they to stop the interview --15 they are not going to stop the interviewer and 16 17 say: Wait a minute, I don't think WGNA 18 broadcasts any game shows as compensable 19 programming. And that's not going to happen. 20 They are going to take that 21 information in and say: Okay, I was thinking 22 about this, but they want me to include these 23 other things. And to the extent that information is 24 wrong, they are going to shift things to 25

- 1 categories inappropriately or give more
- 2 credence or less credence to that. So I am not
- 3 saying that they are naive, but still in the
- 4 process of answering a question that is going
- 5 to help shape their response.
- 6 JUDGE STRICKLER: Thank you.
- 7 BY MR. LAANE:
- 8 Q. Now, what if along with examples that
- 9 were incorrect or misleading, the Horowitz
- 10 survey also had some examples that were
- 11 correct. Would that change your assessment of
- 12 the survey?
- 13 A. Well, don't forget here the task is a
 - 14 relative value question. So if something is
 - 15 wrong in one category, that shifts or biases
- 16 the respondent, that has impact on all the
- 17 other categories because everything has to add
- 18 to 100 percent.
- 19 Q. Moving on to our next topic here,
- 20 addition of the "other sports" category, what
- 21 is the issue with that?
- 22 A. Well, in the design of the Horowitz
- 23 survey, we see this new program category,
- 24 "other sports," right? I have not seen a
 - 25 justification for the addition of this

- 1 additional category offered by any of the
- 2 Program Suppliers' experts.
- 3 And when I look at the "other sports"
- 4 category, I question whether it has sufficient,
- 5 you know, air time to qualify as an "other
- 6 sports" or to stand on its own merits as
- 7 another category.
- 8 And I think if we look at some of the
- 9 WGN-only examples, this will become a bit more
- 10 clear.
- 11 Q. Jeff, could you put up slide 9,
 - 12 please.
- 13 So we're looking here at the "other
- 14 sports" question from the 2013 Horowitz
- 15 WGN-only survey. Can you tell us what if any
- 16 issues there are with this example?
- 17 A. So down at the bottom right E, it
- 18 says, you know, other sports programming
- 19 broadcast on WGN, examples include horse
- 20 racing.
- In 2013, if I remember correctly,
- 22 there was a single horse race broadcast on WGN.
- 23 The examples don't include horse racing,
 - 24 conveying an idea that there were multiple.
 - 25 There is a single horse race.

- But I think it becomes more -- even
- 2 more obvious when we look at WGN, the question
- 3 used for WGN, plus PTV.
- 4 Q. Jeff, could you go to that one,
- 5 please?
- A. So here was the program description
- 7 read to those respondents who transmit WGN plus
- 8 PTV as their only distant signals. Other
 - 9 sports programming broadcast on that signal or
- 10 that station, examples include NASCAR auto
- 11 races, professional wrestling, and figure
 - 12 skating broadcasts.
 - 13 Those -- those categories were not
 - 14 broadcast on WGN plus PTV. So now coming back
 - 15 to Your Honor's question, right, okay, I am a
- 16 knowledgeable, you know, cable system
 - 17 executive, but I purchase distant signals. I
- 18 don't purchase programs.
- 19 Now you are asking me to evaluate a
- 20 program that you have defined as having content
- 21 that was never broadcast on those distant
 - 22 signals. That can only be biasing with respect
- 23 to thinking about how respondents formulated
 - their responses in answer to these categories.
 - Q. Jeff, could you go on to slide 11,

- 1 please.
- We're back to our list here. And the
- 3 next topic is "failure to identify compensable
- 4 WGNA-only programming."
- 5 Can you explain that issue for us?
 - 6 A. Right. So we have already talked
- 7 about in the Bortz survey in -- in response to
- 8 criticism that has been offered in previous
- 9 rulings in these proceedings, one of the
- 10 concerns raised in the last ruling was about
 - 11 compensable programming.
- 12 So Bortz undertook the inclusion for
- 13 WGN-only, these programming summaries, and that
- 14 was administered when the only distant signal
- 15 transmitted was WGNA. And in the Horowitz
- 16 survey, we see none of those improvements. We
- 17 see only asking the executive to consider only
- 18 those programs that are compensable without
- 19 identifying to them what those programs are.
- 20 Q. All right. Thank you.
- 21 And the last topic here, "undue burden
- 22 on respondents."
 - 23 Could you explain what that's
- 24 referring to, please?
 - 25 A. Well, the third aspect that I talked

- 1 about in Survey Research 101 is implementation,
- 2 and how one goes about administering a survey.
- 3 And we see in the Horowitz survey
- 4 because of the design by which they pursued
- 5 respondents, we see an enormous burden placed
- on these respondents; where cable system
- 7 executives had to respond about a large number
- 8 of cable systems in responding to the Horowitz
- 9 questionnaire.
- 10 Q. Okay. And do you have a slide that
- 11 helps put those numbers in perspective?
- 12 A. I do. And I will go into a little bit
- 13 more detail about the differences in the
- 14 implementation of these two studies.
- 15 Q. Okay. Please do.
- 16 A. So let's first stop and think about'
- 17 the Bortz sample and pursuing respondents
- 18 there. They began at the point of the cable
- 19 systems, asked if that person was knowledgeable
- 20 about answering questions about the purchase of
 - 21 programming categories. And if not they were
- 22 bumped up to, you know, a regional office.
- So in the Bortz survey, they begin at
- 24 the cable system level and move up if they need
- 25 to. In addition, when a cable system executive

1 in the Bortz survey was being interviewed about

- 2 more than one cable system that was sampled, he
- 3 or she was administered multiple
- 4 questionnaires.
- 5 That is, for every single -- you know,
- 6 they only had to focus on a single cable system
- 7 in response to a questionnaire. And if there
- 8 was other cable systems, they were administered
- 9 a second questionnaire.
- 10 So what you see here, the numbers in
- 11 front of you is that in the Bortz sample,
- 12 respondents answered for 1 to 11 -- across the
- 13 four years, 1 to 11 cable systems. And on
- 14 average each cable system executive answered
- 15 for 2.2 cable systems.
- When we look at the Horowitz study, we
- 17 really have to think about two aspects of the
- 18 Horowitz survey. Horowitz drew not only a
- 19 sample that was used by Dr. Frankel in
- 20 estimation, Horowitz asked the universe of
- 21 cable system executives.
- 22 So, in other words, they pursued all
- 23 cable system executives and queried them about
 - 24 all cable systems. So while the sample that
 - you will hear estimates in Horowitz come from

1 the sample where we see the respondent had to

- 2 answer on average for 4.7 cable systems, and we
- 3 see a range from 1 to 38 cable systems that
- 4 that executive is responding for, the actual
- 5 burden that these cable system executives had
- 6 to respond for was the universe.
 - 7 And what we see from the Horowitz data
 - 8 is on average these cable system executives
 - 9 were answering about 8.5 cable systems and
- 10 ranging anywhere from one to 60 cable systems.
- 11 And I want to add one more note to
- 12 this. In contrast to Bortz, in the Horowitz
- 13 administration of the survey, when a cable
- 14 system executive was answering about multiple
 - 15 cable systems, if those cable systems were
 - 16 transmitting the same distant signal, they were
 - 17 administered one questionnaire to report about
 - 18 all of those cable systems with the same
 - 19 distant signal, even if those were across
 - 20 diverse geographic areas.
 - Q. And why does that matter?
 - 22 A. That matters for a couple of reasons,
 - 23 but one of the things I am most concerned about
 - 24 is that when you look at the Horowitz data, you
 - 25 are not looking at data that was collected from

- 2- or 300 independent cable system executives.
- You are looking at data that was collected from
- 3 a much smaller number of executives than is
- 4 realized in the Bortz sample.
- And why is that a concern? One, those
- 6 cable system executives are being asked to make
- 7 summary judgments across multiple cable systems
 - 8 in a single interview. But, second, any single
- 9 respondent could have an enormous influence on
- 10 the data. And that's -- I think we have a
- 11 slide to help look at that.
- 12 JUDGE STRICKLER: Before you leave
- 13 this slide, is there a reason why it is not
- 14 necessary to have a column that is called Bortz
- 15 universe the same way that you have a Horowitz
- 16 universe?
- 17 THE WITNESS: Remember, Bortz only
 - 18 interviewed people who were selected in their
- 19 sample. In Horowitz, they interviewed cable --
- 20 all -- they attempted to interview every single
- 21 executive of all cable systems every year.
- 22 So the universe here isn't the
- 23 sampling frame universe. It is who they
- 24 actually went out and interviewed. Now, they
- 25 don't use all of that data in their estimation.

- 1 They only use the sample. But the respondent
- 2 with respect to their level of burden was asked
- 3 about all of the cable systems.
- 4 So that means, for instance, this one
- 5 respondent -- I believe in 2013 -- was asked
- 6 about 60 cable systems, even though only 38 of
- 7 those cable systems are used for estimation
- 8 purposes.
- 9 JUDGE STRICKLER: Thank you.
- 10 BY MR. LAANE:
- 11 Q. Jeff, if you could go to the next
- 12 slide. And just so we're clear on this one,
 - 13 here are we looking for Horowitz at the
- 14 universe or just at the subset that was the
 - 15 sample?
- 16 A. So here I'm focusing in just on the
- 17 subset that's the sample, so that we can talk
- 18 about kind of the impact on the data that are
- 19 being used by Dr. Frankel in estimation.
- 20 And let me explain what we're looking
- 21 at. And maybe just for simplicity, we will
- 22 look just at 2013. So what I have done in
- 23 looking at the Horowitz, or as Mr. Trautman has
- 24 also produced in his appendix, right, you can
 - 25 see that in 2013 seven respondents in the

1 Horowitz data were reporting for ten or more

- 2 cable systems.
- 3 The proportion of the data used in the
- 4 estimation by Dr. Frankel that's accounted for
- 5 by these seven respondents, is 62 percent. So
- 6 62 percent of the data come from just these
- 7 seven executives.
- 8 And, in fact, if you look at the top
 - 9 two respondents; that is, the two who had the
- 10 highest burden, they account for 29 percent of
- 11 the data in 2013.
 - 12 Q. And what are the implications of that
- 13 degree of respondent concentration?
- 14 A. Well, when I see that degree of
 - 15 concentration, what I want to be sensitive to
- 16 is did that person have an undue influence with
- 17 respect to the data or is anyone an outlier
- 18 that gets repeated?
- 19 So I actually looked at this one
- 20 respondent in 2013 who had responded 38 times.
- 21 If you look at that respondent, he or she is
- 22 reporting for 17 WGNA-only stations or cable
- 23 systems. All of the valuations for those 17
 - 24 WGNA cable systems are valued exactly the same.
 - 25 And when you look at it, his or her

- 1 valuation for syndicated series is 60 percent.
- Well, in the Horowitz data, there is maybe one
- 3 or two respondents at 50 percent for syndicated
- 4 series but everybody else is between 10 and
- 5 25 percent.
- 6 So here you have a single individual
- 7 who has a lot -- who is responsible or
- 8 accountable for a large portion of the data,
 - 9 for which they appear to be an outlier. Now,
- 10 why is that an issue?
- 11 Well, you can go further in the
- 12 analysis and look at the impacts of those
- 13 people if you want to.
- Q. And, Dr. Mathiowetz, I guess just to
- 15 wrap up this portion of the discussion, could
- 16 you summarize for us your overall conclusions
- 17 on the utility of the Horowitz survey?
- 18 A. For the reasons I have enumerated
- 19 here, with respect to the issues in the
- 20 provision of misleading or incorrect
- 21 information, with respect to the addition of an
 - 22 "other sports" category, without -- failing to
 - 23 pay heed to the issue of compensable
 - 24 programming, as well as the burden placed on
 - 25 the respondents so that we see the kind of

1 undue need or concentration of data related to

- 2 a small number of respondents, for these
- 3 reasons I would not rely on the Horowitz data
- 4 as either valid or reliable for issues of
- 5 program category valuation.
- 6 Q. Thank you.
- 7 I now want to turn to the amended
- 8 Rebuttal Testimony of Dr. Stec. And have you
- 9 reviewed -- that's Stec, not Steckel. Program
- 10 Suppliers made it confusing for us that way.
- 11 Have you reviewed Dr. Stec's opinions
- on the reliability of the Bortz survey?
- 13 A. I have, yes.
- 14 Q. Dr. Stec opined that the Bortz survey
- 15 answers given by the same CSOs across different
- 16 years are not consistent and, therefore, the
 - 17 survey is not reliable in his opinion.
- 18 Do you have an opinion on whether or
 - 19 not that analysis by Dr. Stec was an
 - 20 appropriate way to assess the reliability of
 - 21 the Bortz survey?
 - 22 A. So just so we remember what Dr. Stec
 - 23 did, right, he took the Bortz data, and when he
 - 24 saw that in any years there was -- the same
 - 25 cable system was being interviewed, he linked

1 those data. 2 Sometimes those data were linked from 3 2010 to 2013; sometimes from further in the 4 past to 2013. So he is linking data not just 5 for adjacent years, but looking at consistency of response across any linked data. 6 7 And then he is comparing those responses, right, to see if there is 9 consistency. Well, first of all, that's problematic for multiple reasons. First, those 10 11 cable systems might have different distant 12 signals, and Dr. Stec did not control for the 13 fact that the same cable system might have 14 different distant signals being transmitted. 15 Second, you can't have a measuring 16 device that is sensitive to change and not 17 expect to see change. Traditionally, when we 18 think about the measurement of reliability as statisticians, we talk about the measurement of 19 20 the same person using the same instrument in 21 the same time frame with nothing else having 22 changed. Over adjacent years, things change; 23 different subscribers, perhaps different 24 25 importance of different programs. New things

- 1 coming on to the market where people might now
- 2 be watching one of these program categories
- 3 more on their laptop than over a distant
- 4 signal.
- 5 So, first of all, one can't simply
- 6 look at any two look two matched points and
- 7 say: Oh, we're going to look at that
- 8 correlation. And if that correlation isn't
- 9 close to 1, then we have unreliable data
- 10 because you wouldn't expect it to be 1, given
- 11 both changes in distant signals that were
- 12 transmitted, as well as changes over time.
 - 13 Q. What pattern of responses would be
- 14 required for Dr. Stec's analysis to show a 1.0
- 15 correlation?
 - 16 A. In order to see a 1.0, you would have
 - 17 to see exactly the same valuation in every
- 18 program category, regardless of how many years
- 19 separated those cable systems in his matched
 - 20 data set.
- Q. You mentioned distant signal carriage
- 22 and a number of other factors that might change
 - 23 from year to year.
- 24 Did Dr. Stec control for any of those
- 25 factors in his analysis?

1 A. Not from my -- from my review of his

715

- 2 analysis, no.
- 3 Q. Is there any way the data on responses
- 4 over time could be used to provide some
- 5 information on consistency?
- 6 A. Sure, one could, for instance, look at
- 7 adjacent years for the same cable systems
- 8 controlling for the mix of distant signals,
- 9 making sure it was the same distant signals,
- and then look at one might consider reasonable
- 11 change over time, right?
- 12 So there is no reason to think that
- 13 someone is going to value these program
 - 14 categories exactly the same from year to year,
- 15 but if you are carrying the same distant
- 16 signals with a similar subscriber mix and
 - 17 similar royalties, one can imagine that program
- 18 categories within plus or minus of 10
- 19 percentage points would be seen as relatively
 - 20 consistent.
 - Q. Now, shifting to the second analysis
- 22 Dr. Stec did, he also compared systems, Bortz
 - 23 survey responses to their Horowitz survey
- 24 responses.
 - Do you have an opinion on whether that

- 1 was an appropriate way to assess the
- 2 reliability of the Bortz survey?
- 3 A. I do. Clearly for all the reasons I
- 4 have enumerated here, the Bortz and Horowitz
- 5 measuring devices are very different measuring
- 6 devices. So you can't use one to judge the
- 7 other with respect -- you can't use the
- 8 Horowitz data to say the Bortz data are
- 9 unreliable because it doesn't match the
- 10 Horowitz data.
- I wouldn't want it to match the
- 12 Horowitz data in light of all of the issues
- 13 that I have enumerated about that data
- 14 collection effort.
- 15 MR. LAANE: May I approach the
- 16 witness, Your Honor?
- 17 JUDGE BARNETT: You may.
- 18 BY MR. LAANE:
- 19 Q. Dr. Mathiowetz, I am just going to
- 20 hand you a copy of Dr. Frankel's amended
- 21 Rebuttal Testimony. And, Jeff, if you could
- 22 give me the ELMO, please.
- JUDGE BARNETT: Is this -- can you
- 24 identify this?
- MR. LAANE: Yes, this is Allocation

- 1 Hearing Exhibit 6011 from the Program
- 2 Suppliers.
 - JUDGE BARNETT: And is it admitted?
 - 4 MR. LAANE: I believe it is already
- 5 in. Yes.
- 6 JUDGE BARNETT: Thank you.
- 7 BY MR. LAANE:
 - 8 Q. So here at Table 2, you see
- 9 Dr. Frankel's adjustments to the Bortz survey
- 10 estimates, and you will see above that he
- indicates he has made two adjustments, one to
- 12 account for the inclusion of zero DSE systems;
- 13 that is, systems not carrying distant signals
- in the sampling frame and a second to adjust
- 15 for PTV-only and Canadian-only systems.
- 16 Did you review Dr. Frankel's
- 17 underlying calculations to that table?
 - 18 A. I did. And just to represent now,
- 19 we're looking here at 2010, but there are
- 20 subsequent tables in this report that are for
- 21 2011, 2012, and 2013. And I have reviewed that
- 22 full set.
 - 23 Q. Okay. Great.
 - 24 And how much of Dr. Frankel's
 - 25 adjustment is attributable to adjusting for the

- 1 first issue, the inclusion of zero DSE systems
- 2 in the sampling frame?
- JUDGE BARNETT: Is it possible to
- 4 focus this just a bit? It is very blurry.
- 5 MR. LAANE: I can try.
- JUDGE BARNETT: That's much better.
- 7 THE WITNESS: Much better.
 - 8 BY MR. LAANE:
- 9 Q. So how much of this adjustment of
- 10 Dr. Frankel's adjustment is attributable to
- 11 adjusting for the inclusion of zero DSE systems
- 12 in the sampling frame?
- 13 A. So shifting to excluding zero distant
- 14 signals in the population weights does not
- 15 impact the estimates produced by Bortz, so it
- 16 has zero impact.
- 17 Q. Okay. So his adjustments are merely
 - 18 driven by what he did with respect to PTV-only
- 19 and Canadian-only systems?
- 20 A. Yes. So the way he added in PBS-only
- 21 and Canadian-only, as well as stations that are
- 22 joint PBS and Canadian-only stations have -- is
- 23 the driving factor in why his estimates are
- 24 different from the Bortz survey.
- 25 Q. And are there any issues with the

- 1 methodology used by Dr. Frankel in his
- 2 adjustments for PTV-only and Canadian-only
- 3 systems?
- A. Yes, there are. In Dr. Frankel's
- 5 adjustments, he treats and adds in by strata
- 6 100 percent of the PBS-only or Canadian-only
- 7 stations and treats them as if all 100 percent
- 8 would have participated in the survey had they
- 9 been selected by Bortz.
- 10 That -- we certainly don't see
- 11 100 percent participation in the Bortz survey.
- 12 And that's what leads to the difference in his
 - 13 estimates between his adjustments for PBS-only
- 14 and other estimates that have been presented.
 - 15 Q. Okay. And just to break that down for
 - 16 a second, it sounds to me like you are saying
 - 17 he -- he was taking things at 100 percent at
 - 18 two different stages, so first except for the
 - 19 -- there is one stratum with the largest system
 - 20 where they do include them all in the sampling
 - 21 frame, correct?
 - 22 A. Correct.
 - Q. Right. But then in the other strata,
 - 24 they -- they sample at less than 100 percent?
 - 25 A. They do, yes.

- 1 Q. Okay. But are you saying Dr. Frankel
- 2 was just acting as if each strata was sampled
- 3 at 100 percent?
- 4 A. He did.
- 5 Q. Okay. And then the next level, once
- 6 you have the sample, you go out and take the
- 7 survey. Some people respond; some don't. So
- 8 if the second 100 percent that he was assuming,
 - 9 there would be 100 percent response rate?
- 10 A. Yes.
- 11 Q. How does that compare to the actual
- 12 response rate?
- 13 A. The actual response rate across the
- 14 years, if we look at across all four strata,
- 15 are somewhere around 50 to 54 percent for the
- 16 Bortz survey.
- 17 Q. Can you tell us whether this means
- 18 Dr. Frankel's adjustments over-represent PTV?
- 19 A. They do over-represent PTV. And we
- 20 can actually look at the impact of his
- 21 100 percent assumption in his calculations by
- 22 comparing it to other estimates that adjust for
- 23 100 percent PBS stations.
- Q. Jeff, can you bring up the next slide,
 - 25 please. It should be Number 14. I am not

- 1 seeing it. Are we still on the ELMO? Here we
- 2 go.
- 3 All right, Dr. Mathiowetz, please
- 4 explain these figures to us.
- 5 A. So we have here three columns of
- 6 estimates. The first column are the unadjusted
- 7 Bortz survey estimates.
- 8 JUDGE BARNETT: Is this for a
- 9 particular year?
- 10 THE WITNESS: Excuse me?
- 11 JUDGE BARNETT: Is this for a
- 12 particular year?
- 13 THE WITNESS: This is across all four
- 14 years.
- 15 JUDGE BARNETT: Thanks.
- 16 THE WITNESS: Let me just quickly look
- 17 and see if that's -- yes. This is across all
- 18 four years.
- 19 And we didn't talk about that here,
- 20 but clearly in Mr. Trautman's both direct and
- 21 his written rebuttal statement, you know,
- 22 states that the 100 percent PBS and 100 percent
- 23 Canadian were not included in the survey. It
- 24 has been well acknowledged.
 - 25 So we have seen other claimants

- 1 provide adjustments to account for this lack of
- 2 100 percent PBS and 100 percent Canadian. And
- 3 so let's move to the last column. That is the
- 4 column that represents Ms. McLaughlin's
- 5 adjustments.
 - And here we see that her adjustments
 - 7 end up in PTV representing about 7.5 to
 - 8 8.5 percent valuation and Canadian, 1.2 to 2.2.
 - 9 In contrast, what you see with respect
- 10 to Dr. Frankel's estimates are estimates for
- 11 PTV and Canadian that are twice that, at
- 12 50.8 percent and 4.8 percent respectively.
- 13 Well, that difference is exactly due to his
 - 14 inclusion of 100 percent or assuming
- 15 100 percent response rate for PTV-only and
 - 16 Canadian-only stations, and Ms. McLaughlin's
 - 17 treating these stations at the response rate
 - 18 realized in the Bortz survey.
 - 19 In other words, when she did her
 - 20 adjustment, she states in her -- I forget if it
- 21 is the written rebuttal or the amended, one of
- 22 them -- she clearly states that she has taken
 - 23 the Bortz response rate into account and
 - 24 applied that here.
 - 25 And that difference, so clearly with a

- 1 response rate of about 50 percent, we see that
- 2 the Dr. Frankel's estimates are twice that of
- 3 Ms. McLaughlin's.
- 4 BY MR. LAANE:
- 5 Q. Okay. And as a matter of methodology,
- 6 do you have an opinion on whether Dr. Frankel's
- 7 assumption of 100 percent sampling and
- 8 100 percent response rate was appropriate or
- 9 inappropriate?
- 10 A. Inappropriate. I don't know anyone
- 11 who has realized 100 percent response rate in
- 12 -- for any survey.
- 13 Q. Thank you, Dr. Mathiowetz. I have
- 14 nothing more at this time.
- 15 A. Thank you.
- 16 JUDGE FEDER: Dr. Mathiowetz, do you
- 17 find Dr. McLaughlin -- I am not sure what the
 - 18 appropriate title is -- did you find that
- 19 methodology appropriate?
- 20 THE WITNESS: So clearly
- 21 Ms. McLaughlin takes into account the response
- 22 rate. From what I can tell, I believe she does
 - 23 also sample or populate it as if PTV-only and
- 24 Canadian-only were sampled at 100 percent, as
 - 25 if they were in the certainty strata.

1	That let me tell you I'm a little
2	bit more on shaky ground with respect to that
3	because she doesn't detail that in her written
4	Rebuttal Testimony the way she does detail the
5	treatment of the 55 percent response rate.
6	JUDGE FEDER: Okay. Stepping back a
7	little bit, Mr. Trautman acknowledged that
8	there needs to be some kind of adjustment to
9	the PTV and Canadian shares because of that
10	issue of excluding the PTV-only and
11	Canadian-only systems.
12	But he does not offer an adjustment.
13	And I take it you are not offering an
14	adjustment here either, are you?
15	THE WITNESS: That's correct.
16	JUDGE FEDER: Is there and you are
17	criticizing the Frankel proposed adjustment.
18	Is there any adjustment in the record that
19	you're aware of that seems appropriate to you?
20	THE WITNESS: I come here as a survey
21	methodologist, and now you want me to opine on
22	an economic analysis, but I will venture out.
23	Clearly I think Ms. McLaughlin has
24	tried to take into account a realistic response
25	rate in making her adjustment. I would have

25

1 to, before I endorsed it wholly, I would have 2 to spend time to make sure to fully understand 3 the methodology she used. 4 JUDGE FEDER: Fair enough. 5 Another question. You testified about 6 some of the changes that were made in the Bortz 7 survey methodology from the previous iteration in '04-'05. And, for example, you described 9 the approach to dealing with non-compensable 10 programming on WGN as an improvement in the 11 survey methodology. 12 And if I remember correctly, you 13 described the change in the wording to Question 14 4, the constant sum question, to remove 15 language about acquiring and retaining 16 subscribers being something that was driven by 17 criticism by the Judges in the previous 18 proceeding. 19 What I didn't hear you say was that 20 that constituted an improvement to the survey 21 instrument. Is it your professional opinion that that was an improvement? 22 23 THE WITNESS: I'm sorry if that wasn't clear, yes, because I would concur with what 24

the Judges had stated in their ruling, that

- 1 valuation shouldn't be constrained by just
- 2 thinking about retaining and attracting
- 3 subscribers.
- 4 They listed in their ruling, you know,
- 5 that there can be other factors, right? When
 - 6 you have a whole range of factors, you don't
- 7 want to list them ad nauseam. It is better to
- 8 leave -- to be silent and let the respondent
- 9 answer with respect to what's most salient to
- 10 them.
- JUDGE FEDER: Thank you.
- 12 JUDGE BARNETT: We have about eight
- 13 minutes. Who would like to begin
- 14 cross-examination?
- 15 MR. CHO: I have 45 minutes worth, but
- 16 I can start with eight minutes today.
- JUDGE BARNETT: You may have your
- 18 eight minutes today.
- 19 CROSS-EXAMINATION
- 20 BY MR. CHO:
- Q. Good afternoon, Dr. Mathiowetz. My
- 22 name is Dustin Cho, and I represent the Public
- 23 Television Claimants in this case.
- 24 A. Okay. Everyone needs a name tag, so I
- 25 know who the players are.

1 Q. Yes, multi-party proceedings are

- 2 trickier.
- 3 Dr. Mathiowetz, you identified several
- 4 flaws in the Horowitz survey; is that right?
- 5 A. Yes.
- 6 Q. Do you have any reason to think that
- 7 any of the flaws that you have identified would
- 8 have biased the Horowitz survey results in
- 9 favor of the Public Television Claimants?
- 10 A. I had not thought of the framing with
- 11 respect to that.
- 12 Q. Of course that's how we were thinking
- 13 about it.
 - 14 A. Of course. Because as I stated
 - 15 earlier, it is a relative value question, so
- 16 you have only got a pie, it gets divided up.
 - 17 Once one category gets a larger share
- 18 because of biasing wording, another category
 - 19 gets less or vice versa. How that flows with
- 20 respect to Public Television, I haven't -- I
- 21 haven't focused my laser focus in with respect
- 22 to that, but I, you know, I would have to go
 - 23 back and look specifically at the descriptions
 - 24 of the program categories in order to be able
 - 25 to answer that question.

1 Q. Just looking at the criticism that you

- 2 have listed here in paragraph 51, which is up
- on the screen, do any of those flaws that you
- 4 point out result in a bias of the Horowitz
- 5 survey in favor of Public Television?
- 6 A. So once again, I'd have to go back and
- 7 look specifically at the descriptions that were
- 8 used in -- for Public Television with respect
- 9 to what programs were listed in the "such as."
- 10 Sitting here today, I don't remember
 - 11 anything that struck me as particularly
 - 12 egregious with respect to the descriptions of
 - 13 the Public Television category.
- 14 Q. Okay. So there is -- there is nothing
 - in here that you can recall at this time that
 - 16 would have biased the Horowitz survey estimates
- 17 in favor of Public Television?
- 18 A. Not as I'm sitting here today. But,
 - 19 once again, if we took the time and looked back
 - 20 at the questionnaire, I'd have a better -- I'd
 - 21 have a better ability to answer. So if you
 - 22 want to go and look at that Horowitz
 - 23 questionnaire, and let me look back at the
 - 24 wording they used for the program, for the
 - 25 Public Television program, I could form -- have

- 1 a more informed response.
- Q. Well, I think we can move on at this
- 3 point, but if you do want to --
- A. Given that we only have eight minutes?
- 5 Q. Given that we have a few minutes left
- 6 today, but I do want to point out in some of
- 7 these flaws, in fact, such as the failure to
- 8 identify non-compensable programming on WGNA
- 9 that you point out in this paragraph, that
- 10 would have biased the Horowitz survey results
- 11 against Public Television, would it not?
- 12 A. So, once again, right, what is
 - 13 compensable and what is not compensable? So to
 - 14 the extent that Public Television is
- 15 compensable, right, the provision or the
- 16 assessment or the inclusion of non-compensable
- 17 in other program categories is going to draw
 - 18 from that 100 percent pie.
- 19 Q. So if I am following you, if Public
- 20 Television's programming is all compensable and
- 21 that some of the programming that respondents
- 22 were asked about is non-compensable, then all
 - 23 of the other shares should be increased a
- 24 little bit, including Public Television; is
- 25 that right?

A. Well, once again, I'd have to go back 1 2 and look at the question wording, but, you 3 know, the logic flows that if category X is 4 misrepresented with a whole ton of 5 non-compensable programs, it is pulling from all of the other categories. 6 7 Is it pulling equally? It is -- it is 8 impossible to say. You know, you only can tell -- you can't tell the magnitude and the direct 9 effect on every single one of those programs. 10 You just know you have got a pie, it is being 11 12 divided up. Once one of those categories gets 13 50 percent erroneously, there is less for all 14 15 the others. How that then should get 16 distributed back to those other program 17 categories, I can't say sitting here today, 18 given their questionnaire. And if you want to think about, you 19 20 know, the more appropriate way, look to the Bortz questionnaire, especially for the WGNA 21 22 that clearly identified the compensable programs, and there you have a standard by 23 which you can say: Okay, if we compare WGNA 24

25

estimates, WGNA-only estimates in Bortz to

- 1 WGNA-only estimates in Horowitz, you begin to
- 2 see the impact across all of the program
- 3 categories of the identification of these
- 4 compensable programs.
- 5 Q. But Bortz didn't ask -- provide the
- 6 information about compensable programming to
- 7 any of the respondents who also carried Public
- 8 Television programming; isn't that right?
- 9 A. That's right, sorry. Thank you for
- 10 clarifying that.
 - 11 Q. So that issue would actually --
- 12 A. Right.
- 13 Q. -- affect Public Television in the
- 14 same way as in the Horowitz survey?
- 15 A. Correct.
- 16 Q. Okay. Well, I see that my eight
- 17 minutes are up. I could start the next topic.
 - JUDGE BARNETT: This is probably a
- 19 good place to break. We will be at recess
 - 20 until 9:00 o'clock in the morning.
 - 21 And, counsel, have you exchanged
 - 22 information about the next witness on deck and
 - 23 the exhibits that are to be used with that
 - 24 witness? Or those witnesses?
 - MR. ERVIN: I believe we have, Your

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Honor. After we finish Ms. Mathiowetz's
   1
   2
        testimony, Ms. Marci Burdick from Commercial
   3
        Television Claimants will be on for a
  4
        scheduling issue.
  5
                JUDGE BARNETT: Thank you for being --
        extending those professional courtesies. We
  6
   7
        appreciate it.
  8
                MR. GARRETT: And after Ms. Burdick,
       we will go with Mr. Singer. He will be our
 9
10
       next witness then.
11
                JUDGE BARNETT: Okay.
12
               MR. GARRETT: We hope to get to him
       tomorrow, if not he will be the next day.
13
14
                JUDGE BARNETT: We will press ahead
 15
       with all due speed. Okay. We are at recess
       then until 9:00 o'clock in the morning.
16
              (Whereupon, at 4:29 p.m., the hearing recessed,
17
18
       to reconvene at 9:00 a.m. on Wednesday, February 21,
19
       2018.)
20
21
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23
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 25
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IN THE MATTER OF:)

Docket No.

DETERMINATION OF CABLE) 14-CRB-0010-CD

ROYALTY FUNDS) (2010-2013)

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Pages: 735 through 976

Place: Washington, D.C.

Date: February 21, 2018

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1	UNITED STATES COPYRIGHT ROYALTY JUDGES
2	The Library of Congress
3	X
4	IN THE MATTER OF:)
5) Docket No.
6	DETERMINATION OF CABLE) 14-CRB-0010-CD
7	ROYALTY FUNDS) (2010-2013)
8	X
9	BEFORE: THE HONORABLE SUZANNE BARNETT
10	THE HONORABLE JESSE M. FEDER
11	THE HONORABLE DAVID R. STRICKLER
12	
13	Library of Congress
14	Madison Building
15	101 Independence Avenue, S.E.
16	Washington, D.C.
17	February 21, 2018
18	
19	9:18 a.m.
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22	
23	Reported by: Joe W. Strickland, RPR, CRR, CRC
24	Karen Brynteson, RMR, CRR, FAPR
25	

1 door or the side door.

- MR. GARRETT: And as I understand it,
- 3 your Honor, it is clear that our witness will
- 4 not be able to testify as to the effect of the
- 5 data and changes Dr. Gray made. It is
- 6 something that we can only raise on
- 7 cross-examination of Dr. Gray?
- JUDGE BARNETT: I'm sorry; you're
- 9 confusing me. Your witnesses can't talk about
- 10 something that we aren't allowing in the
- 11 record. I mean they can't critique something
- 12 in Dr. Gray's analysis that is not in the
- 13 record.
- 14 MR. GARRETT: I understand. Thank
- 15 you, your Honor.
- 16 JUDGE BARNETT: I think we are
- 17 continuing to take Dr. Mathiowetz. You had
- 18 only eight minutes, Mr. Cho.
- MR. CHO: That's right.
- JUDGE BARNETT: Dr. Mathiowetz, you
- 21 may return to the witness stand and you remain
- 22 under oath.
- 23 Whereupon--
- 24 NANCY MATHIOWETZ,
- 25 a witness, called for examination, having previously

Public Version

- 1 been duly sworn, was examined and testified further as
- 2 follows:
- 3 MR. CHO: Your Honor, before we begin
- 4 I would like to move the admission of
- 5 Exhibit 3011, which is the Reference Guide on
- 6 Survey Research that Dr. Mathiowetz has
- 7 testified about, and I believe all the parties
- 8 have consented to its admission.
- 9 JUDGE BARNETT: Any objection?
- 10 MR. GARRETT: No objection, your
- 11 Honor.
- 12 JUDGE BARNETT: Thank you. Exhibit
- 13 3011 is admitted.
- 14 (Exhibit Number 3011 was marked and
- 15 received into evidence.)
- 16 CROSS-EXAMINATION Resumed
- 17 BY MR. CHO:
- 18 Q. Good morning, Dr. Mathiowetz.
- 19 A. Good morning, Mr. Cho.
- 20 Q. I would like to pick up where we left
- 21 off yesterday about the Horowitz surveys. In
- 22 particular, I wanted to talk about the Horowitz
- 23 surveys of systems that carried only Public
- 24 Television on a distant basis.
- 25 A. I was hoping you were going to go back

1 to the homework assignment that you gave me.

- Q. Certainly, we can go there.
- A. Can we go back to the last thing you
- 4 had in front of us on the visual that was a
- 5 list of the problems that I had enumerated with
- 6 respect to the Horowitz.
- 7 Q. Yes. Is this the slide?
- 8 A. Yes.
- Q. Okay.
- 10 A. You can ask the question. I'll wait.
- JUDGE BARNETT: I think that's always
- 12 the best way.
- 13 THE WITNESS: I write questions,
- 14 though, for my life, so...
- 15 BY MR. CHO:
- 16 Q. Fair point. So do you have any reason
- 17 to believe that any of the flaws that you've
- 18 identified in this paragraph 51 of Exhibit 1007
- 19 would have biased the Horowitz survey results
- 20 in favor of Public Television?
- 21 A. You asked me this question yesterday,
- 22 and with the luxury of a little time to go back
- 23 and review both my own written Rebuttal
- 24 testimony, as well as Mr. Trautman's, there is
- 25 a part of Mr. Trautman's analysis that speaks

- 1 directly to this last bullet that we talked
- 2 about with respect to the concentration of
- 3 burden related to particular respondents having
- 4 to report for numerous cable systems.
- 5 If we go back and look at
- 6 Mr. Trautman's analysis -- I believe it's on
- 7 page 43 of his written Rebuttal testimony, he
- 8 talks about one particular respondent who
- 9 reported for multiple systems and was an
- 10 outlier with respect to their valuation for
- 11 Public Television.
- 12 And in Mr. Trautman's analysis, he
- 13 showed that when the sensitivity of that
- 14 outlier -- and I believe he showed that when
- 15 you remove that person's data, the valuation
- 16 for Public Television moves by 5 percentage
- 17 points. That is, it drops by 5 percentage
- 18 points just related to that one individual's
- 19 response because of two factors: They're an
- outlier, and because they contributed a large
- 21 amount of data due to the way that Horowitz
- 22 collected their data where a single respondent
- 23 reported for multiple cable systems.
- Q. Dr. Mathiowetz, did you identify that
- 25 particular criticism anywhere in your report?

1	A. Not the calculation. But clearly in
2	this bullet I'm talking about the issues
3	related to the excessive burden. And we talked
4	in my Direct Testimony yesterday about several
5	slides about what that concentration does and
6	how one has to be sensitive to that analysis.
7	But no, I didn't present those
8	particular estimates, because Mr. Trautman had

- 10 Q. So, Dr. Mathiowetz, do you agree with
 11 Mr. Trautman that that system is an outlier?
 - 12 A. Well, once again, right, you're

already covered that point.

- 13 looking -- so as I talked about yesterday, you
- 14 are looking at a data collection approach in
- 15 the Horowitz data that has a small number of
- 16 respondents sometimes reporting for multiple
- 17 systems.
- 18 As someone who collects survey data
- 19 and does estimation, you want to be sensitive
- to, hmm, I don't want any one person to pull a
- 21 regression line or pull an estimate just
 - 22 because of the nature of their response. So
 - 23 why don't you look for outliers?
 - 24 What's an outlier; right? You look
 - 25 across the data. That is a subjective

1 viewpoint that you have to make. In

- 2 Mr. Trautman's analysis, he looked and this one
- 3 respondent's valuation for Public Television
- 4 was four times the mean for everybody else in
- 5 the Horowitz data. He labeled that an outlier.
- 6 So I'm just reporting back to you;
- 7 right? Different people can decide what an
- 8 outlier is, but my point that I wanted to make
- 9 sure that we came back to is that because of
- 10 the concentration of data in the Horowitz --
- 11 and because of another case that I talked about
- 12 yesterday which didn't have to do with Public
- 13 Television, but had to do with the evaluation
- 14 of syndicated shows; right -- any one person
- who is reporting, for instance, for 10, 20, 30,
- 40 systems, can have a big impact on the data.
- 17 And if you are going to bring those data to
- 18 Court, you have to be sensitive to the fact
- 19 that, hmm, do I want one person who has
- 20 contributed a lot to this dataset to move a
- 21 regression line or to move a particular
- 22 valuation percentage?
- JUDGE STRICKLER: Excuse me. Good
- 24 morning, Professor.
- 25 THE WITNESS: Good morning.

1	TODGE STRICKLER: IS there any concern
2	that you might have that there may be a reason
3	why that one person is responsible for so many
4	different cable systems we don't know the
5	answer to this, of course that they may have
6	superior knowledge as to what is considered
7	valuable, which is why they are entrusted with
8	responding or having responsibility across a
9	number of systems? Since we don't know
10	anything at all about the person, what looks
11	like a statistical outlier may actually be
12	someone who is somewhat differentiated from
13	others who respond with greater knowledge,
14	certainly within the marketplace or the
15	industry, which is why they were entrusted with
16	responding and having responsibility for many
17	cable systems.
18	THE WITNESS: Certainly one has to
19	consider that perhaps those particular systems
20	were unique with respect to their valuation of
21	Public Television. I'm not saying that that
22	person was wrong or right. I'm not saying that
23	they were inaccurate.
24	What I'm trying to put before the
25	court is the need to be aware of the influence

of a particular respondent when one respondent

- 2 is not just reporting for a single cable
- 3 system, which is what you typically see in
- 4 datasets, but where one respondent here may be
- 5 contributing 10 or 20 or almost 30 percent to
- 6 the dataset.
- 7 So I can't, of course, sitting here
- 8 today, say that that person is right or wrong.
- 9 But I do think it's important to be aware of
- 10 the differences between the Bortz and the
- 11 Horowitz data collection effort where you can
- 12 see this influence of a single individual in
- 13 the Horowitz data and where you don't have that
- 14 impact in the Bortz data.
- 15 JUDGE STRICKLER: Given that we're
- 16 aware of it -- you have made us quite aware of
- 17 it, that's terrific -- what are we to make of
- 18 it, in your professional opinion?
- 19 THE WITNESS: Well, once again, it is
- 20 a concern I have with the way that Horowitz has
- 21 collected the data. You have an alternative
- 22 data source that isn't plagued by that
- 23 particular problem and that is the data that
- 24 was collected by Bortz.
- JUDGE STRICKLER: Well, when you call

1	it a problem, that sort of assumes the
2	conclusion. What I'm trying to get at is do we
3	have enough information to know it's a problem?
4	It is certainly a statistical outlier, but if
5	we don't know anything about the individual or
6	the cable systems that this individual
7	represents, how are we supposed to know it is a
8	problem as opposed to valuable information.
9	THE WITNESS: So sitting here today, I
10	can't address it. I could certainly go back to
11	the data and try to answer your question, your
12	Honor.
13	JUDGE STRICKLER: But there is nothing
14	in your report that addresses whether we should
15	consider that information as a statistical
16	outlier to be given less weight, or unique
17	information, because this particular individual
18	is not homogeneous with others who responded
19	who didn't represent as many cable systems?
20	THE WITNESS: So in my written
21	Rebuttal testimony, I offer an alternative
22	example that has to do with syndicated shows
23	valuation, rather than Public Television. And
24	once again, looked to see, you know, what that
25	impact is of a particular respondent

- 1 But, yes, I cannot -- I'd have to go
- 2 back and do further analysis in order to make
- 3 that final determination that you're asking
- 4 for.
- 5 JUDGE STRICKLER: Thank you.
- 6 BY MR. CHO:
- 7 Q. Dr. Mathiowetz, I guess I wasn't quite
- 8 clear. Is it your subjective opinion -- I
 - 9 think you said it was a subjective opinion as
- 10 to whether it is an outlier or not; is that
- 11 right?
- 12 A. What is an outlier? There are
- 13 statistical rules for thinking about what is an
- 14 outlier; right? So different statisticians
- 15 bring different rules to the table and say when
- 16 you have observations that fall more than three
- 17 standard deviations away from the mean -- there
- 18 are different standards. There is not one set
- 19 of standards used by statisticians.
- 20 So when I'm looking at a dataset, I am
- 21 looking to see where there are data that are
- 22 different with respect to thinking about two or
- 23 three or four standard deviations away from the
- 24 mean of everybody else. That is subjective.
- 25 If you put -- when Mr. Harvey comes on

1 the stand, or any other statistician, they all 2 have different rules. And, once again, those 3 rules are based on what -- you know, different approaches to datasets and different ways to 4 think about cleaning the data, different ways 5 to think about sensitivity analysis. 6 7 JUDGE FEDER: Professor, this particular data point, how many standard 8 deviations does it fall from the mean? 9 10 THE WITNESS: So once again I'm citing 11 Mr. Trautman's analysis. So I don't know what 12 he used as a cut point. I believe he said it was four times the value, but I'd have to go 13 back -- do we have Mr. Trautman's written 14 15 Rebuttal testimony that I could just reference to make sure that I'm quoting him accurately. 16 17 MR. CHO: May I approach the witness? JUDGE BARNETT: Sure. 18 19 THE WITNESS: Thank you. (Mr. Cho proffers document to 20 Witness.) 21

THE WITNESS: So if you look on

testimony, he talks about the single respondent

page 43 of Mr. Trautman's written Rebuttal

accounted -- he or she alone accounted for

22

23

24

25

- 1 between 15 and 23 percent of the responses to
- 2 the Horowitz survey. Moreover, the allocations
- 3 to the PTV category for this single MSO average
- 4 over 45 percent, a level that is more than four
- 5 times the median Horowitz PTV allocation of
- 6 10 percent and is a clear outlier in relation
- 7 to the allocations typically assigned to the
- 8 category.
- 9 So his definition there was four times
- 10 the median, which is a very generous
- 11 consideration of an outlier.
- 12 BY MR. CHO:
- 13 Q. In your opinion, is it appropriate to
- 14 look at how many multiples of the median a data
- 15 point falls in to determine whether or not it
- 16 is an outlier?
- 17 A. It is a different approach than
- 18 looking at number of standard deviations, but
- 19 it's certainly one that is used.
- 20 Q. Is it only used in the context of
- 21 normal distributions, or is it used in the
- 22 context of other types of distributions of
- 23 data, as well?
- 24 A. Well, that is why the standard
- 25 deviations are typically used, rather than just

1 looking at four times a particular data point.

- Q. Is it true that if a dataset were
- 3 actually distributed not normally, or that it
- 4 had high variance, that four times the median
- 5 might well be within normal?
- 6 A. No, not four times of the median. You
- 7 might have variability that is four times
- 8 within the mean, but not four times within the
- 9 median.
- 10 Q. Well, I can give an example. Let's
- 11 say there were some cable systems that only
- 12 carried Public Television. How much would
- 13 those systems have awarded to Public Television
- on a relative value scale for all of the
- 15 programming that they carried?
- 16 A. You mean theoretically?
- 17 Q. Yes.
- 18 A. Theoretically, one would think they
- 19 would report 100 percent.
- 20 Q. Is it your opinion that that would be
- 21 an outlier, since it would be four times the
- 22 median?
- 23 A. No.
- Q. So in your opinion do you have any
- 25 basis to believe that the system that

- 1 Mr. Trautman identified is an outlier in this
- 2 dataset?
- 3 A. No, once again I'm relying on his
- 4 assessment and I did not look at this
- 5 particular case specifically. But I just
- 6 wanted, you know -- you asked me a question
- 7 yesterday. I wanted to make sure that we
- 8 circled back and pointed to this particular
- 9 analysis.
- 10 Q. I appreciate that. I just want to be
- 11 clear for the record, but you are not aware of
- 12 any basis yourself to identify any particular
- 13 outlier in this dataset with respect to Public
- 14 Television that should be excluded?
- 15 A. No, but I do think that -- I think the
- 16 question you posed to me yesterday was whether
- 17 any of the bullet points had a potential
- 18 influence -- the bullet points that I
- 19 criticized Horowitz, had a potential impact on
- 20 PTV valuation. That last point, once again I
- 21 did note yesterday that I haven't looked
- 22 specifically with respect to PTV. But that
- 23 last point is one that is of issue with respect
- 24 to the entire Horowitz dataset and one that
- 25 needs to be considered, regardless of which

- 1 program category you are looking at.
- Q. Now, this isn't exactly like some
- 3 surveys where you are trying to capture a true
- 4 value in the population and you are sampling
- 5 only a very small fraction of that population;
- 6 right? In this case, in fact, in the largest
- 7 stratum, Mr. Trautman surveyed 100 percent --
- 8 or attempted to survey 100 percent of the cable
- 9 systems in that largest stratum; isn't that
- 10 right?
- 11 A. They are -- 100 percent are included.
- 12 Now we are switching back to the Bortz survey,
- 13 so 100 percent are sampled in that stratum, but
- 14 not 100 percent participate.
- 15 Q. And it is also true for the Horowitz
- 16 survey, isn't it?
- 17 A. That's true.
- 18 Q. So when they are doing that, aren't
- 19 they capturing variation in the amount of
- 20 carriage, for example, of Public Television
- 21 among those systems in that largest stratum?
- I can rephrase, if you would like.
- 23 A. Sorry, I --
- Q. Is it possible that some systems in
- 25 that largest stratum carry a lot of Public

- 1 Television and might have a very different
- 2 valuation of Public Television than other
- 3 systems in that stratum?
- 4 A. Why are we focusing just on the four
- 5 stratum? I mean, there can be variability in
- 6 the valuation of Public Television for any
- 7 system, regardless of which stratum they were
 - 8 sampled from.
- 9 Q. Yes, that is true. But just sticking
- 10 with the four stratum for now, because both
- 11 Horowitz and Bortz tried to survey all of those
- 12 systems, isn't it true that, you know, some of
- 13 those systems might have valued Public
- 14 Television more than other systems and carried
- 15 more Public Television systems than other
- 16 systems in the same stratum?
- 17 A. Sure. There could be variation
- 18 across -- within even the four stratum, yes.
- 19 Q. And isn't it true that Mr. Trautman
- 20 and Mr. Horowitz were both trying to capture
- 21 that variation in the stratum when they
- 22 conducted their survey?
- 23 A. Well, the nature of the constant sum
- 24 question, regardless of which stratum we are
- 25 talking about, is trying to capture and measure

- 1 people's valuations, whether it is for Public
- 2 Television or any of the other program
- 3 categories. So I don't quite understand your
- 4 question.
- 5 Q. I guess what I'm trying to get at is
- 6 Mr. Trautman and Mr. Horowitz weren't trying to
- 7 find what the median cable system believed the
- 8 value of Public Television was, were they?
- 9 They were trying to determine what all of the
- 10 cable operators valued Public Television and
- 11 the other categories at for each of their
- 12 systems; isn't that right?
- 13 A. Well, they are trying to determine --
- 14 I mean, the estimate that is produced is an
- 15 average across all of the systems within the
- 16 stratum and then across those four strata.
- 17 Right? They weren't producing a median, but
- 18 rather more than of a mean.
- 19 Q. So if one system actually, you know,
- 20 was a very large system or represented a lot of
- 21 data and a lot of subscribers, is that a reason
- 22 to discard that information?
- 23 A. No, and I didn't suggest that we
- 24 discard it. The point that I'm trying to drive
- 25 home is that between the Horowitz survey and

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the Bortz survey we have very different levels
of responding burden. So if we just think
about what you just laid out, both of them in

- 4 the fourth stratum are trying to interview all
- 5 of the systems in that stratum; right? So
- 6 theoretically they are going after -- except
- 7 for slightly defining the strata differently,
- 8 they are theoretically going over the same
- 9 respondents.
- Now, you have two very different
- 11 approaches to data collection. One used by
- 12 Horowitz that asks the respondent to report for
- 13 multiple systems. So you have non-independence
- of the observations in this dataset where you
- 15 have one respondent potentially reporting for
- 16 multiple systems.
- 17 In contrast, when you look at the
- 18 Bortz data collection, going after that same
- 19 population in that fourth strata, you have a
- 20 data collection approach where the respondent
- 21 only has to report for a single cable system at
- 22 a time. And if that executive was responsible
- 23 for reporting for more than one cable system,
- 24 they were interviewed -- the data were
- 25 collected separately.

1	So in other words, they had a chance
2	to value each of those cable systems
3	separately. Whereas in the Horowitz survey,
4	when they were being queried about the same
5	distant signals for multiple cable systems, it
6	was one interview.
7	Okay. Why is that so we have a
8	tension here. I'm not saying that the
9	respondents in the Horowitz survey are wrong if
10	they valued it at 100 percent. I'm asking us
11	to be sensitive to the fact that we have a very
12	different data collection methodology that
13	potentially impacts this dataset. And we can
14	see that impact when we do sensitivity
15	analysis.
16	So Mr. Trautman's done a piece of
17	sensitivity analysis. I've done some looking
18	at a different program category. All that is
19	is trying to say, you know, these two different
20	methodologies going after the very same
21	respondents result in differences with respect
22	to the influence of any one respondent.
23	Q. Let's say hypothetically, just
24	hypothetically, that the decisions at that

particular cable operator were made an a very

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2	mean,	which	channels	to	carry	and	which	distant

- 3 signals to carry. And the person who made the
- 4 decision actually decided for all of those

high level as to decide which programs

- 5 different systems him or herself.
- Now, in that scenario, do you think it
- 7 is wrong as a matter of survey methodology to
- 8 ask that person about the valuations of those
- 9 different categories of programming at
- 10 different distant signals, or do you think that
- 11 would be an appropriate methodology?
- 12 A. My concern isn't whether they have
- 13 picked the wrong or the right respondent,
- 14 although theoretically Bortz started from the
- 15 bottom and Horowitz started at the top. One
- 16 would have hoped that we had gotten to the same
- 17 level, but obviously they didn't.
- 18 My concern is think about what the
- 19 Horowitz respondent had to do in a single
- 20 interview. Remember, they're not being asked
- 21 to report just about the sample cases. They're
- 22 being asked to report about the universe for
- 23 which they have oversight of cable systems.
- Now they're being reviewed, all of the
- 25 distant signals for those cable systems, and in

- 1 a single interview they are being asked to
- 2 evaluate those program categories.
- 3 So if we think -- I mean, that means
- 4 they have to give a single valuation, even if
- 5 they think, Geez -- I won't take Public
- 6 Television, but just take WGN -- WGN in the
- 7 Midwest might be more important than WGN would
- 8 be out in California, but I have to do all WGN
- 9 in a single interview. So it's an integrated
- 10 average.
- 11 It's a very different response task
- 12 than what you're asking the respondents to do
- in Horowitz -- I mean in Bortz; sorry. The
- 14 Horowitz task is much greater than that in
- 15 Bortz. Sorry.
- 16 Q. But in my hypothetical scenario,
- 17 wouldn't that be essentially the job of the
- 18 person who is answering the survey on a
- 19 day-to-day basis to take into account all of
- 20 those different variables and all of those
- 21 different factors across all the systems they
- 22 are responsible for?
- 23 A. Certainly that would be their job.
- 24 But I assume that when -- once again, I'm not a
- 25 cable system executive. So I don't know when

- 1 they go out and purchase these signals if they
- 2 are thinking about the spread of the country;
- 3 whether they purchase and think about
- 4 California separately than the East Coast, even
- 5 though they all look alike with respect to the
- 6 distant signals they are carrying.
- 7 Q. I believe you said a moment ago that
- 8 there is non-independence between the responses
 - 9 to the Horowitz survey when a respondent is
- 10 actually answering for multiple systems; is
- 11 that right?
- 12 A. I did say that, yes.
- 13 Q. Is that also true for respondents to
- 14 the Bortz survey who are answering for multiple
- 15 systems, that there is non-independence between
- 16 their answers?
- 17 A. So once again, the magnitude of that
- 18 non-independence is many factors greater in
- 19 Horowitz than it is in Bortz.
- 20 Q. Do you know if Mr. Trautman took into
- 21 account that non-independence when he
- 22 calculated his confidence interval?
- 23 A. I believe neither Mr. Trautman nor
- 24 Dr. Frankel took into account that
- 25 non-independence.

JUDGE BARNETT: The Reporter didn't

- 2 get your question.
- JUDGE FEDER: Should they have?
- 4 THE WITNESS: In my viewpoint, they
- 5 should have. And why is that important? The
- 6 confidence intervals are a function of
- 7 clustering or non-independence. And that's,
- 8 once again, where the magnitude of that
- 9 clustering in Horowitz, where you have an
- 10 average of responding for eight or nine
- 11 systems, has a much greater impact on the
- 12 confidence intervals you would see from
- 13 Horowitz, if it was computed correctly, than
- 14 the impact on the Bortz confidence intervals if
- 15 you took that into account. Because there you
- 16 see only executives answering for about 2.2
- 17 systems per executive.
- 18 BY MR. CHO:
- 19 Q. So I believe that you actually offered
- 20 your own confidence intervals for some of the
- 21 studies submitted by Program Suppliers, but you
- 22 did not submit any corrected confidence
- 23 intervals for the Bortz survey; is that
- 24 correct?
- 25 A. That's correct.

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- 2 the record that would suggest what the accurate
- 3 confidence intervals would be for the Bortz
- 4 survey?
- 5 A. No, I do not believe there is one in
- 6 the record.
 - 7 Q. And just to sort of clarify another
- 8 aspect of that, even if those confidence
- 9 intervals were corrected for the Bortz survey,
- 10 that would not take into account any bias that
- 11 may be attributable to the omission of PTV-only
- 12 systems; is that right?
- 13 A. Right. The confidence intervals that
- 14 would be based on the data that were collected,
- 15 as Mr. Trautman has clearly said, the
- 16 100 percent PTV were not included in their
- 17 interviews.
- 18 Q. Thank you. Okay. So I'm going to
- 19 return to my outline, unless you have anything
- 20 else to add.
- 21 So unlike the Bortz surveys, the
- 22 Horowitz interviewers actually called systems
- 23 that carried only Public Television signals;
- 24 isn't that right?
- 25 A. That is correct.

- 1 Q. And the Horowitz interviewers asked
- 2 those respondents to estimate the relative
- 3 value of all of the programs broadcast on those
- 4 PBS stations; isn't that right?
- 5 A. They did, yes.
- 6 Q. Now, in your opinion, was that
- 7 question confusing?
- 8 A. To me, looking at that question and
- 9 asking someone to make a relative valuation of
- 10 one object is like: Okay, you're telling me it
- 11 has to sum to 100 percent, it has got to be
- 12 100 percent.
- 13 So when you ask that question and they
- 14 only have a single distant signal, I wonder
- 15 what those respondents thought they should be
- 16 thinking about. And, you know, I didn't get to
- 17 debrief those respondents. The data that is
- 18 produced by Horowitz suggests that many
- 19 respondents didn't report 100 percent for that
- 20 category. So they may have not understood the
- 21 task when asked that.
- 22 Q. I believe you told Judge Feder
- 23 yesterday you thought maybe those responses
- 24 were uninformative; is that right?
- 25 A. I don't remember the term I used.

Q. Well, would you say those response	1	Q.	Well,	would	you	say	those	responses
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- 2 are uninformative?
- 3 A. I don't know if I would call it
- 4 uninformative; right? Theoretically, they
- 5 should be answering 100 percent. Several of
- 6 the respondents in the Horowitz survey, when
 - 7 asked about only PTV, answered less than
 - 8 100 percent. I'm not quite sure what to make
- 9 of that.
- 10 Q. Isn't it true that one of the
- 11 advantages of conducting an interview for a
- 12 constant sum survey is that interviewers can
- 13 actually prompt respondents if the valuations
- 14 are not adding up to 100 percent?
- 15 A. That is one of the advantages of using
- 16 interviewers, yes.
- 17 Q. But the Horowitz interviewers for
- 18 those Public Television-only systems did not
- 19 instruct the respondents to make sure that
- 20 their estimates added up to 100 percent; right?
- 21 A. If you're going to talk about the
- 22 Horowitz questions, because there's five
- 23 different versions, I'd like to at least -- can
- 24 we look specifically at the question wording
- 25 used by Mr. Horowitz in his survey for

- 1 PBS-only? I can't hold all five versions of
- 2 his questionnaire in my head.
- 3 Q. Sure. Of course. That's fair. I
- 4 don't know if you have Mr. Trautman's testimony
- 5 in front of you, but he quotes a portion of it.
- 6 Otherwise, we can try and find -- do you have a
- 7 copy of that?
- 8 A. I have Mr. Trautman's testimony in
- 9 front of me.
- 10 Q. Is it Direct or Rebuttal?
- 11 A. Direct and Rebuttal.
- 12 Q. Oh, I think in his Direct Testimony --
- 13 A. If we are talking about the Horowitz
- 14 questionnaire --
- 15 Q. I know. He quotes from it, because --
- 16 A. I'd actually prefer to see the
- 17 Horowitz questionnaire, if we are going to talk
- 18 about the Horowitz questionnaire.
- 19 Q. I will find you a copy.
- 20 (Pause.)
- 21 BY MR. CHO:
- 22 Q. It appears that the binders do not
- 23 contain that particular exhibit.
- 24 A. It just helps me to be able to
- 25 actually look at a questionnaire when we are

- 1 talking about it.
- 2 MR. CHO: Permission to approach the
- 3 witness.
- 4 (Mr. Cho proffers document to
- 5 Witness.)
- 6 JUDGE BARNETT: Certainly. Do you
- 7 have the exhibit number on that?
- 8 MR. CHO: It's 6012.
- JUDGE BARNETT: Thank you.
- 10 BY MR. CHO:
- 11 Q. So my question was the other -- I'm
- 12 sorry -- the Horowitz interviewers did not
- instruct the Public Television-only respondents
- 14 to make sure that their estimate added up to
- 15 100 percent; is that right?
- 16 A. I'm trying to find the question.
- 17 MR. CHO: Mr. Hunziker, if you could
- 18 pull up that line.
- 19 BY MR. CHO:
- 20 Q. I believe in your testimony in
- 21 paragraph 52 you say, "PBS-only cable system
- 22 executives were not instructed that the value
- 23 of their estimate needed to add up to
- 24 100 percent."
- 25 A. I did say that. I just want to

- 1 confirm that I'm looking at the right question.
- Q. And in your testimony you cite
- 3 Appendix A, page 36.
- 4 A. Thank you. Right. I finally found
- 5 it. Just to be sure. "So considering the
- 6 value of the programs broadcast only on PBS
- 7 station to your cable system, what percentage,
- 8 if any, of the fixed-dollar amount would you
- 9 allocate for this type of programming?"
- 10 Right. So they don't specifically ask
- 11 them -- and I'm just looking through briefly,
- 12 quickly, to make sure that they don't go back
- 13 and make sure that it adds up to 100 percent.
- 14 There isn't a general instruction at the
- 15 beginning that says: Please write down your
- 16 estimates and make sure they add to
- 17 100 percent. But they don't seem to reiterate
- 18 that at the point of the PBS.
- 19 Q. In fact, they don't say that to the
- 20 PBS-only respondents; isn't that right?
- 21 A. Oh, that's right. Thank you.
- Q. Now, a constant sum question asks the
- 23 respondent to divide the fixed sum of 100
- 24 across two or more categories; right?
- 25 A. Typically, yes.

- 1 Q. Typically, or is there --
- 2 A. Well, this is supposed to be a
- 3 constant sum question here and we have an
- 4 example of where they are not asking them to go
- 5 across. But, yes, if you look in marketing
- 6 research texts, constant sum questions ask a
- 7 respondent to parse out points or dollars or
- 8 something across multiple categories.
- 9 Q. And the other respondents to the
- 10 Horowitz survey, besides the PTV-only
- 11 respondents, the ones who did not carry Public
- 12 Television, those were instructed to make sure
- 13 that the valuations did add to 100 percent;
- 14 right?
- 15 A. Correct.
- 16 Q. So not only is this question maybe
- 17 confusing, as we talked about earlier, but
- isn't this question different from the constant
- 19 sum question that was asked of all the other
- 20 respondents?
- 21 A. Well, in the sense that the nature of
- 22 the task is different between asking about a
- 23 single category versus multiple, and then the
- 24 reiteration to follow up and add to 100, yes.
- 25 Q. Now, I'd like to ask you next about

- 1 how the Bortz survey handled systems that
- 2 carried only Public Television signals on a
- 3 distant basis. We just talked about the
- 4 Horowitz and we will switch gears to the Bortz.
- 5 Do you agree with Mr. Trautman that
- 6 there needed to be some kind of adjustment to
- 7 the Bortz survey shares because the Bortz
- 8 survey discarded Public Television-only
- 9 systems?
- 10 A. Yes, I do agree that, because they
 - 11 were excluded from being interviewed, they have
 - 12 no representation in the Bortz survey
 - 13 estimates. And so, yes, some adjustment is
 - 14 appropriate.
 - 15 Q. Yesterday, I think you criticized
 - 16 Dr. Frankel's adjustments to the Bortz survey
 - 17 shares; right?
 - 18 A. I did.
 - 19 Q. But you didn't offer any criticisms,
 - 20 as I recall, of Ms. McLaughlin's approach; is
 - 21 that right?
 - 22 A. I did not, no.
 - Q. And I believe yesterday you testified
 - 24 in response to -- I believe it was a question
 - 25 from Judge Feder -- that before you could

1 endorse Mr. McLaughlin's approach fully, you

- 2 would have to spend some more time to make sure
- you understood her methodology; is that right?
- 4 A. I think what I said was I understand
- 5 -- from reading her written Rebuttal testimony
- 6 or Direct, I can't remember which, you can
- 7 clearly see that Ms. McLaughlin takes into
- 8 account a response rate by strata similar to
- 9 what was realized in Bortz. The piece of
- 10 information that I'm missing with respect to
- 11 Ms. McLaughlin, as I sit here today, is I do
- 12 not know if she sampled at 100 percent the
- 13 PBS-only or if she sub-sampled within strata
- 14 for the Public Television stations. And that
- is a missing piece of information that I could
- 16 not -- I would actually have to go look at her
- 17 Excel spreadsheets and have not done before
- 18 coming to Court.
- 19 Q. To be clear, were you provided with
- 20 Ms. McLaughlin's data and her testimony that
- 21 fully details her method?
- 22 A. Yes, but if I remember correctly --
- 23 right -- when we started off my Direct: Why am
- 24 I here; right? I'm a survey methodologist. So
- 25 I came looking at the surveys and the survey

- 1 data. There is a lot of economics experts that
- 2 I did not focus in on with respect to my
- 3 testimony.
- 4 Q. But you did look at the adjustments
- 5 that were performed by Dr. Frankel; right?
- 6 A. Well, Dr. Frankel, right, I had
- 7 already commented on in my written Rebuttal
- 8 testimony and so had been looking at his
- 9 estimates already. And, therefore, you know,
- 10 he did in his filing in February, I did look at
- 11 his, because that was part of the --
- 12 Dr. Frankel was the person who did the
- 13 estimations in the survey. So to me,
- 14 Dr. Frankel's and Mr. Horowitz' testimonies are
- 15 linked to the survey collected by Mr. Horowitz.
- 16 Q. As you sit here now, are you aware of
- 17 any aspect of Ms. McLaughlin and
- 18 Dr. Blackburn's adjustment of the Bortz survey
- 19 shares that in your opinion is inappropriate or
- 20 incorrect?
- 21 A. Once again, as I've already testified,
- 22 I don't know how they populated it. But
- 23 from -- other than that, the fact that they
- 24 took into account the response rate that was
- 25 realized in Bortz in their revised estimation

- and their augmentation of the Bortz, it seems
- 2 appropriate.
- Q. Let's talk about another -- a
- 4 different aspect of the Bortz survey. In your
- 5 written testimony you talk about Dr. Shari
- 6 Diamond's Reference Guide on Survey Research;
- 7 is that right?
- 8 A. I do.
- 9 Q. In fact, you use it as the framework
- 10 to review the methodology of the Bortz survey?
- 11 A. I do.
- 12 Q. In your opinion, is Dr. Diamond's
- 13 Reference Guide on Survey Research a reliable
- 14 authority on survey research?
 - 15 A. There are those buzz words that
 - 16 lawyers like to ask me about. Is it a -- it
 - 17 offers, I think, a very sensible way to
 - 18 approach a survey and look at sampling, at the
 - 19 design of a questionnaire, and implementation,
 - 20 and puts forth the key questions that are
 - 21 useful to address in thinking about either
 - 22 designing a survey or evaluating a survey.
 - It is not, you know, a piece of
 - 24 empirical literature. It is not a textbook on
 - 25 survey research. But it offers a nice, quick,

1 handy guide to what are the key points. What

- 2 was the population of interest, et cetera. And
- 3 the way it frames it by asking it in questions,
- 4 I think, is very useful.
- 5 Q. I'm not trying to be difficult, but
- 6 are you saying it is not a reliable authority
- 7 on survey research?
- 8 A. I don't mean to parse words with you,
- 9 but what do you mean by reliable? Does it
- 10 offer scientific evidence? No. It summarizes
- 11 the literature. She is not a survey
- 12 researcher, but is drawing upon the survey
- 13 research literature in putting together that
- 14 chapter.
- 15 So I have relied upon it -- in the lay
- 16 term of "relied," not the statistical
- 17 reliability -- I would say, yes, I rely on it.
- 18 Q. Okay. Thank you.
- 19 MR. CHO: Permission to approach the
- 20 witness.
- 21 JUDGE BARNETT: Certainly.
- MR. CHO: For the record, I'm handing
- 23 the witness Exhibit 3011.
- JUDGE BARNETT: Thank you.
- THE WITNESS: Can I just interject

1 something? I wrenched my back sometime between

- 2 yesterday and here. Can I just stand up for a
- 3 couple of minutes?
- JUDGE BARNETT: Absolutely.
- 5 THE WITNESS: Thank you.
- 6 JUDGE BARNETT: At any time for any
- 7 length of time. And that goes for anybody else
- 8 in the room. There have been times in the past
- 9 when I have put a lectern on the bench so I
- 10 could stand for a while. So absolutely.
 - 11 THE WITNESS: Thank you. I will sit
- 12 soon.
 - 13 BY MR. CHO:
 - 14 Q. Dr. Mathiowetz, one of the questions
 - 15 that the Reference Guide for Survey Research
 - 16 asks is: What is the evidence that nonresponse
 - 17 did not bias the results of the survey? Isn't
 - 18 that right?
 - 19 A. Can you direct me to the specific page
- 20 that you're looking at, Mr. Cho?
- 21 Q. Yes.
- MR. CHO: Mr. Hunziker, if you could
- 23 pull up Slide 11.
- 24 BY MR. CHO:
- 25 Q. I believe it is quoted in your

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- testimony at paragraph 19, but I will also 1
- 2 point you to the reference now. I believe it
- is page 3983, JSC 3983. 3
- 4 A. You mean page 398?
- 5 It's 383. Sorry, there are two sets Q.
- of page numbers. One is the one provided by 6
- 7 Counsel for Sports Claimants and then the other
- 8 is on the document itself.
- Thank you. Now, what was your 9 A.
- 10 question?
- 11 Q. My question is just the Reference
- Guide asks: What is the evidence that 12
- 13 nonresponse did not bias the results of the
- 14 survey? Is that right?
 - A. That's right. 15
 - 16 Q. And did you address that question in
 - 17 your Direct Testimony?
 - 18 A. I have to go back and look at it. I
 - 19 certainly, obviously raised it in my Direct
 - 20 Testimony.
- MR. CHO: Mr. Hunziker, could you pull 21
 - 22 up -- thank you.
 - 23 BY MR. CHO:
 - 24 0. So this is paragraph 22 from your
 - Direct Testimony, Exhibit 1006. Would you say 25

1 that this paragraph addresses nonresponse bias?

- 2 A. Well, what I'm trying to do in this
- 3 paragraph is to simply state that nonresponse
- 4 bias is a function both of nonresponse rates,
- 5 as well as the difference between respondents
- 6 and nonrespondents.
- 7 And in part of what I'm looking at
- 8 here is that the Bortz survey had, for the
 - 9 industry, a relatively high response rate. And
- 10 more importantly, that response rate of
- 11 approximate 50 to 55 percent across the years
- 12 was achieved across the four strata. That is,
- 13 they didn't have differential nonresponse.
- 14 Where you would worry about
- 15 nonresponse bias would be, for instance, if we
- 16 had -- I'll take an egregious example -- very
- 17 high response rates to the low strata, like
- 18 100 percent, and very low response rates to the
- 19 cable systems that were in the richest or the
- 20 fourth strata.
- Q. So one way you can see whether there
- 22 is potential response bias is if there are
- 23 differences between the sample of respondents
- 24 in what -- I guess not the sample, the
- 25 respondents and the nonrespondents?

1	Α.	Well.	vou	don't	have	data	on
		/	1				~~~

- 2 nonrespondents typically; right? And so you
- 3 have to look to whatever metrics you have.
- 4 Now, once again I think Mr. Trautman has done
- 5 some analysis related to this to look at how
- 6 the universe of the sample of the Bortz
- 7 respondents matched to the full universe and
- 8 sees a fairly high correspondence, which
- 9 suggests a lack of nonresponse bias.
- 10 Q. We'll get there in a second. But
- 11 focusing on your Direct Testimony, you wrote
- 12 with respect to nonresponse bias that, "In
- 13 addition, high response rates were achieved
- 14 consistently across the strata, thereby
- 15 reducing concerns relating to differential
- 16 nonresponse." Is that right?
- 17 A. That's what it says here, yes.
- 18 Q. So does that mean in your opinion that
- 19 nonresponse did not bias the Bortz survey
- 20 results?
- 21 A. It gives us reenforcement that
- 22 nonresponse bias -- that nonresponse was not
- 23 differential and, therefore, you see equal
- 24 representation across the four strata. That
- 25 does not completely wipe out the potential for

1 nonresponse bias, no.

- 2 Q. Was there any other evidence you
- 3 relied on when you were preparing your Direct
- 4 Testimony to conclude that nonresponse bias may
- 5 not have biased the results of the Bortz
- 6 survey?
- 7 A. I don't think I offered any.
- 8 Q. I believe you said that the Bortz
- 9 survey's response rate was between -- well, was
- in the 50s; is that right?
- 11 A. Across the four years, yes.
- 12 Q. Is it possible for there to be
- 13 nonresponse bias even for surveys with higher
- 14 response rates than that?
- 15 A. It almost sounds like you found my
- 16 lecture notes on nonresponse bias. So you know
- 17 you're looking at -- when you think about
- 18 nonresponse bias you are thinking about a
- 19 multiplicative function. That is, the
- 20 nonresponse rate times the difference between
- 21 the respondents and nonrespondents.
- 22 You worry about that most of all when
- 23 you think that there is a potential motivation
- 24 that causes respondents with certain
- 25 characteristics to not participate. So bear

1 with me for my little example. 2 The Federal Government at one point wanted to do a survey related to exposure to 3 risks for HIV. It wanted to have a very high 4 response rate. This is back in the 1980s. 5 Did a large pilot study. That pilot 6 7 study had about a 93 percent response rate, so exceptionally high. But it was clear that men 8 9 most at risk of contracting HIV were least likely to participate. So that the Federal 10 Government decided to cancel the survey that, 11 12 even though it had an exceptionally high 13 response rate, that the nature of the 14 difference between the respondents and the nonrespondents was such that the population 15 16 that was most of interest was not going to 17 participate. 18 Okay. So now let's go back to the 19 Bortz survey; right? Interviewer is calling: I need to talk to someone who is in charge of 20 purchasing or is in charge of programming. 21 22 Right? There is no reason, thinking from a 23 behavioral perspective, that the respondents 24 would be different than nonrespondents. That is, you know, when survey researchers look at 25

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- 1 these data or look at any data collection and
- 2 think about nonrespondents, they have to think
- 3 about is there a theoretical reason why some
- 4 people would participate and some people
- 5 wouldn't?
- 6 Here there is no reason to think --
- 7 these are establishments; right? This is not
- 8 the kind of issue where you are thinking, oh,
- 9 I'm doing a survey about drunk driving. The
- 10 people who are not going to respond to my
- 11 survey when I tell them I'm doing a survey
- 12 about drunk driving are the very people that
- 13 not going to respond.
- 14 Here there is no a priori theory that
- 15 would say certain respondents would
- 16 consistently not report to the survey.
- 17 Q. But there are circumstances in which,
- 18 even when there is no a priori theory as to why
- 19 there would be differential response rates,
- 20 that, in fact, there may be differences between
- 21 respondents and nonrespondents.
- 22 A. Right. We're walking into the abyss
- 23 of the great unknown.
- 24 MR. CHO: Mr. Hunziker, if you could
- 25 put up Slide 16.

- 1 BY MR. CHO:
- 2 Q. In the Reference Guide for Survey
- 3 Research, Dr. Diamond states that nonresponse
- 4 often is not random. Do you agree with that
- 5 statement?
- 6 A. I do agree with that. And I think
- 7 that that is a much bigger issue when one is
- 8 dealing with general population surveys than
- 9 establishment surveys.
- 10 Q. Dr. Diamond also notes that there is a
- 11 Federal Government guideline --
- MR. CHO: Mr. Hunziker, if you could
- 13 switch the slide.
- 14 BY MR. CHO:
- 15 Q. -- that states, "Plan for a
- 16 nonresponse bias analysis if the expected unit
- 17 response rate is below 80 percent." Do you see
- 18 that?
- 19 A. I do see that.
- 20 Q. For the Bortz survey, have you
- 21 reviewed not just what is in the written
- 22 report, but also the underlying data?
- 23 A. I have.
- Q. And did you examine that data to see
- 25 if there are differences between the

- 1 respondents who completed the survey and the
- 2 universe of cable systems?
- A. I did some analysis with respect to
- 4 that, but not a great detailed analysis.
- 5 Q. What specifically did you do?
- 6 A. I think I was mostly focused on
- 7 looking to see if the response rates within
- 8 strata varied and how they varied across years.
- 9 Q. You're familiar with the term "distant
- 10 subscriber instances"?
- 11 A. Yes.
- 12 Q. What are distant subscriber instances?
- 13 A. DSEs, you mean? So this is --
- 14 Q. I'm sorry; not DSEs. Distant
- 15 subscriber instances; Not distant signal
- 16 equivalents. I know this proceeding has a lot
- 17 of lingo.
- 18 A. There is a lot of lingo here. I
- 19 don't -- I know what DSEs are in my head. I
- 20 know I have come across DSI. But sitting here
- 21 today, I don't think I want to define it.
- 22 BY MR. CHO: Mr. Hunziker, could you
- 23 put up Slide 18.
- 24 BY MR. CHO:
- 25 Q. You talk about distant subscriber

- 1 instances in your testimony. Does that ring a
- 2 bell?
- 3 A. When I had the benefit of all of my
- 4 documents in front of me, yes.
- 5 Q. Is it fair to say that distant
- 6 subscriber instance is one distant signal
- 7 received by one cable subscriber?
 - 8 A. I believe that is how I interpreted it
- 9 in putting together my report, yes.
- 10 Q. Did you think to compare any
- 11 categories of distant subscriber instances
- 12 between the respondents to the Bortz survey and
- 13 the universe of all cable systems to see if
- 14 they're being over- or underrepresented?
- 15 A. I didn't consider doing that analysis,
- 16 no.
- 17 Q. So unlike for the Bortz survey, you
- 18 did look at whether there is bias in the
- 19 Canadian Claimants Group survey, the
- 20 Ford-Ringold survey, didn't you?
- 21 A. Well, I was guite motivated to do
- 22 that, because they did not -- for the
- 23 Ford-Ringold survey, they indicated that they
- 24 selected -- when a cable system executive was
- 25 being interviewed, they were interviewed about

- 1 a single distant signal; right? And they
- 2 indicated -- they didn't tell us how they
- 3 sampled that, but they did say that there was
- 4 preference given -- I can't remember exactly
- 5 the words they used -- preference given to
- 6 French-speaking signals.
- Well, that to me -- when someone
- 8 doesn't describe to me the random process by
- 9 which they have sub-selected, that to me is a
- 10 little trigger to say: I need to go look at
- 11 that. Because why was preference given to
- 12 French-speaking signals in this case? What was
- 13 the algorithm used to sub-sample these
- 14 particular distant signals?
- I didn't have that same level of
- 16 motivation, because we didn't see that kind of
- 17 sub-sampling within Bortz.
- 18 Q. So in your opinion, is comparing
- 19 distant subscriber instances between
- 20 respondents -- let me step back. For the
- 21 Canadian survey, in fact, you decided to
- 22 compare the distant subscriber instances of the
- 23 French language stations among the survey
- 24 respondents against the universe of Canadian
- 25 signals; is that right? Looking at

- 1 paragraph 68?
- 2 A. Well, looked at. Let me just say I
- 3 didn't do analysis. These were all tables that
- 4 had been produced as part of the Canadian
- 5 Claimants' reports. And so I was just
- 6 comparing one set of tables to a different set
- 7 of tables and saw how there was a mismatch in
- 8 what they had reported.
- 9 Q. And one of the those tables was about
- 10 distant subscriber instances?
- 11 A. Right. And so I'm citing here the
- 12 Canadian Claimants' reports and one of them
- 13 does talk about distant subscriber instances.
- 14 Q. So in your opinion is comparing
- 15 distant subscriber instances between the
- 16 respondents and the universe a reasonable way
- 17 to assess whether there may be nonresponse bias
- in a cable operator survey?
- 19 A. Now that you've pointed it out, it
- 20 might be a reasonable way. But I'd have to
- 21 think a little further about it. I think what
- 22 struck me once again with respect to the
- 23 Canadian Claimants was just how different that
- 24 DSI was compared to their sample with respect
- 25 to French speaking.

- I'd have to -- in order to make that,
- 2 you know, and go back and do an analysis with
- 3 respect to thinking about nonresponse, I'd have
- 4 to really consider issues related to what
- 5 populates the distant subscriber instances,
- 6 where those data come from, et cetera,
- 7 et cetera.
- 8 Q. So let's just make it hypothetical to
- 9 be easier and you don't have to worry about
- 10 diving into all of that data right now.
- 11 Hypothetically, if there were a difference in
- 12 Public Television's share of distant subscriber
- instances among the respondents who completed
- 14 the Bortz survey, versus the universe of cable
- 15 systems, would you think it would be possible
- 16 that the Bortz survey results would be affected
- 17 by nonresponse bias?
- 18 A. Where are you -- say that once again.
- 19 Because you can't produce a DSI out of Bortz;
- 20 right? You get a proportion related to a
- 21 valuation.
- 22 So, I'm sorry, I'm not following -- I
- 23 mean, the analysis that I did here is with
- 24 respect to French-speaking systems.
- Q. Let me step back and maybe clarify the

1 language. So a distant subscriber instance is

- an instance of one cable subscriber getting one
- distant signal. So, for example, if a cable
- 4 system has 20 subscribers and they each get two
- 5 distant signals, that is 40 distant subscriber
- 6 instances.
- 7 A. Okay. I got that.
- 8 Q. And let's just say one of them is a
- 9 Public Television station. Then you would say
- 10 there were 20 Public Television distant
- 11 subscriber instances for that cable system and
- 12 20, maybe, Commercial distant subscriber
- instances for that cable system. And we
- 14 actually don't need to use a survey to get
- 15 that. That is all filed here at the Library of
- 16 Congress. So we actually have information
- 17 about the distant subscriber instances even
- 18 without surveying anybody.
- 19 So my hypothetical is if there is a
- 20 difference between the Public Television share
- 21 of distant subscriber instances among the
- 22 respondents who completed the survey, the Bortz
- 23 survey, versus the universe of cable systems,
- 24 would it be possible that the Bortz survey
- 25 would be affected by nonresponse bias?

- 1 A. Thank you for your clarification. I
- 2 see -- you're looking at whether there is, at
- 3 the cable system level, the nonresponse as
- 4 opposed to the valuations. Yes, you could do
- 5 that analysis and look at potential nonresponse
- 6 bias.
- 7 Q. All right. So I'm going to dive a
- 8 little bit more into your criticism of the
- 9 Canadian Claimants Group Ford-Ringold survey --
- 10 unless you would like to take a break.
- JUDGE BARNETT: Before we dive, let's
- 12 take a 15-minute recess.
- 13 (A recess was taken at 10:31 a.m.,
- 14 after which the trial resumed at 10:50 a.m.)
- JUDGE BARNETT: Mr. Cho, you may dive.
- 16 MR. CHO: Diving right in.
- 17 BY MR. CHO:
- 18 Q. On page 64 of your written Rebuttal
- 19 testimony on the screen, you wrote that, "The
- 20 overrepresentation of French-speaking channels,
- 21 coupled with the unreliable estimates, rendered
- 22 the data from the Ford-Ringold study to be of
- 23 little to no utility with respect to the issue
- 24 of relative market value of Canadian
- 25 programming on Canadian distant signals." Is

- 1 that still your opinion?
- 2 A. That is.
- 3 Q. When you say unreliable estimates, are
- 4 you talking about the confidence intervals
- 5 on --
- 6 A. I am.
- 7 Q. Sorry -- on page 33 of your written
- 8 Rebuttal testimony?
- 9 A. Yes, I am.
- 10 Q. And that is what is up on the slide
 - 11 here?
 - 12 A. Yes.
 - 13 Q. So those confidence --
 - 14 A. Those charts.
 - 15 Q. Sorry. So those confidence intervals,
 - 16 those are for the valuation of Sports
 - 17 programming on Canadian signals; right?
 - 18 A. Yes, those are.
 - 19 Q. And now I'm just going to round a bit
 - 20 to make the math simpler, but the widest of
 - 21 those intervals was roughly between from about
 - 22 10 percent to about 30 percent; right? It's
 - 23 that right column.
 - 24 JUDGE STRICKLER: You are rounding the
 - 25 year 2013?

1 MR. CHO: Yes, well, any of them. I

- 2 guess one is 9 to 33, but I'm just rounding --
- THE WITNESS: 2012 looks to be the
- 4 widest, but I think in my Rebuttal -- can I
- 5 just check my Rebuttal report, because I think
- 6 there is a table for --
- 7 (Witness examining document.)
- 8 THE WITNESS: I just wanted to check
- 9 something, thank you.
- 10 BY MR. CHO:
- 11 Q. No problem. So if I'm rounding to the
- 12 nearest 10, just to to make my math a little
- 13 easier, is it fair to say that the widest
- 14 confidence interval in that right column is
- 15 about 10 to about 30 percent?
- 16 A. From 9 to 33 percent.
- 17 Q. Yes.
- 18 A. Well, you know, we are arguing about
- 19 small percentage points here in this hearing.
- 20 So in 2012, that confidence interval goes from
- 21 8.8 to 33.3.
 - Q. Yes, thank you. So let's just assume
 - 23 hypothetically -- definitely only for the
 - 24 purposes of discussion -- all of the
 - 25 programming on Canadian stations is worth

- 1 somewhere around 5 percent of the total royalty
- 2 pool.
- 3 MR. CHO: And Mr. Hunziker, can you
- 4 show the next slide, so we can keep track of my
- 5 math.
- 6 BY MR. CHO:
- 7 Q. If I am doing the math right, would
- 8 that mean that the confidence intervals for the
- 9 Sports programming on Canadian stations would
- 10 amount to approximately half a percentage point
- 11 and 1-1/2 percent points?
- 12 A. To calculate a confidence interval you
- 13 have to know the sample size, as well as -- so
- 14 what sample size are you assuming in order to
- 15 make these computations.
- 16 Q. I'm sorry; I'm not trying to calculate
- 17 a confidence interval. I'm just taking your
- 18 confidence interval -- I understand I may be
- 19 rounding too much, but let's say it's 9 to 33.
- 20 But my point is, I guess, if the Canadian
- 21 station programming were worth 5 percent of the
- 22 total royalty pool -- which it is not -- but if
- 23 it were, then the confidence interval for the
- 24 Sports share between around 10 percent to
- 25 30 percent would mean that the Canadian

- 1 stations's Sports programing is between about a
- 2 half of a percent and 1-1/2 percent; is that
- 3 right?
- 4 A. I'm sorry; I'm not trying to be dense;
- 5 I'm just trying to follow what you are doing
- 6 here.
- 7 Q. Sorry. If all the Canadian
- 8 programming is worth about 5 percent of the
- 9 royalty pool, so the Sports programming is
- 10 somewhere between 10 percent of that and
- 11 30 percent of that, so --
- 12 A. All the Canadian is 5 percent.
- 13 Q. Right -- would be half a percentage
 - 14 point and 30 percent of the Canadian
 - programming would be 1-1/2 percentage points;
 - 16 is that right?
 - 17 A. Right. All you are doing is taking 10
 - 18 to 30 percent of 5 percent to multiply this.
 - 19 Q. Exactly.
 - 20 A. Got it. Okay. I'm with you now.
 - 21 Sorry.
 - 22 Q. So another way to say that would be
 - 23 that the Canadian Sports programming would be
 - 24 worth 1 percentage point plus or minus half a
 - 25 percentage point. Is that fair to say? In

- 1 this hypothetical?
- 2 A. One -- let me just back up. So what
- 3 you're really saying here in the slide is that
- 4 Sports share of Canadian stations' programing
- 5 is a point estimate of about 20 percent and it
- 6 ranges from 10 to 30 percent; right?
- 7 Q. Right. Based on your Table 3.
- 8 A. Okay. That math looks reasonable.
 - 9 Q. So is it your view that that is such a
- 10 wide confidence interval that it makes the
- 11 study of little to no utility in the context of
- 12 this proceeding?
- 13 A. Certainly I hadn't looked at this kind
- 14 of calculation, but when you think about it
- 15 from a statistical viewpoint, right, I made my
- 16 decision and my declaration in my written
- 17 Rebuttal based on the confidence intervals that
- 18 I produced in Table 3; right? Those are
- 19 extremely -- I mean there is a very small
- 20 sample size in the Canadian survey, in the
- 21 Ford-Ringold survey. That renders very wide
- 22 confidence intervals. They are what they are.
- Q. I guess I'm just trying to understand,
- 24 does that mean that in the context of this
- 25 proceeding, that that level of the confidence

- 1 interval, which I think we established is about
- 2 a percentage point, that that is so wide as to
- 3 make the study of little to no utility in this
- 4 proceeding?
- 5 A. Well, it's a percentage point when you
- 6 take 10 percent of a 5 -- I mean in your
 - 7 hypothetical. But let's just look at Table 3;
- 8 right?
 - 9 In previous rulings, Judges have
- 10 looked to the confidence intervals to be
- 11 informative, because of issues with respect to
- 12 thinking about point estimates; right? So
- 13 first and most important, in the Ford-Ringold
- 14 report they didn't report standard errors; they
- 15 reported standard deviations. I thought it was
- 16 useful for there to be a translation of those
- 17 standard deviations into standard errors, so we
- 18 are comparing apples to apples.
- 19 Now when I look at these confidence
- 20 intervals and compare them to the confidence
- 21 intervals one sees in the Bortz survey, you see
- 22 much tighter confidence intervals, driven in
- 23 part by the size of the sample and the nature
- 24 of the sample design in Bortz.
- Q. Now, just according to Mr. Trautman,

- 1 doesn't the Bortz survey have even wider
- 2 confidence intervals than 1 percentage point?
- 3 A. Well, yes, we can look at those
- 4 standard errors and they are wider than
- 5 1 percentage point.
- 6 Q. Okay. Let's come back to the first
- 7 part of your sentence in paragraph 62.
 - BY MR. CHO: Mr. Hunziker? Thank you.
- 9 BY MR. CHO:
- 10 Q. When you say, "The overrepresentation
- 11 of French-speaking channels," are you referring
- 12 to your statement that French language stations
- 13 accounted for only 21 percent of the distant
- 14 subscriber instances, and which is less than,
- as you pointed out, the 36 to 55 percent of the
- 16 French language systems in the Ford-Ringold
- 17 sample?
- 18 A. Right. So in the Ford-Ringold survey,
- 19 you have overrepresentation of the
- 20 French-speaking stations.
- 21 Q. So again hypothetically, if the
- 22 Canadian station programming is valued on the
- order of 5 percent of the total royalty pool,
- 24 would it be fair to say that that
- 25 overrepresentation that you identify would have

- 1 an effect of, at most, approximately
- 2 1 percentage point of the total royalty pool?
- 3 A. Well, where are you getting this
- 4 5 percent from? Is this from the Canadian or
- 5 from Horowitz or from Bortz? Because they all
- 6 have very different standard errors around
- 7 them. So we should really talk about -- if we
- 8 are going to talk about Canada and the Canadian
- 9 channels, let's look at the Bortz and Horowitz
- 10 estimates that are about .2 to 2.2 with
- 11 standard errors around those point estimates.
- 12 So none of those estimates come in at 5 percent
- 13 of the royalty pool.
- 14 Q. I agree. I'm happy to use the figure
- 15 that they are at 2 percent. But --
- 16 (Laughter.)
- 17 A. They are sitting very close to me, so
- 18 I have to be careful.
- 19 (Laughter.)
- 20 Q. I guess my point is that even if the
- 21 Canadians were as large as 5 percent, which
- 22 sounds like you and I agree maybe they
- 23 shouldn't be, then 20 percent of that, versus
- 24 40 percent of that, would be a 1 percentage
- 25 point difference, roughly?

1 A. You know, I hate doing math on the

- 2 stand.
- 3 Q. Sorry.
- 4 A. And so I would like to reserve my
- 5 judgment about your computation, because you're
- 6 taking a point estimate with a standard error
- 7 and now you are multiplying it by something
- 8 and, sitting here today at 11 a.m., I don't
- 9 know if the translation of that standard error
- 10 just is a direct linear function along your
- 11 compensations.
- 12 JUDGE BARNETT: Public math is never
- 13 advised, not even for statisticians.
- 14 THE WITNESS: Without my calculator
- 15 and my flip chart.
- 16 BY MR. CHO:
- 17 Q. Absolutely fair. Just to be clear,
- 18 though, I'm no longer asking about the standard
- 19 errors or the point estimates of your Table 3.
- 20 I'm just talking about this overrepresentation
- 21 point where you say that the French language
- 22 stations accounted for roughly 20 percent of
- 23 the distant subscriber instances, but then that
- 24 French language systems accounted for 30 to 55,
- or let's just say 40 percent of the sample.

- So you know, that would be -- if the
- 2 Canadians were as high as 5 percent in that
- 3 world, then, you know, even if all of the
- 4 French stations gave 100 percent to the
- 5 Canadian group and all of the non-French
- 6 language stations give zero percent to the
- 7 Canadian, even that extreme example, the
- 8 biggest difference you would get from this
- 9 nonresponse bias -- I mean from this
- 10 overrepresentation bias is a bias of
- 11 1 percentage point of the total royalty pool;
- 12 is that right?
- 13 A. Well, it's compounded by the fact that
- 14 for the Canadian survey they are only
- 15 interviewing about one distant -- let's just
- 16 walk through this; right? Let's just round
- 17 this to 20 percent; right?
- 18 Q. Yes.
- 19 A. And so we see and we know from the
- 20 survey about 40 percent of them are distant
- 21 signals -- I mean 40 percent are French
- 22 speaking. So that is about a 20 percentage
- 23 point difference, but 100 percent difference.
- 24 So you know it's -- this is why we have lies,
- 25 damn lies, and statistics; right?

25

1	So you have almost 100 percent more
2	present in the survey than you do in the
3	population. How do I get that? You get
4	40 percent minus 20 percent is 20, divided by
5	the 20 that is in the population. Okay.
6	So if you have an inflation of
7	100 percent represented in the sample and now
8	in your extreme point right if all of the
9	people who are in the sample are valuing the
10	Canadians at 100 percent and all of them who
11	weren't included, because they weren't French
12	speaking, would have valued it as zero; right?
13	So now I have to do so now that's 20 percent
14	times 100 percent. You've got that figured
15	out. So that's 20 percent.
16	Q. 20 percent of the entire Canadian
17	share, which in this hypothetical would be
18	5 percent, but it probably should be some other
19	number?
20	A. Yes.
21	Q. So I guess I just want to put that all
22	together. Is it your opinion that a constant
23	sum survey with a confidence interval of
24	approximately 1 percentage point, or maybe

less, and overrepresentation bias of

- 1 approximately 1 percentage point, or maybe a
- 2 little less, is of little to no utility in the
- 3 context of this proceeding?
- A. Those aren't the levels that we're
- 5 seeing. Let's just take the survey at its face
- 6 value. We have almost 100 percent
 - 7 overrepresentation of French-speaking systems.
- 8 That's the survey. Forget, you know, what the
- 9 impact is. When you look at the Ford-Ringold
- 10 survey with about a 30 to 55 percent -- I can't
- 11 remember the numbers exactly -- of
- 12 French-speaking systems, when their own data
- 13 say that about 21 percent of the distant
- 14 subscriber instances are French, right, that is
- 15 a significant bias in that representation.
- 16 Then let's look at the standard errors
- 17 that come from the Ford-Ringold survey in and
- 18 of themselves. They are wide standard errors.
- 19 So as you look at the point estimates from that
- 20 survey, you have to consider those confidence
- 21 intervals.
- Now, you're extrapolating it up to
- 23 kind of the broader world then and trying to
- 24 apply that then to some other estimate. So I
- 25 don't want to agree with your conclusion, even

- 1 though you're pointing this math out; right?
- 2 If you are going to evaluate the Ford-Ringold
- 3 survey, then you have to look at the standard
- 4 errors that are produced from that survey.
- 5 Q. I guess I thought I was including
- 6 those. But I guess my question really, you
- 7 know, when the Judges are trying to look at the
- 8 entire universe of data out here, if there is a
- 9 wide confidence interval -- 10 to 30 percent I
- 10 would say in the abstract is very wide for a
- 11 confidence interval -- but it only pertains to
 - 12 a very small amount of the total royalty pool,
 - 13 does that still render that study of little to
 - 14 no utility in this proceeding?
 - A. I'm not going to speak for the Judges.
 - 16 I am coming at this as a survey methodologist.
 - 17 So the utility of this survey, when you have
 - 18 such small sample sizes, to me renders it
 - 19 unreliable. They obviously have to make their
 - 20 own decision about the data.
 - MR. CHO: No further questions.
 - JUDGE BARNETT: Mr. Olaniran, are you
 - 23 the next up?
 - 24 CROSS-EXAMINATION
 - 25 BY MR. OLANIRAN:

1 Q. Good morning, Dr. Mathiowetz. My name

- 2 is Gregory Olaniran, and I am counsel for the
- 3 Program Suppliers.
- 4 A. Good morning.
- 5 Q. You didn't have any role in the
- 6 development of the Bortz surveys that are being
- 7 used in this proceeding, did you?
- 8 A. No, I did not.
- 9 Q. And you were asked to review the Bortz
- 10 surveys and render an opinion on the survey
- 11 methodology; is that correct?
- 12 A. Yes, after the data had been
- 13 collected.
- 14 Q. And the factual information about the
- 15 2010 through '13 Bortz surveys on which you
- 16 relied for your opinion, where did that come
- 17 from?
- 18 A. I'm sorry; could you repeat the
- 19 question?
- 20 Q. All of the facts that you relied on
- 21 for your opinion with regard to the Bortz
- 22 surveys, where did that information come from?
- 23 Just Mr. Trautman, or the Bortz --
- 24 A. The reports of the Bortz survey, as
- 25 well as my own professional knowledge about the

- 1 field. But you are saying where did I get my
- 2 information about the Bortz survey? Is that
- 3 the question?
- 4 Q. Yes.
- 5 A. So there is a report that was part of
- 6 Mr. Trautman's Direct written testimony and
- 7 that served as the basis for my -- the
- 8 foundation for my review.
- 9 Q. Now, and you reviewed all of the
- 10 template questionnaires attached to
- 11 Mr. Trautman's Direct Testimony; is that
- 12 correct?
- 13 A. Yes, I did.
- 14 Q. Okay. Did you review all of the
- 15 versions of -- all the different versions of
- 16 the survey?
- 17 A. Do you mean the ones that were
- 18 produced for 2010 to 2013?
- 19 Q. Actually, I was referring to the
- 20 templates. There are several different
- 21 versions of each survey.
- 22 A. There are two -- there are two major
- 23 templates for every single year and I've
- 24 reviewed those. There is one for WGN-only and
- 25 then there is for other systems.

- 1 Q. Are you aware that, with respect to
- 2 the two categories of templates, they had
- 3 additional versions within each category?
- A. Well, absolutely. There are -- I mean
- 5 if we look at the question wording, it varies
- 6 depending upon the nature of the distant
- 7 signals.
- 8 Q. Okay. Did you also review the
- 9 completed questionnaires in your preparation?
- 10 A. I have looked at some, but not every
- 11 single completed questionnaire.
- 12 Q. Do you recall how many you looked at
- 13 for each year?
- 14 A. Probably 50 to 100.
 - 15 Q. For each year or --
 - 16 A. Yes.
 - 17 Q. -- for years.
 - 18 A. Yes, each year.
 - 19 Q. And did you perform any statistical
 - 20 tests regarding the validity or the reliability
 - 21 of the results?
 - 22 A. So with respect to thinking about the
 - 23 validity -- right -- we have, looking at the
 - 24 Bortz instrument, an instrument that is a
 - 25 modified version of the constant sum question

- 1 that's been used and relied upon in proceedings
- 2 in the past. From that perspective, it has
- 3 already established itself with respect to
- 4 construct validity.
- 5 So, no, I reviewed the questionnaire
- 6 and looked at it from that perspective of
- 7 construct validity, does it measure what it
- 8 purports to measure? So --
- 9 Q. So -- I'm sorry. Please finish.
- 10 A. So with respect to reliability, there
- are no data from the Bortz survey that I could
- 12 use to measure reliability and, therefore,
- 13 didn't undertake that.
- 14 Q. If I understand your response with
- 15 regard to validity, you actually did not
- 16 conduct any tests with regard to validity. You
- 17 relied on previous findings with regards to the
- 18 Bortz surveys; is that correct?
- 19 A. That's correct.
- 20 Q. And then with regards to --
- 21 A. Can I finish --
- 22 Q. Please.
- 23 A. -- my response? So, when you think
- 24 about validity, and as a statistician thinking
- 25 about validity or as a psychologist thinking

- 1 about validity, there are different ways to
- 2 measure validity. And one is to think about,
- 3 well, what is the true value out there? Well,
- 4 we don't know what the true value is. That is
- 5 why we are doing this survey.
- 6 So to think that there is an analysis
- 7 that one can just go out and conduct with
- 8 respect to validity is, you know, that doesn't
- 9 exist.
- 10 So you have to think about the other
- 11 ways to think about assessing validity. One
- 12 that is used a lot in social sciences is
- 13 construct validity. How do you measure
- 14 construct validity? Well, you can look to see
- 15 whether experts believe that it measures what
- 16 it purports to measure.
- 17 Well, clearly, this constant sum
- 18 question has been used before. And in some
- 19 sense it actually also has predictive validity
- 20 in the fact that in 2004 to 2005, it was the
 - 21 foundation by which the Judges made their
 - 22 rendering about allocations.
 - 23 So with respect to validity, I didn't
 - 24 feel -- we're not looking at a new
 - 25 questionnaire. I did not feel we needed to --

- 1 that I needed to go out and measure or attempt
- 2 new empirical data with respect to validity.
- 3 And even if I was interested in doing so, which
- 4 I'm always interested, it is almost impossible
- 5 to assess that at this point.
- JUDGE STRICKLER: Excuse me. Did I
- 7 hear you correctly that you said that the Bortz
- 8 survey has predictive validity because the
- 9 Judges in '04 and '05 adopted it?
- 10 THE WITNESS: Yes. So, you know, one
- 11 thing you look to see is whether an instrument
- 12 has been used for the purpose for which it was
- 13 collected. And we see, you know -- and that is
- 14 a form of either construct or predictive
- 15 validity.
- JUDGE STRICKLER: Thank you.
- 17 BY MR. OLANIRAN:
- 18 Q. And with respect to reliability, you
- 19 said that you did not perform any statistical
- 20 tests; is that correct?
- 21 A. No, I did not.
- 22 Q. Thank you.
- JUDGE FEDER: Excuse me. How are you
- 24 defining reliability in this context?
- 25 THE WITNESS: So that's a great

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1 question, because we all have different uses of 2 that term. And unfortunately in statistics 3 there are two uses of the term reliability. let's make sure we are perfectly clear. 4 5 The one Mr. Cho and I just talked about with respect to reliability has to do 6 7 with confidence intervals. And so that's talked about as reliability. 8 But I'm going to presume that I 9 understand that what you're talking about with 10 11 respect to reliability is often referred to 12 such as test/retest reliability. That is, does administration of this instrument to the same 13 person within the same time frame, when nothing 14 15 else has changed, get you the same answer? That's a measure of test/retest reliability 16 17 that is often considered in thinking about 18 questionnaires.

20 is one with my sense of blood pressure. If you

21 have a blood pressure device -- right -- you

22 want it, if I put it on my arm or your arm or

23 anyone else's arm, you want it to be a

24 consistent measuring device. And if you put it

25 on my arm now and you do it two minutes

- 1 later -- and hopefully my blood pressure hasn't
- 2 gone up -- and if it renders the same blood
- 3 pressure, you see it as a reliable instrument.
- 4 You would like the same thing with
- 5 respect to a survey. And when you say the test
- of reliability, that was my assumption. But
- 7 I'm glad you asked the question that clarified
- 8 that. That's very different than the
- 9 confidence intervals and reliability that we
- 10 just had been talking about.
- 11 BY MR. OLANIRAN:
- 12 Q. And stated with respect to the latter,
- 13 stated differently, just means that the study
- 14 yields consistent results under the same
- 15 conditions. Is that a fair way to put it?
- 16 A. Under the exact same conditions in the
- 17 same time frame administered to the same
- 18 respondent.
- 19 Q. So you didn't do any reliability
- 20 testing, did you?
- 21 A. I was hired in 2016. These data were
- 22 collected in 2010 to 2013. There is no way
- 23 post hoc to do the kind of measure of
- 24 reliability that we just discussed.
- 25 Q. Okay. And following your review, you

- 1 concluded that the 2010 through '13 Bortz
- 2 survey provide a valid and reliable assessment
- 3 of the marketplace value of different
- 4 categories of distant signal programming that
- 5 cable systems carried during the 2010 through
- 6 '13 years; is that correct?
- 7 A. You're obviously quoting from a
- 8 particular paragraph. You want to point me to
- 9 that paragraph, just so I see it?
- 10 Q. Yes, paragraph 2 -- I'm sorry, page 2,
- 11 paragraph 4 of your Direct Testimony.
- 12 A. Yes, I do see that.
- 13 Q. Okay. Is it fair to describe the term
- 14 "valid" as meaning a survey measures what it
- 15 purports to measure?
- 16 A. Well, certainly validity is measured
- 17 and discussed in statistics a lot of different
- 18 ways. And construct validity does, while it
- 19 may appear to be circuitous to us sitting here
- 20 in Court, it is how construct validity is
- 21 designed.
- Q. And the thing being measured in this
- 23 proceeding is the marketplace value of
- 24 different categories of distant signals
- 25 programming?

- 1 A. Well, the question before the Court
- 2 is, right, how to distribute the royalties.
- 3 And one approach that has been taken and has
- 4 been relied upon in the past is to look at the
- 5 relative valuations by cable system executives.
- 6 Q. So was that a yes to my question?
- A. I think it is a yes.
- 8 Q. Thank you. And the different program
- 9 categories to which you refer in your testimony
- 10 are the program categories that are identified
- in the Bortz surveys; is that correct?
- 12 A. That's correct.
- 13 Q. And the only survey literature you
- 14 cite in your Direct Testimony is Dr. Diamond's
- 15 Reference Manual, which I think you've
- 16 testified to, this Exhibit 3011. And the scope
- 17 of the reference guide is somewhat limited, I
- 18 think, as you testified; is that correct?
- A. What do you mean by "it's limited"?
- Q. In other words, the manual is not
- 21 exhaustive of all of the issues that are
- 22 related to survey research, but it is a guide;
- 23 is that right?
- A. It is a reasonable guide to the major
- 25 issues.

- 1 Q. Thank you. And you're familiar with
- 2 the testimony of Dr. Steckel on behalf of the
- 3 Program Suppliers; is that right?
- 4 A. I am.
- 5 Q. And for his Direct Testimony, he
- 6 relied on the Federal Judicial Center's Manual
- 7 for Complex Litigation. Do you recall that?
- 8 A. I do recall him citing to that, yes.
- 9 Q. And that's a reputable publication
- 10 too, is it not?
- 11 A. It is a similar guide to the one that
- 12 I've used, yes.
- 13 Q. And in his Direct Testimony,
- 14 Dr. Steckel referred to several factors,
- 15 criteria -- I think the MCL criteria -- that he
- 16 believed that a survey must conform to. Do you
- 17 recall that?
- 18 A. I do recall him citing to that guide.
- 19 I don't remember exactly his testimony on those
- 20 points.
- 21 Q. Okay. I'll represent to you these are
- 22 direct quotes from Dr. Steckel's testimony.
- 23 I'm just to read those several factors that he
- 24 identified to you.
- 25 First is: The population was clearly

- 1 chosen and defined. The sample chosen was
- 2 representative of that population. The data
- 3 gathered were accurately reported. The data
- 4 were analyzed in accordance with accepted
- 5 statistical principles. The questions asked
- 6 were clear and not leading. The survey was not
- 7 conducted by -- was conducted by qualified
- 8 persons following proper interview procedures.
- 9 And the process was conducted so as to ensure
- 10 objectivity.
- 11 Do you agree with those factors?
- 12 A. Those seem like reasonable factors
- 13 that one should strive for in data collection,
- 14 yes.
- 15 Q. Now, are you familiar with the phrases
- "recall bias" or "respondent bias"?
- 17 A. Yes.
- 18 Q. Okay. And it's a systemic error that
- is caused by a respondent's failure to
- 20 completely or accurately recall information
- 21 being sought by the interviewer; is that
- 22 correct?
- 23 A. Would you just repeat? I just want to
- 24 make sure I agree with you before I say I
- 25 agree.

- 1 Q. Fair enough. It is a systemic error
- 2 that is caused by a respondent's failure to
- 3 completely or accurately recall information
- 4 being sought by the interviewer.
- 5 A. Right. So there are two pieces to
- 6 this. So one is, you know, responding or
- 7 recall, and the second part is bias. So bias,
- 8 as opposed to error when we talk about it, bias
- 9 is always systemic and pushes respondents
- 10 towards one direction or another, as opposed to
- 11 respondent error, which can be inaccurate
- 12 answers in either direction.
- So I just want to make sure we're
- 14 clear on those two, because respondent bias
- 15 would suggest, you know, a particular direction
- 16 of the error.
- 17 Q. Could you have both a recall bias and
- 18 respondent error as part of the response?
- 19 A. Typically, when we are looking at
- 20 measurement error, we look at either error or
- 21 bias. Because bias would suggest that the
- 22 question or that the respondents all move in a
- 23 particular direction in answering the question,
- 24 whereas error is just an inaccuracy where some
- 25 people may overestimate, some people may

- 1 underestimate.
- Q. My question is whether or not you
- 3 could actually have both present in a survey
- 4 response.
- 5 A. Not with respect to a single question.
- 6 So a single question is either going to be
- 7 accurate, potentially fraught with error, or be
- 8 biased, but not biased and error.
- 9 Q. With respondent error, is it of
- 10 particular concern in retrospect -- strike
- 11 that.
- 12 Is it only of concern with regard to
- 13 retrospective studies?
- 14 A. I just want to clarify some terms.
- 15 You keep talking about respondent error. And I
- 16 think the term that I use, because I do
- 17 research in this area, tends to be response
- 18 error.
- 19 Q. Response error.
- 20 A. So it's not that the respondent is
- 21 erroneous; it's that their response may be
- 22 erroneous. And you can have response error in
- 23 both factual and opinion questions.
- Q. Let me try to get a clarification on
- 25 that. What error do you associate with failure

- of a respondent to completely or accurately
- 2 recall information being sought by the
- 3 interviewer?
- 4 A. I would call that response error.
- 5 Q. Fair enough. Let's go with that. And
- 6 back to my question whether or not this
- 7 particular error is associated principally with
- 8 retrospective study.
- 9 A. No, it is not just related to
- 10 retrospective recall.
- 11 Q. Okay. It's a survey axiom, is it not,
- 12 that the further back you ask the respondent to
- 13 recall the information, the less reliable that
- information provided by the respondent becomes?
- 15 A. I think you have been reading my own
- 16 writing. So I think we want to be perfectly
- 17 clear on this. When you are asking people
- 18 about episodic information -- so I'm coming to
- 19 you and asking you about how many times you
- 20 went to the dentist; right? Asking you about
- 21 that for last year is going to have some
- 22 measurement error associated. If I ask you
- 23 about how many times you went to the dentist
- 24 five years ago, you have to search your memory
- 25 and try to come up with that answer.

- 1 And when we plot response error
- 2 related to the recall of episodic information,
- 3 that is information stored in respondent's
- 4 memories as discrete episodes, we know that the
- 5 recall of that information is poorer the
- 6 further back you ask someone to report.
- 7 Q. Thank you.
- 8 A. Let me -- we do not have that same
- 9 body of empirical literature with respect to
- 10 going back to asking about issues that are, for
- instance, when a respondent is reporting for an
- 12 establishment survey, for which we are not
- 13 asking them for episodic recall. They're
- 14 not -- in fact, if we look at the constant sum
- 15 question, we are not asking them about
- 16 particular occurrences in their life. We are
- 17 asking them about a particular year and
- 18 reporting about how they would have allocated
- 19 it that year.
- 20 Q. So my question is whether or not, with
- 21 regard to what you call an establishment
- 22 survey -- would you regard the Bortz survey as
- 23 an establishment survey?
- 24 A. In both the Bortz and the Horowitz,
- 25 the respondent is reporting on behalf of the

- 1 establishment, as opposed to their own
- 2 personal, you know, life or demographics or
- 3 opinions.
- 4 Q. That's a yes?
- 5 A. I'm getting there. Yes.
- 6 Q. Okay. Thank you.
- JUDGE STRICKLER: It was a quick trip.
- 8 THE WITNESS: Sorry.
- 9 (Laughter.)
- 10 BY MR. OLANIRAN:
- 11 Q. And so with regard to establishment
- 12 surveys, your testimony is that there is no
- 13 empirical data as to whether or not the further
- 14 you go back in time the less reliable the
- 15 respondent's response is?
- 16 A. I'm saying that I'm not aware of the
- 17 same empirical data that we have with respect
- 18 to asking people episodic information in
- 19 demographic surveys.
- 20 Q. What is your opinion?
- 21 A. Well, clearly, you know,
- 22 contemporaneous measurement is going to be less
- 23 fraught with error than when you are asking
- 24 about things in the distant past, whether that
- 25 is demographic or establishment. How that

1	memory	decay	function	happens	for	people
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- 2 responding on behalf of establishments or
- 3 companies or cable systems is not as clear-cut
- 4 to me as it is for asking people about their
- 5 own personal memories.
- 6 Q. Now, each Bortz survey occurs sometime
- 7 after the end of the particular royalty year
- 8 that the survey is designed to study; correct?
- 9 A. That's correct.
- 10 Q. And each survey seeks to have
- 11 respondent recall certain information about the
- 12 programming during that royalty year; correct?
 - 13 A. Correct.
 - 14 Q. So in the context of the Bortz
 - 15 surveys, you would expect that the further back
 - 16 you ask a survey respondent to recall
 - 17 information about programming, the less
 - 18 reliable their responses would become; correct?
 - 19 A. Well, now you've brought in the word
 - 20 "reliable" again. If the same empirical
 - 21 literature that we know about demographic
 - 22 surveys applied to establishment, yes, the
 - 23 further back you go you would expect there
 - 24 would be less accurate information.
 - 25 However, there are all kinds of things

- 1 that you can do to improve that, like encourage
- 2 the respondent to think about the particular
- 3 reference period of interest. And once again,
- 4 as I have already said, thinking about going
- 5 further back with respect to recall of
- 6 information related to establishments is
- 7 different than thinking about your own episodic
- 8 memories.
- 9 Q. And you certainly, in your testimony,
- 10 relied on either testimonies from past
- 11 proceedings as well as some of the Judges --
- 12 some of the past decisionmakers'
- 13 determinations; correct?
- 14 A. Yes, I reviewed prior testimony as
- 15 well as prior rulings in my consideration.
- 16 Q. Okay. So you must be aware, then,
- 17 that the Bortz report was criticized in past
- 18 proceedings for recall bias issues?
- 19 A. I do remember seeing that, yes.
- 20 Q. And according to Mr. Trautman's
- 21 testimony, actually, the Bortz survey covering
- the 1983 royalty year was conducted in 1985.
- 23 I'm not quoting, but paraphrasing his
- 24 testimony. And he also said that Copyright
- 25 Royalty criticized the Bortz survey because

- 1 they were concerned about the ability --
- 2 because the Tribunal was concerned about the
- 3 ability of the respondents to recall, in 1985,
- 4 information about programming actually carried
- 5 in 1983. Do you recall reading that in
- 6 Mr. Trautman's testimony?
- 7 A. I don't remember that particular piece
- 8 of information, no.
- 9 Q. I think it should be up on the screen.
- 10 It's page -- Appendix A, page 11 of
- 11 Mr. Trautman's testimony -- written testimony
- 12 do you see that?
- 13 A. Okay. Now that you have reminded me,
- 14 yes, I have read this in Mr. Trautman's report.
- 15 Q. Would you have agreed with the
- 16 Tribunal's criticism in that case?
- 17 A. You know, I don't have those
- 18 questionnaires in front of me, so I don't know
- 19 how they phrased the questions. But I will
- 20 take it at face value that their criticism was
- 21 a valid concern.
- 22 Q. In preparing your Direct Testimony,
- 23 did you ask the Bortz Company, or Mr. Trautman,
- 24 when each of the 2010 through 2013 surveys was
- 25 commenced and completed?

1 A. You can actually see that in the Bortz

- 2 report. There is a table that shows the
- 3 beginning and ending dates of each of the years
- 4 of data collection.
- 5 Q. So you are aware then that the 2010
- 6 survey did not commence until December of 2011;
- 7 correct?
- 8 A. I am aware of that, in part, because
- 9 the Bortz & Associates was waiting to find --
- 10 was awaiting the results of a pilot study, as
- 11 well as waiting for the results from -- or the
- 12 ruling from the Judges in the 2004 to 2005
- 13 distribution case in order to see if they
- 14 needed to modify the questionnaire further.
- 15 Q. I understand. I'm not asking why it
- 16 was late. I am just asking whether or not you
- 17 are aware of that.
- 18 A. I thought I would just offer that
- 19 there were reasons why they delayed the data
- 20 collection for that particular year.
- 21 Q. So you are also aware that the
- 22 majority of the 2010 survey was conducted in
- 23 2012; right?
- 24 A. Let me just grab Mr. Trautman's report
- 25 to verify that.

- 1 Q. I don't think you will find that in
- 2 Mr. Trautman's report, by the way. But if you
- 3 are not aware, that is fine.
- 4 A. No, I think it is -- I think the dates
- 5 of the data collection are somewhere in the
- 6 Bortz report.
 - JUDGE STRICKLER: We are having a
- 8 recall dispute. Let's see who's right.
- 9 (Laughter.)
- 10 THE WITNESS: Because I know I've seen
- 11 a table with this. So it's somewhere in here.
- 12 MR. LAANE: I believe it is Table 2-3,
- 13 if that helps.
- 14 THE WITNESS: Thank you. Yes, it is.
- 15 It is the bottom of page 21 of the Bortz
- 16 report.
- JUDGE STRICKLER: Well, that doesn't
- 18 actually tell you when the majority of the
- 19 studies were done. That just tells you that
- 20 was the period in which the studies were done;
- 21 right?
- 22 THE WITNESS: Right. I thought the
- 23 question was referring to when did the field
- 24 period start and end. But, no, you don't know
- 25 when the actual -- looking at this table, you

- 1 don't have the dates of the actual data
- 2 collection for the majority of the studies.
- 3 BY MR. OLANIRAN:
- Q. My question was whether or not you
- 5 were aware that the majority of the 2010 survey
- 6 was completed in 2012.
- 7 A. Right. And, no, before you mentioned
- 8 that, no, I wasn't aware. Other than looking
 - 9 at this and seeing that because the start date
- 10 is 12-7-2011 and goes until April of 2012. My
- 11 assumption was that the majority of it had been
- 12 in 2012. But I haven't looked at the actual
- 13 data to see if that is true.
- 14 Q. Okay. And so the timeline from the
- end of 2010 to the completion of the survey in
- 16 2012 is about 16 months, roughly; right?
- 17 A. It is.
- 18 Q. Okay. And so it's reasonable to
- 19 conclude that assuming that the majority of the
- 20 survey -- since you don't know, let's assume
- 21 that the majority of the 2010 surveys were, in
- 22 fact, completed in 2012. It's reasonable to
- 23 say that those interviews that occurred in 2012
- 24 for the 2010 survey create significant recall
- 25 bias issues; right?

1	A.	Certainly	 and	this	is	not	an	ideal

- 2 time to steal the questionnaire for 2010, but
- 3 you also have to look at the questionnaire
- 4 where you see changes that have been made to
- 5 the Bortz questionnaire over the years and
- 6 where they clearly reference to the respondent
- 7 the calendar year they're to be thinking about
- 8 in answering the question.
- 9 Q. So we shouldn't take the timeline into
- 10 account when we evaluate whether or not a
- 11 particular survey creates recall issues?
- 12 A. I didn't say that. That's not my
- 13 testimony. I'm saying that there have been
- 14 changes made to the Bortz questionnaire that,
- 15 because of the fact that they don't go into the
- 16 field until there is a time lag, that they
- 17 remind the respondent in the phrasing of the
- 18 question the calendar year that is of interest.
- 19 Q. Do those changes alleviate the recall
- 20 issue?
- 21 A. They certainly remind the respondent
- 22 that the question wording is referring to the
- 23 past and not present. And I think on this
- 24 point if we wanted to look specifically at the
- 25 Bortz versus the Horowitz questionnaire, there

- 1 is a key difference --
- Q. I'm not asking about the Horowitz
- 3 questionnaire, by the way. Let's -- let's stay
- 4 with the Bortz questionnaire, if you don't
- 5 mind.
- 6 MR. LAANE: Your Honor, if the witness
- 7 could be allowed to complete her answer.
- 8 JUDGE BARNETT: I think she answered
- 9 the question about the Bortz survey.
- 10 Go ahead, Mr. Olaniran.
- 11 MR. OLANIRAN: Thank you, your Honor.
- 12 BY MR. OLANIRAN:
- 13 Q. Notwithstanding the improvements to
- 14 the Bortz survey, you would agree though that a
- 15 16-month time lag between 2010 and the 2012
- 16 when the surveys were completed does create a
- 17 recall issue, doesn't it?
- 18 A. Definitely, the respondent has to work
- 19 harder to get back to that information. And I
- 20 think it's also important to just note that in
- 21 the 2011, 2012 and 2013, you don't see as long
- 22 of a delay in the field period.
- 23 Q. Are you aware that a portion of the
- 24 2011 surveys were also completed in 2012 -- I'm
- 25 sorry, in 2013?

- 1 A. Yes, there is a portion completed in
- 2 2013.
- 3 Q. There's also a longer timeline for
- 4 completion -- maybe not as long as the 2010 --
- 5 is there not?
- A. No, but you can also see that they
- 7 start in August of 2012.
- 8 Q. I understand that they started about
 - 9 the time that they normally would start, but
- 10 they still have an extended timeline with
- 11 regard to completion?
- 12 A. Yes, they did.
- 13 Q. And that also could create recall
- 14 issues?
- 15 A. It could.
 - 16 Q. Did it?
- 17 A. One cannot know for certain, looking
 - 18 at these data.
- 19 Q. Can you test for it?
- 20 A. There is no way, looking at the Bortz
- 21 data post hoc, to test for that, no.
 - 22 Q. So you didn't test for it?
 - A. Given that there is no test, no.
- Q. Now, have you mentioned this lag time
- 25 at all for 2010 and some of the 2011 surveys in

- 1 your testimony?
- 2 A. I did not, no.
- 3 Q. In paragraph -- on page 5,
- 4 paragraph 11 of your testimony -- just making
- 5 sure, bear with me. You state -- are you
- 6 there?
- 7 A. Excuse me; what paragraph was it?
- 8 Q. Paragraph 11, page 5, the bottom of
- 9 page 5. And you state in that paragraph that,
- 10 "The Bortz survey was designed to address the
- 11 relevant question of interest." Do you see
- 12 that?
- 13 A. I do.
- 14 Q. What is the relevant question?
- 15 A. Here, I'm not an economist. I look to
- 16 how the Judges have in the past discussed the
- 17 relative valuation. And to me, the relevant
- 18 question of interest is how should the
- 19 royalties collected from distant signals be
- 20 distributed to the various Claimants; right?
- 21 Those various Claimants are represented in the
- 22 survey via the different program categories.
- 23 Q. And with regard to that question, do
- 24 you agree that the Bortz survey purports to
- 25 discount the relative marketplace value of

- 1 different categories of programming as they are
- 2 organized within this proceeding?
- 3 A. I believe they do, yes.
- 4 Q. And so you think the Bortz survey has
- 5 answered that question?
- 6 A. I do for not just the question that
- 7 they used, but who they chose as the
- 8 respondents.
- 9 So, you know, one of the issues that
- 10 clearly there are various opinions on is who is
- 11 the -- what is the population of interest? Who
- is the buyer here? And, you know, in the Bortz
- 13 survey we see a survey of cable system
- 14 executives; right? And in previous rulings,
- 15 clearly the Judges have also seen that the
- 16 buyer, that the population of interest are the
- 17 cable system executives.
- 18 Q. And you've used the phrase "relative
- 19 marketplace value." And so my question for you
- 20 is what do you understand by the term
- 21 marketplace?
- 22 A. Well, it is a hypothetical market;
- 23 right? So what we're trying -- you know, every
- 24 one of these cable system executives has paid
- 25 for being able to transmit these distant

1 signals. Their royalty payments have to be

- 2 disbursed back to the original holders of the
- 3 Copyrights. And so there is no true
- 4 marketplace; right? They are purchasing
- 5 signals, not categories. They have to -- but
- 6 the royalties belong back to the original
- 7 Copyright Owners.
- 8 Q. So in -- the Bortz survey is asking
- 9 respondents who are cable system executives to
- 10 allocate a fixed-dollar amount across the
- 11 programming categories in these proceedings; is
- 12 that correct?
- 13 A. Yes, I think that's a fair
- 14 summarization of that question.
- Q. And in this hypothetical marketplace,
- 16 do you know who the buyer is?
- 17 A. Well, as I've stated before, right,
- 18 the buyer here is the cable system executive.
- 19 JUDGE STRICKLER: Just to be clear,
- 20 the question asks for an allocation of points,
- 21 not money; right?
- 22 THE WITNESS: Let's look specifically
- 23 at the wording.
- JUDGE STRICKLER: This is Question 4;
- 25 correct?

- 1 THE WITNESS: Right. It is: Assume
- your system spent a fixed-dollar amount by 2010
- 3 to acquire all the non-network programming.
- 4 What percentage, if any, of the fixed-dollar
- 5 amount..." So it focuses in on a percentage of
- 6 a dollar amount, not points.
- JUDGE STRICKLER: Thank you.
- 8 BY MR. OLANIRAN:
- 9 Q. And who would be the buyer in this
- 10 market?
- 11 A. The person who purchases the distant
- 12 signals to be transmitted.
- 13 Q. And who is the seller?
- 14 A. This is technical from -- I'm not --
- 15 my expertise isn't in the cable market. I
- 16 actually don't think I completely know who the
- 17 sellers are. Probably the producers of those
- 18 distant signals, since they are purchasing
- 19 these distant signals.
- 20 Q. And when you say the producers, do you
- 21 mean the owners of the programming?
- 22 A. The owners of the signal. But once
- 23 again, this is not my area of expertise. I
- 24 have already admitted to that.
- 25 Q. I understand that. Because you've

- 1 agreed that the Bortz results represent
- 2 relative marketplace value of the different
- 3 categories of programming, and I'm trying to
- 4 get an understanding what you perceive to be
- 5 the marketplace that is being referenced in
- 6 that standard.
- 7 A. Well, the marketplace purchasers are
- 8 the people who purchase the distant signals.
- 9 Q. I understand that.
- 10 A. Can I, please --
- 11 Q. Sure.
- 12 A. As a survey methodologist, that's the
- 13 key question to me; not who the sellers are.
- 14 Because if the purchasers are the cable system
 - 15 executives, that's my population of interest
 - 16 that I have to sample.
- 17 So not to be kind of, you know, trite,
- 18 I don't really care as a survey methodologist
- 19 who the sellers are. Because to me, I need to
- 20 know who that population of interest is for the
 - 21 survey. And that means I have focus in on who
 - 22 is the buyer.
 - 23 Q. So as a survey researcher, you are
 - looking at the behavior of the buyer in the
 - 25 marketplace, not the behavior of the seller?

- 1 A. I am looking at to be able to answer
- 2 this from the perspective of the buyer, yes.
 - 3 Q. As far as you understand, the survey
 - 4 results are just from the perspective of the
 - 5 buyer in the marketplace?
 - A. Well, now you've posed a different
- 7 question. Maybe some of these are also
 - 8 producers. I don't know whether there are also
 - 9 producers in the survey. I'm looking at them
- 10 from their behavior of being the purchaser.
- 11 Q. I'm just trying to get some clarity.
- 12 And I -- I take your point well. I'm just
- 13 making sure that I understand what you are
- 14 saying. That when you are looking at the Bortz
- 15 survey results, and you agree that the Bortz
- 16 survey results represent the relative
- 17 marketplace value of different categories of
- 18 programming -- and I don't want to misstate
- 19 your testimony, so correct me if I am wrong --
- 20 what you're saying is that the relative
- 21 marketplace value of different programming as
- 22 presented by Bortz represents the perspective
- 23 of the buyer?
- 24 A. That's my interpretation.
- 25 Q. Okay. Thank you. And do you believe

- 1 that to be the interpretation of the
- 2 respondents when they're answering these
- 3 questions?
- 4 A. I think they're responding as the
- 5 people who purchase distant signals.
- 6 Q. I understand that. But my question is
- 7 whether or not you believe your interpretation
- 8 to be the same as the respondents' when they
- 9 are answering these questions posed by the
- 10 Bortz interviewer?
- 11 A. I couldn't answer what frame of mind
- 12 the respondents are in when answering the
 - 13 question.
- 14 Q. From the survey researcher stand
 - 15 point, is it your opinion that the Bortz
 - 16 interviewers intended for the respondents to
 - 17 have the buyer's perspective in mind when they
- 18 are answering the question?
- 19 A. I think they are -- you know, if you
- 20 look at the questions, they are asking someone
- 21 who is responsible for programming decisions.
- 22 And that's the person -- they're answering
- 23 questions from the perspective of the
- 24 importance of programming. That's the frame
- 25 that they are asked to think about. I'd have

- 1 to look once again to the introduction to the
- 2 Bortz questions.
- But, you know, if we look at, "Can I
- 4 ask to speak to the person most responsible for
- 5 carriage decisions for the system?" So that's
- 6 the frame that the respondent in the survey is
- 7 introduced; right? And they're being asked to
- 8 talk about regarding certain programming. So,
- 9 you know, they are not told you are the
- 10 purchaser of distant signals. They are being
- 11 told that the survey is about programming
- 12 carriage decisions.
- 13 Q. Just asking them about what they would
- 14 pay or how expensive and things of that nature;
- 15 right?
- 16 A. We can look at the specific
- 17 questionnaire, but they asked them how
- 18 important various program categories are; what
- 19 those program categories would cost in a free
- 20 and open market; and then how they would value
- 21 those. Yes.
- 22 Q. Okay:
- 23 A. So I just want to be clear; right? My
- 24 idea about the buyer, that is an issue with
- 25 respect to sampling frame. The respondent is

- 1 never told that they are the buyer. That isn't
- 2 what is introduced to the respondent. They're
- 3 told that this is a survey about carrying
- 4 certain programs.
- 5 And so the questions that they are
- 6 being asked is about the carriage and
- 7 importance of certain programming across these
- 8 distant signals.
- 9 Q. I'm not sure --
- 10 A. We have been back and forth on
- 11 language, and I just want to be perfectly
- 12 clear; right? When you are designing a survey,
- 13 you have to make a decision about what is your
- 14 universe? Who are you going to sample? And
 - 15 the decision by Bortz to sample cable system
 - 16 executives comes, as I understand it as a
 - 17 non-economist, since they are the deciders with
 - 18 respect to which distant signals to purchase.
 - 19 But when they're brought into the
 - 20 survey and the questions, right, the
 - 21 questioners don't say to them -- don't say to
 - 22 the respondent: We are calling you because you
 - 23 are the purchaser of distant signals; we are
 - 24 calling you because you are the person in
 - 25 charge and we're going to talk about, you know,

- 1 cable systems regarding certain programming
- 2 they carry. And are you the person responsible
- 3 for programming carriage decisions?
- 4 So they are already introducing this
- 5 issue of program categories to them, as opposed
- 6 to distant signals.
- 7 Q. But are you saying that the Bortz
- 8 survey did not intend to associate making
- 9 programming decisions with acquisition of
- 10 programming?
- 11 A. No, I'm not saying that. They clearly
- 12 review with the respondent the distant signals,
- 13 up to eight of them, that are of consideration
- 14 in answering these questions.
 - 15 Q. So in your view when you look at the
- 16 survey, would you expect that the person,
- 17 responsible for acquisition of programming, is
- 18 also -- strike that.
- 19 From a survey researcher's
- 20 perspective, when you are looking at the
- 21 screening questions, this Question Number 1,
 - 22 are you interpreting that -- are you -- do you
- 23 understand that the person most responsible for
- 24 programming carriage decisions also has
- 25 knowledge about purchasing decisions made by

the system?

2	A. Yes, I would think they do.
3	Q. Okay. So there is a link between the
4	program carriage decisions and purchasing
5	decisions; right?
6	A. Yes, I just wanted to be clear,
7	because when I said the buyer, I wanted to make
8	sure that we linked back to the actual wording
9	that was used in the questionnaire.
10	MR. OLANIRAN: Your Honor, I'm not
11	sure whether or not you wanted a clean break.
12	JUDGE BARNETT: Changing topics,
13	Mr. Olaniran?
14	MR. OLANIRAN: Yes.
15	JUDGE BARNETT: This is as good a time
16	as any. We will take our noon recess and we
17	will reconvene at 12:55.
18	(A lunch recess was taken at 11:55
19	a.m., after which the trial resumed at 1:04
20	p.m.)
21	
22	
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24	
25	

1	AFTERNOON SESSION
2	(1:04 p.m.)
3	JUDGE BARNETT: Please be seated.
4	Mr. Olaniran, not to cramp your style,
5	but I'm curious if you have a time estimate for
6	this witness.
7	MR. OLANIRAN: I actually mentioned to
8	counsel for JSC, I'm looking at maybe an hour
9	to an hour and a half, depending on how the
10	conversation goes sometimes.
11	JUDGE BARNETT: And who else is going
12	to be examining this witness?
13	MR. COSENTINO: I will be, Your Honor.
14	JUDGE BARNETT: Mr. Cosentino. Okay.
15	And then redirect?
16	MR. LAANE: Yes, Your Honor. It's
17	going to depend on what else we hear. Right
18	now I don't anticipate much.
19	JUDGE BARNETT: Okay, all right. Like
20	I said, this is in your hands. We're on day
21	four and witness two.
22	(Laughter.)
23	JUDGE FEDER: Just 23 to go.
24	THE WITNESS: I'm sorry.
25	JUDGE BARNETT: No, no, that's

- 1 we're -- I'm really actually fascinated by your
- 2 testimony, but that's my thing, you know.
- 3 Mr. Olaniran?
- 4 MR. OLANIRAN: Thank you, Your Honor.
- 5 CROSS-EXAMINATION -- Resumed
- 6 BY MR. OLANIRAN:
- 7 Q. Dr. Mathiowetz, I -- I want to take
- 8 you back to a discussion you had yesterday, I
- 9 think, with Mr. Laane with regard to the number
- 10 of categories you can -- you can focus on in a
- 11 survey.
- 12 Do you recall that conversation?
- 13 A. Well, there were several conversations
- 14 around that.
- 15 Q. And I think, you know, this was
- 16 regarding guidelines regarding how many
- 17 different categories you can have in a constant
- 18 sum survey or something to that effect.
- 19 A. Yes, I remember that.
- 20 Q. Yeah, and I -- and I think your
- 21 testimony was that there are no fixed
- 22 guidelines regarding how many different
- 23 categories. I think that you testified that
- 24 the literature mentioned ten, after ten or
- 25 more, you have to start paying attention,

- 1 something like that? Is that --
- 2 A. You know, clearly, including the
- 3 articles that Dr. Steckel referenced, there's
- 4 discussion that once you get to ten or more
- 5 categories, you should consider different
- 6 methods.
- 7 Q. Okay. And how are you defining
- 8 categories?
- 9 A. So here I would consider a program
- 10 category is -- is a category. So the constant
- 11 sum questions that respondents were faced in
- 12 the Bortz survey, they are making an assessment
- 13 across five, six, or seven categories.
- 14 Q. Okay. And so you are considering
- 15 categories with regard only to the constant --
- 16 constant sum question?
- 17 A. Well, that was the nature of the
- 18 conversation --
- 19 Q. I see.
- 20 A. -- I was having with Mr. Laane.
- Q. Okay, thank you. And do you have a
- 22 binder of the Program Suppliers'
- 23 cross-examination exhibits by any chance?
- 24 A. No, I do not.
- 25 Q. Okay.

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1 MR. OLANIRAN: May I approach, Your

- 2 Honor?
- 3 JUDGE BARNETT: You may.
- 4 BY MR. OLANIRAN:
- 5 Q. Can you take a look at Exhibit 6020.
- 6 Oh, I think that exhibit is restricted, but...
- 7 JUDGE BARNETT: And would you like to
- 8 close the --
- 9 MR. OLANIRAN: I don't think we have
- 10 anyone in the room that is not supposed to be
- 11 here.
- 12 JUDGE BARNETT: I don't either, but in
- 13 case there's anyone in the room who is not --
- 14 has not signed a nondisclosure agreement or is
- 15 not privy to confidential information --
- 16 MR. OLANIRAN: I can just identify the
- 17 document at the top, and most of the following
- 18 references actually do not identify that system
- 19 in particular.
- 20 JUDGE BARNETT: Okay, thank you.
- 21 BY MR. OLANIRAN:
- Q. Dr. Mathiowetz, this is the Charter
- 23 Cable questionnaire for 2010. Do you see that?
- 24 A. I do see that.
- Q, Okay. And this is the -- one of the

- 1 non-WGN-only questionnaire, right?
 - A. Correct.
 - 3 Q. And do you see the date of completion
 - 4 on that, on the document?
- 5 A. It's hard to read. It looks like it
- 6 might be 3/6/12.
 - 7 Q. Okay. That's the same that I read.
- 8 And I want to ask some questions
- 9 about -- about the questionnaire, but let's
- 10 review just briefly the different parts of the
- 11 questionnaire. Okay?
- JUDGE BARNETT: Before we proceed,
- 13 Mr. Olaniran, this has already been admitted?
- MR. OLANIRAN: Yes, it is.
- JUDGE BARNETT: Thank you.
- 16 MR. OLANIRAN: Sorry.
- 17 BY MR. OLANIRAN:
- 18 Q. And so Question 1 is the screening
- 19 section, right?
- 20 A. Correct.
- 21 Q. Please go to Question 2b. That is the
- 22 question that identifies all of the signals
- 23 carried by -- by this cable system, correct?
- 24 A. Well, it identifies the distant
- 25 signals that are the focus. So let me just

- 1 count how many there are. So there are eight
- 2 listed here. And if we remember in Bortz --
- 3 put a limit, so it might not necessarily be all
- 4 of the distant signals, but it's all of them
- 5 that are the focus for this interview.
- 6 Q. Okay. And Question 2b is the -- is
- 7 the ranking question regarding the importance
- 8 of the program categories carried by the
- 9 system. Do you see that?
- 10 A. Right. This is one of the warm-up
- 11 questions.
- 12 Q. Right. And Question 3, another
- 13 warm-up question, relating to how -- another
- 14 ranking question related to how expensive each
- 15 program category is, right?
- 16 A. Yes.
- 17 Q. And then Question 4a is the payoff
- 18 question. That's the constant sum question.
- 19 Right?
- 20 A. Correct.
- Q. Okay. Do you recall average length of
- 22 the -- of each interview?
- 23 A. I don't remember that being reported
- 24 exactly.
- 25 Q. You don't recall at all?

- 1 A. You know, something in the 10 to 15,
- 2 20 minutes, something like that, but I don't --
- 3 I don't remember that particular number.
- 4 Q. Okay. It's fine. Now, for each of
- 5 the -- the questions, for Questions 2, 3, and 4
- 6 -- I'm sorry, Questions 2b, 3, and 4, would you
 - 7 agree that in order to perform the tasks
 - 8 required by the interviewer, the respondent had
 - 9 to do the following -- and tell me if you agree
- 10 or disagree. First, they had to listen to the
- 11 list of signals read by the interviewer as
- 12 carried by the system, correct?
- 13 A. Well, that they do to 2a. They listen
- 14 to that in response -- as part of Question 2a.
- 15 They don't reread the signals in Question 2b.
- 16 Q. My question was for the tasks that are
- required to be done in 2b, 3, and 4, would you
- 18 agree or disagree that the respondents would
- 19 have to do the following: Recall -- maybe not
- 20 listen -- recall the list of distant signals
- 21 read by the interviewer as being carried by the
- 22 system. Correct?
- 23 A. They -- they have to have that frame
- 24 of reference, yes.
- Q. Just tell me if you agree or disagree.

1 A. Well, they've just been read that list

- 2 so I don't think of it as a recall. They've
- 3 been primed with that at 2a and now they're
- 4 being asked Question 2b. So, to me, that isn't
- 5 a recall. They have the frame of reference
- 6 given them in Question 2a.
- 7 Q. Okay, fine. And the second -- another
 - 8 task, they have to again listen to a list of
 - 9 program categories identified by the
- 10 interviewer, correct?
- 11 A. Yes.
- 12 Q. Okay. And for the alternate ranking
- 13 exercise, what they have to do is recall all of
- 14 the content on the signals that were just read
- 15 to -- the respondent has to recall the content
- on the signals that were just read to him or
- 17 her, correct?
- 18 A. Well, to answer Questions 2b, 3, and
- 19 4, their frame of reference should be all of
- 20 the content on these distant signals, yes.
- Q. Right. And then they have to recall
- 22 the content of each of the distant signals,
- 23 correct?
- 24 A. Well, they are being -- they don't
- 25 have to parse it out. They're answering them

- 1 with respect to the totality of those distant
- 2 signals.
- 3 Q. You don't think they have to know the
- 4 -- the content of each signal?
- 5 A. No, they do, but they're not being
- 6 asked to -- to do an evaluation for each of the
- 7 signals. They're being asked to do an
- 8 evaluation across those eight signals.
- 9 Q. Well, I understand your statement. My
- 10 question is whether or not they have to recall
- 11 the content -- they have to identify the
- 12 content through recall of which is signal
- 13 carried, correct?
- 14 A. They have to be familiar, yes --
- 15 Q. Okay.
- 16 A. -- with the content of each of these
- 17 signals.
- 18 Q. Okay. And then in that process also,
- 19 they have to carve out from that content what
- 20 content is considered network programming on
- 21 ABC, CBS, and NBC, correct?
- 22 A. Correct.
- Q. And then -- but they also have to
- 24 remember to keep Fox broadcast station content
- 25 in and not out of that -- out of that content

1 that they're supposed to be considering; is

- 2 that correct?
- 3 A. If that's part of the mix of their
- 4 signals, yes.
- 5 Q. Okay. And then they then have to
- 6 reorganize and aggregate that remaining content
- 7 that they are being asked to evaluate by the
- 8 program categories that the interviewer read to
- 9 them, right?
- 10 A. Yes.
- 11 Q. And in this case of Exhibit -- well,
- in the case of Question 2b, this is the
- 13 first -- the first time that the respondent
- 14 will be hearing a list of programs would be in
- 15 Question 2b, correct?
- 16 A. Correct.
- 17 Q. Okay. And then once they reaggregate
- 18 and reorganize the program in the -- within the
- 19 program categories that the interviewer has
- 20 asked them to do, they then perform in
- 21 Questions 2b and 4 and 3 the ranking exercise,
- 22 right?
- 23 A. Right.
- Q. And then for Question 4, they do the
- 25 evaluation, the valuation exercise; is that

- 1 right?
- 2 A. The constant sum question, yes.
- 3 Q. And then -- okay. And so I ask that
- 4 question because when you talk about focusing
- on categories, so I -- based on what I just
- 6 read you, I counted -- we have eight signals,
- 7 right?
- 8 A. Correct.
- 9 Q. I counted, I think, eight steps that
- 10 the respondent has to go through based on what
- 11 we just went through. And then for the ranking
- 12 exercise and -- and the -- the ranking
- 13 exercises and the valuation exercise, there are
- 14 seven steps, right?
- 15 A. Well, there are six -- even though
- 16 there are six categories here.
- 17 Q. I'm sorry, six categories. Yes, six
- 18 categories.
- 19 So you have eight -- eight steps,
- 20 eight signals, six categories.
- Now, in that discussion about what to
- 22 focus on, do the eight steps and the fact that
- 23 you have to take eight signals and map the
- 24 content on those signals into six program
- 25 categories, do you consider that at all as part

- of the categories you have to -- part of the
- 2 categories you have to focus on?
- 3 A. No. I mean, we're talking about
- 4 apples and steaks. I mean, the question -- you
- 5 know, when you look at parsing out these six
- 6 categories, so with respect to the constant
- 7 sum, there's categories here, right? That's
- 8 very different than thinking about what are all
- 9 the cognitive processes. Right?
- Now, you've parsed this out into this
- 11 very detailed, right, but that isn't -- that
- 12 wasn't the focus of Mr. Laane's question, nor
 - is that the consideration when you think about
 - 14 the number of categories for a constant sum
 - 15 question.
 - 16 Q. Well, let's just say the number of
 - 17 things that you have to do in order to get to
 - 18 answer Questions 2b, 3, or 4a. Does -- from a
 - 19 survey researcher's standpoint, does that add
 - 20 to the complexity of the task?
 - 21 A. Clearly, this is not a straightforward
 - 22 task that says, you know, how would you rate
 - your health, excellent, very good, good, fair,
 - 24 poor? We are asking the respondent to, you
 - 25 know, consider these stations, think about

1 these six program categories, and now rank --

- 2 and now rank them.
- 3 So this is not, you know, just the
- 4 most simplest of tasks, but it is not beyond
- 5 the capability of these executives. And on
- 6 what basis can I say that, right? We don't see
- 7 notes here about confusion on the part of the
- 8 respondent. We don't see missing data. We
- 9 don't see, you know, any indications in the
- 10 actual data that they don't understand how to
- 11 do it.
- 12 So, yes, we can take and break down --
- 13 for any question that any survey researcher
- 14 asks, we can break it down in every single
- 15 cognitive step and it sounds like a lot, but I
- 16 have to tell you survey researchers ask complex
- 17 questions all the time.
- 18 How many times have you been to a
- 19 doctor in the past 12 months? Right? That --
- 20 when you ask a respondent that, they have got
- 21 to think, past 12 months, what are we counting
- as a doctor, does it count the phone call? I
- 23 mean -- and respondents do that very quickly
- 24 and compute -- compute a response.
- So, yes, the -- it's actually a wonder

1 with respect to how we're able to process these

- 2 cognitively, but respondents do do these. And
- 3 when there is confusion --
- Q. I think you have answered my question,
- 5 Dr. Mathiowetz.
- 6 JUDGE FEDER: Excuse me. Do you know
- 7 whether the researchers were instructed to make
- 8 notations when they encountered confusion, if
- 9 they encountered confusion?
- 10 THE WITNESS: I -- I do know that, as
- 11 Mr. Trautman reported, that any confusion was
- 12 supposed to be signalled to the director of the
- 13 firm that did the interviewing, and no such
- 14 confusion was noted.
- 15 JUDGE FEDER: Okay.
- 16 BY MR. OLANIRAN:
- 17 Q. Going back to the question, just in
- 18 general, Question 4, the respondents have to
- 19 complete -- have to make the percentages such
- 20 that everything comes up to 100 percent.
- Otherwise, it's not a constant sum survey,
- 22 correct?
- 23 A. That's correct.
- Q. So to the extent that they don't --
- 25 they have no opinion or they don't know, there

- 1 really is no opportunity to -- to give an
- 2 allocation less than 100 percent, correct?
- 3 A. Well, respondents can always report
- 4 "don't know," and well-trained interviewers
- 5 know to record that. If a respondent -- I
- 6 mean, you do not force respondents to answer if
- 7 they say, you know, I have really no way to --
- 8 to give you that answer.
- 9 Q. Doesn't Diamond actually prescribe
- 10 ways to provide the options for respondents to
- 11 be able to answer "I don't know" or "I have no
- 12 opinion"?
- 13 A. All surveys allow respondents to take
- 14 -- to report "don't know" or "I have no
- 15 opinion."
- 16 Q. That wasn't my question. Actually,
- 17 doesn't Diamond, your reference guide that you
- 18 relied on, prescribe --
- 19 A. I believe she does.
- 20 Q. Okay. And with respect to Questions
- 21 2b and 3, which are ranking questions and don't
- 22 have to add up to any number, does Bortz
- 23 provide an opportunity for the respondent to
- 24 say "I don't know" or "I have no" -- or say "I
- 25 have no opinion"?

1 A. Once again, you don't see that on the

- 2 questionnaire. You usually don't see that on a
- 3 questionnaire --
- 4 Q. Usually don't see that on a
- 5 questionnaire?
- A. No, you usually do not see an explicit
- 7 category for don't know, but interviewers are
- 8 trained to record that when a respondent
 - 9 reports that.
- 10 Q. Just give me a minute. Let's go to
- 11 page 389 of 3011. Are you there?
- 12 A. I'm there.
- 13 Q. Okay. And that -- the subtitle of
- 14 that section is were some respondents likely to
- 15 have no opinion, and, if so, what steps were
- 16 taken to reduce guessing. Do you see that?
- 17 A. I do.
- 18 Q. And the second paragraph under that
- 19 heading is -- starts with one of the options
- 20 that the survey researchers could provide the
- 21 respondents. Do you see that?
- 22 A. So --
- 23 Q. The paragraph that starts with
- 24 "first."
- 25 A. I do.

1 Q. Okay. And the first option is the

- 2 survey can ask all respondents to answer the
- 3 question. Do you see that?
- 4 A. I do.

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- 5 Q. And if you flip over to page 390 of
- 6 that exhibit, the second option talks about the
- 7 fact that the survey can use a quasi filter
- 8 section to reduce guessing by providing "don't
- 9 know" or "no opinion" options as part of the
- 10 question. Right?
- 11 A. So that's the provision of an explicit
- 12 "don't know."
- 13 Q. Right. Which you just testified that
- 14 you don't typically see that on surveys?
- 15 A. No, that -- these are -- you're mixing
- 16 up my testimony. What Diamond is talking about
- 17 here is the provision on the questionnaire of
- 18 an explicit "don't know" and read to the
- 19 respondent. That is, are you in favor or
- 20 against gun control laws or do you not have an
- 21 opinion? That's an explicit, you know, no
- 22 opinion/don't know.
- 23 That is different from what I just
- 24 testified to, which is interviewers are trained
- 25 that if a respondent volunteers "don't know,"

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1 they record that. They do not -- no

- 2 interviewer and no data collector wants to have
- 3 data that represent guesses by the respondent.
- 4 So interviewers are trained to record
- 5 "don't know." What Diamond is talking about
- 6 here is the provision read to the respondent of
- 7 an explicit "don't know."
- 8 Q. Well, the -- if you go back to page
- 9 389, the very first sentence in that paragraph
- 10 B reads as follows: "Some survey respondents
- 11 may have no opinion on an issue under
- 12 investigation, either because they have never
- 13 thought about it before or because the question
- 14 mistakenly assumes a familiarity with the
- 15 issue."
- 16 In Questions 2b and 3, what option
- 17 does Bortz provide in writing for respondents
- 18 that don't have an opinion or just don't know?
- 19 A. Right. So, once again, there is no
- 20 explicit "don't know" provision in this
- 21 questionnaire but --
- 22 Q. Is there --
- 23 A. Can I please finish?
- Q. You've answered my question.
- 25 A. Well, but I think it's important for

- 1 the record to -- to note that the Bortz
- 2 interviewers were trained to flag their
- 3 supervisor when there was any indication by the
- 4 respondents of confusion.
- 5 Q. Is this in Mr. Trautman's testimony?
- 6 A. Yes, it is.
- 7 Q. Let's go to question --
- 8 JUDGE STRICKLER: Before you go on,
- 9 would it have been incorrect, improper survey
- 10 construction to have included explicit "I don't
- 11 knows" in the survey?
- 12 THE WITNESS: Well, can we get 50
- 13 survey researchers in here and we'll have a
- 14 debate about that?
- JUDGE STRICKLER: I think I'm actually
- 16 talking to one, so you're the one I'd like to
- 17 answer the question.
- 18 THE WITNESS: Well, we know that when
- 19 you explicitly provide "don't know,"
- 20 respondents will gravitate to it, even if they
- 21 actually do have an opinion, because they see
- 22 that as an easy way to get out.
- 23 So in -- questionnaire designers are
- 24 very cautious with respect to "don't know" or
- 25 "no opinion" being explicitly read to the

respondent, but are always trained interviewers 2 -- interviewers are always trained to take that 3 information down or to note it rather than 4 forcing a respondent to answer a question that 5 they say "I have no idea." JUDGE STRICKLER: Would it have been 6 improper to have put an express "I don't know" 7 as a choice in either Question 2, 3, or 4? In 8 your opinion? Or you can say "I don't know." 9 10 (Laughter.) THE WITNESS: Well, I don't think I 11 have that option. 12 13 If you start to go down this path and this respondent starts to -- says "don't know," 14 15 then I think you haven't screened properly for the right respondent. I mean, that really then 16 17 would suggest you need to find the person who can answer these questions. 18 19 So if you -- if someone encountered --20 if an interviewer encountered someone who said, 21 well, I have no idea about that, I couldn't 22 answer your questions, then I think that 23 behooves the interviewer to say: I need to 24 speak to someone who can answer these 25 questions.

1	JUDGE STRICKLER: Given all that,
2	would it have been improper to add an "I don't
3	know" to either Question 2, 3, and/or 4?
4	THE WITNESS: I would probably
5	recommend to Bortz to not include the explicit
6	"don't know" just because I know that survey
7	survey respondents like to sometimes take the
8	easy route.
9	JUDGE STRICKLER: You say you wouldn't
10	recommend it. Would it be wrong to do so?
11	THE WITNESS: There isn't really
12	anything that's wrong or right in my industry.
13	It's based on what your goal is analytically.
14	And analytically here, we need people to assess
15	these program categories, these five, six, or
16	seven. So if they say "don't know" to one of
17	them, analytically it's not going to be of much
18	use.
19	JUDGE STRICKLER: So if I understand
20	you correctly then, it wouldn't be wrong to add
21	an "I don't know"; it's a judgment call
22	depending on the person constructing the
23	survey?
24	THE WITNESS: That's correct.
25	JUDGE STRICKLER: Thank you.

- 1 BY MR. OLANIRAN:
- Q. Dr. Mathiowetz, let's turn to, if you
- 3 still have Exhibit 3011 in front of you, page
- 4 388, the very first paragraph. Are you there?
- 5 A. I am.
- 6 Q. Okay. And in that first paragraph --
- 7 and I'll read the very first sentence: "When
- 8 unclear questions are included in a survey,
- 9 they may threaten the validity of the survey by
- 10 systematically distorting responses if
- 11 respondents are misled in a particular
- 12 direction, or by inflating a random error if
- 13 respondents guess because they do not
- 14 understand the question. If the crucial
- 15 question is sufficiently ambiguous or unclear,
- 16 it may be the basis for rejecting the survey."
- 17 Do you see that?
- 18 A. I do.
- 19 Q. And in this quote, Dr. Diamond is
- 20 warning about the potential perils of ambiguous
- 21 or unclear questions, correct?
- 22 A. She is.
- Q. And keeping that in mind, let's look
- 24 at Question 2b in Exhibit 6020. Are you there?
- 25 A. Yes, I am.

- 1 O. And this question states, in the
- 2 beginning, that now I'd like to ask you how
- 3 important it was for your system to offer
- 4 certain categories of programming that are
- 5 carried by these stations, referring to the
- 6 stations -- distant signals carried by that
- 7 system, right?
- 8 A. Yes.
- 9 Q. And then later on in the paragraph,
- 10 the question asks the respondent to rank the
- 11 identified program categories in order of their
- 12 importance to the respondents, right?
- 13 A. It asks them to rank them with respect
- 14 to their importance to the system in 2010.
- 15 Q. I stand corrected. Yeah. And to be
- 16 clear, the system carried the programming in
- 17 the form of signals, not in the form of the
- 18 program categories that the respondent is now
- 19 being asked to map the content of those signals
- 20 into, right?
- 21 A. I'm sorry, could you repeat your
- 22 question?
- Q. I'm saying the system carried the
- 24 programming in the form of signals, right?
- 25 A. Yes, they purchased signals, yes.

- 1 Q. Right. They purchased signals. And
- 2 they are now asking the respondent to map the
- 3 compensable content into the program categories
- 4 used by the survey, correct?
- 5 A. Correct.
- 6 Q. Okay. And, again, in order to perform
- 7 that ranking task, we went through the eight
- 8 steps a few minutes ago that they have to do,
 - 9 right?
- 10 A. Yes, we did.
- 11 Q. Okay. And in the -- in Question 2b,
- 12 the respondent has been asked to do this task,
- 13 to do this ranking task, even though it just
- 14 heard the list of the program categories for
 - 15 the first time in that -- in that question,
- 16 right?
- 17 A. Well, that's the goal of a warm-up
- 18 question, right? The whole reason that you put
- 19 a warm-up question like Question 2b and
 - 20 Question 3, is to start to allow the respondent
 - 21 to get familiar with these program categories
 - 22 before you get to the key question of interest.
 - Q. Okay. And the question presumes that
 - 24 the respondent's system offered the different
 - 25 categories of programming that have been

- identified with Question 2b, correct?
- 2 A. Yes. They were tailored to present --
- 3 so the Bortz questionnaire presents the
- 4 categories that are related to the distant
- 5 signals and only those program categories. So
- 6 you see, as you look across the surveys, some
- 7 people were faced with five categories; some
 - 8 six; sometimes seven.
- 9 Q. So in asking that question do you know
- 10 what marketplace -- since the question presumes
- 11 that the respondent's system carries those
- 12 programs, the programs are somehow embedded in
- 13 the signals they are carrying, right?
- 14 So my question is what marketplace was
- intended for the respondent to contemplate in
- 16 doing their ranking exercise? Is it a
- 17 marketplace with -- is it a hypothetical
- 18 marketplace with regulation or without
- 19 regulation?
- 20 A. Well, the question asks them to
- 21 consider these categories in order of
- 22 importance to your system in 2010, with 1 being
- 23 the most important and 6 being the least
- 24 important, that purchasing of those distant
- 25 signals is within a regulated industry, right?

- 1 Q. Well, what I mean by "regulation,"
- 2 just to be clear, is whether or not section --
- 3 is it a marketplace where Section 111 is still
- 4 in effect or is it a hypothetical marketplace
- 5 where no such regulation exists?
- 6 A. Well, it's asking them about their
- 7 importance to their system in 2010, since that
 - 8 regulatory market is in place with respect to
 - 9 Section 111 royalties in 2010. That's the
- 10 reference that they are using.
- 11 Q. Okay. Well, let's look at Question 3.
- 12 In Question 3, the interviewer is looking to
- 13 know how expensive it would have been for the
- 14 respondent's system to acquire non-network
- 15 programming on broadcast stations identified by
- 16 the interviewer. So the same eight signals
- 17 and --
- 18 A. Same -- yes, same eight signals, six
- 19 categories here.
- 20 Q. Right. And particularly interested in
 - 21 how expensive -- the ranking and order of how
- 22 expensive it would have been if the
- 23 respondent's system had to purchase the
- 24 programming in the marketplace. Right?
 - 25 A. Yes.

1 Q. Okay. And, again, in order to -- to

- 2 respond to -- to perform this task, remember
- 3 the eight steps we talked about earlier in
- 4 Question 3, the respondent still has to do the
- 5 same thing, right?
- 6 A. They still have to have the same frame
- 7 of reference about these eight signals and rank
- 8 them with respect to cost.
 - 9 Q. And then with the marketplace also,
- 10 they would be thinking about the 2010
- 11 marketplace where the Section 111 was in
- 12 effect, because they had -- as you responded
- 13 with respect to 2b, in 3, one would expect that
- 14 they would be thinking about the same 2010
- 15 marketplace, right?
- 16 A. Except the question does start out by
- 17 saying "directly in the marketplace." So
- 18 these -- you know, these program categories
- 19 aren't purchased directly in the marketplace
- 20 when you're talking about these distant
- 21 signals.
- Q. That's correct. I'm not sure I
- 23 understand what's your point.
- 24 A. So there's a phrase in the beginning
- of Question 3, right, that they want to acquire

- 1 non- -- it basically sets the frame of
- 2 reference for the respondent to acquire these
- 3 non-network programming if they could purchase
- 4 them directly in the marketplace, meaning you
- 5 go out and purchase the program category, not
- 6 the distant signal.
- 7 Q. So the frame of reference in 2b is
 - 8 different from the frame in 3?
 - 9 A. Yes.
- 10 Q. Okay. And you -- with regard to 2b,
 - 11 they are looking at a marketplace where Section
 - 12 111 -- the compulsory license can exist,
 - 13 correct?
 - 14 A. Correct.
 - 15 Q. And then in Question 3, they are not
 - 16 looking at that; they are looking at -- excuse
 - 17 me, one second.
 - In Question 3, they are looking at a
 - 19 situation where the cable system itself
 - 20 actually goes into the marketplace to acquire
 - 21 programming?
 - 22 A. It is what the phrasing of the
 - 23 question says.
 - Q. At least that's your understanding of
 - 25 it?

- 1 . A. Yes.
- Q. And were those individual programs
- 3 or --
- 4 A. Well, I can only interpret what it
- 5 says there, if you could purchase the
- 6 programming directly in the marketplace.
 - 7 Q. Okay.
 - 3 JUDGE STRICKLER: Excuse me. When you
- 9 see the word "programming" there in Question 3,
- 10 do you understand that to mean a category of
- 11 programming or an individual program within --
- 12 within a particular category?
- 13 THE WITNESS: To me, the way it's
- 14 being phrased, that programming, it's a -- I
- 15 think the respondent -- given that they've
- 16 already been exposed to these questions or
- 17 these categories of programming, I would think
- 18 that the respondent's framing them is about
- 19 those program categories.
- 20 JUDGE STRICKLER: So it would have
- 21 been more accurate to say if your system had to
- 22 purchase that programming category directly in
- 23 the marketplace?
- 24 THE WITNESS: That -- that could be a
- 25 refinement of that question, yes.

1	JUDGE STRICKLER: Do you think it's
2	ambiguous without the word "category" before
3	the word "directly."
4	THE WITNESS: Given that the
5	respondent is once again listed these six
6	program categories, I don't think it's
7	ambiguous.
8	JUDGE STRICKLER: You think the word
9	"programming" and the phrase "programming
10	category" in the minds of a respondent would be
11	equivalent?
12	THE WITNESS: Well, they may be
13	considering individual programs within those
14	program categories, but they're not you
15	know, the response test that they're being
16	faced with is to answer about these six program
17	categories.
18	So they very well may have been
19	thinking about one particular type of, for
20	instance, movie in answering that or a
21	particular type of program with respect to live
22	professional and college sports, but they know
23	they have to answer within these six program
24	categories.
25	JUDGE STRICKLER: Thank you.

- 1 BY MR. OLANIRAN:
- 2 Q. The question is not clear, is it?
- 3 A. Well, I think it is clear.
- 4 Q. You think? Could -- could the
- 5 respondents have been thinking about buying --
- 6 purchasing bundles of programming, the program
- 7 categories? Could they have been thinking
- 8 about that?
- 9 A. Well, whether they're thinking about
- 10 program categories or programs within those
- 11 program categories, I don't understand why they
- 12 are -- what the difference is there.
- 13 Q. Well, because they are --
- 14 A. I mean, they're still going to end up,
- 15 right, in a response category ranking the whole
- 16 categories. And so, for instance, let's just
- 17 look at this particular respondent, who says
- 18 live professional and college team sports is
- 19 the most expensive, right?
- 20 Well, we don't know if, when they
- 21 decided that that ranked the highest, whether
- 22 that was because the entire category is
- 23 expensive or that they know to purchase a
- 24 particular program within that category drives
- 25 those costs way up.

1	Q. If you were if the system was
2	purchasing individual programs and that's
3	what's in the mind of the respondent, is that
4	purchase in your mind different from, say, if
5	the respondent is thinking about purchasing
6	bundles of programming? Do you see a
7	distinction in those two types of purchases?
8	A. Not with respect to thinking about
9	ranking the expense of those. So, you know,
10	they have to consider the entire category.
11	What was the determining factor that drove live
12	professional and college team sports to the
13	first? Was it the entire category or was it
14	because they knew that in order to purchase,
15	let's just take NHL hockey, that they would
16	have to that that was quite expensive and
17	that's what drove up that whole category.
18	Q. Now, in just in a standard survey

- 19 -- in survey practice, it's necessary to
- 20 describe the same construct using consistent
- 21 language, isn't it?
- 22 A. That's a vague and ambiguous question,
- 23 so could you be more specific?
- Q. Let me simplify it. If you are trying
- 25 to describe a thing in the survey practice, but

- 1 you have to use consistent language for that
- 2 thing every time you make a reference to it?
- 3 A. Ideally, you do want to use the same
- 4 language. Sometimes you feel you need to
- 5 embellish that during parts of the survey.
- 6 Q. Okay. So let me ask you about the
- 7 language in Question 3. Question 3 begins by
- 8 telling the respondent that the question would
- 9 be about how expensive purchasing programming
- 10 directly in the marketplace would have been.
- 11 Do you see that?
- 12 A. Yes.
- Q. And then in the second sentence, the
- 14 question then refers to relative cost of the
- 15 seven program categories. Do you see that?
- 16 A. Yes.
- 17 Q. And then in the next sentence, it
- 18 reverts back to ranking the program categories
- in order of how expensive. Do you see that?
- 20 A. Yes.
- Q. Then the sentence follows -- the next
- 22 sentence says that -- excuse me.
- 23 The next sentence says -- now refers
- 24 to a cost ranking. Do you see that?
- 25 A. I do.

- 1 Q. Now, if you were designing this
- 2 question, you wouldn't use three different
- 3 phrases for the same -- for the same thing,
- 4 would you? Well, strike that.
- 5 The task that's being required in this
- 6 question is to rank -- excuse me -- is to rank
- 7 programming in order of how expensive, correct?
- 8 A. Expensive -- see, to me, those are
- 9 similar terms, "expense" and "cost."
- 10 Q. I understand. But do you think it
- 11 could be ambiguous as an accounting concept,
- 12 for example, expense versus cost?
- 13 A. I don't think it adds ambiguity in
- 14 this question. And, once again, you know, we
- 15 don't see indications of the respondent's --
- 16 indicated confusion.
- 17 Q. Now, if you were drafting -- if you
- 18 were designing this question, would you have
- 19 used those three different phrases, instead of
- 20 just consistently referring to how expensive?
- 21 A. This is two different phrases, right,
- 22 expensive and cost?
- Q. Well, it's how expensive, relative
- 24 cost, and cost ranking.
- 25 A. I think in an ideal world, it would

- 1 have been useful to have the same language
- 2 throughout that question.
- Q. Thank you.
- 4 JUDGE STRICKLER: Do you understand
- 5 cost to mean dollar cost, opportunity cost?
- 6 Both? Neither? Or something else?
- 7 THE WITNESS: Well, given that they
- 8 introduced this as expensive and then used the
- 9 word "cost," I think the frame here is dollar
- 10 costs.
- JUDGE STRICKLER: So you -- so you
- 12 understand that cost, without the phrase
- 13 "expense" or "expensive," could mean other
- 14 things, other than just dollar cost, but you
- 15 think expensive refers -- somehow grounds you
- 16 in dollar cost?
- 17 THE WITNESS: I -- I do. And once
- 18 again, I don't worry as much -- these are
- 19 warm-up questions. These are really meant to
- 20 try to drive home the issue of these five, six,
- 21 or seven categories that are going to be
- 22 central to Question 4.
- 23 So I'm not as concerned about the
- 24 language in Questions 2 and 3, as I would be in
- 25 Question 4.

1	JUDGE STRICKLER: I'm glad you said
2	that because this phrase "warm-up" has been
3	troubling me. I'm not exactly sure what it
4	means. I mean, you could have shown clips from
5	the different categories. That would have
6	warned them up quite nicely as well.
7	If Questions 2 and 3 don't provide
8	information relating to Question 4, are you
9	saying that the only benefits of Question 2 and
10	3 are that they acclimate the survey respondent
11	to the categories such that when you finally
12	give them Question 4, they're already thinking
13	about the categories, regardless of how they
14	answered Questions 2 and 3?
15	THE WITNESS: From my perspective, I
16	include warm-up questions. And you hate to
17	burden a respondent with a warm-up question
18	with a question you're really not going to use
19	analytically, but, you know, we want them to
20	really understand these categories.
21	And so let's clear out the ambiguities
22	about these program categories and understand
23	the nature of a ranking task before we get to
24	this key valuation question. So from my
25	perspective, I have no problem asking one or

- 1 two questions to a respondent so that they
- 2 understand what we're talking about with
- 3 respect to these program categories and what it
- 4 means to make these tradeoffs across these
- 5 before we get to the key valuation question.
- 6 JUDGE STRICKLER: Which tradeoffs are
- 7 you referring to?
- 8 THE WITNESS: Well, meaning, you know,
- 9 in a constant sum, you have to allocate points
- 10 across these program categories. To me, that's
- 11 a tradeoff.
- 12 JUDGE STRICKLER: So Questions 2 and
- 13 3, the warm-up questions, are also making
- 14 tradeoffs?
 - 15 THE WITNESS: Yes, because once I rank
 - one of these program categories 1, I have -- I
- 17 have to -- I can no longer assign a 1 to any
 - 18 other of the program categories.
 - 19 The task isn't quite the same on the
 - 20 constant sum, because, of course, you can have
 - 21 equal allocations.
 - JUDGE STRICKLER: Thank you.
 - 23 BY MR. OLANIRAN:
- Q. Let's go to Question 4a. Before I ask
- 25 you specific questions about Question 4a, on

- 1 page 13, paragraph 34 of your testimony, your
- 2 direct testimony, you -- do you have it?
- 3 A. What page number again?
- 4 Q. 30 -- page 13, I'm sorry, paragraph 34
- 5 of your direct testimony.
- 6 A. I have it. Thank you.
- 7 Q. Okay. And in that, in paragraph 34,
- 8 you state that the constant sum methodology is
- 9 a well-established market tool. And you also
- 10 quote Samuel Book. And, in fact, you then go
- on to identify three additional sources of
- 12 support for that statement, Leonard Reid, Joel
- 13 Axelrod and Robert Crandall.
- 14 Now, based on the discovery
- information you provided to us, Samuel Book's
- 16 testimony was submitted in August of 1991,
- 17 which is 27 years ago; is that correct?
- 18 A. Yes, this cites the 1989 proceedings,
- 19 yes.
- 20 Q. And Leonard Reid also was submitted in
- 21 1991, which also is 27 years ago, right?
- 22 A. Yes.
- Q. And Axelrod's testimony would have
- 24 been about 20-plus years ago. It was 22 years
- 25 ago. It was submitted in 1996, right?

- 1 A. That's correct.
- 2 Q. And Robert Crandall's testimony would
- 3 have been submitted about 2009, which is about
- 4 nine years ago, right?
- 5 A. Well, or seven years ago at the time I
- 6 was writing this.
- 7 O. Fair point.
- 8 And these old testimonies were not
- 9 addressing the Bortz questionnaire of the --
- 10 that are being presented in this proceeding,
- 11 are they?
- 12 A. No. They're addressing the issue of a
- 13 constant sum methodology.
- 14 Q. Okay. But the -- the issue of
- 15 constant sum methodology was in the context of
- 16 whatever Bortz report was submitted in those
- 17 proceedings, correct?
- 18 A. That's correct.
- 19 Q. Okay. Did any of these witnesses --
- 20 were they in any way involved, to your
- 21 knowledge, in the development of the current
- 22 Bortz survey?
- 23 A. I wouldn't know.
- Q. Okay. Now, digging into Question 4 a
- 25 little bit, so the respondent is tasked with

- 1 making a certain -- going back to Exhibit 6020,
- and then sort of digging into Question 4. The
- 3 respondent was tasked with making certain --
- 4 making a certain relative valuation of these
- 5 different program categories, right?
- A. Correct.
- 7 Q. And according to Bortz, the allocation
- 8 represents relative marketplace value of the
- 9 program categories at issue in this proceeding,
- 10 right?
- 11 A. Correct.
- 12 Q. And for this task, the respondent,
- 13 again, had to go through those eight steps we
- 14 talked about, which I won't repeat, earlier in
- 15 our discussion, right?
- 16 A. Yes, they do have to go through a
- 17 series of steps that they can integrate to --
- 18 to produce this response.
- 19 Q. And so Question 4 opens with the
- 20 statement that -- that the interviewer would
- 21 like the respondent to estimate the relative
- 22 value to the respondent's system of programming
- 23 broadcast by the signal identified as carried
- 24 by the respondent in 2010. Do you see that?
- 25 A. Yes. That isn't the exact words that

- 1 are used, but -- but that's the -- that's a
- 2 summary of what's being presented.
- 3 Q. Okay. Now, again going back to the
- 4 question of marketplace, in Question 2b, you
- 5 said the marketplace they would have been
- 6 thinking about in 2010 was the marketplace in
- 7 which the compulsory license scheme of Section
- 8 111 was in effect, correct?
- 9 A. Correct.
- 10 Q. In Question 3, I believe you said they
- 11 would have been thinking about a marketplace in
- 12 which they purchased directly from the market,
- 13 correct?
- 14 A. Correct.
- 15 Q. Now, in Question 4, what marketplace
- 16 was the interviewer -- was intended for the
- 17 respondent to be contemplating in making this
- 18 valuation -- not valuation -- this allocation
- 19 task?
- 20 A. So, clearly, here they are not being
- 21 referenced to, as they are in Question 3, to
- 22 directly in the marketplace. So they would be
- 23 back in the marketplace of the Section 111
- 24 royalties.
- Q. Okay. And I want to tax your survey

- 1 expertise, again, if you will. Did you
- 2 understand from the review of the questionnaire
- 3 that the program categories used in 2, 3, and 4
- 4 were intended to be the same?
- 5 A. Yes. And I do realize that in
- 6 Question 4, they did expand on the verbiage
- 7 around the description of those categories.
- 8 Q. Now, in -- if you look at the
- 9 description of syndicated shows, there's a
- 10 special, for example, when you look at how they
- 11 are identified, how that category was
- 12 identified in Questions 2b and 3, merely
- 13 referred to syndicated shows, series, and
- 14 specials. Do you see that?
- 15 A. Yes.
- 16 Q. And then when you go to Question 4,
- 17 the label was -- the title -- the category was
- 18 expanded on a little bit by adding produced by
- 19 or for any of the commercial stations.
- 20 Do you see that?
- 21 A. Are we looking at the syndicated shows
- 22 category?
- 23 Q. I'm sorry. Distributed to more than
- 24 one station.
- 25 A. Right.

- 1 Q. Okay?
- 2 A. Yes.
- 3 Q. And then if you look at the news
- 4 programming, which is the one I was looking at
- 5 earlier, in Question 4 it's news and public
- 6 affairs programs produced by or for any of the
- 7 commercial stations. Right?
- 8 A. Yes.
- 9 Q. And then if you go back to Questions
- 10 2b and 3, that category, assuming it was
- intended to be the same, is described as "news
- 12 and other station-produced programs, " right?
- 13 A. Correct.
- 14 Q. And, again, to the extent that these
- 15 categories were intended to be the same
- 16 categories, would you -- from your survey
- 17 experience, the language is inconsistent
- 18 between -- as between Question 2 and 3 and
- 19 Question 4, isn't it?
- 20 A. Well, the categories haven't changed,
- 21 so there's a consistency with respect to, in
- 22 this case, the six categories, but obviously
- 23 they've expanded upon the language here in the
- 24 description of these six categories.
- 25 Q. You don't think the respondent would

- 1 be confused where in Questions 2 and 3 they
- 2 just had one category, the one label, and then
- 3 in Question 4, they had a different category
- 4 and --
- 5 A. Well, I think it's important -- let's
- 6 look at the full content of this question,
- 7 right? The interviewer says: "I'll read each
- 8 of the six programming categories we've been
- 9 discussing again to give you a chance to think
- 10 about them."
 - 11 Okay? So right there, the interviewer
- is signaling to the respondent that I'm going
- 13 to reread this litany of these six program
 - 14 categories. I'm not changing the categories,
 - 15 right? So they've expanded the language,
 - 16 absolutely they have, but clearly the
 - 17 interviewer is referencing: But these are the
 - 18 same six programming categories that we've
 - 19 already been discussing.
 - 20 Q. If the interviewer is doing that, why
 - 21 not just leave the program descriptions the
 - 22 same way they were -- they are in Question 2b
 - 23 and Question 3?
 - 24 A. That would have been a question you'd
 - 25 have to have asked Mr. Trautman.

- 1 Q. If you were doing it, how would you
- 2 have done it differently?
- 3 A. I would have probably used consistent
- 4 language descriptions throughout.
- 5 Q. Now, you talked a little bit about --
- 6 with Mr. Laane about the WGN-only
- 7 questionnaire. Do you recall that --
- 8 A. I do.
- 9 Q. -- conversation? And you actually
- 10 agree with Bortz's creation of a separate
- 11 questionnaire for WGNA-only systems; is that
- 12 correct?
- 13 A. Well, I think it was a step towards
- 14 addressing issues that have been raised by -
 - in rulings in the past concerning the
 - 16 compensable. So they made a decision to do
 - 17 this for WGNA-only. Clearly, it's applicable
- 18 to all WGNA stations, but for ease of
- 19 questionnaire administration, they chose to do
- 20 these summaries just for WGNA-only.
- 21 Q. And the WGN-only questionnaires,
- 22 unlike other questionnaires, actually provided
- 23 advance program summary to the respondents
- 24 before the actual interview took place; is that
- 25 right?

- 1 A. That's correct.
- 2 Q. And this is an opportunity that was
- 3 not afforded the non-WGN-only respondents,
- 4 right?
- 5 A. That's correct.
- 6 Q. And the purpose of this special
- 7 process for WGN-only system was to allow
- 8 WGN-only system respondents to consider
- 9 relative value only of compensable programming
- 10 on WGNA, right?
- 11 A. Correct.
- 12 Q. And is it fair to say that in Bortz's
- 13 view, without -- in view -- strike that.
 - 14 Like in view of the designers of the
 - 15 survey that without this special treatment for
 - 16 the respondents on WGN-only systems, that those
 - 17 respondents could not distinguish between
 - 18 compensable and non-compensable programs on
 - 19 WGN, right? I know that was convoluted.
 - 20 A. Yeah, can you -- can you rephrase that
 - 21 question. That was a complex question.
 - Q. Fair enough. Fair enough. But the
 - 23 rationale for this special treatment is that,
 - 24 but for the special process, the respondents on
 - 25 WGN-only systems could not distinguish between

- 1 compensable and non-compensable programming?
- 2 A. It is to remind the executives who are
- 3 serving as the respondents about what are
- 4 compensable and not compensable programs, yes.
- 5 Q. Well, that's not quite -- you didn't
- 6 quite answer my question. My question was
- 7 that, but for this special process, is the
- 8 rationale that the respondents could not make
- 9 that distinction between compensable and
- 10 non-compensable?
 - 11 A. I do not like the use of but-for
 - 12 questions, which are difficult to respond to.
- 13 I am not saying that executives couldn't know
 - 14 what was compensable, but there's no reason for
 - 15 an executive who is transmitting WGN to have a
 - 16 complete understanding of what are the
 - 17 compensable and non-compensable programs that
 - 18 are being aired.
 - 19 Q. If I understand your testimony
 - 20 correct, it's not required but it helps? Is
 - 21 that a fair way to describe your response?
 - 22 A. Well, clearly in previous
 - 23 considerations and rulings, there was a lot of
 - 24 discussion about compensable programming on WGN
 - 25 and the problem that respondents -- that's --

- 1 you know, you've been talking about parsing out
- 2 information. Now you think about these program
- 3 categories and the WGN-only respondents have to
- 4 think about, okay, am I thinking about
- 5 compensable or not compensable?
- 6 This makes their respondent task
- 7 easier.
- 8 Q. Now, there are other systems that
- 9 carry WGNA plus other distant signals, correct?
- 10 A. That's correct.
- 11 Q. And they weren't accorded the same --
- 12 the same treatment, correct?
- 13 A. That's correct.
- 14 Q. And now can we look at -- do you have
- 15 Mr. Trautman's testimony on you?
- 16 A. Yes.
- 17 Q. Let's go to Appendix C.
- 18 JUDGE STRICKLER: Which testimony?
- MR. OLANIRAN: Mr. Trautman's
- 20 testimony, that's Exhibit 1001.
- JUDGE STRICKLER: His direct?
- MR. OLANIRAN: The direct, yes.
- 23 THE WITNESS: The direct?
- MR. OLANIRAN: Yes. Yes.
- 25 THE WITNESS: Appendix C, did you say?

- 1 MR. OLANIRAN: Yes.
- 2 BY MR. OLANIRAN:
- 3 Q. Are you there?
- 4 A. In this copy, it's not clearly marked,
- 5 but -- Appendix C, but I assume you're looking
- 6 at the WGNA America 2013 program summary?
- 7 Q. I was actually looking at 2010.
- 8 A. I don't have that in this binder.
- 9 Q. You're not looking at Appendix C-1?
- 10 A. I don't have something called C-1. It
- 11 goes -- wait, wait, C-1. Sorry. I have to
- 12 flip to the back.
- 13 JUDGE STRICKLER: It doesn't have the
- 14 word "appendix" on it. It just says C-1.
- MR. OLANIRAN: I'm sorry.
- 16 THE WITNESS: I did find a page that
- 17 said C-1, Appendix C-WGN-only survey
- instruments. Is that what you're looking at?
- 19 BY MR. OLANIRAN:
- 20 Q. That should be it.
- MR. OLANIRAN: Can I approach, Your
- 22 Honor?
- JUDGE BARNETT: You may, yes.
- JUDGE STRICKLER: It's just --
- JUDGE BARNETT: There are two page

- 1 C-1's.
- 2 THE WITNESS: Yes.
- JUDGE STRICKLER: That will throw you.
- 4 JUDGE BARNETT: Judge Strickler's
- 5 eagle eye figured that one out.
- 6 BY MR. OLANIRAN:
- 7 Q. I wish all our other problems could be
- 8 that easy to solve, right? So let's take a
- 9 look at question -- Question 2 of -- so we're
- 10 looking at the 2010 template for the WGNA-only
- 11 program questionnaire, right?
- 12 A. Yes, we are.
- 13 Q. And so in -- if you look at Question
- 14 2, before the interviewer even asks any
- 15 question about ranking or valuation, the first
- 16 paragraph talks about the nature -- nature of
- 17 the programming, correct, that they want the
- 18 respondent to focus on, right?
- 19 A. Are you up at the top of page C-2 --
- 20 Q. Yes, I am.
- 21 A. -- where it says "this survey
- 22 concerns"?
- 23 Q. Yes.
- 24 A. Okay.
- Q. And then the middle paragraph -- this

- 1 next paragraph focuses the questions on
- 2 programming on WGNA, right?
- 3 A. Well, it says that they want to talk
- 4 about the WGNA programming and they'd like to
- 5 send them a summary before they do the
- 6 interview.
- 7 Q. So, I mean, before they even get to
- 8 the questions, you have three paragraphs
- 9 already explaining the programming of interest
- 10 to the respondent, correct?
- 11 A. You haven't explained the program
- 12 categories to them at this point. You've
- 13 simply said, you know, we're going to be
- 14 talking about WGNA.
- 15 Q. Okay. And -- and -- but it does help
- 16 focus the respondent on what -- the path that
- 17 the questioning is going to lead in, does it
- 18 not?
- 19 A. Certainly, it does, yes.
- 20 Q. Okay. And so these first three
- 21 paragraphs, they're geared to elicit
- 22 information -- makes it clear that they are --
- 23 that the interviewer is interested in
- 24 information about compensable programming,
- 25 right?

- 1 A. I'm just trying to remember if they
- 2 use that particular terminology. They
- 3 certainly don't use the term "compensable," but
- 4 they are describing the concept to the
- 5 respondent, yes.
- 6 Q. Thank you. That's -- and then let's
- 7 -- let's look at the programming summary that's
- 8 attached -- the 2010 programming survey, if you
- 9 will.
- 10 Are you looking at it?
- 11 A. I've got it, yes.
- 12 Q. Okay. And so in the -- in this --
- 13 this document was provided to the respondent in
- 14 advance, correct?
- 15 A. Yes.
- 16 Q. And then it has program examples, and
- it has total number of programs, total hours
- 18 for each program, and the date part summary for
- 19 the programs. Do you see that?
- 20 A. Yes.
- Q. And for the category news and other
- 22 station-produced programming, the summary
- 23 identifies very specific shows such as
- 24 Primetime News, WGN Mid-day News, Cubs, White
- 25 Sox, and Bulls pre- and post-game shows. Do

- 1 you see that?
- 2 A. Yes.
- 3 Q. And the category for the live team
- 4 sports, the summary identified very specific
- 5 sports, Cubs baseball, White Sox baseball, and
- 6 the Bulls. Do you see that?
- 7 A. I do.
- 8 Q. And those teams are clearly playing
- 9 other teams, presumably, if it's a live -- live
- 10 team sports, correct?
- 11 A. Yes, one would hope so.
- 12 Q. And --
- 13 JUDGE STRICKLER: Unless it was the
- 14 Knicks.
- 15 (Laughter.)
- 16 BY MR. OLANIRAN:
- 17 Q. And so this identification of program
- 18 patterns is sort of consistent if you look at
- 19 all of the -- all the years' program summaries.
- 20 I don't know if you had a chance to review this
- 21 in your -- in your review of the
- 22 questionnaires.
- 23 A. I had looked at these program
- 24 summaries, yes.
- 25 Q. Okay. And so now for the movie

- 1 category for 2010, it identifies only feature
- 2 presentation and feature prime presentation.
- 3 Now, this is not exactly the same level of
- 4 detail when compared to the other categories,
- 5 is it?
- 6 A. Well, it is akin to, you know, prime
- 7 news and midday news or akin to, you know, the
- 8 description of one-time-only specials and
- 9 special reports.
- 10 Q. Do news programs have titles other
- 11 than just news?
- 12 A. Not that I'm aware of.
- 13 Q. Okay. And throughout the four years,
- 14 movies are referred to basically either as just
- 15 simply movies or I think there was one year
- 16 that they used the phrase "feature" -- in 2010
- 17 they used feature presentation, but in other
- 18 years, I think they also used just the word
- 19 "movies," right?
- 20 A. I'd have to go and look at them, but I
- 21 think you're correct.
- 22 Q. Okay. And in your mind, just labeling
- 23 the category as movies is the equivalent of
- 24 actually identifying White Sox or Cubs baseball
- 25 or Chicago Bulls basketball?

- 1 A. You know, I see them as -- as similar
- 2 because they don't list all of the Cubs'
- 3 baseball games, the details of those particular
- 4 games. They -- it's a broad category. One is
- 5 a feature movie presentation. One is Cubs
- 6 baseball. I -- you know, they're not listing
- 7 all of the detailed, you know, exact, you know,
- 8 Cubs, you know, world series -- well, it wasn't
- 9 the world series at that point, but, you know,
- 10 they're not listing, you know, the detail of
- 11 who they played.
- 12 Q. So in your view, the respondent
- 13 equates the -- in your view, in the ears of the
- 14 respondent, a program category title feature
- 15 presentation of movies resonates just as well
- 16 as a program category of sports identifying the
- 17 major sports franchises that have programs on
- 18 that -- on their signal?
- 19 A. I think they're self-explanatory in
- 20 that, you know, a movie presentation are
- 21 movies. I mean, they could have listed, you
- 22 know, all of the movies. I'm not -- with 108
- 23 hours of programming, that would be a lot to
- 24 list.
- The idea here is just to remind the

1	respondent that reature presentations are
2	compensable and need to be considered in their
3	valuations in Question 4.
4	JUDGE STRICKLER: Excuse me,
5	Professor. You say they are self-explanatory,
6	but there are two categories within movies.
7	There's feature prime presentation, and it
8	lists 8.5 hours, and there's feature
9	presentation, which is 108 hours.
10	Do you think "feature prime
11	presentation" is self-explanatory?
12	THE WITNESS: You know, I'm not in
13	this industry, so I assume that it has to do
14	something with the time at which it's on, which
15	is on 7 p.m. on Saturday. So the fact that
16	they've provided the time slots that correspond
17	to these, these presentations, should anchor it
18	for the respondent with respect to what movies
19	they are talking about.
20	JUDGE STRICKLER: So you understand,
21	and with the same caveat I would have, not
22	being in the industry, that prime represents
23	prime time as opposed to a more popular movie.
24	THE WITNESS: Could have. I'm not
25	sure which what "nrime" refers to here

- I quite honestly, but I did think when I first
- 2 saw this that prime, because it was at 7 p.m.
- 3 Saturday night meant time slot, not, you know,
- 4 necessarily Academy Award winner.
- JUDGE STRICKLER: Thank you.
- 6 BY MR. OLANIRAN:
- 7 Q. So in your mind, if the program
- 8 category has simply listed baseball instead of
- 9 Cubs baseball, would that have made a
- 10 difference in how the respondents were trying
 - 11 to formulate their response?
 - 12 A. I'm just trying to think if WGNA does
 - any other baseball that isn't either Cubs or
 - 14 White Sox, and I don't know that, so --
 - 15 Q. What if the description had just said
 - basketball without mentioning Bulls?
 - 17 A. Well, once again, I don't know if
 - 18 there are other categories -- I don't know
 - 19 sitting here today if there's other categories
 - 20 of basketball that are transmitted on WGN.
 - Q. Dr. Mathiowetz, I just wanted to get
 - 22 some clarity with respect to your view of the
 - 23 "other sports" category. I think in your
 - 24 testimony you disagree with the creation of the
 - 25 "other sports" category. And if I recall your

1 testimony yesterday correctly, you said you

- 2 didn't see any justification for it, and one of
- 3 the factors you mentioned was that it didn't
- 4 have any air time. Is that correct?
- 5 A. I think there are two separate points.
- 6 So, first, no, I didn't see in any of the
- 7 Program Suppliers experts' justification for --
- 8 you know, a clear-cut justification for this
 - 9 "other sports" category.
- 10 And then I think I went to talk about
- 11 the fact in the Horowitz survey where we see
- 12 this "other sports" category using examples
- 13 looking at WGNA plus Public Television, right,
- 14 when you look at how that category is described
- 15 to respondents, it's describing that with shows
- 16 that were not aired on those stations between
- 17 2010 and 2013.
- 18 Q. Are you talking about WGN-only
- 19 stations or WGN plus stations?
- 20 A. WGN plus stations. That was one of
- 21 the examples we talked about. And I also did
- 22 talk about WGN-only.
- Q. Okay. And what justification would
- 24 you have had to see to justify the "other
- 25 sports" category?

- So, you know -- so, first of all, my 1 understanding -- and, you know, I'm new to 2 these proceedings, so maybe my understanding is 3 incorrect, but that there were an agreed-upon 4 set of program categories, right, that have 5 been used traditionally. 6 And those continue to be used, even 7 8 though for some of them the amount of air time has, you know, significantly decreased in some 9 10 of those categories over time. So one is kind of the long-established categories. 11 So what would justify bringing in a 12 new category? Well, if you see an entirely 13 14 different area of programming that wasn't originally represented in these five, six, or 15 seven categories, then that would be 16 justification for including a new category. 17 18 Q. And so the other sports category -with regard to Mr. Horowitz's survey, the other 19 sports category actually had, relatively 20 speaking, a significant allocation in all four 21 years, correct? 22
- A. Well, a significant valuation by the
 Horowitz respondents, yes, but I already
 testified that part of that is in part related

1 to the fact that it's misleading and erroneous

- 2 information in the description of that
- 3 category.
- 4 Q. In all instances or in just some?
- 5 A. I'd have to go back and look. So,
- 6 once again, here with respect to the
- 7 identification of the erroneous information,
- 8 I'm relying on Mr. Trautman's comparisons and
- 9 his enumeration because, once again, I'm not an
- 10 industry specialist.
 - 11 My bottom line as a survey
 - 12 methodologist is that if the program category
 - 13 description is erroneous, then you've misled
 - 14 the respondents to think that there's more
 - 15 content in that category than there actually
 - 16 is.
 - 17 Q. Now, are you basing this on just air
 - 18 time?
 - 19 A. No, I'm basing it on the fact that
 - 20 when Mr. Trautman looked at what was actually
 - 21 described as "other sports" and what was
 - 22 actually aired, he identified in his written
 - 23 Rebuttal a litany of erroneous information that
 - 24 was provided to the respondents with respect to
 - 25 the "other sports" category.

- Q. Can I -- I need to put down what you
- 2 are describing as erroneous.
- 3 A. Well --
- 4 Q. What are you characterizing as
- 5 erroneous?
- 6 A. Well, when you say to the respondent,
- 7 you know, to evaluate a program category that
- 8 includes figure skating, NASCAR, and I forget
- 9 what else, and there was no airing of NASCAR or
- 10 figure skating on that -- on those channels --
- on that particular distant signal, that is
- 12 misleading information.
- 13 Q. Is this including that -- does the
- 14 question -- does the Horowitz questionnaire say
- 15 that -- suggest that the program, the program
- 16 category includes the show or it describes the
- 17 category and says "such as these shows"?
- 18 A. I think we have to look because they
- 19 used both examples that list specific shows as
- 20 well as "such as," suggesting to the respondent
- 21 that these are illustrative of the programs
- 22 that actually did air. And we can look at the
- 23 specific question wording and document that.
- Q. Is the questionnaire suggesting
- 25 programs that did air or suggesting programs

- 1 that fall within that category?
- 2 A. The description of the program
- 3 category includes both.
- 4 Q. Okay. And with regard to the
- 5 multi-system respondents and JSC also -- the
- 6 Bortz survey also has respondents that
 - 7 responded to multiple systems, did they not?
- 8 A. Right. We looked at that table
 - 9 yesterday.
- 10 Q. Yes.
 - 11 A. And on average --
 - 12 Q. I understand that. I was here
 - 13 yesterday.
 - 14 A. Okay. Sorry. Don't mean to bore you.
 - 15 Q. So do you understand -- do you know
 - 16 why respondents would have more systems to
 - 17 respond to?
 - 18 A. Yes.
 - 19 Q. Why is that?
 - 20 A. Because -- well, there are two
 - 21 reasons. You want to talk about it with
 - 22 respect to Bortz or with respect to Horowitz?
 - Q. Definitely Bortz.
 - 24 A. Okay. So with respect to Bortz,
 - 25 right, if they start at the cable system, the

- sampled cable system, and if that person says,
- 2 Uhm, I'm not responsible for that, you need to
- 3 go up to, for instance, the regional person,
- 4 then if that regional executive was responsible
- 5 for more than one cable system that had been
- 6 included in the sample, he or she was then
- 7 reporting for those multiple systems.
- 8 Q. Okay. Now, on the Horowitz side, how
- 9 did they approach their screening process?
- 10 A. They started at the national or
- 11 regional level and, if they had to, moved down,
- 12 but started at the national level.
- 13 Q. Okay. With regard to your
- 14 understanding of the cable industry, just in
- 15 general, would you say that over the -- over
- 16 the last at least five to ten years there has
- 17 been more consolidation in the -- of cable
- 18 systems or not?
- 19 MR. LAANE: Objection, Your Honor, the
- 20 witness has already testified she is not an
- 21 expert in the cable industry.
- 22 JUDGE BARNETT: Sustained.
- MR. OLANIRAN: I have no further
- 24 questions, Your Honor. Thank you,
- 25 Dr. Mathiowetz.

- THE WITNESS: Thank you.
- JUDGE BARNETT: Thank you,
- 3 Mr. Olaniran.
- 4 Mr. Cosentino, how much questioning do
- 5 you have?
- 6 MR. COSENTINO: Ten, 15 minutes.
 - JUDGE BARNETT: We're going to power
- 8 through then before we take our break. It's
 - 9 just the temperature is going up in here. Feel
- 10 free to take your jackets off. Do not suffer
- 11 here. There's no point.
- 12 THE WITNESS: You've placed the burden
- on him between all of these people and the
- 14 break.
- 15 (Laughter.)
- 16 JUDGE BARNETT: A method to my
- 17 madness.
- 18 MR. COSENTINO: I'm going to take
- 19 eight minutes.
- 20 CROSS-EXAMINATION
- 21 BY MR. COSENTINO:
 - Q. Good afternoon, Dr. Mathiowetz. I'm
- 23 Victor Cosentino for the Canadian Claimants.
- 24 A. Good afternoon.
 - Q. I think this morning you touched on

1 the issue of a pilot study in 2009 for the

- 2 Bortz survey; is that correct?
- 3 A. Yes.
- Q. Did you review that pilot study?
- 5 A. I -- I did not review that
- 6 questionnaire. I only know that they did
- 7 conduct that pilot study.
 - 8 Q. Okay. Can you explain what a pilot
- 9 study is?
- 10 A. So when you're making changes to a
- 11 questionnaire, it's often helpful to take that
- 12 for a test drive, so to speak, to see if
- 13 respondents understand it, to see if there are
- 14 problems in the administration of that
- 15 questionnaire.
- 16 Q. Is a pilot study the same as
- 17 pre-testing?
- 18 A. A pilot study is a particular type of
- 19 pretest in which it's more like a dry run of
- 20 the questionnaire rather than other types of
- 21 pre-testing.
- Q. When you say other types of
- 23 pre-testing, what do you mean?
- 24 A. So there is a whole cadre of
 - 25 activities that we as survey researchers use

- 1 with respect to pre-testing a questionnaire.
- 2 Usually, when it's the first time you're
- 3 putting a questionnaire together, there are
- 4 things called cognitive interviews. You might
- 5 run focus groups. You might debrief
- 6 respondents. So there's -- there's a whole
- 7 bunch -- a number of different methods.
- 8 Q. Is the goal to make sure that the
- 9 respondents understand the questions being
- 10 posed?
- 11 A. Yes.
- 12 Q. Are you aware of whether any type of
- 13 focus groups or exit interviews or any of that
 - 14 type of things were done in the 2009 pilot
 - 15 studies?
 - 16 A. Well, we don't want to call them exit
- 17 interviews.
 - 18 Q. I'm sorry.
 - 19 A. That's a whole other work. We don't
 - 20 want to open that can of worms.
 - 21 Q. Okay.
 - 22 A. You know, my understanding is that,
 - 23 no, that they redrafted. I wasn't privy to all
 - 24 of the things that led up to that pilot test.
 - 25 Q. Okay. In questionnaire design, is it

- 1 important to -- would you acknowledge that this
- 2 is a fairly complex question, Question 4?
- 3 A. It is a complex question, but it
- 4 certainly is one that has been fielded -- a
- 5 question similar to it has been fielded for 20
- 6 or 30 years.
- 7 Q. Okay. But if you were making changes
 - 8 to it, would you engage in some type of
- 9 pre-testing?
- 10 A. Do you mean apart from a pilot test?
- 11 Q. Yes, apart from a pilot test.
- 12 A. It would depend on how significant the
- 13 changes were to the wording that had been used
- 14 in the previous administration.
- 15 Q. Okay.
- 16 JUDGE STRICKLER: Excuse me,
- 17 Professor. You say that although it's a
- 18 complex question, Question 4, it has been used
- 19 for 20 or 30 years.
- 20 Are you making reference back to
- 21 previous Bortz survey iterations?
- 22 THE WITNESS: Yes, I am.
- JUDGE STRICKLER: Have you seen this
- 24 level of complexity in other survey questions,
- other than in the Bortz survey?

- THE WITNESS: You mean apart from
- 2 these hearings?
- JUDGE STRICKLER: Yes.
- 4 THE WITNESS: Oh, yes. This is
- 5 nowhere near as complex as some of the
- 6 questions that I've seen.
- 7 JUDGE STRICKLER: Thank you.
 - 8 BY MR. COSENTINO:
- 9 Q. Okay. Also -- and I want to jump now
- 10 to your earlier testimony regarding the Ford
- 11 Ringold study. And you indicated that small
- 12 sample sizes in the Ford Ringold study rendered
- 13 the results unreliable; is that right?
- 14 A. Right, And they're -- now we're
- 15 referring to the discussion I had with Mr. Cho
- 16 with respect to unreliable. That is they
- 17 have -- you know, it is a small sample, by
- 18 definition, so it has large confidence
- 19 intervals around each of those point estimates.
- 20 Q. Okay. And that's one of the things I
- 21 wanted to clarify, was which meaning of
- 22 "unreliable," okay. And it has to do with the
- 23 wide range of the confidence intervals?
- 24 A. Correct.
- Q. All right. And why does small sample

- 1 sizes lead to that type of unreliability?
- 2 A. Should we put the formula up for
- 3 computing variance? So variance takes into --
- 4 is the square root of PQ divided by N, where N
- 5 is the sample size. So the smaller the sample
- 6 size, the larger this number that you're taking
- 7 the square root of.
- 8 So when you have a large sample size,
- 9 right, that number begins to get small, all
- 10 other things being equal in the design of the
- 11 survey.
- 12 Q. Okay. And is that also the case,
- 13 though, if your universe is small? Do you have
- 14 wide confidence intervals if you're starting
- 15 with a small universe?
- 16 A. Standard errors in confidence
- 17 intervals come from having -- from -- from
- 18 sample estimates, not from taking a census.
- 19 When you start to take a complete census and
- 20 you have 100 percent response rate, you don't
- 21 generate confidence intervals because
- 22 confidence intervals have to do with being able
- 23 to draw inferences from a sample to the
- 24 population of interest.
- 25 Even if you have -- if you have --

- 1 start out with a small universe, then your
- 2 sample is going to be small by definition.
- Q. If you try and question the entire
- 4 universe and you don't get 100 percent, do you
- 5 have to treat it as a sample?
- A. Oh, this is really ambiguous in the
- 7 literature. So a census is only a census if
- 8 you take and interview all 100 percent.
- 9 Q. Okay. But if you're studying a
- 10 population and you attempt to get 100 percent
- of the population and then you don't, does that
- 12 convert your study to a sample or is it still a
 - 13 -- are we still talking about a population
 - 14 where you're not worried about confidence
 - 15 intervals?
 - 16 A. Once you fall back from 100 percent
 - 17 census, you're making inferences from whatever
 - 18 data you have collected to that larger
 - 19 population. And because you don't have
 - 20 observations on every one, you have to express
 - 21 some degree of uncertainty, typically expressed
 - 22 in confidence intervals.
 - JUDGE STRICKLER: Is that a random
 - 24 sample any longer, if you're seeking to do a
 - 25 census and then you only get 90 percent

1	response: That's not a random sample anymore,
2	is it?
3	THE WITNESS: No, it isn't.
4	JUDGE STRICKLER: How do you do
5	confidence intervals with that?
6	THE WITNESS: This is we're falling
7	into the world that appears in no statistics
8	books, so, you know, everything that we see
9	with respect to statistical inference is based
10	on the assumption of a simple random sample.
11	JUDGE STRICKLER: Is that where you
12	would then do bootstrapping or something like
13	that out of the
14	THE WITNESS: Right.
15	JUDGE STRICKLER: out of the 90
16	percent to come up with something that has some
17	sort of statistical probability?
18	THE WITNESS: Right. So what you need
19	to do when you're in that world of you've tried
20	to get 100 percent but you didn't get it, but
21	you didn't draw a random sample, is you're
22	trying to convey to your readers that you don't
23	have a point estimate that has observation on
24	everyone.
25	So bootstrapping is one approach that

- 1 people do to try to provide some -- some
- 2 suggestion of the variability around a point
- 3 estimate from this imperfect census.
- 4 JUDGE STRICKLER: Thank you.
- 5 BY MR. COSENTINO:
- 6 Q. So in your report, you -- when you
- 7 talk about the unreliability on this issue of
- 8 Ford Ringold because of a small sample size,
- 9 you said -- you say unlike Bortz. Now, would
- 10 you consider Bortz to have a large sample?
- 11 A. Bortz does have observations on 100 to
- 12 200 cases per year. So, yes, it begins to --
 - 13 it definitely has a much larger sample size.
 - 14 Q. Okay. And within that sample,
 - 15 Canadian signals appear only a handful of
 - 16 times, let's say 15 or less.
 - 17 A. Right.
 - 18 Q. Does that affect the confidence
 - 19 intervals around the Canadian valuation
 - 20 reports?
 - 21 A. Yes. So you have -- you don't have a
 - 22 lot of observations within Bortz around those
 - 23 Canadian -- the valuations of those Canadian
 - 24 signals.
 - 25 Q. Okay. And does that affect the

24

25

reliability then of Bortz with regard to the 1 valuation of the Canadian signals? 3 A. Yes. MR. COSENTINO: Thank you. I have no 4 5 further questions. 6 THE WITNESS: You did come in under 7 eight minutes. 8 (Laughter.) MR. COSENTINO: I have to be very 9 10 careful with my time. 11 JUDGE BARNETT: Thank you, 12 Mr. Cosentino. MR. LAANE: Your Honor, I am going to 13 14 have a few questions. I don't know -- I'm happy to do them after the break. I just 15 16 didn't want to get lost in the shuffle. JUDGE BARNETT: A few? 17 18 MR. LAANE: Yes, Your Honor. 19 JUDGE BARNETT: Can you estimate a 20 time? MR. LAANE: Five to ten minutes. 21 22 JUDGE STRICKLER: Just for the questions or the questions and the answers? 23

SDC Written Direct Statement (2010-2013 SD) 2 Designated Prior Testimony

MR. LAANE: Depends on the witness,

(Laughter.)

- 1 Your Honor.
- JUDGE STRICKLER: It always does. You
- 3 never know how you're able to estimate an
- 4 examination when you don't know how much time
- 5 the witness is going to spend answering.
- 6 JUDGE BARNETT: If we go ahead, then
- 7 we can excuse Professor Mathiowetz. Is that
- 8 correct?
- 9 MR. LAANE: Yes.
- 10 JUDGE BARNETT: Yes. Then let's do
- 11 that.
- 12 THE WITNESS: Thank you.
- 13 REDIRECT EXAMINATION
- 14 BY MR. LAANE:
- 15 Q. Good afternoon, Your Honors,
- 16 Dr. Mathiowetz, and I will try to be quick
- 17 about this. First, if you could --
- 18 A. And I will too.
- 19 Q. First, if you could turn to your
- 20 written Rebuttal testimony and let's look at
 - 21 page 28. And you were asked by Mr. Cho about
 - 22 adjusting Dr. Frankel's estimates. Am I
- 23 correct that really what you did with
- 24 Dr. Frankel's estimates was he had reported
- 25 standard errors, and to get an

- 1 apples-to-apples, you converted those into
- 2 confidence intervals?
- 3 A. That's correct. I have done no new
- 4 computations. I've just made sure that,
- 5 because Bortz had produced confidence
- 6 intervals, that we could look at Dr. Frankel's
- 7 estimates as confidence intervals rather than
- 8 standard errors.
 - 9 Q. Okay. And did you or did you not do
- 10 an adjustment in there for the issue of
 - 11 independence that you were discussing with
- 12 Mr. Cho?
- 13 A. I did not. I took at face value
- 14 Dr. Frankel's standard errors and just made --
 - 15 turned them into confidence -- 95 percent
 - 16 confidence intervals.
 - 17 Q. And did Dr. Frankel or Mr. Horowitz do
 - 18 any adjustment for the independence issue?
 - 19 A. Not to my knowledge, no.
- 20 Q. Okay. You haven't seen anything to
- 21 that effect in the record?
- 22 A. No, I have not.
- Q. Okay. Now, you mentioned to Mr. Cho
- 24 that the relative impact of the independence
- 25 issue was different for Bortz and for Horowitz.

1 Can you explain that for us? Well, if we remember back to yesterday 2 afternoon when we looked at the mean number of 3 cable systems that each respondent was 4 responding for, we think of those as -- I'll 5 refer to those as clusters, right? 6 The average cluster size in Bortz is 7 2.2 cable systems that each executive is 8 9 reporting for. If we think about the Horowitz, 10 we go back to those numbers, the average -- the 11 cluster size was about, I think, 8 or 9, if I remember correctly from that slide. 12 So what you see is that cluster size 13 14 -- when you compute standard errors, taking into account cluster size, the size of the 15 16 cluster is what drives up and inflates the standard error. So it's almost as if it's --17 18 once again, it's a formula we could go into, 19 but you inflate the standard error estimates that we see in either Bortz or Horowitz by a 20 21 product of the average cluster size and value called the inner correlation coefficient. 22 So cluster size, you know, we know 23 here the cluster size. Given that the cluster 24 size for Horowitz is four times that of that we 25

- 1 see in Bortz, we can make some pretty clear-cut
- 2 assumptions that the impact on the standard
- 3 errors is going to be about four times as large
- 4 for Horowitz than for Bortz.
- 5 Q. Okay. So what does that mean for the
- 6 Judges if and when they are assessing the
- 7 utility of the Bortz confidence intervals and
 - 8 the Horowitz confidence intervals?
- 9 A. It means that had that adjustment
- 10 taken place for Bortz, you'd see a somewhat
- 11 larger confidence interval, and for the
- 12 Horowitz estimates produced by Dr. Frankel, you
- 13 would see significantly larger confidence
- 14 intervals. They would be much, much wider.
- 15 Q. Jeff, could you give me the ELMO for a
- 16 moment, please.
- 17 You were asked by Mr. Olaniran about
- 18 the reference guide and "don't know" options.
- 19 I just wanted to ask you about another quote
- 20 from page 391 of the reference guide. "Recent
- 21 research on the effects of including a 'don't
- 22 know' option shows that quasi-filters as well
- 23 as full filters may discourage a respondent who
- 24 would be able to provide a meaningful answer
- 25 from expressing it."

1	can you explain what this means?
2	A. So this is exactly what I was alluding
3	to when I was providing my answer, that when
4	you give an explicit "don't know," respondents
5	say: Oh, there's an easy way out of this task.
6	I'm going to say "don't know."
7	And so they might have been quite
8	capable of answering, but because you've
9	explicitly offered them this approach, they
10	take it.
11	JUDGE STRICKLER: It says on that same
12	sheet that one solution is to instruct the
13	respondents to not guess. Was that included in
14	the Bortz survey?
15	THE WITNESS: I I do not believe
16	there's any specific instruction with respect
17	to guessing or not guessing.
18	JUDGE STRICKLER: Thank you.
19	BY MR. LAANE:
20	Q. You were asked about your review of
21	prior of testimony from prior proceedings on
22	the constant sum survey being an established
23	and appropriate methodology for the Bortz
24	survey.
25	Con you toll us whatham as not that

- 1 remains true as of today, that the constant sum
- 2 survey is an accepted and appropriate
- 3 methodology for the survey?
- 4 A. Yes. And the only reason I cited to
- 5 that literature is that literature or those
- 6 citations were in the record with respect to
- 7 the constant sum use in these particular
 - 8 hearings. There certainly are robust empirical
- 9 literature that has data on the use of constant
- 10 sum questions in, you know, 2000 through 2017.
- 11 Q. Thank you.
- MR. LAANE: I have nothing further.
- 13 JUDGE BARNETT: Any questions from the
- 14 bench? Okay. Thank you. We will be at recess
- 15 for 15 minutes. Recess for 15 minutes.
- 16 And thank you, Professor Mathiowetz.
- 17 You may be excused.
- 18 THE WITNESS: Thank you.
- 19 (A recess was taken at 2:40 p.m.,
- 20 after which the trial resumed at 3:03 p.m.)
- JUDGE BARNETT: Good afternoon. All
- 22 but the witness please be seated.
- 23 Whereupon--
- 24 MARCI BURDICK,
 - 25 having been first duly sworn, was examined and

Proof of Delivery

I hereby certify that on Friday, March 22, 2019 I provided a true and correct copy of the (PUBLIC) Written Direct Statement of the Settling Devotional Claimants - Volume IV to the following:

American Society of Composers, Authors and Publishers (ASCAP) and Broadcast Music, Inc. (BMI), represented by Joseph DiMona served via Electronic Service at jdimona@bmi.com

American Society of Composers, Authors and Publishers (ASCAP), represented by Sam Mosenkis served via Electronic Service at smosenkis@yahoo.com

Spanish Language Producers, represented by Brian D Boydston served via Electronic Service at brianb@ix.netcom.com

Joint Sports Claimants (JSC), represented by Robert Garrett served via Email

SESAC, Inc., represented by John C. Beiter served via Electronic Service at jbeiter@lsglegal.com

Motion Picture Association of America (MPAA)-Represented Program Suppliers, represented by Alesha M. Dominique served via Email

National Public Radio, Inc. (NPR) (submitted comment), represented by Gregory A Lewis served via Electronic Service at glewis@npr.org

American Society of Composers, Authors and Publishers, represented by Samuel Mosenkis served via Email

MPAA-represented Program Suppliers, represented by Gregory O Olaniran served via Electronic Service at goo@msk.com

Joint Sports Claimants, represented by Michael E Kientzle served via Electronic Service at michael.kientzle@apks.com

Settling Devotional Claimants, represented by Jeannette M. Carmadella served via Email

Broadcast Music, Inc., represented by Janet Fries served via Email

Multigroup Claimants, represented by Brian D Boydston served via Electronic Service at brianb@ix.netcom.com

Major League Soccer, LLC, represented by Edward S. Hammerman served via Electronic Service at ted@copyrightroyalties.com

Broadcaster Claimants Group, represented by John Stewart served via Electronic Service at jstewart@crowell.com

Broadcast Music, Inc. (BMI), represented by Jennifer T. Criss served via Electronic Service at jennifer.criss@dbr.com

Spanish Language Producers (SLP), represented by Brian Boydston served via Email

Signed: /s/ Matthew J MacLean